

Graduate Council Minutes
Wednesday – November 8, 2017
Hurley Administration Board Room 204 – 3:00PM-5:00PM

Note: Course changes and additions will not take effect until they are listed in the graduate catalog. Items marked with an asterisk (*) must have approval by the Texas Higher Education Coordinating Board before listing in the graduate catalog. Items marked with a plus (+) must be approved by the Department of Education before being listed in the graduate catalog.

Graduate Council Voting Member Attendance: *Mark Vosvick, Denise Catalano (Sabbatical, Proxy), Kris Chesky (Absent), Nick Evangelopoulos (absent), Jennifer Lane, Teresa Marrero (Proxy), Brian McFarlin (Proxy), Gwen Nisbitt (Jim Mueller, Proxy), Gale Prybutok, Lee Slaughter, Susan Smith*

I. ANNOUNCEMENTS

I-1. This was the last graduate council meeting for Susan Smith who will be leaving UNT. The council would like to thank Susan for serving on the committee and wishes her the best in her next position.

I-2. Due to conflicting times between Faculty Senate and Graduate Council, beginning Spring 2018 the preferred day for Grad Council would be the 4th Wednesday of the month, by unanimous vote, with location still pending. If the 4th Wednesday does not work out, the backup date will be the 1st Wednesday of the month.

II. MINUTES

UNANIMOUS APPROVAL

II-1. Approval of October 11, 2017 minutes.

III. CHAIR / TGS DISCUSSION ITEMS

ITEM III-1. TABLED UNANIMOUSLY – (SEE ITEM IV-1.)

III-1. Information Item: CSCE 5465 was tabled at the September 2017 council meeting to gain clarification on the substance of the course in regards to possible overlap with courses in CVAD, who requested a consultation with the department. The consultations were not completed, nor has the department come forward regarding clarification. The course will be on the agenda as item **IV-1.** so that the council can vote on it.

III-2. Information Item: COMM 5160 - Cleanup issue.

Description: In 5/2015, COMM 5160 (Performative Writing) was proposed and approved by the Grad Council for effective year 2016-17. However, COMM 5160 was already in the system. The issue was not resolved. The plan at the time was to:

- 1) DELETE COMM 5160 – Professional Communication; since we cannot find any curriculum documentation supporting its existence, nor does the department recognize this course by that name; nor can we find that it was EVER offered in the schedule of classes
- 2) ADD COMM 5160 – Performative Writing as per the approved item from 2015

TGS is informing the council that the current COMM 5160 (Professional Communication) will change to **COMM 5161** Professional Communication, and the current COMM 5161 (Performative Writing) will change to **COMM 5160** Performative Writing; so that if there are future requests for changes to COMM 5161, they can be requested through the normal process.

III-3. Information Item: Journalism Graduate Track Pathway

Description: In 3/2017, the Journalism Grad Track was approved by Grad Council for effective year 2017-18. However, the VPAA-182 was not complete, keeping the item from moving on to UUCC as required. TGS is informing the council that the VPAA-182 has been complete, and this item will go to UUCC this month for approval.

III-4. Council Voting Item: Course Duplication Policy Changes

UNANIMOUS APPROVAL W/ FRIEDLY AMENDMENT – INCLUDE STATEMENT REGARDING NON-DEGREE AND POST-BACCALAUREATE STUDENTS IN SUGGESTED WORDING.

Current Wording:

“A student may enroll for a course a second or subsequent time and have it counted as part of the semester’s load. Students may repeat only two graduate courses in which they received a grade of C or lower. They may repeat any given course only once. If a course is repeated, the last grade recorded will be considered by the dean in certifying the student’s eligibility for graduation (i.e. the overall UNT GPA). Departments may count the highest grade for departmental GPA requirements.”

“The responsibility for initiating the official recording of a grade duplication lies entirely with the student. However, the Registrar’s Office may post duplications at the request of the student’s advisor or to update academic status. In the absence of such a request, all grades received for a course will be included in the student’s cumulative hours attempted and grade points earned. Once a duplication request is submitted, only the last grade received is included in the student’s cumulative hours attempted and grade points earned.”

Suggested Wording:

“Beginning Fall 2018, students may duplicate only two graduate courses in which they received a grade of C or lower, for grade replacement. A single course may only be repeated once for grade replacement. If a student earns a master’s degree and then pursues a doctoral degree, the two course limit is per degree level. Courses duplicated prior to Fall 2018 are not considered in the two course limit. **Post baccalaureate and non-degree courses duplicated apply to the master’s limit.**”

Second Paragraph of Duplication Policy (Unchanged): The responsibility for initiating the official recording of a grade duplication lies entirely with the student. However, the Registrar’s Office may post duplications at the request of the student’s advisor or to update academic status. In the absence of such a request, all grades received for a course will be included in the student’s cumulative hours attempted and grade points earned. Once a duplication request is submitted, only the last grade received is included in the student’s cumulative hours attempted and grade points earned.

III-5. Council Voting Item: Graduate Academic Certificates Policy Changes

UNANIMOUS APPROVAL

The University of North Texas offers certificate programs for graduate credit at the post-baccalaureate and post-master’s levels in areas of study designed to enhance existing bachelors or master’s degrees. Graduate academic certificates normally require 9–18 hours of graduate-level course work. (5000- or 6000-level courses). Since each certificate has its own admission requirements in addition to those of the Graduate School, a student should apply for admission to each graduate academic certificate separately (and/or concurrently) to other degree, certificate or teacher certification programs. All of the course work must be completed and the certificate awarded within four years of the date of the first course. ~~No credit applied to a previously awarded master’s or doctoral program, including UNT degrees, can be applied toward the graduate academic certificate.~~ Transfer credit from other institutions cannot be applied to the graduate academic certificate. Graduate academic certificates are posted to the UNT transcript. Verification forms for completion should be requested from the program director in the last semester of related course work. Disclosures: gradschool.unt.edu/certificatedisclosure.

IV. REQUEST FOR NEW COURSES

College of Engineering

Department of Computer Science and Engineering

*Indicates THECB approval required

MOTION TO TABLE ITEM - UPON CONSULTATIONS WITH COMPUTER SCIENCE AND CVAD, THE DEPARTMENT HAS CHANGED THE NAME OF THE COURSE TO “USABILITY TESTING IN SOFTWARE ENGINEERING”. HOWEVER, GRAD COUNCIL WAS NOT INFORMED OF THIS CHANGE PRIOR TO THE MEETING, AND THE PROPOSAL HAS NOT BEEN PROPERLY REQUESTED THROUGH CURRICULOG.

UNANIMOUS APPROVAL TO TABLE ITEM IV-1.

IV-1. CSCE 5465 – Usability Testing – 3 Hours (2018-2019)

Description: Introduces students to usability topics, including HCI style guides, user interface localization and usability testing. Students work individually on small homework assignments and in a team on a larger project.

Justification: UNT does not offer a course on the subject of Usability Testing for Software Engineers. This course provides students with the opportunity to gain knowledge and experience in conducting usability testing techniques for software projects, including quantitative and qualitative techniques of heuristic evaluations, observations, thinking aloud, performance measurements, and surveys.

College of Health and Public Service

Department of Social Work

MOTION TO VOTE ON ITEMS IV-2. THRU IV-11. AS A BLOCK - UNANIMOUS APPROVAL

ITEMS IV-2. THRU IV-11. UNANIMOUSLY APPROVED

Justification for all new SOWK course requests: UNT has a long-standing Bachelor of Social Work (BSW) program and is developing a Joint Master of Social Work (MSW) program with Texas Women's University. The joint program will be a joint collaboration between the two institutions and both will share a common program and curriculum. As a required course, it meets the guidelines of the Council on Social Work Education (CSWE), the national accrediting body for BSW and MSW programs.

IV-2. SOWK 5233 – Social Work Advanced Practice I – 3 Hours - (2018-2019)

Description: Focuses on biopsychosocial perspectives about mental health and disorders across the lifespan. Introduces major diagnostic classification systems with a primary focus on the Diagnostic Statistical Manual of Mental Disorders (DSM). Includes assessment skills and the diagnostic process utilizing the DSM. Emphasis upon facilitating a holistic multidimensional assessment inclusive of strengths. Analysis of diagnostic systems in relation to social work values and ethics.

IV-3. SOWK 5243 – Social Work Human Diversity and Multicultural Practice – 3 Hours - (2018-2019)

Description: Analysis of human diversity in the context of social work practice. Addresses related theoretical frameworks and the negative impact of power, privilege, oppression, and stigma upon diverse individuals and groups. Promotes knowledge and skill development to work effectively with diverse populations and protect human and civil rights. Enhances self-awareness to increase sensitive practice.

IV-4. SOWK 5253 – Social Work Advanced Practice II Interventions – 3 Hours - (2018-2019)

Description: Advanced practice course that builds on prior course work and presents theory and key practice models of evidence informed social work interventions with diverse individuals and families. Focuses on engagement at each stage of the intervention process. Experiential learning includes participating in case simulations and other exercises.

IV-5. SOWK 5323 – Social Work Administration and Management – 3 Hours - (2018-2019)

Description: Addresses administration and management leadership across a variety of human service settings with an emphasis on managing competing and limited resources. Examines organizational theory and knowledge and

*Indicates THECB approval required

skills for effective administration and management including planning, supervision, developing agency policy and procedure, working with boards, budgeting, fund raising and grant writing.

IV-6. SOWK 5333 – Social Work Advanced Policy Analysis – 3 Hours - (2018-2019)

Description: Builds upon policy practice skills and knowledge and macro community practice techniques. Presents frameworks for policy research and analysis. Advanced analysis and critique of social welfare policies that affect families and diverse and oppressed populations. Advocacy and intervention techniques aimed at positively impacting social welfare and public policies. Focus upon legislative research and written and verbal persuasion skills.

IV-7. SOWK 5413 – Social Work Program and Practice Evaluation – 3 Hours - (2018-2019)

Description: Builds upon quantitative and qualitative methods and analysis in order to gain knowledge and skills about practice and program accountability and effectiveness. Focuses upon evaluation of social work practice and programs including single system design, needs assessments, and process and outcome evaluation. Covers use of logic model in program design and evaluation.

IV-8. SOWK 5833 – Social Work Advanced Field Seminar and Field Practicum I – 3 Hours - (2018-2019)

Description: The seminar facilitates integration of advanced field practicum and classroom learning through processing and discussion of field issues and situations. Assignments based upon advanced field social work topics. Supervised social work field practicum in an agency setting. Includes practice in a community agency or program related to current course work. Practice and demonstration of advanced year social work skills in an applied setting. Requires a minimum of 250 clock hours in the agency.

IV-9. SOWK 5843 – Social Work Advanced Field Seminar and Field Practicum II – 3 Hours - (2018-2019)

Description: The seminar facilitates integration of advanced field practicum and classroom learning through processing and discussion of field issues and situations. Assignments based upon advanced field social work topics. Supervised social work field practicum in an agency setting. Includes practice in a community agency or program related to current course work. Practice and demonstration of advanced year social work skills in an applied setting. Requires a minimum of 250 clock hours in the agency.

IV-10. SOWK 5973 – Advanced Integrative Seminar – 3 Hours - (2018-2019)

Description: Advanced seminar course in which students integrate concepts from across the curriculum and demonstrate cumulative knowledge gained from all areas of the program in one focused assignment, within the context of the student's chosen concentration. Required of all non-thesis students in their final semester of coursework.

IV-11. SOWK 5983 – Master's Thesis – 3 Hours - (2018-2019)

Description: Independent, applied research that addresses a significant issue in social work supervised by a member of the joint social work graduate faculty.

College of Information

Department of Linguistics

MOTION TO VOTE ON ITEMS IV-12. THRU IV-14. AS A BLOCK – UNANIMOUS APPROVAL

ITEMS IV-12. THRU IV-14. UNANIMOUSLY APPROVED

IV-12. LING 5045 – Introduction to Linguistics for NLP (Natural Language Processing) – 3 Hours – (2018-2019)

Description: An introduction to core principles in Linguistics, with a particular focus on developing skills and knowledge relevant for computational linguistics and natural language processing.

*Indicates THECB approval required

Justification: Intro to Linguistics for NLP will provide the background in Linguistics needed to undertake study of computational linguistics. This course will be required for students in the CL-GAC as well as the Interdisciplinary Master's with a concentration in computational linguistics.

IV-13. LING 5075 – Quantitative Research Methods in Linguistics – 3 Hours - (2018-2019)

Description: This course provides an introduction to research design and statistical methods used to analyze data in linguistics and applied linguistics.

Justification: Research using quantitative methods as applied to language data are now standard for linguistics and applied linguistics. Students need training in these methods to understand and conduct experimental research in the field.

IV-14. LING 5412 – NLP in Linguistics – 3 Hours - (2018-2019)

Description: Survey of problems, methods, and theory of computational linguistics and natural language processing, with a particular focus on linguistically-oriented approaches.

Justification: Both the GAC and the Interdisciplinary Master's (with concentration in computational linguistics) currently require the CSCE 5290 (Natural Language Processing). LING 5412 will fulfill the same requirement, keeping all courses for these programs within the Linguistics department.

College of Music

MOTION TO VOTE ON ITEMS IV-15. AND IV-16. AS A BLOCK – UNANIMOUS APPROVAL

ITEMS IV-15. AND IV-16. UNANIMOUSLY APPROVED

IV-15. MUAS 5525 – Baroque Harp – 1 or 2 Hours - (EXCEPTION 2018-2019)

Description: Master's-level applied music, private lessons. Variable credit for secondaries.

Justification: UNT recently acquired a Baroque Harp, which we would like to integrate into our curriculum via lessons.

IV-16. MUAS 6525 – Baroque Harp – 1 or 2 Hours - (EXCEPTION 2018-2019)

Description: Doctoral-level applied music, private lessons. Variable credit for secondaries.

Justification: UNT recently acquired a Baroque Harp, which we would like to integrate into our curriculum via lessons.

College of Science

Department of Biological Sciences

UNANIMOUS APPROVAL

IV-17. BIOL 5057 – Mammalian Ecology and Evolution – 4 Hours – (2019-2020)

Description: Mammalogy course with hands-on, laboratory-style format. Emphasis on diversity, morphology, ecological roles and contemporary field and analytical techniques. Identification of mammals to family level using skulls, tracks, scats, pictures, and identification of live individuals to species. Interpret and estimate diet of representative Texas mammals through a diversity of techniques.

Justification: Lecture and lab course sequence in mammalian biology that contributes to the Biology and Environmental Science graduate degrees (and is taught with 4057 that contributes to the growing Ecology degree and provides additional course options for students in other BIO majors).

**V. REQUEST FOR ADD OR DELETE OF A DEGREE/MAJOR/PROFESSIONAL FIELD/
CONCENTRATION/OPTION/MINOR**

College of Information

Department of Linguistics

MOTION TO VOTE ON ITEMS V-1. AND V-2. AS A BLOCK – UNANIMOUS APPROVAL

ITEMS V-1. AND V-2. UNANIMOUSLY APPROVED

V-1. Add Computational Linguistics concentration to the Linguistics MA. - (EXCEPTION 2018-2019)

Description: The LING MA with a concentration in Computational Linguistics combines study in linguistic analysis with study of computational approaches to language. This concentration differs from the Interdisciplinary Master's in that it provides more extensive instruction in the core areas of Linguistics.

Requirements: For the concentration in Computational Linguistics, the following courses are required:

Core Courses – 15 hours

LING 5070 Research Design in Linguistics
LING 5075 Quantitative Research Methods in Linguistics
LING 5300 Phonology I
LING 5310 Syntax I
LING 5530 Semantics and Pragmatics I

Foundation Courses – 6 hours

LING 5410 Computational Linguistics I
LING 5550 Corpus Linguistics

Electives - 12 hours

LING 5350 Typology
LING 5412 NLP in Linguistics
LING 5415 Computational Linguistics II
INFO 5731 Computational Methods for Information Systems

Research Seminar - 3 hours

LING 5990 Professional Development for Linguistics

V-2. Add Digital Language Analysis concentration to the Linguistics MA. - (EXCEPTION 2018-2019)

Description: Language analysis from the level of speech sounds to connected discourse are required for many different kinds of jobs. There are several such positions currently advertised on the LinguistList and on Corpora-List. In addition, professionals creating teaching materials for first, second, or low-resourced languages need the broad background in language and construction types this concentration will provide.

Requirements: For the concentration in Digital Language Analysis the following courses are required:

Core Courses – 15 hours

LING 5070 Research Design in Linguistics
LING 5075 Quantitative Research Methods in Linguistics
LING 5300 Phonology I
LING 5310 Syntax I
LING 5530 Semantics and Pragmatics I

Foundation Courses – 12 hours

LING 5305 Morphology
LING 5350 Typology
LING 5410 Computational Linguistics I
LING 5550 Corpus Linguistics

Electives - 6 hours

LING 5090 Pedagogical Grammar
LING 5350 Typology

Research Seminar - 3 hours

LING 5990 Professional Development for Linguistics

College of Liberal Arts and Social Sciences

Department of History

UNANIMOUS APPROVAL

V-3. Add “Body, Place and Identity” concentration to the History PhD. (2018-2019)

Description: A graduate studies concentration in “Body, Place, and Identity” allows the Department of History to highlight strengths that are currently underutilized as we seek to recruit graduate students. It simultaneously complements our strength in Texas History and our existing three concentrations--Europe, United States, and Military History—by connecting to rationality and the ways war and diplomacy create and maintain borders and affect individuals and groups.

College of Merchandising, Hospitality and Tourism

Department of Merchandising & Digital Retailing

CURRENTLY AT THE COORDINATING BOARD PENDING FINAL DECISION

UNANIMOUS APPROVAL

V-4. New Doctor of Philosophy academic degree in Consumer Experience Management (CEXM). (2019-2020) (*) (+)

Program Requirements:

Required Core (15 hours)

CMHT 5440 Consumer Theory (3)
CMHT 5800 Seminar in Various Areas of Concentration (3) (may be repeated for credit as topics vary)
CMHT 6500 Big Data Implementation in Social Network Analysis (3)
CMHT 6600 Network Analysis and Visualization (NAV): Big Data Approach to Digital Retailing (3)
CMHT 6900 Special Problems in Merchandising/Hospitality (3) (requires advisory committee approval)

Research Design And Statistics (6 – 12 hours; requires advisory committee approval)

Prescribed Electives (9 hours)

CMHT 5600 Managing Customer Experiences (3)
CMHT 5700 Service Excellence (3)
Select one from the following (3 hours)
HMGT 5585 Smart Destinations (3)
MDSE 5750 Digital Retailing (3)
MDSE 5710 Digital Optimization (3)
MDSE 5770 Digital Channel Strategies (3)

Electives (3 hours; requires advisory committee approval.)

Dissertation (12 hours)

CMHT 6950 Option 1 Doctoral Dissertation (Standard)

Option 2 Research Publication Series to include three or more refereed articles
(Requires dissertation advisory committee approval.)

Toulouse Graduate School

UNANIMOUS APPROVAL

V-5. Add Sports concentration to the Advanced Data Analytics MS. **(EXCEPTION 2018-2019)**

Description: Market analysts predict that the sports analytics market will grow 57 percent by 2021. This concentration provides Advanced Data Analytics students with the skills and experiences to be successful in the sports analytics sector.

Requirements:

KINE/RESM 5100 (3 hrs) - Research Perspectives in Kinesiology, Health Promotion and Recreation

KINE 5150 (3 hrs) - Quantitative Procedures in Exercise and Sports Sciences

RESM 5140 (3 hrs) - Sports Marketing Analytics

RESM 5520 (3 hrs) - Strategic Marketing for Sports and Event Organizations

VI. REQUEST FOR ALL GRADUATE ACADEMIC CERTIFICATES

VII. REQUEST FOR NEW GRADUATE TRACK PATHWAYS

VIII. REQUEST FOR CHANGE IN PROGRAM/ MAJOR/ MINOR/ DEGREE/ OPTION/ CONCENTRATION/ REQUIREMENTS

College of Education

Department of Educational Psychology

MOTION TO TABLE ITEM – DEPARTMENT HAS REPLACED THE COMPREHENSIVE EXAM WITH A PRACTICUM COURSE, HOWEVER THIS CHANGE HAS NOT GONE THROUGH GRAD COUNCIL.

UNANIMOUS APPROVAL TO TABLE ITEM VIII-1.

~~VIII-1. Change in requirements~~ for Special Education ~~Med~~ M.Ed. **(FRIENDLY AMENDMENT TO CORRECT DEGREE TITLE). ~~–(2018-2019)~~**

~~Remove Comprehensive Exam from degree requirements.~~

~~**Description:** This is a proposal to remove Comprehensive Exam from the requirements of the MEd in Special Education. This requirement has not been enforced in the past few years. The catalog description needs correction (remove Completion of Masters Comprehensive Exam).~~

College of Engineering

Department of Biomedical Engineering

ITEM VIII-2. HAS BEEN APPROVED AT UCC

UNANIMOUS APPROVAL

VIII-2. Change in requirements for the Biomedical Engineering BS, with grad track option leading to Biomedical Engineering MS. – (2018-2019)

Addition of two courses students can select that apply to the grad track (changes in purple):

BMEN 5310 - Clinical Instrumentation (BMEN 4311)
BMEN 5315 - Computational Methods in Biomedical Engineering (BMEN 4310)
BMEN 5323 - Advanced Biomedical Optics (BMEN 4321)
BMEN 5324 - Applications of Biomedical MEMS (BMEN 4320)
BMEN 5325 - Biomedical Nanotechnology Compatibility (BMEN 4325)

College of Information

Department of Linguistics

UNANIMOUS APPROVAL

VIII-3. Change in requirements for the English as a Second Language (ESL) MA. (EXCEPTION 2018-2019)

Old requirements:

Core courses, 21 hours

LING 5060 - Second Language Acquisition
~~LING 5070—Bibliography and Methods of Research in Linguistics/ESL~~
LING 5080 - Teaching English as a Second Language
LING 5090 - Pedagogical English Grammar
LING 5300 - Phonology
LING 5310 - Syntax
LING 5340 - Practicum in Teaching English as a Second Language

Foundation courses, 6 hours

Choose two courses from the following:
LING 5330 - Sociolinguistics
~~LING 5350—Language Typology and Universals~~
~~LING 5390—Psycholinguistics~~
~~LING 5560—Discourse Analysis~~
~~LING 5570—World Englishes~~

Electives (6 hours)

Research Seminar (3 hours)

*Students who elect to write a thesis will take **6 hours** of thesis LING 5950 in lieu of **6 elective hours**.

New Requirements (changes in purple):

Core courses, 24 hours

LING 5060 Second Language Acquisition
LING 5070 Research Methods in Linguistics
LING 5080 Teaching English as a Second Language
LING 5090 Pedagogical English Grammar
LING 5300 Phonology I
LING 5310 Syntax I
LING 5340 Practicum in Teaching English as a Second Language
LING 5075 Quantitative Research Methods in Linguistics

Foundation courses, 6 hours

Choose two courses from the following:

- LING 5330 Sociolinguistics
- LING 5305 Morphology**
- LING 5530 Semantics and Pragmatics I**
- LING 5550 Corpus Linguistics**

Electives (3 hours)

Research Seminar (3 hours)

*Students who elect to write a thesis will take **3 hours** of thesis, LING 5950, in lieu of **3 elective hours**.

College of Music

MOTION TO VOTE ON ITEMS VIII-4. THRU VIII-8. AS A BLOCK – UNANIMOUS APPROVAL

ITEMS VIII-4. THRU VIII-8. UNANIMOUSLY APPROVED WITH A FRIENDLY AMENDMENT AND NOTE– ITEM VIII-5. REQUESTS CHANGES THAT DECREASE THE TOTAL HOURS REQUIRED FOR DEGREE FROM 35 TO 30, WHICH WILL REQUIRE A PLANNING AUTHORITY FORM.

VIII-4. Change in requirements for the Music Education PhD. - (EXCEPTION 2018-2019)

Delete the requirement for students to take the entrance exam in Music History.

VIII-5. Change in requirements and hours for the Musicology Concentration in the Music MA. - (EXCEPTION 2018-2019)

- A. Delete MUEN 5530 (2 Hours) from the degree plan.
- B. Change the number of hours “selected from” from 9 hours to 6 hours. Add MUMH 5711 to list of “selected from”. ~~(This change does not affect the overall hours required for the degree.)~~

VIII-6. Change in requirements for the Music PhD. - (EXCEPTION 2018-2019)

Delete MUTH 5090 from Music Theory concentration as a result of the MUTH 5090 course deletion **(item X-9.)**.

VIII-7. Change in requirements for the Performance DMA. - (EXCEPTION 2018-2019)

- A. Change wording in “Related Field” description for clarity:

~~“Choose All DMA students must include on their degree plan a related field of not fewer than 12 hours selected from one of the following areas of study: collaborative piano, composition, conducting, computer music, contemporary music, early music, jazz studies, music and medicine, music education, music theory, musicology, opera, sacred music, or vocal pedagogy. See “Related Field Course Requirements,” above, for the specific related field requirements options list below.”~~

- B. Delete MUTH 5090 from Music Theory concentration as a result of the MUTH 5090 course deletion **(item X-9.)**.

VIII-8. Change in requirements for the Performance MM. - (EXCEPTION 2018-2019)

Add 2 hours of MULB 5XXX to the required courses; change elective hours from 4 to 2 under “Additional Requirements” for the Orchestral Instrument Specialization; and delete MUTH 5090 from Music Theory concentration as a result of the MUTH 5090 course deletion **(item X-9.)**.

IX. REQUEST FOR DUAL OR JOINT DEGREE PROGRAMS

X. CONSENT CALENDAR

A. Course Changes

College of Information

Department of Linguistics

MOTION TO VOTE ON ITEMS X-1. THRU X-7. AS A BLOCK – UNANIMOUS APPROVAL

ITEMS X-1. THRU X-7. UNANIMOUSLY APPROVED WITH A FRIENDLY AMENDMENT TO ITEM X-6. - CHANGE TO PREREQUISITES SHOULD STATE “LING 3070 OR LING 5040, OR CONSENT OF DEPARTMENT.”

X-1. LING 5020 – Studies in Historical Linguistics (Prerequisites) - (EXCEPTION 2018-2019)

Prerequisites: ~~LING 3070 or LING 5040.~~ > LING 5300 or consent of department.

X-2. LING 5040 – Principles of Linguistics (Prerequisites) - (EXCEPTION 2018-2019)

Prerequisites: ~~LING 3060 or consent of department.~~ > NONE.

X-3. LING 5070 – Research Design in Linguistics (Course Title, Short Course Title, Description) - (EXCEPTION 2018-2019)

Course Title: ~~Bibliography and Methods of Research in Linguistics/ESL.~~ > Research Design in Linguistics.

Short Course Title: ~~BIB & METH OF RES~~ > RESEARCH DESIGN LING

Description: ~~Introduces new graduate students to the academic tools required for research in linguistics or ESL. Areas of focus include bibliographic reference and indexing sources, the structure of experimental writing, research design, corpus based linguistic analysis and statistical analysis.~~ > Provides an introduction to research methods in linguistics and applied linguistics/ESL with a focus on empirical research and the social and behavioral aspect of language science. Covers a range of techniques for conducting linguistic research including language data elicitation, data compilation, and data mining.

X-4. LING 5370 – ESL Writing Pedagogy (Description, Prerequisites) - (EXCEPTION 2018-2019)

Description: ~~Linguistic and psycholinguistic analysis of the process and product of ESL/EFL writing, including discourse analysis, the process of reading, the cognitive processes of writing and sociolinguistic variables.~~ > Analysis of the cognitive process and product of ESL/EFL writing related to pedagogy.

Prerequisites: ~~NONE.~~ > LING 5080

X-5. LING 5530 – Semantics and Pragmatics I (Course Title, Short Course Title) - (EXCEPTION 2018-2019)

Course Title: ~~Semantics and Pragmatics~~ > Semantics and Pragmatics I

Short Course Title: ~~SEMANTICS/PRAGMATICS~~ > SEM & PRAG I

X-6. LING 5590 – Linguistics and Literature (Prerequisites) - (EXCEPTION 2018-2019)

Prerequisites: ~~LING 3060 or consent of instructor.~~ > LING 3070 or LING 5040, or consent of department.

X-7. LING 6030 – Semantics and Pragmatics II (Course Title, Short Course Title) - (EXCEPTION 2018-2019)

Course Title: ~~Semantics.~~ > Semantics and Pragmatics II

Short Course Title: ~~SEMANTICS~~ > SEM & PRAG II

College of Music

MOTION TO VOTE ON ITEMS X-8. AND X-9. AS A BLOCK – UNANIMOUS APPROVAL

ITEMS X-8. AND X-9. UNANIMOUSLY APPROVED

X-8. MUTH 5080 – Pedagogy of Theory (Description) - (EXCEPTION 2018-2019)

Description: ~~Concepts and methodologies relative to the teaching of music theory in the core curriculum; compilation of teaching materials.~~ > Methodologies of teaching and acquiring concepts of musical structure; compilation of teaching materials. Practical observation and supervised teaching of collegiate written theory and aural skills.

B. Course Deletions

College of Music

X-9. MUTH 5090 – Problems in Pedagogy of Theory - (EXCEPTION 2018-2019)

Justification: The proposed change combines two existing courses, MUTH 5080 and MUTH 5090.