

Graduate Council Minutes

Thursday – April 20, 2023

<https://unt.curriculog.com/agenda:608/form>

Zoom mtg. ID: 843 3483 2710

Note: Course changes and additions will not take effect until they are listed in the graduate catalog. Items marked with an asterisk (*) must have approval by the Texas Higher Education Coordinating Board before listing in the graduate catalog. Items marked with a plus (+) must be approved by the Department of Education before being listed in the graduate catalog.

Graduate Council Voting Members: *Selcuk Acar (absent), Douglas Brozovic (absent), Daniel Bubeck, Ana Cleveland, Gurpreet Dhillon, Michael Greig (absent), Paul Hudak, Jennifer Lane, John Martin, Gwen Nisbett, Lawrence Williams, Dale Yeatts*

I. ANNOUNCEMENTS

Victor Prybutok:

- Welcomed all Graduate Council members and attendees
- Mentioned the Verio update to opt out of ProQuest
- Announced that Douglas Brozovic has decided to step down from Graduate Council. Victor thanked & commended him for the time he served. An alert to Faculty Senate will be provided.
- Thanked everyone for working together in getting these proposals in for this month's meeting

Dale Yeatts:

- Welcomed all Graduate Council members and attendees
- Reminded voting members on how to submit their vote and motion

II. MINUTES

MOTION TO VOTE ON ITEM II-1. – UNANIMOUS APPROVAL

APPROVED: 8 FOR; 1 ABSTAINED ON ITEM II-1.

II-1. Approval of March 16, 2023, minutes

III. CHAIR / TGS DISCUSSION ITEMS / ACTION ITEMS / INFORMATION ITEMS

Toulouse Graduate School

Advanced Data Analytics

MOTION TO VOTE ON ITEM III-1. – UNANIMOUS APPROVAL

UNANIMOUS APPROVAL OF ITEM III-1.

III-1. [Graduate Academic Certificate in Analytics Project Management Courses - ADTA 5810, 5820, 5830, 5840](#) (requested exception yr.: 2023-24)

Description: The GAC in Analytics Project Management was approved during the November 2022 Graduate Council meeting along with ADTA courses. This item is requesting for the ADTA courses that comprise the GAC to be effective Fall23. Courses: ADTA 5810, 5820, 5830, 5840

Justification: It is important to have this certificate available Fall23 for students to fulfill the significant shortage of analytics talent to staff these groups, especially for people with the experience and skills needed to manage complex analytics projects. The proposed certificate will be one of the first programs in the country to address this growing industry need.

IV. REQUEST FOR NEW COURSES

College of Health & Public Service

Department of Social Work

MOTION TO VOTE ON ITEM IV-1. – UNANIMOUS APPROVAL

UNANIMOUS APPROVAL OF ITEM IV-1.

IV-1. SOWK 5580 - Global Social Work

Description: Highlights social challenges faced by nations throughout the world: human rights, rapid and unplanned urbanization, poverty, housing, gender inequality, inability to care for the complex needs of children, poverty and indebtedness, racial and/or ethnic discrimination, and cultural conflicts. Emphasizes the large number of possible intervention strategies available to respond to the diverse needs of communities and societies beyond the social work and social welfare models used in the United States. Prepares students for international social work or for work with immigrant and refugee populations in the United States by encouraging the development of appropriate strategies for working with those whose worldviews are beyond the narrow cultural contexts of this country.

College of Information

Department of Information Science

MOTION TO VOTE ON ITEM IV-2. – UNANIMOUS APPROVAL

UNANIMOUS APPROVAL OF ITEM IV-2.

IV-2. INFO 5877 - Advanced Virtual Reality (requested exception yr.: 2023-24; **Rationale:** New Faculty Development)

Description: An explanation of how to build complex virtual worlds being able to be distributed on the networks. Advanced concepts for real-time animation, 3d interaction, gesture recognition, audio, haptic rendering, augmented reality, extreme reality, collision detection and response, facial communication, voice recognition and synthesis will be covered. Students will design and develop an interactive, three-dimensional (3D) game or educational application.

College of Liberal Arts & Social Sciences

Mayborn School of Journalism

MOTION TO VOTE ON ITEM IV-3. – UNANIMOUS APPROVAL

UNANIMOUS APPROVAL OF ITEM IV-3.

IV-3. DCAS 5801 - Professional Internship in Digital Communication Analytics

Description: Practical experience in areas of digital communication analytics through an arranged internship under the instruction and supervision of the major professor and a designated professional of the office involved. Workplace settings for this internship include public relations, advertising and marketing agencies, corporations, nonprofits, governments, print and broadcast media, and social media.

Department of Philosophy & Religion

**MOTION TO VOTE ON ITEM IV-4. – UNANIMOUS APPROVAL
WITHDREW THE MOTION - REQUESTING DEPARTMENT TO PROVIDE MORE CLARITY**

IV-4. PHIL 5750 - Anthropocene Futures

Description: Critical examination of the Anthropocene concept and its future-shaping potential. Explores humanities engagements with geologic time and agency, including feminist, posthuman, anti-racist and decolonial approaches, and their respective visions for emergent ecologies and apocalypses.

V. REQUEST FOR ADD NEW OR DELETE EXISTING MAJOR/PROFESSIONAL FIELD, CONCENTRATION, OPTION, MINOR, CERTIFICATE (excluding GACs), OR SPECIALIZATION

College of Liberal Arts & Social Sciences

Department of Geography & the Environment

MOTION TO VOTE ON ITEM V-1. – UNANIMOUS APPROVAL

UNANIMOUS APPROVAL OF ITEM V-1.

V-1. Geography with a Concentration in Technical Communication, MS (add concentration)

Justification: Geographers are steeped in visualization approaches, such as mapping, digital image processing, and graphics related to spatial statistics. Adding a concentration in Technical Communication formalizes a professional writing skillset option within our degree, complementing our current approaches. The result will be geography graduates with a highly marketable degree that combines geographic and technical writing.

VI. REQUEST FOR ALL GRADUATE ACADEMIC CERTIFICATES

College of Liberal Arts & Social Sciences

Mayborn School of Journalism

MOTION TO VOTE ON ITEMS VI-1. AND VI-2. AS A BLOCK – UNANIMOUS APPROVAL

UNANIMOUS APPROVAL OF ITEMS VI-1. AND VI-2.

VI-1. Graduate Academic Certificate in Interactive and Virtual Digital Communication (change in requirements; no change in hours)

Justification: Deleting courses that have been canceled and adding JOUR social media course.

VI-2. Graduate Academic Certificate in Public Relations (change in requirements; no change in hours)

Justification: Removing deleted course - JOUR 5520 Advanced Study in Advertising and Public Relations for Social Good

College of Merchandising, Hospitality & Tourism

Department of Hospitality & Tourism Management

MOTION TO VOTE ON ITEM VI-3. - UNANIMOUS APPROVAL

ITEM VI-3. WAS TABLED BUT LATER APPROVED DURING THE VOTING OF VIII-9. & VIII-10.

VI-3. Graduate Academic Certificate in Hospitality Management (change in requirements; no change in hours)

Justification: Change course requirements to meet student learning outcomes.

VII. REQUEST FOR NEW GRADUATE TRACK PATHWAYS

VIII. REQUEST FOR CHANGE IN PROGRAM, MAJOR, MINOR, DEGREE, OPTION, CONCENTRATION OR REQUIREMENTS

G. Brint Ryan College of Business

MOTION TO VOTE ON ITEMS VIII-1. THROUGH VIII-5. AS A BLOCK – UNANIMOUS APPROVAL

UNANIMOUS APPROVAL OF ITEMS VIII-1. THROUGH VIII-5.

Department of Accounting

VIII-1. MS Degrees in Accounting and Taxation Change in Admission Standard (change in requirements; no change in hours)

Preliminary Information: The Department of Accounting is reducing the GMAT/GRE GPA waiver from a 3.5 to a 3.0 overall or last 60 hours

Justification: The change is being made as a measure to maintain competitiveness. In addition, the majority of MS students are recruited locally from the BS/BBA program in Accounting.

Department of Finance, Insurance, Real Estate & Law

VIII-2. Finance, MS (change in other; add 2 courses to the electives)

Justification: Two (2) new courses have been added to the finance master program. We are adding them to the elective courses so students will have more courses to choose from.

Department of Information Technology & Decision Sciences

VIII-3. Business Analytics MS (change in requirements; adding BCIS 5110 as elective option)

Justification: BCIS 5110, Programming Languages for Business Analytics is being added to the elective options for the MS to increase the variety of courses available to students, particularly those being encouraged to take a programming class.

VIII-4. Business Analytics, MBA (change in other; additional supporting courses as electives)

Justification: These electives and supporting courses are included in the degree program to strengthen the offering and accord the students the flexibility and background to be successful in their graduate career

VIII-5. Information Systems and Technologies, MS (change in other; additional supporting courses as electives)

Justification: These electives and supporting courses are included in the degree program to strengthen the offering and accord the students the flexibility and background to be successful in their graduate career.

College of Information

Department of Linguistics

MOTION TO VOTE ON ITEM VIII-6. – UNANIMOUS APPROVAL

UNANIMOUS APPROVAL OF ITEM VIII-6.

VIII-6. Linguistics, MA (*) (requested exception yr.: Fall23; **Rationale:** We would like for this change to happen ASAP for enrollment purposes and currency within the field.)

Justification: The Department of Linguistics requests to change the CIP code of the MA in Linguistics to reflect the advancements of the discipline in the last several decades. Contemporary Linguistics is considered a Cognitive Science by, for example, the National Science Foundation, and we request to change the CIP code to bring the program in line with the discipline. The program change will not have any negative curricular impacts on students at all, and it will continued to be offered at Discovery Park and the Main Campus in the same in-person modality as it has always been. We anticipate that the new CIP designation--as a STEM degree--will render the program much more attractive to students and thus will help grow program enrollments in line with UNT's goals for growth. This proposed change is the result of significant discussion by Linguistics Department faculty, who have unanimously approved it.

College of Liberal Arts & Social Sciences

Mayborn School of Journalism

MOTION TO VOTE ON ITEMS VIII-7. AND VIII-8. AS A BLOCK – UNANIMOUS APPROVAL

UNANIMOUS APPROVAL OF ITEMS VIII-7. AND VIII-8.

VIII-7. Digital Communication Analytics, MS (*) (change in requirements, hours, other; course prefixes, electives, decrease in hours for degree/major 36 to 30.)

Justification: To be competitive with other 30-hour degree programs at UNT, as well as, at other universities.

VIII-8. Interdisciplinary Studies with a concentration in Interactive and Virtual Digital Communication, MA (change in requirements; no change in hours)

Justification: Adding JOUR Social Media class to selection and changing contact information.

College of Merchandising, Hospitality & Tourism

Department of Hospitality & Tourism Management

MOTION TO VOTE ON ITEMS VI-3., VIII-9. AND VIII-10. AS A BLOCK – UNANIMOUS APPROVAL

UNANIMOUS APPROVAL OF ITEMS VI-3., VIII-9. AND VIII-10.

VIII-9. Hospitality Management (online), MS (change in requirements)

Justification: To better meet the program learning outcomes.

VIII-10. Hospitality Management, MS (change in requirements)

Justification: To better meet the program learning outcomes and to give student more flexibility.

A. In Grad Track

IX. REQUEST FOR DUAL OR JOINT DEGREE PROGRAMS

X. CONSENT CALENDAR

MOTION TO VOTE ON ALL ITEMS UNDER CONSENT CALENDAR FROM X-1. THROUGH X-28. AS A BLOCK – UNANIMOUS APPROVAL

UNANIMOUS APPROVAL OF ITEMS X-1. THROUGH X-28.

A. Course Changes

G. Brint Ryan College of Business

Department of Finance, Insurance, Real Estate & Law

X-1. FINA 5700 - Integrative Capstone Course in Finance

Prerequisite: ~~FINA 5210, FINA 5310, FINA 5400 and FINA 5500 or consent of department. One or two prerequisites may be taken concurrently.~~ > FINA 5210, and FINA 5310, or consent of department.

Department of Information Technology & Decision Sciences

X-2. DSCI 5250 - Statistical Techniques in Simulation

Prerequisite: ~~None~~ > DSCI 5180

College of Health & Public Service

Department of Audiology & Speech-Language Pathology

X-3. ASLP 6695 - Hearing Aids II: Strategies for Selecting and Fitting Hearing Aids

Semester Credit Hours: ~~2~~ > 3

X-4. ASLP 6770 - Electrophysiologic Assessment

Semester Credit Hours: ~~4~~ > 3

Department of Public Administration

X-5. PADM 5300 - Introduction to Urban Planning

Course Title: ~~Introduction to Planning~~ > Introduction to Urban Planning

Short Course Title: ~~INTRO TO PLANNING~~ > INTRO TO URBAN PLAN

Description: ~~Examination of state, regional and local government planning. Explores planning theory, the planning process, managing planning, implementing plans and citizen participation.~~ > Examination of the history and current practice of urban planning. Explores debates central to contemporary planning including zoning, transportation policy, transit-oriented development, housing policy, sustainable urban design and resiliency, historic preservation, urban agriculture, gentrification and economic development planning.

College of Information

Department of Linguistics

(For items X-5 through X-11.: requested exception yr.: 2023-24; **Rationale:** Would like for this change to happen ASAP for enrollment purposes and currency within the field.)

X-6. LING 5040 - Principles of Linguistics

CIP Code: ~~16.0102.0001~~ > 30.2501

X-7. LING 5075 - Quantitative Research Methods in Linguistics

CIP Code: ~~16.0102.0001~~ > 45.0102

X-8. [LING 5310 - Syntax I](#)

CIP Code: ~~16.0102.0001~~ > 30.2501

X-9. [LING 5350 - Language Typology and Universals](#)

CIP Code: ~~16.0102.0001~~ > 30.2501

X-10. [LING 5380 - Linguistic Field Methods](#)

CIP Code: ~~16.0102.0001~~ > 11.0401

X-11. [LING 5400 - Tools and Methods for Lexicography and Language Analysis](#)

CIP Code: ~~11.0401.0011~~ > 11.0301

College of Liberal Arts & Social Sciences

Mayborn School of Journalism

X-12. [DCAS 5000 - Introduction to Digital Communication Analytics](#)

Prefix: ~~JOUR~~ > DCAS
CIP Code: ~~09.0401.0001~~ > 30.7101

X-13. [DCAS 5251 - Quantitative Research Fundamentals in Digital Communication](#)

Prefix: ~~JOUR~~ > DCAS
CIP Code: ~~09.0702.0001~~ > 30.7101

X-14. [DCAS 5261 - Qualitative Research Fundamentals in Digital Communication](#)

Prefix: ~~JOUR~~ > DCAS
CIP Code: ~~09.0702.0001~~ > 30.7101

X-15. [DCAS 5331 - Social Media Analytics](#)

Prefix: ~~JOUR~~ > DCAS
CIP Code: ~~09.0401.0001~~ > 30.7101

X-16. [DCAS 5341 - Cutting-Edge Techniques for the Digital Communication Analyst](#)

Prefix: ~~JOUR~~ > DCAS
CIP Code: ~~09.0401.0001~~ > 30.7101

X-17. [DCAS 5351 - Seminar in Digital Communication Analytics](#)

Prefix: ~~JOUR~~ > DCAS
CIP Code: ~~09.0702.0001~~ > 30.7101

X-18. [DCAS 5581 - Capstone Seminar in Digital Communication Analytics](#)

Prefix: ~~JOUR~~ > DCAS
CIP Code: ~~09.0702.0001~~ > 30.7101

X-19. [DCAS 5901 - Advanced Problems in Digital Communication Analytics](#)

Prefix: *JOUR* > DCAS
CIP Code: *09.0401.0001* > 30.7101

Department of Psychology

X-20. [PSYC 6130 - Addictive Behaviors](#)

Course Title: *Assessment and Treatment of Substance Abuse* > Addictive Behaviors
Short Course Title: *SUBSTANCE ABUSE* > ADDICTIVE BEHAVIORS

Department of Technical Communication

X-21. [TECM 5740 - Content Analysis in Technical Communication](#)

Course Title: *Research in Technical Communication* > Content Analysis in Technical Communication
Short Course Title: *RES TECH COMM* > CONTENT ANALYSIS

College of Science

Department of Biological Sciences

X-22. [BIOL 5130 - Biostatistics I](#)

Description: *Introduction to statistical methods, experimental design, data presentation and hypothesis testing in biological research. Statistical inference includes tests for normality, skewness, kurtosis, and two sample data sets for goodness of fit, contingency, means, medians and non parametric methods. Introduces probability and SAS software.* > Introduction to data science and biostatistics using R. Topics include R programming, statistical methods, experimental design, data visualization, data workflow, and hypothesis testing in biological research. Methods covered include simple to advanced general linear models (correlation, regression, t-test, ANOVA, ANCOVA, multi-way ANOVA).

Prerequisite: *MATH 1100* > None

X-23. [BIOL 5140 - Biostatistics II](#)

Description: *Continuation of Biostatistics I. Statistical methods and experimental designs in biological research. Coverage of parametric and non parametric correlation, multi sample inference tests (ANOVA) including one way, block, nested and factorial designs; multiple range (comparison) analyses; simple linear, non linear and multiple regressions; ANCOVA. Introduces multiple variable approaches including discriminate, factor and cluster analysis.* > Continuation of Biostatistics I. Advanced data science, statistical methods, and experimental designs in biological research using R. Topics covered include generalized linear models, linear and generalized linear mixed models (fixed and random factors), correlation structures, Bayesian statistics, multivariate techniques (MANOVA, PCA, etc.) and specialized topics.

Prerequisite: *MATH 1100, BIOL 5130* > BIOL 5130

College of Visual Arts & Design

Department of Studio Art

X-24. [ASTU 5001 - Graduate Seminar](#)

Repeat Status: *42* > 18

X-25. [ASTU 5045 - Digital Fabrication](#)

Description: ~~Digital fabrication (the use of computer-controlled machines to create physical objects) is now easily accessible to individuals and is a rapidly growing field with tremendous entrepreneurial opportunities. Designed for graduate students of CVAD, emphasizes both the creative production of each individual student as well as the applicable processes of digital fabrication. Instruction on the basics of 2D and 3D object making and participation in group analysis of completed objects. Utilizes the traditional methods of the project-based studio course and adapts them to the online learning environment. By thoroughly documenting each project and uploading those images, students receive constructive criticism, both from the instructor as well as from their peer group.~~ > Digital fabrication (the use of computer-controlled machines to create physical objects) emphasizes both the creative production of each individual student as well as the applicable processes of digital fabrication. Instruction on the basics of 2D and 3D object making and participation in group analysis of completed objects. Utilizes the traditional methods of the project-based studio course and adapts them to the online learning environment.

B. Course Deletions

College of Liberal Arts & Social Sciences

Mayborn School of Journalism

X-26. JOUR 5050 - Readings in Mass Communication

Justification: Course is no longer being taught.

X-27. JOUR 5520 - Advanced Study in Advertising and Public Relations for Social Good

Justification: Course is no longer being taught.

X-28. JOUR 5550 - Advanced Principles of Magazine Production

Justification: Course is no longer being taught.

C. Information Item-THECB Delete

NO NEW BUSINESS

REQUEST TO ADJOURN MEETING - UNANIMOUS APPROVAL