

Oversight Committee for the Core Curriculum

End of Year Report, AY2016

To: Faculty Senate

Co-Chairs: Karen Harker and Jeanne Tunks

Date: June 9, 2016

This is a report of the activities of the Oversight Committee for the Core Curriculum during the course of the 2015-2016 academic year.

Membership

The OCCC started the 2016 academic year with all seats filled. Unfortunately, one member (Stephen Garretson) left the university and we have yet to fill the vacancy (Group VI). We would like to nominate Judith Bradetich, from Educational Psychology, to fill this vacancy.

Current membership roster:

- Group I: Kathryn Raign (TCOM) – Term Ends 2018*
- Group II: @Karen Harker (LIBR) - Term Ends 2018*
- Group III: Robert Renka (CSCE) - Term Ends 2016
- Group IV: Steven Forde (PSCI) - Term Ends 2017
- Group V: Robert Insley (MGMT) - Term Ends 2016
- *Group VI: Stephen Garretson (EPSY) – Left the University*
- Group VII: Gabe Ignatow (SOCL) - Term Ends 2017
- Group VIII: Teresa Cooper (DANC) - Term Ends 2018
- Faculty Senate Executive Committee Appointments:
 - Group A-L 1: Lou Pelton (MKTG) - Term Ends 2017
 - Group A-L 2: Daniel Alemneh (LIBR) - Term Ends 2017
 - Group A-L 3: Phil Sweany (CSCE) - Term Ends 2018

Two of the members whose terms are expiring did not indicate their desire to return:

- Robert Renka (Group III)
- Bob Insley (Group V)

Meetings

The OCCC held 8 meetings:

- September
- October
- November

- December
- January
- February
- March
- May

The April meeting was not official due to a lack a quorum.

Attendance

Representation	Name	Attended	Missed
Admin Co-Chair	Jeanne Tunks	8	1
Group I	Kathryn Raign	7	2
Group II	Karen Harker	9	0
Group III	Robert Renka	8	1
Group IV	Steven Forde	4	5
Group V	Robert Insley	5	4
Group VI	Stephen Garretson*	1	2
Group VII	Gabe Ignatow	2	7
Group VIII	Teresa Cooper	6	3
Group AL1	Lou Pelton	6	3
Group AL2	Daniel Alemneh	7	2
Group AL3	Phil Sweaney	4	5

*Left the university in October 2015.

Charges and Outcomes

The charges, and their outcome, for the 2016 academic year included:

1. Revise/finalize Communications rubric in fall and Personal Responsibility in spring.
 - a. The Communications rubric was revised and approved by the OCCC at the November 2015 meeting.
 - b. The Personal Responsibility rubric was reviewed and approved by the OCCC in April, 2015.
2. Implement communal assessments for fall and spring semesters.
 - a. Communal assessment was conducted for the fall 2015 semester from December 1-4th, 2015. Assignments in the Communications and Social Responsibility objectives were assessed.
 - b. Communal assessment was conducted for the spring 2016 semester from May 3-6th, 2016. Assignments in the Empirical and Qualitative Skills and the Personal Responsibility objectives were assessed.
3. Increase percentage of usable assignments submitted to the OCCC for approval in communal process.
 - i. A subcommittee was formed at the end of the 2015 academic year for this purpose. During the year, this subcommittee identified assignments needing improvement and worked with the Director of the Core Curriculum to develop a summer institute for training selected faculty to develop assignments that produced authentic student work. This training is based on that developed and provided by the National Institute for Learning Outcomes Assessment (NILOA). The subcommittee members will assist

the Director the Core Curriculum with the implementation of this institute, which will be conducted in July, 2015.

Other accomplishments

The OCCC reviewed 7 courses requesting addition to the Core and changes to 6 Core courses.

The OCCC also compared assignments in the Empirical and Quantitative Skills objective were against the rubric and determined that the rubric would not be valid to assess these assignments. Thus, the OCCC revised the E&QS rubric and approved the revised rubric before the spring 2016 communal assessments.