Oversight Committee for the Core Curriculum

End of Year Report, AY2015

To: Faculty Senate

Co-Chairs: Karen Harker and Jeanne Tunks.

Date: May 27, 2015

This is a report of the activities of the Oversight Committee for the Core Curriculum during the course of the 2014-2015 academic year.

Membership
The OCCC started the 2015 academic year with only 4 voting members and the administrative co-chair:

- Karen Harker (Faculty Co-Chair)
- Kathryn Raign
- Robert Insley
- Robert Renka
- Jeanne Tunks (Administrative Co-Chair)

By the end of the academic year, the committee is fully staffed with 11 voting members plus administrative co-chair:

1. Group I: Kathryn Raign (L&TC) – Term Ends 2015
2. Group II: Karen Harker (LIBR) - Term Ends 2015 (Faculty co-chair)
4. Group IV: Steven Forde (PSCI) - Term Ends 2017
5. Group V: Robert Insley (MGMT) - Term Ends 2016
6. Group VI: Stephen Garretson (EPSY) - Term Ends 2018
7. Group VII: Gabe Ignatow (SOCI) - Term Ends 2017
8. Group VIII: Teresa Cooper (DANC) - Term Ends 2018
9. Group A-L 1: Lou Pelton (MKTG) - Term Ends 2017
10. Group A-L 2: Daniel Alemneh (LIBR) - Term Ends 2017
11. Group A-L 3: Phil Sweany (CSCE) - Term Ends 2018
12. Jeanne Tunks, Administrative Co-Chair

All members with terms expiring agreed to continue to a second three-year term.

In order to extend the outreach of our committee to faculty who are more closely associated with core courses, the OCCC revised its membership requirements, allowing a minority number of members who are probationary tenure-track faculty members to serve. This modification was approved by the Faculty Senate.
Meetings
The OCCC held eight meetings:

- September
- October
- November
- December
- February
- March
- April
- May

January meeting cancelled due to lack of quorum.

Attendance

<table>
<thead>
<tr>
<th>Name</th>
<th>Attended</th>
<th>Absent*</th>
</tr>
</thead>
<tbody>
<tr>
<td>Jeanne Tunks</td>
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<td>0</td>
</tr>
<tr>
<td>Karen Harker</td>
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<td>0</td>
</tr>
<tr>
<td>Daniel Alemneh*</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>Steven Forde*</td>
<td>2</td>
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<tr>
<td>Gabe Ignatow*</td>
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<td>1</td>
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<tr>
<td>Robert Insley</td>
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<tr>
<td>Lou Pelton*</td>
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<td>2</td>
</tr>
<tr>
<td>Kathryn Raign</td>
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<td>0</td>
</tr>
<tr>
<td>Robert Renka</td>
<td>8</td>
<td>0</td>
</tr>
<tr>
<td>Phil Sweaney*</td>
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<td>1</td>
</tr>
</tbody>
</table>

§Counted only meetings that were missed after being added to the committee.
*Members added during the year.

Charges and Outcomes
The charges, and their outcome, for the 2015 academic year included:

- Develop, test, implement and document a method for communal assessment.
  - **Outcome**: A method was developed, tested, implemented and documents for communal assessment of two objectives: Critical Thinking and Social Responsibility.
- Finalize the rubric for communication and personal responsibility objectives.
  - **Outcome**: This was not completed.
- Document the standards, policies and procedures for requesting additions and/or changes to the Core Curriculum.
  - **Outcome**: Working with the University Undergraduate Curriculum Committee (UUCC) and relevant staff of the Regent’s Office, a set of procedures and workflows have been developed for requesting new courses and/or changes to the core curriculum.

Other Accomplishments
- The OCCC Web site (http:// facultysenate.unt.edu/oversight-committee-core-curriculum-occc) was updated with accurate list of members, as well as meeting minutes.
• The OCCC reviewed 17 requests for addition to the Core Curriculum.
• The OCCC reviewed 17 modifications to the assessment of courses already approved in the Core Curriculum.
• Selected signature assignments for communal assessment.