

**Graduate Council Minutes**  
**Wednesday – August 9, 2017**  
**ELECTRONIC**

**Note: Course changes and additions will not take effect until they are listed in the graduate catalog. Items marked with an asterisk (\*) must have approval by the Texas Higher Education Coordinating Board before listing in the graduate catalog. Items marked with a plus (+) must be approved by the Department of Education before being listed in the graduate catalog.**

**I. ANNOUNCEMENTS**

**II. MINUTES**

**APPROVED**

**II-1.** Approval of June 14, 2017 minutes.

**III. CHAIR / TGS DISCUSSION ITEMS**

**III-1. Discussion Item.** Expansion of 3-year Bachelor degree options.

**Description:** TGS is currently working with Admissions, Accreditation, International, and other offices for utilizing additional 3-year Bachelor degrees, and anticipates a proposal on the September Graduate Council Agenda.

**III-2. Information item.** Removal of MUGC 5555 from Ethnomusicology concentration.

**Description:** Request for deletion of MUGC 5555 was approved at Graduate Council in May, but still appears in the catalog as an elective course for the Ethnomusicology concentration. Department is informing the council that the item will be deleted from the concentration and catalog, and replaced at a future date if needed.

**IV. REQUEST FOR NEW COURSES**

**Frank W. and Sue Mayborn School of Journalism**

**ITEMS IV-1. THRU IV-3.**

**7 APPROVED; 6 ABSTAINED; 1 APPROVED W/ FRIENDLY AMENDMENT:**

“Communication and communications are used interchangeably in this submission ...and those terms aren't interchangeable. So MSOJ needs to pick one version for the sake of consistency. Communication as a discipline prefers the term "Communication" (fwiw).”

**IV-1. JOUR 5000** – Introduction to Digital Communications Analytics – 3 Hours (**Exception requested for 2017-2018**)

**Description:** Explores fundamental concepts and principles that underlie techniques for extracting useful information and knowledge from digital communication data. Introduces an understanding of the nature of data and its significance for society and how to view problems from a data perspective to systematically and critically analyze such problems. Data-analytic thinking is applied in a variety of ways, from social media marketing and analysis to customer relationship management, strategic communication through the field of public relations and advertising, to data-driven decision-making and more. Course will focus on introducing technical data skills within both a social and societal context.

**Justification:** Adding course as introductory requirement for new M.S. in Digital Communications Analytics degree.

**IV-2. JOUR 5251** – Research Fundamentals in Digital Communication I – 3 Hours (**Exception requested for 2017-2018**)

**Description:** Teaches basic practical research and statistical methods useful for public relations, advertising and marketing professionals working in the field of data analytics. Enhances knowledge and skills in real-world research through continuous reading, proactive learning, statistical exercises and data analyses. Students conduct a primary analysis to write a report.

**Justification:** Adding course for new M.S. Digital Communications Analytics Degree.

**IV-3. JOUR 5261 – Research Fundamentals for Digital Communication II – 3 Hours (Exception requested for 2017-2018)**

**Description:** Designed to introduce graduate students to basic qualitative research methods, qualitative research tools and data analyses used in computer-mediated mass communication research through readings, assignments, and online discussions. In the applied part of the course, students will develop a qualitative research proposal.

**Justification:** Added as requirement in new M.S. in Digital Communications Analytics degree to teach skills to develop a qualitative research proposal.

- V. **REQUEST FOR ADD OR DELETE OF A DEGREE/MAJOR/PROFESSIONAL FIELD/ CONCENTRATION/OPTION/MINOR/CERTIFICATE**
- VI. **REQUEST FOR ALL GRADUATE ACADEMIC CERTIFICATES**
- VII. **REQUEST FOR NEW GRADUATE TRACK PATHWAYS**
- VIII. **REQUEST FOR CHANGE IN PROGRAM/ MAJOR/ MINOR/ DEGREE/ OPTION/ CONCENTRATION/ REQUIREMENTS**

**College of Engineering**

**ITEMS VIII-1. AND VIII-2.**

**8 APPROVED; 6 ABSTAINED**

**Department of Computer Science and Engineering**

**VIII-1.** Change in **requirements** for the Computer Engineering Graduate Track Pathway program.

**Description:** The Undergraduate Committee voted to **allow** CSCE 5255 Programming Math and Physics for Games to be a Grad Track course since it is cross-listed with CSCE 4215 Game Math and Physics.

**VIII-2.** Change in **requirements** for the Computer Science Graduate Track Pathway program.

**Description:** The Undergraduate Committee voted to **allow** CSCE 5255 Programming Math and Physics for Games to be a Grad Track course since it is cross-listed with CSCE 4215 Game Math and Physics.

**Toulouse Graduate School**

**ITEMS VIII-3. AND VIII-4.**

**8 APPROVED; 6 ABSTAINED**

**VIII-3.** Change in **requirements** for the Graduate Track Pathway programs. **(Exception Requested for 2017-2018)**

**Description:** The Toulouse Graduate School is requesting Graduate Council approval to allow modification to Grad Track eligibility requirements. Beginning Fall 2017, we request that Grad Track formally be able to recognize 75% of a degree completed, and GPA, at a student's home institution for universities with approved agreements with UNT.

**Justification:** This change will provide an alternative route for programs developing 3+2 degrees with approved, outside institutions.

**VIII-4.** Change in **requirements** for the use of transfer and extension work, and request that the following be added to the Graduate catalog. **(Exception Requested for 2017-2018)**

**Description:** Use of transfer credit and extension credit:

- a. Subject to the approval of the graduate school and the department, division, school or college concerned, a student who holds a bachelor's degree and who has been admitted to the Toulouse Graduate School at UNT may apply toward a master's degree the following amount of graduate work completed elsewhere:
  1. **up to 6 semester hours in a 30- to 35-hour program,**
  2. **up to 9 semester hours in a 36- to 41-hour program,**
  3. **up to 12 semester hours in a program of 42 hours or more.**
- b. Subject to the approval of the graduate school and the department, division, school or college concerned, UNT extension credit may be applied toward the master's degree in the same ratio as transfer credit stated above, or in combination with transfer credit, so long as the total number of semester hours of combined transfer and extension credit does not exceed the limits stated above. Extension and correspondence credit earned at other institutions will not be counted toward a graduate degree at UNT.

**Justification:** Subject to the approval of the graduate school and the department, division, school, or college concerned, UNT will accept semester hours of transfer credit in excess of the ratios mentioned above if UNT has an existing agreement/contract for academic collaboration with another institution. This addition to the catalog will assist academic programs in the creation of cooperative programs with other academic institutions.

**IX. REQUEST FOR DUAL OR JOINT DEGREE PROGRAMS**

**X. CONSENT CALENDAR**

**A. Course Changes**

**B. Course Deletions**