

Graduate Council Minutes
Thursday – December 20, 2018
University Union Room 394 – 3:00PM-5:00PM

Note: Course changes and additions will not take effect until they are listed in the graduate catalog. Items marked with an asterisk (*) must have approval by the Texas Higher Education Coordinating Board before listing in the graduate catalog. Items marked with a plus (+) must be approved by the Department of Education before being listed in the graduate catalog.

Graduate Council Voting Members: *Douglas Brozovic (Present by Proxy), Denise Catalano, Kris Chesky (Present by Proxy), Lynne Cagle-Cox, Nick Evangelopoulos, Jordan Frith, Jennifer Lane (Present by Proxy), Gwen Nisbett (Absent), Daniel Peak, Gayle Prybutok (Present by Proxy), Prathiba Natesan*

I. ANNOUNCEMENTS

I-1. Dr. Nick Evangelopoulos welcomed and introduced a new Graduate Council Voting Member to the group, Dr. Dan Peak, Professor, Information Technology & Decision Sciences, College of Business

I-2. Graduate Student Mental Health Joseph Oppong, Toulouse Graduate School

I-2. Dr. Joseph Oppong voiced concern over a pressing issue on mental wellness among graduate students. Noting that studies show that the prevalence of mental health challenges among PhD students is higher than that of the highly-educated general population, and much higher than in the general population. Dr. Oppong is seeking support in developing a Mental Health cohort group of up to 1-2 graduate students per college; there would be no funding. If you have ideas in developing a support group please email Joseph.Oppong@unt.edu

II. MINUTES

MOTION TO VOTE ON ITEM II-1. – UNANIMOUS APPROVAL

UNANIMOUS APPROVAL OF ITEM II-1.

II-1. Approval of November 15, 2018 minutes.

III. CHAIR / TGS DISCUSSION ITEMS / ACTION ITEMS / INFORMATION ITEMS

MOTION TO VOTE ON ITEM III-1. – UNANIMOUS APPROVAL

UNANIMOUS APPROVAL OF ITEM III-1.

III-1. Zero Credit Offering (ZCO) – Action Item - The Responsible Conduct of Research (RCR) 0-Credit Hour Short Course for Research Investigators. – Requesting for Spring19

Responsible conduct of research is defined as the practice of scientific investigation with integrity. It involves the awareness and application of established professional norms and ethical principles in the performance of all activities related to scientific research.

MOTION TO VOTE ON ITEM III-2. – UNANIMOUS APPROVAL

UNANIMOUS APPROVAL OF ITEM III-2.

III-2. ENGL 5930 - Research Problems in Lieu of Thesis (Course Changes: Description & Semester Credit Hours)
Approved by GC October 2018 – Action Item/Information Item

ENGL 5930 was approved in October with changes that included reducing the SCH from 6 to 3. The intent of the department was to offer the course in Spring 2019 as newly approved however, an exception was not indicated in

Curriculog. TGS is submitting a memo to the Registrar's Office to allow the course to be taught as a 3 SCH for Spring 2019.

UNANIMOUS APPROVAL WITH AN AMMENDMENT TO ADDING DAN PEAK TO THE LETTER

An email discussion sent from Nick Evangelopoulos to GC voting members on 1/7: On December 20th, we passed a resolution to support the UNT Graduate Student Council (GSC) in their request for "reversal" of the current year's budget cuts. However, today it was brought to my attention that technically, the FY2019 budget is not appealable and it is too late now to "reverse" it. Budget proposals are submitted sometime in January, budgets are approved sometime in March, and fiscal years start in October. Therefore, at this point, it makes more practical sense to request "future increase" starting with the year FY2020, rather than "reversal". The deadline for budget proposals for FY2020 is January 11, 2019, and we would like to include our letter of support with the submitted budget proposal.

Voting was conducted by email.

Voting Item: Change the end of the first sentence in the letter of support to the GSC from "support the UNT Graduate Student Council (GSC) request for reversal of their budget cut by the UNT Student Services Fee Advisory Committee" to "support the UNT Graduate Student Council (GSC) and their need for future increase in their budget allocation by the UNT Student Services Fee Advisory Committee, starting in the year 2019-2020."

SUPPORT FOR THE EDITS WAS UNANIMOUS

III-3. Letter of support to the UNT Graduate Student Council – Nick Evangelopoulos, GC Chair

IV. REQUEST FOR NEW COURSES

V. REQUEST FOR ADD NEW OR DELETE EXISTING MAJOR/PROFESSIONAL FIELD, CONCENTRATION, OPTION, MINOR, CERTIFICATE (excluding GACs), OR SPECIALIZATION

College of Business

MOTION TO VOTE ON ITEM V-1. – UNANIMOUS APPROVAL

UNANIMOUS APPROVAL OF ITEM V-1.

V-1. Delete MBA with a concentration in Business Management. Delete Local Concentration. Reactivate Management MBA

Justification: Full-Time Cohort MBA students are currently admitted to the MBA local concentration of "Business Management". It was discovered that the THECB has an active Management MBA on its inventory for UNT and the Provost's Office has asked that it be utilized or closed. Beginning Summer 2019 the College will admit students applying to the full-time cohort MBA directly to the standalone MBA in Management vs. the local concentration in Business Management. There are two actions needed:

1. Discontinue the MBA local concentration in "Business Management" (BMGMT-SMBA) after May 2019.
2. Reactivate the Management MBA on the UNT local degree program inventory. The degree was discontinued to prevent applicants from being admitted to it in error. The MBA in Management was created to house an Executive MBA. The program no longer exists.

College of Information

Department of Learning Technologies

MOTION TO VOTE ON ITEMS V-2. AND V-3. – UNANIMOUS APPROVAL

UNANIMOUS APPROVAL OF ITEM V-2. AND V-3.

V-2. Delete PHD in Applied Technology and Performance Improvement * (Requested Exception Yr.: 2019-20)

Justification: Declining enrollment.

V-3. Delete Master of Science in Workforce Learning and Performance * (Requested Exception Yr.: 2019-20)

Justification: Declining enrollment.

VI. REQUEST FOR ALL GRADUATE ACADEMIC CERTIFICATES

VII. REQUEST FOR NEW GRADUATE TRACK PATHWAYS

New College

Applied Arts and Sciences

MOTION TO VOTE ON ITEM VII-1. – UNANIMOUS APPROVAL

UNANIMOUS APPROVAL OF ITEM VII-1.

During discussion, GC members suggested to change verbiage of “may apply to this grad track after during their junior year.”

VII-1. Add Bachelor of Applied Arts and Sciences with a focus in Data Analytics, grad track option

Justification: Creating a graduate track within the Bachelor of Applied Arts and Sciences degree for the Data Analytics Focus area will provide a pathway for students transferring to the B.A.A.S. degree to develop upper level skills and knowledge that transition smoothly into the MS in Advanced Data Analytics. Students who have successfully completed required pre-requisite courses may apply to this grad track after their junior year at UNT. Accepted students will complete four graduate courses to complete the focus area in Data Analytics within the B.A.A.S. degree program. The final master’s year will include 18 credit hours to complete the MS in Advanced Data Analytics. This grad track will increase revenues by bringing additional students to UNT. It will prepare graduates to be competitive in a regional marketplace in which data analytics skills are in high demand. The partnering of the Applied Arts and Sciences undergraduate program with the Advanced Data Analytics graduate program provides an academic pathway appropriate for B.A.A.S. students who bring education and experience in business and computer fields into the data analytics field.

Courses will be taught using a combination of methods – online, face-to-face, or hybrid – depending on the needs of each student. Most classes are available in Frisco or at the Collin Higher Education Center, but students may need to take a few classes in Denton to complete all requirements. The B.A.A.S. degree program and the M.S. in Advanced Data Analytics are approved for off-site teaching. Plans for this graduate track were prepared jointly by the Applied Arts and Sciences Unit and the graduate program in Advanced Data Analytics (Dr. Michael Monticino).

Learning outcomes for the Applied Arts and Sciences undergraduate program are addressed in two ways. The three BAAS unifying courses (BAAS 3000, 3020, and 4980) complement the University core curriculum, the occupational specialization, and the selected concentrations/focus areas by emphasizing upper level approaches to critical thinking, communication, problem-solving, teamwork, and professional skills. The students completing this data analytics grad track will be required to take those three unifying courses alongside all other Applied Arts and Sciences majors. The occupational specialization and concentrations/focus area emphasize the specific knowledge base and skill set needed in specialized areas of study. In the case of the focus area in data analytics, key concepts in programming, computer science, mathematics, and philosophy will come from the combination of required courses both included in the focus area and required for the complementary concentration and occupational specialization. .

VIII. REQUEST FOR CHANGE IN PROGRAM, MAJOR, MINOR, DEGREE, OPTION, CONCENTRATION OR REQUIREMENTS

College of Business

*Indicates THECB approval required

MOTION TO VOTE ON ITEM VIII-1. – UNANIMOUS APPROVAL

UNANIMOUS APPROVAL OF ITEM VIII-1.

VIII-1. MBA in Business Administration – Request change in Other; Admission Change for GMAT/GRE

Justification: Removing an AACSB standard for the MBA allows students from regionally qualified universities equal access to the benefit.

The Last 60 hours GPA is a standard used by other intuitions regarding GMAT/GRE waiver applicability

The two changes will bring all MBA's delivered by the College under the same admission standards.

Department of Information Technology and Decision Sciences

MOTION TO VOTE ON ITEMS VIII-2. AND VIII-3. AS A BLOCK – UNANIMOUS APPROVAL

UNANIMOUS APPROVAL OF ITEM VIII-2. AND VIII-3.

VIII-2. MBA In Business Analytics - Request change in Other; Admission Change for GMAT/GRE

Justification: The ITDS Department has reviewed its admission standards regarding the GMAT and GRE and has changed its standard to align with other programs in the DFW area and to be more competitive in recruitment.

VIII-3. MS in Business Analytics - Request change in Other; Admission Change for GMAT/GRE

Justification: The ITDS Department has reviewed its admission standards regarding the GMAT and GRE and has changed its standard to align with other programs in the DFW area and to be more competitive in recruitment.

College of Education

Department of Educational Psychology

MOTION TO VOTE ON ITEM VIII-4. – UNANIMOUS APPROVAL

UNANIMOUS APPROVAL OF ITEM VIII-4.

VIII-4. Special Education, MEd – Request change in Requirements; Replacing a course

Justification: Replace EDSP 5200 with another course EDSP 5615 (Positive Behavior Intervention and Supports) because it aligns better with the content focus of the Autism concentration and focuses on "proactive behavioral intervention approach" not covered in extensive detail in existing courses.

College of Information

Department of Linguistics

MOTION TO VOTE ON ITEMS VIII-5. AND VIII-6. AS A BLOCK – UNANIMOUS APPROVAL

UNANIMOUS APPROVAL OF ITEM VIII-5. AND VIII-6.

VIII-5. English as a Second Language (ESL), MA – Request change in Requirements; Comprehensive Exam

Justification: Comprehensive Exam is no longer required as the students will be evaluated on the basis of their portfolio and their performance in the Professional Development course.

VIII-6. Linguistics, MA- Request change in Requirements; Comprehensive Exam

*Indicates THECB approval required

Justification: Comprehensive Exam is no longer required as the students will be evaluated on the basis of their portfolio and their performance in the Professional Development course.

College of Music

MOTION TO VOTE ON ITEM VIII-7. – UNANIMOUS APPROVAL

UNANIMOUS APPROVAL OF ITEM VIII-7.

During discussion, GC members requested for an email to be sent to the department suggesting changing the use of “learning disability” to “students w/disabilities” (for MUED 5010).

VIII-7. PhD in Music Education - Request change in Requirements; Adding & Removing courses

Justification: The Division of Music Education approved to add MUED 6450 to the required course field. Our justification for the Qualitative Class being moved to a required research course is as follows: "In past years, qualitative research was not as prevalent as quantitative research. However, in the last decade, the shift toward qualitative paradigms has been enormous. In fact, some people refer to quantitative researchers as 'traditionalists.' We value both quantitative and qualitative forms of research and want to ensure that our students are prepared with the tools they need to succeed in the job market."

Justification for adding MUED 5010 (Music in Special Education) to the 12 credit hours course section: All public school teachers are required to include students with disabilities in their classes. Likewise, many teachers in private studios encounter students with some type of learning disability. Therefore, offering a class within our core that covers this global topic would be highly beneficial.

Justification for adding MUED 5150 (Pedagogy in Practice) to the 12 credit hours course section: This course covers research specifically dedicated to the art of teaching; therefore, it is highly relevant to students' coursework. It would be much more clear to utilize the course number and title, rather than continue using a special problems designation.

Justification for removing MUED 5900 from the 12 credit hours course section: We want to our PhD students to select courses in our MUED elective pool that are specifically designed to address universal topics in our field. We sometimes allow students to enroll in a MUED 5900 special problems course for those who have no other options, due to scheduling. However, we would rather utilize this option on an "as needed" basis, rather than offering it as a staple selection.

A. In Grad Track

College of Education

Department of Educational Psychology

MOTION TO VOTE ON ITEM VIII-8. – UNANIMOUS APPROVAL

UNANIMOUS APPROVAL OF ITEM VIII-8.

VIII-8. Human Development and Family Science, BS with grad track option leading to Educational Psychology, MS – Request change in Title, Requirements & Other; Change of concentration title, removal of Child Life Concentration

Justification: The Family Science concentration in the Educational Psychology MS degree has previously been changed to a concentration in Family Policy and Program Administration (FPPA), scheduled to appear in the UNT Graduate Catalog beginning in Fall, 2019. These change were made based on faculty recommendations. The new program in FPPA will provide a more current and focused program of study that results in a larger number of graduates with marketable skills and who are prepared for employment in a variety of settings across multiple contexts

The Grad Track in Child Life is being eliminated because the Child Life concentration in the Educational Psychology MS degree has previously been eliminated and no longer appears in the UNT Graduate Catalog.

EPSY 5250 & 5210 have been added as options to serve students in the event approved courses are not offered on a particular term.

College of Merchandising, Hospitality & Tourism

Department of Merchandising & Digital Retailing

MOTION TO VOTE ON ITEM VIII-9. – UNANIMOUS APPROVAL

UNANIMOUS APPROVAL OF ITEM VIII-9.

VIII-9. Merchandising, BS with grad track option leading to Merchandising, MS – Request change in Requirements; Adding an elective course (Requested Exception Yr.: 2019-20)

Justification: CMHT 5300 Research Method is a graduate level research method class. This course (CMHT 5300) will be added as an elective course for GradTrack students working toward Merchandising, BS with grad track option leading to Merchandising, MS

IX. REQUEST FOR DUAL OR JOINT DEGREE PROGRAMS

X. CONSENT CALENDAR

A. Course Changes

College of Business

Department of Information Technology and Decision Sciences

MOTION TO VOTE ON ITEMS X-1. THROUGH X-4. AS A BLOCK – UNANIMOUS APPROVAL

UNANIMOUS APPROVAL OF ITEMS X-1. THROUGH X-4.

X-1. BCIS 5110 - Programming Languages for Business Analytics (Course Title, Short Course Title, Description)

Course Title: *Structure of Programming Languages* > Programming Languages for Business Analytics

Short Course Title: *STRUCTRE OF PGM LANGS* > PROGRAMMING FOR BA

Description: *Introduces graduate students to new approaches in programming business applications. Makes use of visual programming tools such as VB.NET as well as traditional programming tools such as JAVA. Problem solving techniques and structured programming are covered early and used throughout the course.* >

Introduces graduate students to programming for business analytics applications. Makes use of programming tools that are appropriate for business applications such as data analysis and model building. Problem-solving and programming techniques are covered early and used throughout the course.

X-2. BCIS 5670 - International Issues in Information Technology (Prerequisite)

Prerequisite: *BCIS-5120 or consent of department.* > Consent of department

X-3. BCIS 5690 - Topics in Information Technology (Prerequisite)

Prerequisite: *BCIS-5120 or consent of department.* > Consent of department

X-4. DSCI 5240 - Data Mining and Machine Learning for Business (Course Title, Description)

Course Title: *Data Mining* > Data Mining and Machine Learning for Business

*Indicates THECB approval required

Description: ~~A survey of data mining techniques and software is presented. Topics include extracting information from large databases and designing data-based decision support systems. Decision making in a case-embedded business environment is emphasized. Topics include latest advances in data mining research.~~
A survey of data mining techniques and software is presented including machine learning tools. Topics include extracting information from large databases and designing data-based decision support systems. Decision making in a case-embedded business environment is emphasized. Topics include latest advances in data mining and machine learning research.

College of Engineering

Department of Materials Science & Engineering

MOTION TO VOTE ON ITEMS X-5. AND X-6. AS A BLOCK – UNANIMOUS APPROVAL

UNANIMOUS APPROVAL OF ITEM X-5. AND X-6.

X-5. During discussion, GC members requested for an email to be sent to the department suggesting the inclusion of, “consent of department” to the prerequisite list.

X-5. MTSE 5210 - Corrosion and Oxidation of Materials (Prerequisite, Add Cross Listing)

Prerequisite: ~~MTSE 5200 or consent of instructor.~~ > MTSE 3000, or ENGR 3450, or MTSE 5100
Add Cross Listing: ~~None~~ > MSET 5190

Department of Mechanical & Energy Engineering

X-6. MEEN 5110 - Renewable Energy (Course Title, Short Course Title)

Course Title: ~~Alternative Energy~~ > Renewable Energy
Short Course Title: ~~ALTERNATIVE ENERGY~~ > RENEWABLE ENERGY

B. Course Deletions

NO NEW BUSINESS

REQUEST TO ADJOURN MEETING – UNANIMOUS APPROVAL