Graduate Council Minutes
Thursday – December 19, 2019
Hurley Administration Board Room 204 – 3:00PM-5:00PM

Note: Course changes and additions will not take effect until they are listed in the graduate catalog. Items marked with an asterisk (*) must have approval by the Texas Higher Education Coordinating Board before listing in the graduate catalog. Items marked with a plus (+) must be approved by the Department of Education before being listed in the graduate catalog.

Graduate Council Voting Members: *Douglas Brozovic (present by proxy),* **Kris Chesky***, **Lynne Cagle-Cox***, **Gwen Nisbett,** *Felix Olschofka (present by proxy),* **Daniel Peak, Gayle Prybutok,** *Leslie Roberts (present by proxy),* **Lawrence Williams***, **Dale Yeatts**

I. ANNOUNCEMENTS (discussed at the end of the mtg.)

I-1. Joseph Oppong welcomed and introduced the newly appointed UNT Graduate Student Council President, Tiffany Miller to GC members. Tiffany mentioned a few items that GSC have been working on: HR work policies; initiatives on trying to get enacted across campus for visual impairments. Tiffany asked members about the policy for master's students serving as adjuncts. Victor Prybutok mentioned that UNT follows the SACS-COC Guidelines. Faculty teaching general education courses at the undergraduate level should have a minimum of 18 graduate semester hours in the teaching discipline.

I-2. Victor Prybutok mentioned that items that were approved under III. puts ownership of the program more in the hands of the actual faculty who admit the students and run the program. This eliminates the process of having to appeal to the Graduate Dean for transfer credit exceptions. The programs will now need to determine credits that they are willing to accept or not accept and set their own guidelines.

II. MINUTES

MOTION TO VOTE ON ITEM II-1. – UNANIMOUS APPROVAL

UNANIMOUS APPROVAL OF ITEM II-1.

II-1. Approval of November 14, 2019 minutes.

III. CHAIR / TGS DISCUSSION ITEMS / ACTION ITEMS / INFORMATION ITEMS

Toulouse Graduate School

MOTION TO VOTE ON ITEMS III-1. THROUGH III-4. AS A BLOCK – UNANIMOUS APPROVAL

UNANIMOUS APPROVAL OF ITEMS III-1. THROUGH III-4.

III-1. Certification-only students (TGS Discussion Item/Action Item) **(effective Spr20)**

Description: Updating "certification-only students" definition
Currently in the catalog under Academics > Definitions of terms
~~Certification-only students are admitted to the Toulouse Graduate School to pursue professional or teacher certification only. Up to 12 graduate semester credit hours taken as a non-degree seeking or certification-only student may be used toward a degree with approval from the academic department. These students must meet graduate school admission requirements.~~

Change/update to:
Certification-only students are admitted to the Toulouse Graduate School to pursue professional or certification programs. Graduate semester credit hours taken as a non-degree seeking or certification-only student may be used toward a degree with approval from the academic department. These students must meet graduate school admission requirements.

III-2. Graduate academic certificates (TGS Discussion Item/Action Item) **(effective Spr20)**

Description: Updating "graduate academic certificates" definition
Currently in the 2019-2020 catalog:
Graduate academic certificates
The University of North Texas offers certificate programs for graduate credit at the post-baccalaureate and post-master's levels in areas of study designed to enhance existing bachelor's or master's degrees. Graduate academic certificates normally require 9–18 hours of graduate-level course work. (5000- or 6000-level courses). Since each certificate has its own admission requirements in addition to those of the Graduate School, a student should apply for admission to each graduate academic certificate separately (and/or concurrently) to other degree, certificate or teacher certification programs. All of the course work must be completed and the certificate awarded within four years of the date of the first course. Transfer credit from other institutions cannot be applied to the graduate academic certificate. Graduate academic certificates are posted to the UNT transcript. Verification forms for completion should be requested from the program director in the last semester of related course work. Disclosures: gradschool.unt.edu/certificatedisclosure.

Change/update to:
Graduate academic certificates
The University of North Texas offers certificate programs for graduate credit at the post-baccalaureate and post-master's levels in areas of study designed to enhance existing degrees. Graduate academic certificates normally require 9–18 hours of graduate-level course work. (5000- or 6000-level courses). Since each certificate has its own admission requirements in addition to those of the Graduate School, a student should apply for admission to each graduate academic certificate separately (and/or concurrently) with application to any other degree, academic certificate or certification programs. All course work must be completed, and the certificate awarded within four years of the date of the first course. Graduate academic certificates are posted on the UNT transcript. Verification forms for completion should be requested from the program director in the last semester of related course work. Disclosures: gradschool.unt.edu/certificate disclosure.

III-3. Transfer credit (Doctoral) (TGS Discussion Item/Action Item) **(effective Spr20)**

Description: Updating transfer credit requirements for Doctoral level students
Currently in the 2019-2020 catalog under Doctoral degree requirements
Transfer and extension work
Depending on the student's previous preparation and needs, as many as 24 hours of advanced study beyond the master's degree or its equivalent completed at another institution may be accepted and credited toward the doctorate, provided the candidate's advisory committee recommends acceptance of transfer credit to the graduate school.

The student beginning doctoral study at UNT should bear in mind transfer credit is not allowed on the doctorate until all requirements governing admission to candidacy have been met and such credit must in all cases be individually evaluated by the supervisory committee, recommended by the major department and approved by the Dean of the Graduate School. The rule governing the time limit for doctoral credit applies also to transfer credits. Extension credit earned elsewhere may not be applied toward the doctorate at UNT.

If transfer credits, earned either before or after the first doctoral enrollment at UNT, do not show a B average, the student is required to make up the deficiency either at the institution where the credit was earned or at UNT.

To be applied to a doctoral program at UNT, courses completed elsewhere must have been taken at an institution that offers the master's or doctoral degree in the area in which the courses were taken, or in a closely related area.

In accordance with the rules of the Texas Higher Education Coordinating Board, at least one-third of the semester hours required for any graduate degree must be completed in course work on the campus of UNT.

The number of hours accepted by transfer from an institution within the UNT System is determined by a student's department and/or program.

Change/update to:

*Indicates THECB approval required

Transfer credit

Subject to the approval of the department, program, school or college, a student who holds a bachelor's degree and who has been admitted to the Toulouse Graduate School at UNT may apply into a doctoral degree.

Credits earned for graduate study at other universities (both domestic and international) may be applied toward an advanced degree. Typically, credit hours associated with graduate courses for which grades of B or better are eligible for transfer. Any additional conditions under which credit transfers may be made are determined by the departments/programs. For courses to count towards a doctoral program at UNT, they must have been taken from an accredited degree-granting institution.

Advanced study that has not been applied towards a master's degree may be accepted and credited toward the doctorate, provided the candidate's advisory committee and/or department recommends acceptance of transfer credit to the graduate school. Graduate semester credit hours taken as a non-degree seeking or certification-only student may be used toward a degree with approval from the academic department.

In accordance with the rules of the Texas Higher Education Coordinating Board, at least one-third of the semester credit hours required for any graduate degree must be completed in course work at UNT. The graduate program committee is responsible for compliance with program accreditation requirements. For any transfer credit to count toward a doctoral degree, the courses transferred must have been taken within the time limit established by the Toulouse Graduate School.

The number of hours accepted by transfer from an institution within the UNT System or an accredited university is determined by a student's department and/or program.

Graduate academic certificates transfer credit

Subject to the approval of the department, program, school or college, a student who is enrolled in a graduate academic certificate and who has been admitted to the Toulouse Graduate School at UNT may apply to a graduate degree.

Credits from graduate certificates leading to a doctoral degree must have been taken within the time limit established by the Toulouse Graduate School.

At the discretion of the department/program, stackable certificates may be applied towards a doctoral degree. Students are encouraged to apply for and be admitted to a doctoral program as early as possible.

III-4. Transfer credit (Master's) (TGS Discussion Item/Action Item) **(effective Spr20)**

Description: Updating transfer credit requirements for Master level students
Currently in the 2019-2020 catalog:
Use of transfer credit and extension credit

Subject to the approval of the graduate school and the department, division, school or college concerned, a student who holds a bachelor's degree and who has been admitted to the Toulouse Graduate School at UNT may apply toward a master's degree the following amount of graduate work completed elsewhere:

   up to 6 semester hours in a 30- to 35-hour program,
   up to 9 semester hours in a 36- to 41-hour program,
   up to 12 semester hours in a program of 42 hours or more.

Subject to the approval of the graduate school and the department, division, school or college concerned, UNT extension credit may be applied toward the master's degree in the same ratio as transfer credit stated above, or in combination with transfer credit, so long as the total number of semester hours of combined transfer and extension credit does not exceed the limits stated above. Extension and correspondence credit earned at other institutions will not be counted toward a graduate degree at UNT.

Subject to the approval of the graduate school and the department, division, school or college concerned, UNT will accept semester hours of transfer credit in excess of the ratios mentioned above if UNT has an existing agreement/contract for academic collaboration with another institution.

*Indicates THECB approval required

It is the student's responsibility to make sure official transcripts of courses completed elsewhere are furnished to the graduate school, and graduate credit has been assigned by the other institution or institutions to whatever courses are to be counted toward the UNT degree. Such courses, although listed on the UNT degree plan, will not be counted toward the degree until official transcripts showing graduate credit have been received and the credit has been approved by the Dean of the Toulouse Graduate School. All transfer courses are subject to the time limitation described previously.

If transfer credits do not show a B average, the student is required to make up the deficiency either at the institution where the credit was earned or at UNT.

In accordance with the rules of the Texas Higher Education Coordinating Board, at least one-third of the semester hours required for any graduate degree must be completed in course work on the campus of UNT.

The number of hours accepted by transfer from UNT-Denton or another institution within the UNT System is determined by a student's department and/or program.

Change/update to:
Transfer credit:
Subject to the approval of the department, program, school or college, a student who holds a bachelor's degree and who has been admitted to the Toulouse Graduate School at UNT may apply to a master's degree.

Credits earned for graduate study at other universities (both domestic and international) may be applied toward an advanced degree. Typically, credit hours associated with graduate courses for which grades of B or better are eligible for transfer. Any additional conditions under which credit transfers may be made are determined by the departments/programs. For courses to count towards a master's program at UNT, they must have been taken from an accredited degree-granting institution.

In accordance with the rules of the Texas Higher Education Coordinating Board, at least one-third of the semester credit hours required for any graduate degree must be completed in course work at UNT. The graduate program committee is responsible for compliance with program accreditation requirements. For any transfer credit to count toward a master's degree, the courses transferred must have been taken within the time limit established by the Toulouse Graduate School.

The number of hours accepted by transfer from an institution within the UNT System or an accredited university is determined by a student's department and/or program.

Graduate academic certificates transfer credit:

Subject to the approval of the department, program, school or college, a student who is enrolled in a graduate academic certificate and who has been admitted to the Toulouse Graduate School at UNT may apply to a graduate degree.

Credits from graduate certificates leading to a master's degree must have been taken within the time limit established by the Toulouse Graduate School.

At the discretion of the department/program stackable certificates may be applied towards a master's degree. Students are encouraged to apply for and be admitted to a master's program as early as possible.

IV. REQUEST FOR NEW COURSES

Toulouse Graduate School

MOTION TO VOTE ON ITEM IV-1. – UNANIMOUS APPROVAL

UNANIMOUS APPROVAL OF ITEM IV-1.

IV-1. ADTA 5110 - Fundamentals of Data Collection and Management (Requested Exception Yr.: 2020-21)

*Indicates THECB approval required

Description: Introduction to fundamental data collection and management methods used in science and industry. Topics include tabular and relational data models, formulas, functions, and queries to acquire, clean, and integrate data with commonly used software and programming tools. This course prepares students for more advanced data management and programming courses.

College of Information

Department of Learning Technologies

MOTION TO VOTE ON ITEM IV-2. – UNANIMOUS APPROVAL

UNANIMOUS APPROVAL OF ITEM IV-2.

IV-2. LTEC 6310 - Digital Game-Based Learning (Requested Exception Yr.: 2020-21)

Description: This course provides an overview of digital game-based learning. Major topics include educational benefits of digital games, game analysis, game design, constructionist gaming, and gamification. This course engages students in various authentic tasks, including creating an informative and persuasive infographic on the educational benefits of digital games, analyzing a digital learning game, designing a 3D game-based learning environment, and designing a learning activity that engages students in game design. In addition, students are expected to conduct a literature review on a topic of their interest. Each of the major assignments involves peer feedback and reflection.

V.   **REQUEST FOR ADD NEW OR DELETE EXISTING MAJOR/PROFESSIONAL FIELD, CONCENTRATION, OPTION, MINOR, CERTIFICATE (excluding GACs), OR SPECIALIZATION**

VI.   **REQUEST FOR ALL GRADUATE ACADEMIC CERTIFICATES**

VII.   **REQUEST FOR NEW GRADUATE TRACK PATHWAYS**

VIII.   **REQUEST FOR CHANGE IN PROGRAM, MAJOR, MINOR, DEGREE, OPTION, CONCENTRATION OR REQUIREMENTS**

G. Brint Ryan College of Business

Department of Information Technology & Decision Sciences

MOTION TO VOTE ON ITEMS VIII-1. AND VIII-2. AS A BLOCK – UNANIMOUS APPROVAL

UNANIMOUS APPROVAL OF ITEMS VIII-1. AND VIII-2.

VIII-1. Business Analytics, MBA – change in Other (adding elective to supporting courses)

Justification: We are adding BCIS 5610 to the list of electives in the supporting field that students may choose from. The addition of this course provides additional information relevant to the students' field of study.

VIII-2. Business Analytics, MS - change in Other (adding an elective choice)

Justification: We are adding BCIS 5610 to the list of electives in the section called 'remaining courses' that students may choose from. The addition of this course provides additional information relevant to the students' field of study.

Department of Management

MOTION TO VOTE ON ITEM VIII-3. – UNANIMOUS APPROVAL

UNANIMOUS APPROVAL OF ITEM VIII-3.

*Indicates THECB approval required

VIII-3. Management (Full-Time Cohort MBA) - change in Requirements, Other (admission & description)

Justification: The College is updating the program description, admission requirements and changing the core MBA curriculum to include MGMT 5710 and BCIS 5150 to reflect the faculties desire to broaden the core skills acquired in the program.

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College of Liberal Arts & Social Sciences

Department of Sociology

MOTION TO VOTE ON ITEMS VIII-4. AND VIII-5. AS A BLOCK – UNANIMOUS APPROVAL

UNANIMOUS APPROVAL OF ITEMS VIII-4. AND VIII-5.

VIII-4. Sociology, MA - change in Other (eliminate GRE requirement) **(Requested Exception Yr.: 2020-21)**

Justification: Applications to and enrollments in our terminal masters program have decreased to unsustainable levels, and we recently learned that a peer/competitor sociology masters program no longer requires the GRE for admission. That program's masters enrollments have increased, possibly at the expense of enrollments in our program.

VIII-5. Sociology, MS - change in Other (eliminate GRE requirement) **(Requested Exception Yr.: 2020-21)**

Justification: Applications to and enrollments in our terminal masters program have decreased to unsustainable levels, and we recently learned that a peer/competitor sociology masters program no longer requires the GRE for admission. That program's masters enrollments have increased, possibly at the expense of enrollments in our program.

A. **In Grad Track**

IX. **REQUEST FOR DUAL OR JOINT DEGREE PROGRAMS**

X. **CONSENT CALENDAR**

A. **Course Changes**

G. Brint Ryan College of Business

Department of Management

MOTION TO VOTE ON ITEMS X-1. THROUGH X-4. AS A BLOCK – UNANIMOUS APPROVAL

UNANIMOUS APPROVAL OF ITEMS X-1. THROUGH X-4.

X-1. MGMT 6010 - Management Scholar Development Seminar (Course Title, Short Course Title, Description, Note)

Course Title: ~~Seminar in Business Administration~~ > Management Scholar Development Seminar
Short Course Title: ~~SEM BUSI ADMIN~~ > MGMT SCH DEV SEM
Description: ~~Covers one or more special fields.~~ > The course focuses on doctoral student skill development critical to successful scholarship in Management. This course is devoted to examining conceptual and substantive issues in the context of Management scholarship. Students will explore a variety of topics, including developing a manuscript, reviewing manuscripts, navigating an academic career, and ethical considerations.
Note: ~~None~~ > Designed for doctoral students in the Department of Management.

X-2. MGMT 6880 - Seminar in Entrepreneurship (Course Title, Short Course Title, Description, Prerequisite, Note)

*Indicates THECB approval required

Course Title: ~~Production and Operations Management~~ > Seminar in Entrepreneurship
Short Course Title: ~~PROD OPER MGMT~~ > SEM IN ENTP
Description: ~~Reading, research and analysis in the field of operations management, using a topical approach, with emphasis on such areas as design, operation and control of productive systems; methods of analysis; and operations policy formulation~~. > A critical review of a variety of topics in and approaches to entrepreneurship research. The course will focus on select topics and will explore them from theoretical and empirical perspectives. Readings will be selected to provide an overview of the seminal pieces, current research, and representative research questions that can be starting points for future explorations. Opportunities to explore the multidisciplinary nature of entrepreneurship research and to consider the role of disciplines that provide context for entrepreneurship will also be covered.
Prerequisite: ~~MGMT 5280 or equivalent, or consent of department.~~ > None
Note: ~~None~~ > Designed for doctoral students in the Department of Management.

Department of Marketing, Logistics & Operations Management

X-3. MKTG 5150 - Marketing Management (Prerequisite)

Prerequisite: ~~MKTG 3650 or MKTG 5000; ACCT 5020; or consent of department.~~ > ACCT 5020 or equivalent

X-4. MKTG 5260 - Marketing Metrics for Managers (Note)

Note: ~~None~~ > Students who have previously completed the undergraduate MKTG 3700 Marketing Metrics at UNT must substitute another online course in place of MKTG 5260. Please contact the COB Graduate Programs Office to identify the possible choices and receive approval.

College of Information

Department of Learning Technologies (All 5xxx & 6xxx LTEC courses are requesting Exception Yr: 2020-21)

MOTION TO VOTE ON ITEMS X-5. THROUGH X-41. AS A BLOCK – UNANIMOUS APPROVAL

UNANIMOUS APPROVAL OF ITEMS X-5. THROUGH X-41.

X-5. LTEC 5000 - Performance Assessment in Workforce Learning and Performance (Prerequisite)

Prerequisite: ~~None~~ > LTEC 5030, LTEC 5300 and LTEC 5210; or consent of department.

X-6. LTEC 5040 - Online Design and Pedagogy (Prerequisite)

Prerequisite: ~~LTEC 5030~~ > LTEC 5030, LTEC 5300 and LTEC 5210; or consent of department.

X-7. LTEC 5100 - Foundations of Workforce Learning and Performance (Prerequisite)

Prerequisite: ~~None~~ > LTEC 5030, LTEC 5300 and LTEC 5210; or consent of department.

X-8. LTEC 5111 - Introduction to Video Technology (Prerequisite)

Prerequisite: ~~LTEC 5030~~ > LTEC 5030, LTEC 5300, LTEC 5210 and LTEC 5220; or consent of department.

X-9. LTEC 5121 - Corporate Training Presentation Skills (Prerequisite)

Prerequisite: ~~None~~ > LTEC 5030, LTEC 5300 and LTEC 5210; or consent of department.

X-10. LTEC 5160 - Advanced Computer Applications in Education and Training (Prerequisite)

Prerequisite: ~~Consent of department.~~ > LTEC 5030, LTEC 5300 and LTEC 5210; or consent of department.

X-11. LTEC 5200 - New Technologies of Instruction (Prerequisite)

*Indicates THECB approval required

Prerequisite: *None* > LTEC 5030, LTEC 5300 and LTEC 5210; or consent of department.

X-12. LTEC 5210 - Instructional Systems Design I (Prerequisite)

Prerequisite: *None* > LTEC 5030 and LTEC 5300.

X-13. LTEC 5211 - Instructional Systems Design II (Prerequisite)

Prerequisite: *LTEC 5210* > LTEC 5030, LTEC 5300, LTEC 5210 and LTEC 5220; or consent of department.

X-14. LTEC 5220 - Multimedia in Technology Applications (Prerequisite, Corequisite)

Prerequisite: *LTEC 5030* > None
Corequisite: *None* > LTEC 5030 and LTEC 5300.

X-15. LTEC 5240 - Authoring Learning Games, Sims and Virtual Environments (Prerequisite)

Prerequisite: *LTEC 5030* > LTEC 5030, LTEC 5300 and LTEC 5210; or consent of department.

X-16. LTEC 5260 - Computer Graphics for Mediated Communications (Prerequisite)

Prerequisite: *None* > LTEC 5030, LTEC 5300, LTEC 5210 and LTEC 5220; or consent of department.

X-17. LTEC 5310 - Human-Computer Interaction (Prerequisite)

Prerequisite: *LTEC 5210* > LTEC 5030, LTEC 5300 and LTEC 5210; or consent of department.

X-18. LTEC 5320 - Contemporary Issues in Workforce Learning and Performance (Prerequisite)

Prerequisite: *None* > LTEC 5030, LTEC 5300, LTEC 5210 and LTEC 5610; or consent of department.

X-19. LTEC 5400 - Learning Technologies Telecommunications (Prerequisite)

Prerequisite: *None* > LTEC 5030, LTEC 5300, and LTEC 5210; or consent of the department

X-20. LTEC 5420 - Web Authoring (Core-requisite)

Core-requisite: *None* > LTEC 5030 and LTEC 5300

X-21. LTEC 5421 - Advanced Web and Media Development (Prerequisite)

Prerequisite: *LTEC 5030* > LTEC 5030, LTEC 5300, LTEC 5210, and LTEC 5420; or consent of the department

X-22. LTEC 5440 - Facilitation Strategies in Applied Technology and Training (Prerequisite)

Prerequisite: *LTEC 5120* > LTEC 5030, LTEC 5300, and LTEC 5210; or consent of the department

X-23. LTEC 5450 - Building Internet Information Services (Prerequisite)

Prerequisite: *None* > LTEC 5030, LTEC 5300, and LTEC 5210; or consent of the department

X-24. LTEC 5460 - Computer Networks for Learning Environments (Prerequisite)

Prerequisite: *None* > LTEC 5030, LTEC 5300, LTEC 5210, and LTEC 5450; or consent of the department

X-25. LTEC 5470 - Interpersonal Skills Development (Prerequisite)

*Indicates THECB approval required

Prerequisite: *None* > LTEC 5030, LTEC 5300, and LTEC 5210; or consent of the department

X-26. LTEC 5490 - Diversity Issues in Applied Technology, Training and Development (Prerequisite)

Prerequisite: *None* > LTEC 5030, LTEC 5300, and LTEC 5210; or consent of the department

X-27. LTEC 5570 - Ethical, Legal and Professional Issues in Computing (Prerequisite)

Prerequisite: *LTEC 5030* > LTEC 5030, LTEC 5300, and LTEC 5210; or consent of the department

X-28. LTEC 5610 - Analysis of Research in Learning Technologies (Prerequisite)

Prerequisite: *Consent of department* > LTEC 5030, LTEC 5300, LTEC 5210; or consent of the department

X-29. LTEC 6020 - Advanced Instructional Design: Models and Strategies (Prerequisite)

Prerequisite: *LTEC 6010* > None

X-30. LTEC 6030 - Emerging Technologies in Education (Prerequisite)

Prerequisite: *LTEC 6220* > None

X-31. LTEC 6200 - Message Design in Learning Technologies (Prerequisite)

Prerequisite: *LTEC 5200, LTEC 5210* > None

X-32. LTEC 6210 - Theory of Design of Interactive Multimedia Systems (Prerequisite)

Prerequisite: *LTEC 5420, or equivalent course.* > LTEC 5420, or permission of instructor

X-33. LTEC 6220 - Theory of Learning Technology Implementation (Prerequisite)

Prerequisite: *LTEC 6010* > None

X-34. LTEC 6230 - Advanced Production Design for Learning Technologies (Prerequisite)

Prerequisite: *LTEC 5210, LTEC 5260, LTEC 5420 or equivalent technical production expertise.* > Permission of instructor

X-35. LTEC 6240 - Artificial Intelligence Applications (Prerequisite)

Prerequisite: *LTEC 5421 or equivalent programming course.* > None

X-36. LTEC 6260 - Creating Technology-Based Learning Environments (Prerequisite)

Prerequisite: *LTEC 6010, LTEC 6020, LTEC 6210.* > LTEC 6230

X-37. LTEC 6511 - Analysis of Research in Learning Technologies (Prerequisite)

Prerequisite: *EPSY 6010, EPSY 6020 and EPSY 6300 strongly encouraged, or other relevant research experience as approved by the faculty.* > LTEC 6510 or permission of advisor

X-38. LTEC 6512 - Analysis of Qualitative Research in Learning Technologies (Prerequisite)

Prerequisite: *LTEC 6511* > LTEC 6510

X-39. LTEC 6516 - Advanced Research: Computer Mediated Discourse Analysis (Prerequisite)

*Indicates THECB approval required

        Prerequisite: *LTEC 6511* > LTEC 6512

    X-40. LTEC 6900 - Special Problems in Learning Technologies (Prerequisite)

        Prerequisite: *None* > Department or major advisor consent

    X-41. LTEC 6950 - Doctoral Dissertation (Prerequisite)

        Prerequisite: *None* > Doctoral candidate (passed Qualifying Exam)

B. Course Deletions

G. Brint Ryan College of Business

Department of Marketing, Logistics & Operations Management

MOTION TO VOTE ON ITEM X-42. – UNANIMOUS APPROVAL

UNANIMOUS APPROVAL OF ITEM X-42.

    X-42. MKTG 5000 - Marketing Concepts (Requested Exception Yr.: 2020-21)

        Justification: Department faculty have voted to remove course.

NO NEW BUSINESS

REQUEST TO ADJOURN MEETING

*Indicates THECB approval required