

Graduate Council Minutes

<https://unt.curriculog.com/agenda:816/form>

January 15, 2026

<https://unt.zoom.us/j/89359333174>

Zoom mtg. ID: 893 5933 3174

Note: Course changes and additions will not take effect until they are listed in the graduate catalog. The Texas Higher Education Coordinating Board must be notified of any item marked with a double asterisk () and must approve any item marked with a single asterisk (*) before listing in the graduate catalog. Items marked with a plus (+) must be approved by the Department of Education before being listed in the graduate catalog.**

Graduate Council Voting Members: *Rose Baker, Ana Cleveland, Jessica Craig, Mariya Gavrilova Aguilar, Jaymee Haefner, Jennifer Lane (absent), Maurizio Manzo, Divesh Ojha, Olav Richter, Dalena Taylor, Anto Verghese*

I. ANNOUNCEMENTS

Brenda Barrio:

- Welcomed all Graduate Council members and attendees and thanked all the departments for working together to get their proposals in for today's meeting.
- Voiced gratitude and appreciation to all in being able to have worked smoothly and collaboratively for the benefit of their programs, faculty, college, and students.
- Reminded members that at November's mtg. it was mentioned that Jennifer Lane would be on sabbatical for the Spr26 semester and there would be a call for any volunteer/nomination for someone to step in as interim committee faculty chair for the Spr semester.
- With that said, Rose Baker graciously accepted to step in as Interim Faculty Chair

I-1. Selection of Interim Faculty Chair for Spr26

- **Motion: Requesting GC voting members to secure their vote for Rose Baker to perform as interim faculty chair for the Spr26 semester.**
- **Approved by Majority: Declaration to Rose Baker as the interim faculty chair of the Graduate Council for Spr26 and with Baker proceeded to lead the meeting.**

Rose Baker:

- Welcomed all Graduate Council members and attendees
- Voiced gratitude and appreciation for their vote as interim faculty chair & is looking forward to the experience
- Reminded/illustrated to voting members on how to submit their vote
- Called the meeting to order

II. MINUTES

MOTION TO APPROVE ON ITEM II-1. - APPROVED
ITEM II-1. PASSES - APPROVED BY MAJORITY

APPROVAL OF ITEM II-1

II-1. Approval of November 20, 2025, minutes

III. CHAIR / TGS DISCUSSION ITEMS / ACTION ITEMS / INFORMATION ITEMS

IV. REQUEST FOR NEW COURSES

V. REQUEST FOR ADD NEW OR DELETE EXISTING MAJOR/PROFESSIONAL FIELD, CONCENTRATION, OPTION, MINOR, CERTIFICATE (excluding GACs), OR SPECIALIZATION

VI. REQUEST FOR ALL GRADUATE ACADEMIC CERTIFICATES

College of Engineering

Department of Computer Science & Engineering

**MOTION TO APPROVE ITEM VI-1. - APPROVED
ITEM VI-1. PASSES - APPROVED BY MAJORITY**

APPROVAL OF ITEM VI-1.

VI-1. Graduate Academic Certificate in Cyber Artificial Intelligence ()** (Add) (requested exception yr.: Spr.2026; rationale: To strengthen our students' employment prospects - especially for government positions)

Justification: The Graduate Academic Certificate in Cyber Artificial Intelligence will prepare students across UNT for future careers where decisions are increasingly being made, or informed, by data-driven methods. This certificate is linked to the core courses that are part of the MS in Cybersecurity and Artificial Intelligence, with a reduced course load for this certificate to broaden and diversity the student population exposed, particularly with active professionals and industry partners in mind.

This certificate and courses passed by a formal vote of all CSE faculty on December 19, 2025.

VII. REQUEST FOR NEW GRADUATE TRACK PATHWAYS

G. Brint Ryan College of Business

**MOTION TO APPROVE ITEMS VII-1. THROUGH VII-19. AS A BLOCK - APPROVED
ITEMS VII-1. THROUGH VII-19. PASSES - APPROVED BY MAJORITY**

APPROVAL OF ITEMS VII-1. THROUGH VII-19.

Items VII-1. through VII-19. Includes the following:

1. Must have completed 75 credit hours of the degree for the application
2. May begin taking the graduate-level courses after completing at least 90 hours
3. Must complete the bachelor's degree within one academic year of beginning graduate coursework.

Department of Finance, Insurance, Real Estate & Law

VII-1. BBA Finance, with grad track option leading to Finance with a concentration in Wealth Management, MS

Justification: The Department of Finance, Insurance, Real Estate and Law (FIREL) would like to build a new pathway in the BBA in Finance to encourage its brightest students to pursue graduate study in the MS Finance, Wealth Management track after completing their bachelor's degrees. The selected pathway courses mirror learning objectives and the partnership makes good sense for those students ready for advanced study.

VII-2. BBA Financial Planning with grad track option leading to Finance with a concentration in Wealth Management, MS

Justification: The Department of Finance, Insurance, Real Estate and Law (FIREL) would like to build a new pathway in the BBA in Financial Planning to encourage its brightest students to pursue graduate study in the MS Finance, Wealth Management track after completing their bachelor's degrees. The selected pathway courses mirror learning objectives and the partnership makes good sense for those students ready for advanced study. -Click the proposal link for more details.

Department of Information Technology & Decision Sciences

VII-3. BBA Business Economics, with grad track option leading to MBA Business Analytics

Justification: The Department of Information Technology & Decision Sciences would like to build a new pathway in the BBA Business Economics to encourage its brightest students to pursue graduate study in the MBA Business Analytics after completing their bachelor's degrees. The selected pathway courses mirror learning objectives and the partnership makes good sense for those students ready for advanced study.

VII-4. BBA Business Integrated Studies, with grad track option leading to MBA Business Analytics

Justification: The Department of Information Technology & Decision Sciences would like to build a new pathway in the BBA Business Integrated Studies to encourage its brightest students to pursue graduate study in the MBA Business Analytics after completing their bachelor's degrees. The selected pathway courses mirror learning objectives and the partnership makes good sense for those students ready for advanced study.

VII-5. BBA Entrepreneurship and Enterprise Management with grad track option leading to MBA Business Analytics

Justification: The Department of Information Technology & Decision Sciences would like to build a new pathway in the BBA Entrepreneurship and Enterprise Management to encourage its brightest students to pursue graduate study in the MBA Business Analytics after completing their bachelor's degrees. The selected pathway courses mirror learning objectives and the partnership makes good sense for those students ready for advanced study.

VII-6. BBA Finance with grad track option leading to MBA Business Analytics

Justification: The Department of Information Technology & Decision Sciences would like to build a new pathway in the BBA Finance to encourage its brightest students to pursue graduate study in the MBA Business Analytics after completing their bachelor's degrees. The selected pathway courses mirror learning objectives and the partnership makes good sense for those students ready for advanced study.

VII-7. BBA Financial Planning with grad track option leading to MBA Business Analytics

Justification: The Department of Information Technology & Decision Sciences would like to build a new pathway in the BBA Financial Planning to encourage its brightest students to pursue graduate study in the MBA Business Analytics after completing their bachelor's degrees. The selected pathway courses mirror learning objectives and the partnership makes good sense for those students ready for advanced study.

VII-8. BBA Human Resource Management with grad track option leading to MBA Business Analytics

Justification: The Department of Information Technology & Decision Sciences would like to build a new pathway in the BBA Human Resource Management to encourage its brightest students to pursue graduate study in the MBA Business Analytics after completing their bachelor's degrees. The selected pathway courses mirror learning objectives and the partnership makes good sense for those students ready for advanced study.

VII-9. BBA Management with grad track option leading to MBA Business Analytics

Justification: The Department of Information Technology & Decision Sciences would like to build a new pathway in the BBA Management to encourage its brightest students to pursue graduate study in the MBA Business Analytics after completing their bachelor's degrees. The selected pathway courses mirror learning objectives and the partnership makes good sense for those students ready for advanced study.

VII-10. BBA Marketing with Professional Selling Concentration with grad track option leading to MBA Business Analytics

Justification: The Department of Information Technology & Decision Sciences would like to build a new pathway in the BBA Marketing with Professional Selling Concentration to encourage its brightest students to pursue graduate study in the MBA Business Analytics after completing their bachelor's degrees. The selected pathway courses mirror learning objectives and the partnership makes good sense for those students ready for advanced study.

VII-11. BBA Marketing with grad track option leading to MBA Business Analytics

Justification: The Department of Information Technology & Decision Sciences would like to build a new pathway in the BBA Marketing to encourage its brightest students to pursue graduate study in the MBA Business Analytics after completing their bachelor's degrees. The selected pathway courses mirror learning objectives and the partnership makes good sense for those students ready for advanced study.

VII-12. BBA Real Estate with Residential Property Management Concentration with grad track option leading to MBA Business Analytics

Justification: The Department of Information Technology & Decision Sciences would like to build a new pathway in the BBA Real Estate with Residential Property Management Concentration to encourage its brightest students to pursue graduate study in the MBA Business Analytics after completing their bachelor's degrees. The selected pathway courses mirror learning objectives and the partnership makes good sense for those students ready for advanced study.

VII-13. BBA Real Estate with grad track option leading to MBA Business Analytics

Justification: The Department of Information Technology & Decision Sciences would like to build a new pathway in the BBA Real Estate to encourage its brightest students to pursue graduate study in the MBA Business Analytics after completing their bachelor's degrees. The selected pathway courses mirror learning objectives and the partnership makes good sense for those students ready for advanced study.

VII-14. BBA Risk Management and Insurance with grad track option leading to MBA Business Analytics

Justification: The Department of Information Technology & Decision Sciences would like to build a new pathway in the BBA Risk Management and Insurance to encourage its brightest students to pursue graduate study in the MBA Business Analytics after completing their bachelor's degrees. The selected pathway courses mirror learning objectives and the partnership makes good sense for those students ready for advanced study.

VII-15. BBA Sport Entertainment Management with grad track option leading to MBA Business Analytics

Justification: The Department of Information Technology & Decision Sciences would like to build a new pathway in the BBA Sport Entertainment Management to encourage its brightest students to pursue graduate study in the MBA Business Analytics after completing their bachelor's degrees. The selected pathway courses mirror learning objectives and the partnership makes good sense for those students ready for advanced study.

VII-16. BS General Business with grad track option leading to MBA Business Analytics

Justification: The Department of Information Technology & Decision Sciences would like to build a new pathway in the BS General Business to encourage its brightest students to pursue graduate study in the MBA Business Analytics after completing their bachelor's degrees. The selected pathway courses mirror learning objectives and the partnership makes good sense for those students ready for advanced study.

VII-17. MBA Business Analytics (MBA-BUAN), Any Major with a Business Foundations Minor (MBA Prep Track)

Justification: The G. Brint Ryan College of Business would like to build a new pathway with the Business Foundations minor, MBA Prep Track to encourage its brightest students to pursue graduate study in the MBA Business Analytics after completing their bachelor's degrees. The selected pathway courses mirror learning objectives and the partnership makes good sense for those students ready for advanced study.

Department of Management

VII-18. MBA Business Administration (BUSI-MBA), Any Major with a Business Foundations Minor (MBA Prep Track)

Justification: The G. Brint Ryan College of Business would like to build a new pathway with the Business Foundations minor, MBA Prep Track, to encourage its brightest students to pursue graduate study in the MBA in Business Administration after completing their bachelor's degrees. The selected pathway courses mirror learning objectives and the partnership makes good sense for those students ready for advanced study.

VII-19. MBA Management Consulting (MGMT-MBA), Any MAJOR with a Business Foundations Minor (MBA Prep Track)

Justification: The G. Brint Ryan College of Business would like to build a new pathway with the Business Foundations minor, MBA Prep Track to encourage its brightest students to pursue graduate study in the MBA Management Consulting after completing their bachelor's degrees. The selected pathway courses mirror learning objectives and the partnership makes good sense for those students ready for advanced study.

College of Engineering

**MOTION TO APPROVE ITEM VII-20. - APPROVED
ITEM VII-20. PASSES - APPROVED BY MAJORITY**

APPROVAL OF ITEM VII-20.

VII-20. Physics, BS with grad track option leading to Semiconductor Manufacturing Engineering, MS

Justification: The new Semiconductor Manufacturing Engineering, MS program is an interdisciplinary program that prepares students for the vital and growing semiconductor industry. This cross-departmental grad track pathway will allow students in the Physics, BS program to combine the knowledge they gained through their BS degree with advanced education in semiconductor manufacturing.

This grad track pathway provides the opportunity for any qualified Physics BS (PHYS-BS) student to complete a Master's in Semiconductor Manufacturing Engineering (SCME-MS). Students can transfer up to 9 approved credits from their PHYS-BS degree to SCME-MS program.

College of Public Affairs & Health Sciences

Department of Behavior Analysis

**MOTION TO APPROVE ITEM VII-21. - APPROVED
ITEM VII-21. PASSES - APPROVED BY MAJORITY**

APPROVAL OF ITEM VII-21.

VII-21. Applied Behavior Analysis, BS, with a grad track option leading to Behavior Analysis, MS

Justification: The proposed Grad Track Pathway between the B.S. in Applied Behavior Analysis and the M.S. in Behavior Analysis will create a seamless, efficient route for high-performing undergraduate students to transition into advanced study and research training within the discipline.

The M.S. in Behavior Analysis prepares graduates to:

- Compete successfully in the job market and make significant contributions to society;
- Conduct applied and basic research that furthers understanding of human and nonhuman behavior and results in demonstrable positive behavior change;
- Develop behavioral solutions for socially significant problems; and
- Form lasting partnerships across local, regional, national, and international contexts.

Establishing a Grad Track pathway will: Enhance continuity of training..... - Click the proposal link for more details.

College of Liberal Arts & Social Sciences

Department of English

MOTION TO APPROVE ITEM VII-22. - APPROVED

ITEM VII-22. PASSES - APPROVED BY MAJORITY

APPROVAL OF ITEM VII-22.

VII-22. English with a concentration in Creative Writing, BA with Grad Track Option leading to a Creative Writing, MA

Justification: The Department of English offers a grad-track pathway in which students complete a bachelor's degree with a concentration in creative writing in four years, and then continue into the master's degree in creative writing. Grad-track students take 18 hours of graduate coursework in the fifth year and then complete their last nine hours, including six thesis hours, the following year. This track is designed for talented, motivated students who plan on continuing their creative writing studies at the graduate level. In particular, students who plan on pursuing M.F.A.s but could gain from further writing instruction and experience at UNT before applying elsewhere will benefit from this program. -Click the proposal link for more details.

VIII. REQUEST FOR CHANGE IN PROGRAM, MAJOR, MINOR, DEGREE, OPTION, CONCENTRATION OR REQUIREMENTS

G. Brint Ryan College of Business

**MOTION TO APPROVE ITEMS VIII-1. THROUGH VIII-5. AS A BLOCK - APPROVED
ITEMS VIII-1. THROUGH VIII-5. PASSES - APPROVED BY MAJORITY**

APPROVAL OF ITEMS VIII-1. THROUGH VIII-5.

Department of Accounting

VIII-1. Accounting with a concentration in Audit and Data Analytics, MS (change in other: catalog entry; admission verbiage) (requested exception yr.: 2026-27; rationale: Students are currently meeting admission requirements, department needs this published for next catalog cycle.)

Justification: Please insert the following admissions verbiage in the catalog after admission requirements have been listed. We want this paragraph below the requirements:

“Students admitted to the MS in Taxation or MS in Accounting programs must meet the 3.0 Accounting GPA requirement to satisfy admission standards. Accounting GPA is calculated by using grades from Intermediate Accounting I, Intermediate Accounting II, Cost Accounting, Accounting Systems, Advanced & Not for Profit Accounting Principles, Federal Income Tax I, Federal Income Tax II, Auditing, and Accounting Research & Data Analysis. Only grades of A, B, or C will be considered in the Accounting GPA. Students who do not meet the 3.0 Accounting GPA requirement prior to the start of the masters program may not begin graduate coursework, and will be placed on departmental probation. Their status and next steps will be reviewed by the program director. In addition, students will be required to meet with the program director to address any deficiencies or unmet requirements.”

VIII-2. Accounting with a concentration in Corporate Accounting, MS (requested exception yr.: 2026-27; rationale: Track has not been offered in years, application in Grad CAS needs to come down.)

Justification: The Corporate Accounting Track under the MS ACCT is no longer being offered.
Acad Plan: ACCT-MS
Subplan: ACCO-SMS
Please delete the catalog page, deactivate the subplan, and remove application from GradCAS.

VIII-3. Taxation and Data Analytics, MS (change in other; adding catalog verbiage) (requested exception yr.: 2026-27; rationale: Students are currently meeting admission requirements, department needs this published for next catalog cycle.)

Justification: Please insert the following admissions verbiage in the catalog after admission requirements have been listed. We want this paragraph below the requirements:

“Students admitted to the MS in Taxation or MS in Accounting programs must meet the 3.0 Accounting GPA requirement to satisfy admission standards. Accounting GPA is calculated by using grades from Intermediate Accounting I, Intermediate Accounting II, Cost Accounting, Accounting Systems, Advanced & Not for Profit Accounting Principles, Federal Income Tax I, Federal Income Tax II, Auditing, and Accounting Research & Data Analysis. Only grades of A, B, or C will be considered in the Accounting GPA. Students who do not meet the 3.0 Accounting GPA requirement prior to the start of the masters program may not begin graduate coursework, and will be placed on departmental probation. Their status and next steps will be reviewed by the program director. In addition, students will be required to meet with the program director to address any deficiencies or unmet requirements.”

Department of Management

VIII-4. Business Administration with a concentration in Health Services Management, MBA (change in requirements; removing course) (requested exception yr.: 2026-27; rationale: Course has not been offered in 5+ years.)

Justification: Removing MGMT 5530 from the list of courses as an option for this degree plan, we are deleting this course from our course offerings

VIII-5. Management Consulting, MBA (change in requirements; changing courses) (requested exception yr.: 2026-27; rationale: Currently recruiting with this new format.)

Justification: After a review of competitors and in discussion with past, current, and potential students, it became clear that the program would benefit by offering more flexibility to target students. Specifically, students can specialize through selecting some courses while maintaining the 11-month cohort structure, emphasis on live projects with industry, and the core content of an MBA.

As such, we propose removing BCIS 5150 (Leveraging IT) and DSCI 5240 (Data Mining) as required courses in the program, and replacing them with any 5000-level RCoB courses as electives/track courses. The students can choose from various offerings across the RCoB in consultation with the Graduate Programs Office to create their specialty.

-Click the proposal link for more details.

College of Education

**MOTION TO APPROVE ITEM VIII-6. - APPROVED
ITEM VIII-6. PASSES - APPROVED BY MAJORITY**

APPROVAL OF ITEM VIII-6.

Department of Counseling & Higher Education

VIII-6. Counselor Education and Supervision, PhD (change in hours; decreasing)

Justification: Decreasing hours in order to make the program more competitive with other CACREP-Accredited doctoral programs in the nation. Additionally, CACREP-Accredited doctoral programs minimum hours is 60 semester hours. Per the accreditation body (i.e., CACREP): "For students entering programs on or after July 1, 2026, a stricter standard requires a minimum of 60 semester hours (or 90 quarter hours) beyond the entry-level degree."

College of Information

Department of Linguistics

**MOTION TO APPROVE ITEMS VIII-7. THROUGH VIII-9. AS A BLOCK - APPROVED
ITEMS VIII-7. THROUGH VIII-9. PASSES – APPROVED BY MAJORITY**

APPROVAL OF ITEMS VIII-7. THROUGH VIII-9.

- VIII-7. Linguistics with a concentration in Computational Linguistics, MS (change in requirements) (requested exception yr.: 2026-27; rationale: This will help to ensure our upcoming graduates are prepared to enter the workforce successfully upon graduation.)

Justification: Maintaining a strong grade point average in the concentration helps ensure that students are prepared to enter the workforce successfully upon graduation. The change has been added to the Degree Requirements section just before the last sentence.

Removal of the foreign language requirement will help to streamline the curriculum and improve time to graduation.

- VIII-8. Linguistics with a concentration in English as a Second Language (ESL), MS (change in requirements) (requested exception yr.: 2026-27; rationale: This will help our upcoming graduates to be prepared to enter the workforce successfully upon graduation.)

Justification: Maintaining a strong grade point average in the concentration helps ensure that students are prepared to enter the workforce successfully upon graduation. The change was added to the Degree Requirements just before the last sentence.

Removal of the foreign language requirement will help to streamline the curriculum and improve time to graduation.

- VIII-9. Linguistics with a concentration in Language Documentation, MS (change in requirements) (requested exception yr.: 2026-27; rationale: This will help our upcoming graduates to prepare to enter the workforce successfully upon graduation.)

Justification: Maintaining a strong grade point average in the concentration helps ensure that students are prepared to enter the workforce successfully upon graduation. The change was added to the Degree Requirements just before the last sentence.

Removal of the foreign language requirement will help to streamline the curriculum and improve time to graduation.

College of Music

MOTION TO APPROVE ITEM VIII-10. - APPROVED ITEM VIII-10. PASSES – APPROVED BY MAJORITY

APPROVAL OF ITEM VIII-10.

- VIII-10. Performance, DMA (*) (change in hours; decrease 3) (requested exception yr.: 2026-27; rationale: recruitment and alignment with peer institutions.)

Justification: The Performance, DMA is a degree shared by multiple performance divisions in the College of Music. This credit hour reduction will allow our doctoral students to more-efficiently align TBP with their coursework requirements.

Our Graduate Performance Degree Committee (GPDC) has agreed to reduce the minimum credit hours for the degree (all concentrations) by 3 credit hours by reducing the minimum requirement for applied study within the major field, and the College of Music Graduate Council approved this proposal.

The credit hours for applied study within the Major Field is currently 18 credits (12 credits for jazz and conducting across 4 semesters), Dissertation recitals #1-3 (MUGC 6951, 6952, 6953) are currently variable at 1-3 credit hours each, yet the applied instructional time for these courses overlap (lessons are needed to prepare the dissertation recitals). This proposal would allow students to reduce their lesson credits by 1 credit in each of the three semesters they register for Dissertation recitals #1-#3, resulting in a net reduction of 3 credit hours. Thus in recital semesters, the total credits of lesson + recital credits remain constant, rather than increasing in recital semesters.

This reduction will not impact the amount of instructional time or the workload of applied faculty

A. In Grad Track

IX. REQUEST FOR DUAL OR JOINT DEGREE PROGRAMS

X. CONSENT CALENDAR

**MOTION TO APPROVE ON ALL ITEMS UNDER CONSENT CALENDAR FROM X-1. THROUGH X-8. AS A BLOCK - APPROVED
ITEMS X-1. THROUGH X-8. PASSES – APPROVED BY MAJORITY**

APPROVAL OF ITEMS X-1. THROUGH X-8.

A. Course Changes

College of Education

Department of Teacher Education & Administration

X-1. EDCI 5030 - Establishing Effective Classroom Learning Environments (requested exception yr.: 2026-27)

Course Title: Establishing Effective Classroom Learning Environments

Short Course Title: Effective Clsrn Env.

Description: Models and procedures for classroom management and discipline, as well as techniques for motivating and instructing students. Human relations strategies are discussed in great detail and methods for increasing parental involvement are also addressed. Topics include: what to do before students arrive, creating the learning environment, behavioral analysis, legal considerations, conferencing, learning contracts, incentives, planning, staying organized and time management.

In order to be compliant with the Texas Education Agency requirement for teacher certification, 15 hours of early clinical experience in a school classroom is required in this course.

Prerequisite(s): Consent of department. Students will need to reach out to COE-PBAdvisors@unt.edu for permission.

Notes: none

College of Engineering

Department of Computer Science & Engineering

X-2. CSCE 5932 - Internship

Repeat Status: No to Yes - total of 3hrs allowed on degree

Note(s): May be repeated for credit for a maximum of 3 hours

College of Music

Division of Conducting & Ensembles

X-3. MUAG 5850 - Advanced Instrumental Conducting (requested exception yr.: 2026-27; rationale: alignment with Performance, DMA credit hour reduction proposal)

Semester Credit Hours: 2-3 hours

College of Visual Arts & Design

Department of Design

X-4. ADES 5460 - Interaction Design Inception-to-Pitch Capstone Project

Description: Facilitate a series of learning experiences requiring groups to work interdisciplinarity with either an industry partner, a community organization partner, or both. Projects implement a human-centered interaction and design an interactive system that positively affects the behavior of a target group. No two student teams' projects will evolve according to the same sets of parameters. Dependent on a substantial time commitment in addition to the class meeting time to meet with future employers, industry partners, and other design professionals.

B. Course Deletions

G. Brint Ryan College of Business

Department of Management

X-5. MGMT 5530 - Operation and Management of Physician Practice Organizations

Justification: Replacement courses are offered by other areas of the UNT system

College of Information

Department of Information Science

X-6. INFO 5637 - Medical Informatics

Justification: The course is no longer offered since it has been replaced by HINF 5637.

C. Information Item - THECB Delete

D. Information Item - Documenting Changes

G. Brint Ryan College of Business

Department of Information Technology & Decision Sciences

X-7. Information Systems and Technologies, MS - requirements clarification (catalog effective year 2026-27)

Description: Information Systems and Technologies, MS had a proposal approved for the June 2025 Graduate Council meeting, where BCIS 5160 and 5170 were added as course options:

<https://unt.curriculog.com/proposal:16926/form>

The program also had a proposal approved at the October 2025 meeting where BCIS 5140 was added as a course option, but BCIS 5160 and 5170 were not on this proposal:

<https://unt.curriculog.com/proposal:17580/form>

This is to clarify that BCIS 5140, 5160, and 5170 are all options in the supporting course section.

College of Information

Department of Information Science

X-8. Digital Social Science certificate and Program Leadership certificate, and INSD courses will move from the Department of Multidisciplinary Innovation to the College of Information (catalog effective year 2026-27)

Description: Effective with the 2026-27 catalog, the Digital Social Science certificate and Program Leadership certificate, and INSD courses will move from the Department of Multidisciplinary Innovation to the College of Information.

NO NEW BUSINESS

MOTION TO ADJOURN MEETING - APPROVED