

Graduate Council Minutes

Thursday – March 20, 2025

<https://unt.curriculog.com/agenda:754/form>

Zoom mtg. ID: 842 5951 3497

Note: Course changes and additions will not take effect until they are listed in the graduate catalog. Items marked with an asterisk (*) must have approval by the Texas Higher Education Coordinating Board before listing in the graduate catalog. Items marked with a plus (+) must be approved by the Department of Education before being listed in the graduate catalog.

Graduate Council Voting Members: *Rose Baker, Ana Cleveland, Gurpreet Dhillon, Mariya Gavrilova Aguilar, Michael Greig, Jaymee Haefner, Jennifer Lane, Maurizio Manzo (absent), Olav Richter, Dalena Taylor, Anto Verghese, Lawrence Williams (absent)*

I. ANNOUNCEMENTS

Jennifer Lane:

- Welcomed back all Graduate Council members and attendees
- Thanked everyone for working together in getting these proposals in for this month's meeting
- In Victor Prybutok's absence Billy Roessler will be acting on his behalf for today's meeting.

Billy Roessler:

- Welcomed all Graduate Council members and thanked all departments for working together to getting their proposals in for today's meeting.
- Any other announcements you may have...

Jennifer Lane:

- Reminded/illustrated to voting members on how to submit their vote
- Call the meeting to order

II. MINUTES

MOTION TO APPROVE ON ITEM II-1. – APPROVED BY MAJORITY

MOTION TO VOTE ON ITEM II-1. – APPROVED BY MAJORITY

APPROVAL OF ITEM II-1

II-1. Approval of February 20, 2025, minutes

III. CHAIR / TGS DISCUSSION ITEMS / ACTION ITEMS / INFORMATION ITEMS

IV. REQUEST FOR NEW COURSES

Toulouse Graduate School

Department of Advanced Data Analytics

MOTION TO APPROVE ITEM IV-1. - APPROVED BY MAJORITY

MOTION TO VOTE ON ITEM IV-1. - APPROVED BY MAJORITY

APPROVAL OF ITEM IV-1.

IV-1. ADTA 5860 - Responsible Data Analytics with AI

Description: Explores the ethical aspects of data analytics and artificial intelligence. Establishes the ethical foundations of data practices and examines issues such as transparency, privacy, and legal compliance. Guides the analysis of predictive models, emphasizing responsible data frameworks and ethical AI development through case studies and hands-on projects.

College of Liberal Arts & Social Sciences

Department of Spanish

MOTION TO APPROVE ITEM IV-2. - APPROVED BY MAJORITY

GC members requested for item IV-2. to be tabled from this month's agenda for further discussion

MOTION TO TABLE ITEM IV-2. - APPROVED BY MAJORITY

TABLED ITEM IV-2.

IV-2. SPAN 5207 - Digital and Literary Indigenous in South America

Description: Study of the literary representation of indigenous communities and their territories in South America since 1900. Topics of discussion include indigenous rights, modernization, nation-building, and others. It also includes the application of digital methods such as digital preservation, text mining, and digital mapping.

V. REQUEST FOR ADD NEW OR DELETE EXISTING MAJOR/PROFESSIONAL FIELD, CONCENTRATION, OPTION, MINOR, CERTIFICATE (excluding GACs), OR SPECIALIZATION

College of Engineering

MOTION TO APPROVE ITEM V-1. - APPROVED BY MAJORITY

MOTION TO VOTE ON ITEM V-1. - APPROVED BY MAJORITY

APPROVAL OF ITEM V-1.

V-1. Master of Science with a major in Semiconductor Manufacturing Engineering - Master of Science (*)

Justification: The Master of Science program in Semiconductor Manufacturing Engineering will help students qualify for jobs in a desirable, vital, and growing field. This face-to-face program is interdisciplinary, so students from science, engineering, and computer science programs can apply. Students will take core courses, including labs, seminars, and problems in lieu of thesis courses, to build a foundational knowledge in semiconductors and will then take prescribed electives that relate to their interests. *Go to proposal for further details.*

College of Liberal Arts & Social Sciences

Department of Political Science

MOTION TO APPROVE ITEMS V-2. THROUGH V-5. AS A BLOCK - APPROVED BY MAJORITY

MOTION TO VOTE ON ITEMS V-2. THROUGH V-5. AS A BLOCK - APPROVED BY MAJORITY

APPROVAL OF ITEMS V-2. THROUGH V-5.

**V-2. Doctor of Philosophy with a major in Political Science and a concentration in Political Methodology
(delete)**

Justification: The Department of Political Science no longer offers Methodology as a subfield, so this concentration needs to be deleted.

V-3. Doctor of Philosophy with a major in Political Science and a concentration in Political Theory (delete)

Justification: The Political Theory concentration was used when students in the political theory subfield did not have to do any methodological training. We no longer need this concentration as all of our subfields require students to demonstrate methodological proficiency.

V-4. Master of Arts with a major in Political Science and a concentration in Political Methodology (delete)

Justification: The Political Methodology concentration was for students to demonstrate their methodological proficiency. We no longer need this concentration as all of our subfields require students to demonstrate methodological proficiency.

V-5. Master of Arts with a major in Political Science and a concentration in Political Theory (delete)

Justification: The Department of Political Science now requires all students to take methods courses, including political theory students, so having a distinct subplan for theory is now obsolete.

VI. REQUEST FOR ALL GRADUATE ACADEMIC CERTIFICATES

VII. REQUEST FOR NEW GRADUATE TRACK PATHWAYS

VIII. REQUEST FOR CHANGE IN PROGRAM, MAJOR, MINOR, DEGREE, OPTION, CONCENTRATION OR REQUIREMENTS

College of Education

Department of Teacher Education & Administration

MOTION TO APPROVE ITEMS VIII-1. THROUGH VIII-5. AS A BLOCK - APPROVED BY MAJORITY

MOTION TO VOTE ON ITEMS VIII-1. THROUGH VIII-5. AS A BLOCK - APPROVED BY MAJORITY

APPROVAL OF ITEMS VIII-1. THROUGH VIII-5.

- VIII-1. EC-6 Generalist Bilingual teacher certification (change in GPA requirement) (requested exception yr: 2025-26; rationale: We would like to change the GPA required for admission to be consistent with the graduate school admission requirements. Currently the GPA required for admission to the Teaching MEd is 2.80 overall in the undergraduate degree. Information published in the UNT graduate admission website How to Apply | University of North Texas suggests GPA requirement for UNT consideration is 3.00 GPA in the undergraduate degree for admission to the master's program.)**

Justification: We would like to change the GPA required for admission to be consistent with the graduate school admission requirements. Currently the GPA required for admission to the Teaching MEd is 2.80 overall in the undergraduate degree. Information published in the UNT graduate admission website How to Apply | University of North Texas suggests GPA requirement for UNT consideration is 3.00 GPA in the undergraduate degree for admission to the master's program.

- VIII-2. EC-6 Generalist English as a Second Language teacher certification (GPA required for admission to the program) (requested exception yr: 2025-26; rationale: Current GPA required for admission is not consistent with the recommended graduate school GPA requirement for successful candidates.)**

Justification: Current GPA required for admission is not consistent with the recommended graduate school GPA requirement for successful candidates.

- VIII-3. Science Education 4-8 (initial teacher certification without an advanced degree)** (Non-degree seeking teacher certification - addition of 6 credit-hours (2 courses)) (requested exception yr: 2025-26; rationale: Effort to stay in compliance with Texas Administrative Code (TAC) requirements for post-baccalaureate teacher certification following Texas Education Agency Audit Recommendation. Current GPA required for admission is not consistent with the current recommended graduate school GPA requirement for successful candidates.)

Justification: Texas Administrative Code (TAC) §228.37. Coursework and Training for Classroom Teacher Candidates. (a) An educator preparation program (EPP) shall provide each candidate seeking an initial classroom teacher certification with a minimum of 300 clock-hours of coursework and/or training, including required preservice coursework and training under §228.41 of this title (relating to Pre-Service Coursework and Training for Classroom Teacher Candidates).

The Texas Administrative Code (TAC) states that one semester credit hour is equivalent to 15 clock hours at an accredited institution of higher education. The relationship between credit hours and clock hours can vary depending on the type of course, level of education, and the educational institution. However, a general rule of thumb is that one credit hour corresponds to around 45 to 48 clock hours.

Justification for GPA: Current GPA required for admission is not consistent with the current recommended graduate school GPA requirement for successful candidates.

- VIII-4. Secondary Education teacher certification** (GPA required for admission) (requested exception yr: 2025-26; rationale: We would like to change the GPA required for admission to be consistent with the graduate school admission requirements. Currently the GPA required for admission to the Teaching MEd is 2.80 overall in the undergraduate degree. Information published in the UNT graduate admission website How to Apply | University of North Texas suggests GPA requirement for UNT consideration is 3.00 GPA in the undergraduate degree for admission to the master's program.)

Justification: We would like to change the GPA required for admission to be consistent with the graduate school admission requirements. Currently the GPA required for admission to the Teaching MEd is 2.80 overall in the undergraduate degree. Information published in the UNT graduate admission website How to Apply | University of North Texas suggests GPA requirement for UNT consideration is 3.00 GPA in the undergraduate degree for admission to the master's program.

- VIII-5. Teaching, MEd** (requested exception yr: 2025-26; rationale: Change in admission required GPA to match graduate school criteria for consistency.)

Justification: We would like to change the GPA required for admission to be consistent with the graduate school admission requirements. Currently the GPA required for admission to the Teaching MEd is 2.80 overall in the undergraduate degree. Information published in the UNT graduate admission website How to Apply | University of North Texas suggests GPA requirement for UNT consideration is 3.00 GPA in the undergraduate degree for admission to the master's program.

A. In Grad Track

College of Applied and Collaborative Studies

Department of Multidisciplinary Innovation

MOTION TO APPROVE ITEM VIII-6. - APPROVED BY MAJORITY
MOTION TO VOTE ON ITEM VIII-6. - APPROVED BY MAJORITY

APPROVAL OF ITEM VIII-6.

- VIII-6. Applied Arts and Sciences, BAAS with a grad track option leading to Learning Technologies, MS**
(remove track)

Justification: This is no longer an option because none of our students were interested in this track.

IX. REQUEST FOR DUAL OR JOINT DEGREE PROGRAMS

X. CONSENT CALENDAR

**MOTION TO APPROVE ON ALL ITEMS UNDER CONSENT CALENDAR FROM X-1. THROUGH X-3.
AS A BLOCK – UNANIMOUS APPROVAL
MOTION TO VOTE ON ALL ITEMS UNDER CONSENT CALENDAR FROM X-1. THROUGH X-3. AS
A BLOCK – UNANIMOUS APPROVAL**

APPROVAL OF ITEMS X-1. THROUGH X-3.

A. Course Changes

College of Education

Department of Counseling & Higher Education

X-1. COUN 5900 - Special Problems

Semester Credit Hour: 1-5 hours

Department of Educational Psychology

X-2. EPSY 6040 - Foundations of Educational Psychology

Prerequisite: EPSY 5000, or permission of instructor/advisor.

College of Merchandising, Hospitality & Tourism

Department of Merchandising & Digital Retailing

X-3. MDSE 5560 - Sustainable Strategies in Merchandising

CIP Code: 30.3301.00.09

B. Course Deletions

C. Information Item - THECB Delete

D. Information Item - Documenting Changes

NO NEW BUSINESS

MOTION TO ADJOURN MEETING - APPROVED BY MAJORITY

MOTION TO VOTE FOR THE MEETING TO BE ADJOURNED - APPROVED BY MAJORITY