

Graduate Council Minutes

<https://unt.curriculog.com/agenda:840/form>

May 21, 2026

<https://unt.zoom.us/j/89359333174>

Zoom mtg. ID: 893 5933 3174

Note: Course changes and additions will not take effect until they are listed in the graduate catalog. The Texas Higher Education Coordinating Board must be notified of any item marked with a double asterisk () and must approve any item marked with a single asterisk (*) before listing in the graduate catalog. Items marked with a plus (+) must be approved by the Department of Education before being listed in the graduate catalog.**

Graduate Council Voting Members: *Rose Baker, Ana Cleveland (absent), Jessica Craig, Mariya Gavrilova Aguilar (absent), Jaymee Haefner (absent), Jennifer Lane (absent), Maurizio Manzo, Divesh Ojha, Olav Richter, Dalena Taylor, Anto Verghese*

I. ANNOUNCEMENTS

Brenda Barrio:

- Welcomed all Graduate Council members & attendees. Thanked everyone for working together to get their proposals in for today's meeting and reminded everyone of this being the last F2F mtg. till August.
- Asked GC members if there were any volunteers interested in serving as Faculty Chair for Graduate Council for the upcoming academic year. Rose Baker submitted her interest.
 - There was a Motion Requesting GC voting members to secure their vote for Rose Baker to perform as faculty chair for the upcoming academic year
 - Approved by Majority: Declaration to Rose Baker as the faculty chair of the Graduate Council for 2026-27
- Thanked with appreciation to both Jennifer Lane for serving as faculty chair, Rose Baker for her interim service while Jennifer Lane was on sabbatical and for her continuation to lead the committee
- Passed to Rose Baker, to lead the meeting

Rose Baker:

- Thanked everyone for their support and appreciation for allowing her to serve as faculty chair
- Welcomed all Graduate Council members and attendees
- Reminded of Summer Meeting Protocols: For Summer Months June & July will transition to an electronic proposal approval process
 - The electronic proposal process, will have the agenda sent out as normal; then a Qualtrics will be sent out to voting members on the scheduled mtg. date. Voting members will then have until the following Monday to approve, decline or abstain.
- Reminded/illustrated to voting members on how to submit their vote
- Called the meeting to order

II. MINUTES

MOTION TO APPROVE ON ITEM II-1. - APPROVED
ITEM II-1. PASSES - APPROVED BY MAJORITY

APPROVAL OF ITEM II-1

II-1. Approval of April 16, 2026, minutes

III. CHAIR / TGS DISCUSSION ITEMS / ACTION ITEMS / INFORMATION ITEMS

Graduate Council members acknowledged items III-1 & III-2. as closing and/or consolidating certain academic programs. (no vote required)

University of North Texas

College of Education

Department of Educational Psychology

III-1. Special Education minor with grad track option leading to Special Education, MEd - program deletion (*)
(catalog effective year 2026-27)

Description: After careful review, UNT has made the difficult decision to begin the process of closing or consolidating certain academic programs. The Special Education minor and Special Education minor with grad track option leading to Special Education, MEd will be deleted effective for the 2026-27 academic year.

College of Information

Department of Linguistics

III-2. Linguistics, BA with grad track option leading to Linguistics, MS - program deletion (*) (catalog effective year 2026-27)

Description: After careful review, UNT has made the difficult decision to begin the process of closing or consolidating certain academic programs. The Linguistics, BA with grad track option leading to Linguistics, MS will be deleted effective for the 2026-27 academic year.

IV. REQUEST FOR NEW COURSES

MOTION TO APPROVE ITEMS IV-1. AND IV-2. AS A BLOCK - APPROVED
ITEMS IV-1. AND IV-2. PASSES - APPROVED BY MAJORITY

APPROVAL OF ITEMS IV-1. AND IV-2.

G. Brint Ryan College of Business

IV-1. DBAS 6014 - Business Scholarship Development (requested exception yr.: 2026-27; rationale: We need course to be taught in Spring 2027 for incoming class)

Description: Prepares students to become competitive scholars. Students analyze institutional structures, expectations, and career paths while developing a unique scholarly identity that aligns with their long-term goals. The course emphasizes conducting and presenting systematic literature reviews, building core skills in research methods, producing publication-quality writing, and enhancing academic communication. Students also create essential materials for the academic job market. Through peer feedback and collaboration, participants refine their work and integrate their skills into a polished manuscript, demonstrating professionalism and readiness for academic employment.

IV-2. DBAS 6900 - Special Problems (requested exception yr.: 2026-27; rationale: Would like to offer in specific circumstances)

Description: Provides academic credit for individualized study under the supervision of a faculty member. The topic, scope, and methods are developed collaboratively between the student and instructor. Course allows exploration of advanced or emerging areas not covered in regular coursework, fostering independent research, creative practice, or project-based inquiry.

College of Liberal Arts & Social Sciences

Department of Geography & the Environment

MOTION TO APPROVE ITEM IV-3. - APPROVED
ITEM IV-3. PASSES - APPROVED BY MAJORITY

APPROVAL OF ITEM IV-3.

IV-3. ENVS 6950 - Doctoral Dissertation

Description: To be scheduled only with consent of department. 12 hours credit required. No credit assigned until dissertation has been completed and filed with the graduate school. Doctoral students must maintain continuous enrollment in this course subsequent to passing qualifying examination for admission to candidacy. May be repeated for credit.

Frank W. & Sue Mayborn School of Journalism

**MOTION TO APPROVE ITEM IV-4. - APPROVED
ITEM IV-4. PASSES - APPROVED BY MAJORITY**

APPROVAL OF ITEM IV-4.

IV-4. JOUR 5360 - Advanced Seminar in AI in Journalism and Mass Communication

Description: This course covers the fundamental concepts, theories, and tools of artificial intelligence (AI), with an emphasis on their application in both mass communication practice and research. The course is divided into four key sections: AI concepts and theories, practical applications, ethical considerations, and hands-on technical skills.

Department of Media Arts

**MOTION TO APPROVE ITEM IV-5. - APPROVED
ITEM IV-5. PASSES - APPROVED BY MAJORITY**

APPROVAL OF ITEM IV-5.

IV-5. MRTS 5820 - Producing and Managing Narrative Media

Description: Major theories and skills needed for the producing and production management of narrative media from concept through exhibition.

College of Public Affairs & Health Sciences

Department of Emergency Management & Disaster Science

**MOTION TO APPROVE ITEMS IV-6. THROUGH IV-10. AS A BLOCK - APPROVED
ITEMS IV-6. THROUGH IV-10. PASSES - APPROVED BY MAJORITY**

APPROVAL OF ITEMS IV-6. THROUGH IV-10.

IV-6. EMDS 5625 - Disaster Evacuation and Return Entry

Description: Examines the movement of people in response to hazards and disasters. Throughout the course, various theoretical frameworks pertaining to evacuation, sheltering, returning, and displacement will be introduced to offer insights into the complexity of these movements. Specific topics covered during the semester will include evacuation and return-entry movements, household and community displacement, immobility, vulnerability, and managed retreat. Additionally, the course will examine decision-making of individuals, emergency managers, and community leaders as it relates to movements before, during, and after hazards and disasters.

IV-7. EMDS 5635 - Continuity and Operational Resilience

Description: Examines continuity and operational resilience as organizational capabilities shaped by governance, decision-making, and systemic risk under conditions of uncertainty. The course centers on continuity of operations planning as a strategic and governance function, with particular attention to how organizations identify, protect, and sustain their most essential functions before, during, and after disasters and extreme events. Emphasis is placed on how organizations manage cascading failures and make defensible decisions when plans and assumptions are

*Indicates THECB approval required

stressed. Students analyze complex case studies across public, private, and nonprofit contexts to evaluate continuity strategies, leadership accountability, and program effectiveness.

IV-8. EMDS 5130 - Spatial Applications in Disaster Science

Description: Geographic literacy is among the twelve core competencies identified by FEMA as essential for the next generation of emergency managers. To foster geographic literacy, this course introduces the hazards tradition in disaster science and provides practice in spatial thinking through a survey of data collection, visualization, and spatial analysis techniques for emergency managers and disaster researchers. Use of geographic information systems (GIS) is integrated throughout the course. Principles of map design, participatory GIS, social vulnerability analysis, and hazards modeling are also covered.

IV-9. EMDS 5655 - Emergency Management Planning and Plan Development

Description: Explores the fundamentals of planning in emergency management, equipping students with the technical skills required to create, implement, and maintain emergency management plans. Students will explore the body of research that establishes core planning principles and key concepts, including planning across the four phases of the disaster lifecycle (mitigation, preparedness, response, and recovery); stakeholder involvement in planning processes; and plan presentation, training, and maintenance. Students will analyze real-world planning documents and be connected with planning practitioners, offering hands-on opportunities to practice course concepts.

IV-10. EMDS 5810 - Internship in Emergency Management

Description: Provides EMDS graduate students with practical experience in the emergency management profession. Students must achieve a minimum of 120 contact hours within their internships and provide a report summarizing their experiences at the end of the course.

College of Science

Department of Biological Sciences

**MOTION TO APPROVE ITEM IV-11. - APPROVED
ITEM IV-11. PASSES - APPROVED BY MAJORITY**

APPROVAL OF ITEM IV-11.

IV-11. BIOL 5033 – Herpetology

Description: Introductory herpetology lecture and laboratory course focused on the biology, evolution, ecology, and conservation of amphibians and reptiles. In the field, students gain hands-on experience with species identification, survey techniques, study design, and data collection.

College of Visual Arts & Design

**MOTION TO APPROVE ITEMS IV-12. THROUGH IV-15. AS A BLOCK - APPROVED
ITEMS IV-12. THROUGH IV-15. PASSES - APPROVED BY MAJORITY**

APPROVAL OF ITEMS IV-12. THROUGH IV-15.

IV-12. ARTE 5705 - Foundations of Art Education

Description: This course serves as an introduction to the field of art education.

IV-13. ARTE 5706 - Art Educator Clinical Teaching Seminar

Description: This graduate capstone seminar provides students enrolled in clinical teaching to share, learn, and reflect within a community of practice. The objectives of this course center around making connections between

knowledge derived from previous coursework acquired during their degree, and the application of that knowledge across the sites of their clinical practice. Students will develop a portfolio to prepare them for the job market.

IV-14. ARTE 5707 - Theory and Practice of Teaching Art to Exceptional Learners

Description: This course examines theories and practices for creating inclusive and accessible art education experiences for exceptional learners, including students with disabilities, gifted students, and those with diverse learning needs.

Department of Art Education

IV-15. ARTE 5709 - Theory and Practice of Teaching Elementary Art

Description: Child development theory and creativity examined in relation to contemporary practice in the elementary art classroom.

V. REQUEST FOR ADD NEW OR DELETE EXISTING MAJOR/PROFESSIONAL FIELD, CONCENTRATION, OPTION, MINOR, CERTIFICATE (excluding GACs), OR SPECIALIZATION

College of Science

Department of Biological Sciences

**MOTION TO APPROVE ITEM V-1. - APPROVED
ITEM V-1. PASSES - APPROVED BY MAJORITY**

APPROVAL OF ITEM V-1.

V-1. Environmental Science, PhD (moving to a new dept/college) (exception yr.: 2026-27; rationale: The Environmental Science PhD program, currently housed in the Department of Biological Sciences within the College of Science, will be relocating to the College of Liberal Arts and Social Sciences. As part of this transition, the program will become part of the Department of Geography and the Environment. A new program name is currently under consideration and will be announced at a later date.)

Justification: Low enrollment. Students already in the program will be allowed to complete the degree.

College of Visual Arts & Design

**MOTION TO APPROVE ITEM V-2. - APPROVED
ITEM V-2. PASSES - APPROVED BY MAJORITY**

APPROVAL OF ITEM V-2.

V-2. Studio Art, MFA (adding an option where students will be allowed to replace portions of the current degree requirements (15hrs of art history/elective/theoretical courses) with the course work for the art museum education GAC)

Justification: Students who select this degree Option will be provided professional training related to careers in art museum education which broadens their opportunities when entering the job market.

VI. REQUEST FOR ALL GRADUATE ACADEMIC CERTIFICATES

College of Education

Department of Educational Psychology

Certificate will be housed under the college

MOTION TO APPROVE ITEM VI-1. - APPROVED

ITEM VI-1. PASSES - APPROVED BY MAJORITY

APPROVAL OF ITEM VI-1.

- VI-1. Graduate Academic Certificate in Online Teacher Preparedness (**)** (Add GAC) (requested exception yr.: 2026-27; rationale: Across Texas and nationally, an increasing number of school districts are offering fully online or hybrid K-12 learning environments. Despite this growth, there are limited graduate-level credentials designed to prepare practicing classroom teachers to teach online effectively and equitably. This 12-credit graduate academic certificate prepares educators to design inclusive learning environments, integrate educational technologies, use data to inform instruction, and implement evidence-based practices that support diverse learners.)

Justification: This certificate will address a clear workforce need by leveraging existing, asynchronous online graduate courses already offered within the College, and requiring no new course development. The 12-credit program is fully online, can be completed in 6-12 months, and stacks into the M.Ed. in Curriculum & Instruction.

Key Features of the proposed certificate:

100% online, asynchronous learning

12 graduate credit hours

Completion in 6-12 months: Structured to allow completion within one academic year or one semester (depending on student's preference).

Professional micro credential: Serve in-service teachers employed by online schools and districts offering virtual learning options - Please see attached documents for proposal.

College of Engineering

Department of Materials Science & Engineering

**MOTION TO APPROVE ITEM VI-2. - APPROVED
ITEM VI-2. PASSES - APPROVED BY MAJORITY**

APPROVAL OF ITEM VI-2.

- VI-2. Graduate Academic Certificate in Advanced Manufacturing** (change in requirements; additional course options)

Justification: This GAC is being updated to make the program more robust and relevant to student and industry needs. More courses have been added to give students additional choices and more flexibility.

The Graduate Academic Certificate (GAC) in Advanced Manufacturing helps students gain knowledge to design and implement innovative uses of advanced manufacturing technologies and processes, including automation, digital tools, design, control, and 3D printing, across the product life cycle. The Advanced Manufacturing GAC is interdisciplinary, allowing students to take courses from multiple departments within the College of Engineering, including Materials Science and Engineering, Electrical Engineering, and Mechanical Engineering.

UNT has invested in and received funding for our excellent advanced manufacturing facilities, including the Center for Agile and Adaptive Additive Manufacturing (CAAAM) and the Advanced Materials and Manufacturing Processes Institute (AMMPI). The Advanced Manufacturing GAC gives students the opportunity to work and learn alongside outstanding researchers in world-class facilities created specifically for advanced manufacturing.

College of Liberal Arts & Social Sciences

Department of Technical Communication

**MOTION TO APPROVE ITEM VI-3. - APPROVED
ITEM VI-3. PASSES - APPROVED BY MAJORITY**

APPROVAL OF ITEM VI-3.

- VI-3. Graduate Academic Certificate in Technical Writing** (change in requirements)

Justification: The Technical Writing Certificate currently requires students to select courses from a prescribed list. We propose replacing this with a requirement allowing students to select any TECM course at the 5000 level or above.

Recent expansions to the department's graduate course offerings have made the current list incomplete, and updating it each time new courses are added or deleted is administratively inefficient. A level-based requirement automatically includes all qualifying TECM graduate coursework, gives students greater scheduling flexibility, and eliminates the need for future curriculum modifications. Academic rigor is preserved, as all TECM 5000-level and above courses meet graduate standards in technical communication.

College of Public Affairs & Health Sciences

Department of Rehabilitation & Health Services

MOTION TO APPROVE ITEM VI-4. - APPROVED ITEM VI-1. PASSES - APPROVED BY MAJORITY

APPROVAL OF ITEM VI-4.

VI-4. Graduate Academic Certificate in Specialist in Aging ()** (Delete GAC) (requested exception yr.: 2026-27; rationale: same as justification.)

Justification: We do not have the faculty to teach these graduate level courses. No student is currently in this certificate program. Thus, we would like to close it.

VII. REQUEST FOR NEW GRADUATE TRACK PATHWAYS

VIII. REQUEST FOR CHANGE IN PROGRAM, MAJOR, MINOR, DEGREE, OPTION, CONCENTRATION OR REQUIREMENTS

G. Brint Ryan College of Business

MOTION TO APPROVE ITEMS VIII-1. AND VIII-2. AS A BLOCK - APPROVED ITEMS VIII-1. AND VIII-2. PASSES - APPROVED BY MAJORITY

APPROVAL OF ITEMS VIII-1. AND VIII-2.

VIII-1. Business Administration, DBA (change in requirements) (requested exception yr.: 2026-27; rationale: Teaching new course spring 2027, and would like to implement sequence FY 26-27)

Justification: 1. DBA Program is creating a new course (DBAS 6014) and would like to include flexibility for students to take DBAS - 6012 - Value Creation- Theory and Practice OR DBAS - 6014 - Business Scholar Development. 2. In the catalog, please make the edit to Y1 Spring term to reflect the change.

Department of Information Technology & Decision Sciences

VIII-2. Business Analytics, MS

Justification: 1. Remove DSCI 5330 out of foundation section and move it to the elective section. Move DSCI 5360 out of the elective section and into foundation section.

Data Visualization is a required skillset for all analytics students, and we don't want to increase the credit hours in foundation courses to 21. Also, DSCI 5330 was introduced as a foundation course for students with undergraduate degrees in non-business majors and little work experience. This demographic is slowly changing, and we continue to recommend that the GPO office suggest students with an undergraduate degree in non-business majors to take DSCI 5330 in the first semester to be successful in the graduate degree program.

2. Please remove the following verbiage from the catalog: Up to 6 hours may be taken outside the department with prior department consent.

Gives students the flexibility to specialize in a track, if they choose, such as information technology, cybersecurity, AI, supply chain, marketing, accounting, and finance. However, the courses they choose should be pre-approved by the department (and the list will be with the GPO office). The original 6 credit limit was too restrictive to specialize in a particular track. Now they can take up to 5 track electives in the degree plan.

College of Education

Department of Teacher Education & Administration

MOTION TO APPROVE ITEM VIII-3. - APPROVED ITEM VIII-3. PASSES - APPROVED BY MAJORITY

APPROVAL OF ITEM VIII-3.

VIII-3. Curriculum and Instruction, MEd (change in other; the graduate faculty committee would like to revert to the 2024–2025 catalog description for the M.Ed. in Curriculum & Instruction)

Justification: After a program discussion and vote, the graduate faculty committee would like to revert to the 2024–2025 catalog description for the M.Ed. in Curriculum & Instruction to preserve program flexibility and responsiveness to workforce needs. The 2024–2025 structure allows students to tailor their degree plans through adaptable specialization areas rather than fixed course sequences, ensuring the program continues to align with evolving professional contexts and diverse career goals across educational settings. We have also added two specializations to our list: Culturally Sustaining Pedagogies and Social Studies Education. Both specializations have been offered in the past and fell under the “Other specializations can be requested” category, but we believe merit being listed.

College of Liberal Arts & Social Sciences

MOTION TO APPROVE ITEMS VIII-4. THROUGH VIII-6. AS A BLOCK - APPROVED ITEMS VIII-4. THROUGH VIII-6. PASSES - APPROVED BY MAJORITY

APPROVAL OF ITEMS VIII-4. THROUGH VIII-6.

Department of Geography & the Environment

VIII-4. Environmental Science, Policy, and Management, PhD (*)

Justification: We are modifying the Environmental Science PhD to better represent both the human and environmental sides to the degree, to simplify the curriculum to better promote interdisciplinarity across departments, and to prepare graduate students for a range of careers in academia, government agencies, and non-profit organizations.

The degree is currently structured by concentrations which are relatively rigid and do not allow use by programs beyond those areas. The proposed curriculum spans Biological Sciences in the College of Science, Emergency Management in the College of Public Affairs and Health Sciences, and several departments in CLASS. The revised degree will be flexible enough to accommodate students from any discipline.

Biological Sciences will have an Environmental Science concentration in their Biology PhD program that is more focused on ecology and conservation biology.

Department of Political Science

VIII-5. International Studies, MA (change in requirements; other: application process changes) (requested exception yr.: 2026-27; rationale: changes were requested in the 25-26 academic year but were not made. This impact the application process.)

Justification: Changes to the application process were requested during the 25-26 academic year but were not made in the catalog. We are requesting those changes and an exception year for them now. Also, MGMT 5240 is being deleted by COB.

Department of Technical Communication

VIII-6. Professional and Technical Communication, MA (change in requirements)

Justification: The Professional and Technical Communication program proposes revisions to the MA to better prepare students for the job market and provide clearer direction through the program.

The revised Core sequence includes TECM 5200: Digital Content Strategies for Communication Professionals as a required course, reflecting the centrality of digital content skills to careers in technical communication. The introduction of structured Pathways replaces open topics course selection with four specialization tracks, giving students a clearer vision of how their coursework connects to specific career outcomes while retaining flexibility through the Electives component.

College of Merchandising, Hospitality & Tourism

Department of Hospitality, Event & Tourism Management

**MOTION TO APPROVE ITEMS VIII-7. THROUGH VIII-9. AS A BLOCK - APPROVED
ITEMS VIII-7. THROUGH VIII-9. PASSES - APPROVED BY MAJORITY**

APPROVAL OF ITEMS VIII-7. THROUGH VIII-9.

VIII-7. Hospitality Management (online), MS (change in requirements) (requested exception yr.: 2026-27; rationale: clean up course offerings to prepare the merging with RCOB)

Justification: To update the list, the missing courses and newly developed 100% online courses were added. Also, remove courses the department is not planning to offer.

VIII-8. Hospitality Management, MS (change in requirements) (requested exception yr.: 2026-27; rationale: clean up catalog to prepare for merger with RCOB)

Justification: CMHT 5100 is no longer offered, and CMHT 5300's availability is limited. Such changes allow students the flexibility of course enrollment and also ensure students have taken methodology courses prior to taking data analysis courses. Add missing courses and remove courses that are no longer offered.

VIII-9. Hospitality and Tourism Data Analytics, MS (change in requirements) (requested exception yr.: 2026-27; rationale: same as justification)

Justification: Remove courses that are no longer offered. Add missing classes and newly developed classes.

College of Public Affairs & Health Sciences

Department of Behavior Analysis

**MOTION TO APPROVE ITEM VIII-10. - APPROVED
ITEM VIII-10. PASSES - APPROVED BY MAJORITY**

APPROVAL OF ITEM VIII-10.

VIII-10. Applied Behavior Analysis, MA (change in other; removing transfer course information)

Justification: Deleted information about transfer classes from the admissions description. The BACB has eliminated the Verified Course Sequence (VCS). The transfer policy no longer applies.

College of Science

Department of Physics

MOTION TO APPROVE ITEM VIII-11. - APPROVED

ITEM VIII-11. PASSES - APPROVED BY MAJORITY

APPROVAL OF ITEM VIII-11.

VIII-11. Physics admission requirements (change in other; admission requirements) (requested exception yr.: 2026-27; rationale: Newer Graduate students applying for program will not need this requirement for admission.)

Justification: The department is no longer requiring the GRE for admission to the Graduate program in Physics.

A. In Grad Track

IX. REQUEST FOR DUAL OR JOINT DEGREE PROGRAMS

X. CONSENT CALENDAR

**MOTION TO APPROVE ALL ITEMS X-1. THROUGH X-15. UNDER CONSENT CALENDAR
ITEMS X-1. THROUGH X-15. PASSES - APPROVED BY MAJORITY**

APPROVAL OF ITEMS X-1. THROUGH X-15.

A. Course Changes

G. Brint Ryan College of Business

Department of Information Technology & Decision Sciences

X-1. BCIS 5140 - Artificial Intelligence in Business

Prerequisite: none

X-2. BCIS 5540 - Enterprise Systems Programming (requested exception yr.: Fall 2026; rationale: Course being delivered in Spring 2027, partnership with COI to attract working professionals to certificate.)

Prerequisite: none

Department of Marketing

X-3. MKTG 5240 - Marketing Metrics for Managers

Prerequisite: none

X-4. MKTG 5250 - Advanced Marketing Research and Analytics

Prerequisite: DSCI 5180 (may be taken concurrently).

X-5. MKTG 5400 - Product Planning and Brand Management

Prerequisite: none

X-6. MKTG 5450 - New Product Development

Prerequisite: none

X-7. MKTG 5550 - Decision Making in Global Markets

Prerequisite: none

X-8. MKTG 5620 - Marketing in a Digital Age

Prerequisite: none

College of Public Affairs & Health Sciences

Department of Behavior Analysis

- X-9. [**BEHV 5613 - Advanced Ethical and Professional Practice in Applied Behavior Analysis**](#) (requested exception yr.: 2026-27; rationale: To ensure accuracy, alignment with program outcomes and accreditation requirements, and consistency with current disciplinary and professional considerations for public-facing curricular materials.)

Course Title: Advanced Ethical and Professional Practice in Applied Behavior Analysis

Description: Provides students with an advanced understanding of the benefits, complexities, and characteristics of ethical conduct within the science and practice of applied behavior analysis. Lectures and readings address ethical behavior in everyday situations and across a range of service delivery contexts, and students apply ethical decision-making frameworks to scenarios encountered in research and clinical settings. The course emphasizes the development of professional judgment, ethical reasoning, and effective decision-making to support high-quality service delivery. Students are prepared to adhere to the professional ethical code for Board Certified Behavior Analysts and to engage in responsible, collaborative, and client-centered practice.

Department of Criminal Justice

- X-10. [**CJUS 5560 - Unequal Justice**](#) (requested exception yr.: 2026-27; rationale: The department is requesting an exception to the catalog year to ensure accuracy, alignment with program outcomes, and consistency with current disciplinary and professional considerations for public-facing curricular materials.)

Description: Explores group differences in crime and criminal justice. Major focal points include, but are not limited to, the construction of identities and the effects of these processes, the structural nature of power and oppression, the interdependent relationships between criminal justice processes and other social institutions, and the role of social control across society.

College of Visual Arts & Design

Department of Art Education

- X-11. [**ARTE 5708 - Art Education Laboratory School**](#)

Course Title: Art Education Laboratory School

Short Course Title: Art Ed Lab School

Repeat Status: No

Description: Processes for developing and implementing visual arts and design curriculum and pedagogy within a laboratory school setting. Explorations in the philosophies and modes of inquiry related to the formal and informal learning of pre-K, elementary, and secondary learner populations. In addition to scheduled class meetings, students are required to complete and reflect upon 50 hours of Early Field Experience in elementary and secondary assigned art teaching placements.

Note: Admission to the MA program (Option III) in Art Education and admission to the College of Education. Course to be completed prior to enrollment in ARTE 5709: Theory and Practice of Teaching Elementary Art.

- X-12. [**ARTE 5750 - Theory and Practice of Teaching Secondary Art**](#)

Course Title: Theory and Practice of Teaching Secondary Art

Short Course Title: TEACHING SEC ART

Prerequisite: ARTE 5709: Theory and Practice of Teaching Elementary Art;

Note: Admission to the MA Program (Option III) in Art Education and College of Education.

- X-13. [**ARTE 5773 - Curriculum Theory in Art and Design**](#)

Course Title: Curriculum Theory in Art and Design

Short Course Title: Curriculum Theory

Repeat Status: None

Description: Contemporary and historical curriculum theory for art and design contexts such as elementary and secondary schools, higher education, and art museums.

B. Course Deletions

C. Information Item - THECB Delete

D. Information Item - Documenting Changes

University of North Texas

College of Applied & Collaborative Studies & G. Brint Ryan College of Business

Department of Information Technology & Decision Sciences

X-14. Prefixes ADAR, APMG, ADSN move from the College of Applied and Collaborative Studies (CACS) to Department of Information Technology and Decision Sciences (catalog effective year 2026-27)

Description: Effective with the 2026-27 catalog, certain degrees and courses (listed below) will move from the College of Applied and Collaborative Studies (CACS) to the Department of Information Technology and Decision Sciences.

ADAR courses

APMG courses

ADSN courses

Department of Supply Chain Management

X-15. Prefix INDS moves from the College of Applied and Collaborative Studies (CACS) to Department of Supply Chain Management (catalog effective year 2026-27)

Description: Effective with the 2026-27 catalog, the INDS prefix will move from the College of Applied and Collaborative Studies (CACS) to the Department of Supply Chain Management.

NO NEW BUSINESS

MOTION TO ADJOURN MEETING - ADJOURNED