

Graduate Council Minutes

<https://unt.curriculog.com/agenda:820/form>

February 19, 2026

<https://unt.zoom.us/j/89359333174>

Zoom mtg. ID: 893 5933 3174

Note: Course changes and additions will not take effect until they are listed in the graduate catalog. The Texas Higher Education Coordinating Board must be notified of any item marked with a double asterisk () and must approve any item marked with a single asterisk (*) before listing in the graduate catalog. Items marked with a plus (+) must be approved by the Department of Education before being listed in the graduate catalog.**

Graduate Council Voting Members: *Rose Baker, Ana Cleveland (absent), Jessica Craig (absent), Mariya Gavrilova Aguilar, Jaymee Haefner, Jennifer Lane (absent), Maurizio Manzo, Divesh Ojha, Olav Richter, Dalena Taylor, Anto Verghese*

I. ANNOUNCEMENTS

Brenda Barrio:

- Welcomed all Graduate Council members and attendees and thanked all the departments for working together to get their proposals in for today's meeting.
- Passed to Rose Baker

Rose Baker:

- Welcomed all Graduate Council members and attendees
- Voiced gratitude and appreciation for their vote as interim faculty chair
- Reminded/illustrated to voting members on how to submit their vote
- Called the meeting to order

II. MINUTES

MOTION TO APPROVE ON ITEM II-1. – APPROVED

ITEM II-1. PASSES - APPROVED BY MAJORITY

APPROVAL OF ITEM II-1

II-1. Approval of January 15, 2026, minutes

III. CHAIR / TGS DISCUSSION ITEMS / ACTION ITEMS / INFORMATION ITEMS

IV. REQUEST FOR NEW COURSES

College of Information

Anuradha & Vikas Sinha Department of Data Science

MOTION TO APPROVE ITEMS IV-1. THROUGH IV-3. AS A BLOCK - APPROVED

ITEMS IV-1. THROUGH IV-3. PASSES - APPROVED BY MAJORITY

APPROVAL OF ITEMS IV-1. THROUGH IV-3.

IV-1. DTSC 5611 - Data-Centric AI (requested exception yr.: 2026-27; rationale: Students are waiting to enroll in this course.)

Description: A comprehensive introduction to the emerging paradigm of Data-centric Artificial Intelligence, which focuses on improving data quality, representation, and governance as the foundation for building reliable, fair, and high-performing AI systems. Unlike traditional model-centric approaches, Data-centric AI emphasizes

systematically designing, curating, and evaluating datasets to maximize their impact on model performance and trustworthiness.

- IV-2. [DTSC 5815 - Enterprise Computing](#) (requested exception yr.: 2026-27; rationale: Students, particularly employees using mainframe systems, are waiting to enroll into this certificate program.)

Description: Provides an in-depth exploration of enterprise computing with a focus on mainframe technologies in modern business operations. Students learn about mainframe security, data compliance, automation, performance optimization, and emerging trends like quantum computing threats, AIOps, and API-driven integration. Hands-on labs and real-world projects reinforce key concepts, while guest lectures highlight career paths in system administration, application development, security, and business analysis. By the end of the course, students are equipped to design, manage, and optimize mainframe solutions in hybrid cloud and enterprise environments.

- IV-3. [DTSC 5817 - Data Science in Mainframe Systems](#) (requested exception yr.: 2026-27; rationale: Students, particularly employees using mainframe systems, are waiting to enroll into this certificate program.)

Description: Explores the integration of Data Science and Artificial Intelligence (AI) within mainframe systems, highlighting their role in enterprise data processing and analytics. Students learn how mainframes handle big data, secure data storage, machine learning, and deep learning applications at scale. Key topics include data collection, preprocessing, exploratory analysis, model deployment, and high-performance computing using mainframe technologies like Db2, VSAM, z/OS, and AI accelerators. The curriculum also covers data security, privacy, compliance, and industry use cases in finance, healthcare, and retail. Hands-on labs and real-world projects prepare students to design and deploy AI-driven solutions on mainframe platforms.

V. **REQUEST FOR ADD NEW OR DELETE EXISTING MAJOR/PROFESSIONAL FIELD, CONCENTRATION, OPTION, MINOR, CERTIFICATE (excluding GACs), OR SPECIALIZATION**

College of Public Affairs & Health Sciences

Department of Rehabilitation & Health Services

**MOTION TO APPROVE ITEM V-1. - APPROVED
ITEM V-1. PASSES - APPROVED BY MAJORITY**

APPROVAL OF ITEM V-1.

- V-1. [Health Sciences, Ph.D. with a concentration in Physician Assistant Professional Studies](#) (delete)

Justification: We would like to remove the concentration in Physician Assistant Preparation Studies from the PhD in Health Sciences. This concentration was in collaboration with UNT HSC to help prepare educators for PA programs. However, the field of PA no longer requires a PhD to teach in PA program, thus HSC is no longer interested in collaborating on this concentration.

VI. **REQUEST FOR ALL GRADUATE ACADEMIC CERTIFICATES**

College of Information

Anuradha & Vikas Sinha Department of Data Science

**MOTION TO APPROVE ITEM VI-1. - APPROVED
ITEM VI-1. PASSES - APPROVED BY MAJORITY**

APPROVAL OF ITEM VI-1.

- VI-1. [Graduate Academic Certificate in Data Science in Enterprise Computing\(**\)](#) (add) (requested exception yr.: 2026-27; rationale: Students, particularly employees using mainframe systems, are waiting to enroll into this certificate program.)

Justification: This certificate program is designed for individuals with a bachelor's or master's degree who seek to expand their career opportunities in enterprise computing, big data analytics, or AI-driven software development in mainframe environments.

VII. REQUEST FOR NEW GRADUATE TRACK PATHWAYS

VIII. REQUEST FOR CHANGE IN PROGRAM, MAJOR, MINOR, DEGREE, OPTION, CONCENTRATION OR REQUIREMENTS

A. In Grad Track

IX. REQUEST FOR DUAL OR JOINT DEGREE PROGRAMS

X. CONSENT CALENDAR

A. Course Changes

B. Course Deletions

C. Information Item - THECB Delete

D. Information Item - Documenting Changes

College of Information

Department of Learning Technologies

GRADUATE COUNCIL VOTING MEMBERS ACKNOWLEDGED ITEM X-1.

X-1. LTEC 6900 - Special Problems in Learning Technologies - hours clarification (catalog effective yr. 2026-27)

Description: During the transition from the previous course inventory system to EIS, there was some confusion on the number of semester credit hours for LTEC 6900. LTEC 6900 should be listed as variable credit, 1-3 hours.

NO NEW BUSINESS

MOTION TO ADJOURN MEETING - APPROVED