

Graduate Council Minutes
Thursday – December 17, 2020
Zoom mtg. ID: 941 0220 5134 - 3:00PM-5:00PM
<https://unt.curriculog.com/agenda:420/form>

Note: Course changes and additions will not take effect until they are listed in the graduate catalog. Items marked with an asterisk (*) must have approval by the Texas Higher Education Coordinating Board before listing in the graduate catalog. Items marked with a plus (+) must be approved by the Department of Education before being listed in the graduate catalog.

Graduate Council Voting Members: *Douglas Brozovic(present by proxy), Kris Chesky, Nolan Gaffney, Jaymee Haefner, Paul Hudak (absent), Gwen Nisbet, Daniel Peak (present by proxy), Leslie Roberts, Lawrence Williams (present by proxy), Dale Yeatts*

I. ANNOUNCEMENTS

- Victor Prybutok welcomed and thanked GC members for their hard work and dedication to serving on this committee
- Kris Chesky encouraged and thanked members for participating in the Graduate School Scholarship and Awards Subcommittee. Reiterated that GC members are the best representation on evaluating these awards since it comprises several disciplines
- Kris Chesky welcomed and introduced a new Graduate Council Voting Member to the group, Dr. Jaymee Haefner, Associate Professor, Department of Instrumental Studies, College of Music
- Kris Chesky mentioned that Spring21 meetings will continue to be conducted virtually
- Tiffany Miller, Graduate Student Council President, announced that GSC is trying to better integrate disability services and disability as part of multiculturalism. Currently there is no disability specific training through the division of Institutional Equity & Diversity, and they are working to get this off the ground
- Tiffany Miller mentioned that ODA provides optional training for faculty and staff who work with students who are blind, visually impaired and deaf but it is considered optional. GSC plans to start pushing for the training to be mandatory; if you have a student that has needs and training is available one should be obligated to take the training

II. MINUTES

MOTION TO VOTE ON ITEM II-1. – UNANIMOUS APPROVAL

UNANIMOUS APPROVAL OF ITEM II-1.

II-1. Approval of November 19, 2020 minutes

III. CHAIR / TGS DISCUSSION ITEMS / ACTION ITEMS / INFORMATION ITEMS

Toulouse Graduate School

MOTION TO VOTE ON ITEMS III-1. AND III-2. AS A BLOCK – UNANIMOUS APPROVAL

UNANIMOUS APPROVAL OF ITEMS III-1. AND III-2.

III-1. [Transfer credit & Concurrent degree \(Doctoral\)](#) (Action Item) (Requested Exception Yr.: Spring 2021)

Description: Transfer credit (Doctoral) - Modification to transfer credit, adding concurrent degree use of hours, and Adding transfer credit for conferred hours

Location: In the Graduate Catalog, under Doctoral degree requirements > Transfer Credit > Transfer credit for conferred credit hours; followed by > Graduate academic certificates transfer credit

Transfer credit

Subject to the approval of the department, program, school or college, a student who holds a bachelor's degree and who has been admitted to the Toulouse Graduate School at UNT may apply into a doctoral degree. This section applies only to graduate credit not used for a degree. Subsequent sections note use of credit for concurrent and conferred degrees.

Credits earned for graduate study at other universities (both domestic and international) may be applied toward an advanced degree. Typically, semester credit hours associated with graduate courses for which grades of B or better were earned are eligible for transfer. Any additional conditions under which credit transfers may be made are determined by the departments/programs. For courses to count towards a doctoral program at UNT, they must have been taken from an accredited degree-granting institution.

Advanced study may be accepted and credited toward the doctorate, provided the candidate's advisory committee and/or department recommends acceptance of transfer credit to the graduate school. Graduate semester credit hours taken as a non-degree seeking or certification-only student may be used toward a degree with approval from the academic department.

In accordance with the rules of the Texas Higher Education Coordinating Board, at least one-third of the semester credit hours required for any graduate degree must be completed in course work at UNT. The graduate program committee is responsible for compliance with program accreditation requirements. For any transfer credit to count toward a doctoral degree, the courses transferred must have been taken within the time limit established by the Toulouse Graduate School.

The number of semester credit hours accepted by transfer from an institution within the UNT System or an accredited university is determined by a student's department and/or program.

Requirements for the second doctorate concurrent degree

Subject to the approval of the Dean of the Toulouse Graduate School and the department, division, school or college concerned, a graduate student may be allowed to complete a concurrent doctoral degree with a minimum of 36 additional semester credit hours of approved course work in residence at UNT in accordance with the specifications of an approved degree plan. In most cases, the applicant's major on the first doctorate will be counted as the minor on the second doctorate, thus the reduction in the minimum required hours to 36.

The maximum number of semester credit hours that are usable from a concurrent master's degree is 6 hours. A graduate student may be allowed to complete a concurrent doctoral degree with a minimum of 36 additional semester credit hours.

The 36-hour minimum will ordinarily include dissertation credit amounting to 12 hours. Provision of a minimum number of credits to be earned in no way restricts the major department from requiring additional deficiency work and/or additional work on the doctoral program itself.

Transfer credit for conferred semester credit hours

Students in any graduate program may request the use of a limited number of credits from a conferred degree toward the requirements of a second degree. Credits may never be used for three or more degrees; if a student seeks a third degree, it must stand alone. A degree may overlap with only one other degree for the purpose of using credits from a previously conferred degree. This only applies to graduate level credits earned for a graduate level degree.

The maximum number of semester credit hours that are usable from a previously conferred master's degree is 6 hours.

Student pursuing two overlapping degrees have the option to use credits from a prior degree, where the courses meet specific requirements in a degree such as a minor or specific tool requirement. In all cases the program faculty must review the courses and make a decision about the appropriateness to their program. In terms of the use of conferred degree credits, the maximum number of semester credit hours that are usable from a previously conferred doctoral degree toward the new degree is determined as follows:

- up to 6 semester credit hours in a 30- to 35-hour program,
- up to 9 semester credit hours in a 36- to 59-hour program,
- up to 12 semester credit hours in a program of 60 hours or more.

For any transfer credit to count toward a degree, the courses transferred must have been taken within the time limit established by the Toulouse Graduate School. The number of credits counted from a conferred degree will have to

*Indicates THECB approval required

be determined on a program by program basis dependent upon the number of credits in the program. Departments and programs may limit the counting of previously conferred semester credit hours below the maximum but may not allow counting above the limit. Some programs may not allow counting of previously conferred degree semester credit hours.

For a doctoral student who wants to use their doctoral credits toward a master's degree in another program, the department/program granting the master's will decide how many credits may apply toward the master's degree as long as they are within the limits allowed for as described above. Departments must include documentation for approved transfer courses, stating what course(s) the transfer work is substituting, and the reasons for allowing the substitution.

III-2. Transfer credit & Concurrent degree (Master's) (Action Item) (Requested Exception Yr.: Spring 2021)

Description: Transfer credit (Master's) – Modification to transfer credit, adding concurrent degree use of hours, and Adding transfer credit for conferred hours

Location: In the Graduate Catalog, under Master's degree requirements > Transfer Credit (insert here - between) Graduate academic certificates transfer credit; Section below would be inserted and Second Master's Degree section will be removed

Use of transfer credit and extension credit

Subject to the approval of the department, program, school or college, a student who holds a bachelor's degree and who has been admitted to the Toulouse Graduate School at UNT may apply to a master's degree. This section applies only to graduate credit not used for a degree. Subsequent sections note use of credit for concurrent and conferred degrees.

Credits earned for graduate study at other universities (both domestic and international) may be applied toward an advanced degree. Typically, semester credit hours associated with graduate courses for which grades of B or better were earned are eligible for transfer. Any additional conditions under which credit transfers may be made are determined by the departments/programs. For courses to count toward a doctoral program at UNT, they must have been taken from an accredited degree-granting institution.

In accordance with the rules of the Texas Higher Education Coordinating Board, at least one-third of the semester credit hours required for any graduate degree must be completed in course work at UNT. The graduate program committee is responsible for compliance with program accreditation requirements. For any transfer credit to count toward a master's degree, the courses transferred must have been taken within the time limit established by the Toulouse Graduate School.

The number of hours accepted by transfer from an institution within the UNT System or an accredited university is determined by a student's department and/or program.

Requirements for concurrent degrees

Subject to the approval of the Dean of the Toulouse Graduate School and the department, division, school or college concerned, a graduate student may be allowed to apply up to 12 semester credit hours earned toward another degree pursued simultaneously to be applied toward a master's degree, providing the 12 hours are in a minor or related field of study. The maximum number of semester credit hours that are usable from a concurrent doctoral degree is 6 credit hours.

This provision is subject to the Texas Higher Education Coordinating Board rule requiring at least one-third of the semester credit hours to be completed at UNT.

Use of semester credit hours from conferred degree

Students in any graduate program may request to use a limited number of credits from a conferred degree toward the requirements of a second degree. Credits may never be used for three or more degrees; if a student seeks a third

degree, it must stand alone. A degree may overlap with only one other degree for the purpose of using credits from a previously conferred degree. This only applies to graduate level credits earned for a graduate level degree.

Student pursuing a second degree have the option to use credits where the courses meet specific requirements in a degree. In all cases the program faculty must review the courses and make a decision about the appropriateness to their program. In general, the maximum number of semester credit hours that are usable from a previously conferred degree is determined as follows:

- up to 6 semester credit hours in a 30- to 35-hour program,
- up to 9 semester credit hours in a 36- to 59-hour program,
- up to 12 semester credit hours in a program of 60 hours or more.

For any transfer credit to count toward a degree, the courses transferred must have been taken within the time limit established by the Toulouse Graduate School. The number of credits counted from a conferred degree will have to be determined on a program by program basis dependent upon the number of credits in the program. Departments and programs may limit the counting of previously conferred semester credit hours below the maximum but may not allow counting above the limit. Some programs may not allow counting of previously conferred degree credit hours.

For a doctoral student who wants to use their conferred doctoral semester credit hours toward a master's degree in another program, the department/program granting the master's will decide how many credits may apply toward the master's degree as long as they are within the limits allowed for as described above.

IV. REQUEST FOR NEW COURSES

V. REQUEST FOR ADD NEW OR DELETE EXISTING MAJOR/PROFESSIONAL FIELD, CONCENTRATION, OPTION, MINOR, CERTIFICATE (excluding GACs), OR SPECIALIZATION

VI. REQUEST FOR ALL GRADUATE ACADEMIC CERTIFICATES

College of Education

Department of Teacher Education & Administration

MOTION TO VOTE ON ITEM VI-1. – UNANIMOUS APPROVAL

UNANIMOUS APPROVAL OF ITEM VI-1.

VI-1. Probationary Principal Certification (Change in other; removal & add of course)

Justification: Remove EDLE 5300 course and add EDLE 5630 course as an option in certification

College of Liberal Arts & Social Sciences

Department of Philosophy & Religion

MOTION TO VOTE ON ITEMS VI-2. AND VI-3. AS A BLOCK – UNANIMOUS APPROVAL

UNANIMOUS APPROVAL OF ITEMS VI-2. AND VI-3.

VI-2. Environmental Ethics and Science Graduate Academic Certificate (Add GAC) (Requested Exception Yr.: Spring 2021)

Description:

This Graduate Academic Certificate is primarily intended for two groups of students:

- Graduate students in Environmental Science, Biology, Geography, Anthropology, and related scientific fields who wish to develop a competency in the ethical and philosophical dimensions of environmental issues.
- Graduate students in Philosophy and related humanities fields who wish to develop a competency in the scientific and technical dimensions of environmental issues.

*Indicates THECB approval required

Who Needs this Certificate?

Potential and practicing professionals who are or foresee being in a position to integrate science and ethics in the environmental sector broadly conceived across education, policy, research, and more.

Prerequisites

There are no particular prerequisites for this GAC. However, courses listed under the GAC may have prerequisites that need to be satisfied. Students should consult the instructors prior to taking the individual courses.

VI-3. Gender, Feminism, and Environmental Justice Graduate Academic Certificate (Add GAC) (Requested Exception Yr.: Spring 2021)

Description:

This Graduate Academic Certificate is primarily intended for: Graduate students in Women's and Gender Studies, Philosophy, and other programs who wish to develop a competency at the intersections of feminism and gender studies and environmental ethics and justice.

Who Needs this Certificate?

Potential and practicing professionals, both within and outside of the academy, who are or foresee working at the intersections of feminism and gender studies and environmental ethics and justice.

Prerequisites

There are no particular prerequisites for this GAC. However, courses listed under the GAC may have prerequisites that need to be satisfied. Students should consult the instructors prior to taking the individual courses.

VII. REQUEST FOR NEW GRADUATE TRACK PATHWAYS

VIII. REQUEST FOR CHANGE IN PROGRAM, MAJOR, MINOR, DEGREE, OPTION, CONCENTRATION OR REQUIREMENTS

College of Education

Department of Teacher Education & Administration

MOTION TO VOTE ON ITEMS VIII-1. AND VIII-2. AS A BLOCK – UNANIMOUS APPROVAL

UNANIMOUS APPROVAL OF ITEMS VIII-1. AND VIII-2.

VIII-1. Curriculum and Instruction, PhD (Change in requirements)

Justification: Remove the GRE as an admission requirement.

VIII-2. Educational Leadership, EdD (Change in requirements)

Justification: Remove the GRE as an admission requirement.

Department of Counseling & Higher Education

MOTION TO VOTE ON ITEMS VIII-3. THROUGH VIII-5. AS A BLOCK – UNANIMOUS APPROVAL

UNANIMOUS APPROVAL OF ITEMS VIII-3. THROUGH VIII-5.

VIII-3. Higher Education, EdD (Change in requirements) (Requested exception Yr.: 2021-22)

Justification: Test-optional admission practices are becoming more common at both the undergraduate and graduate levels in the US. By making the GRE optional for Ed.D. admission, the higher education program will empower applicants to decide how best to present their candidacy for admission.

VIII-4. Higher Education, MEd (Change in requirements) **(Requested exception Yr.: 2021-22)**

Justification: Test-optional admission practices are becoming more common at both the undergraduate and graduate levels in the US. By making the GRE optional for M.Ed. admission, the higher education program will empower applicants to decide how best to present their candidacy for admission.

VIII-5. Higher Education, PhD (Change in requirements) **(Requested exception Yr.: 2021-22)**

Justification: Test-optional admission practices are becoming more common at both the undergraduate and graduate levels in the US. By making the GRE optional for Ph.D. admission, the higher education program will empower applicants to decide how best to present their candidacy for admission.

Department of Educational Psychology

MOTION TO VOTE ON ITEM VIII-6. – UNANIMOUS APPROVAL

UNANIMOUS APPROVAL OF ITEM VIII-6.

VIII-6. Special Education, MEd (Change in requirements)

Justification: A lot of the content in EDSP 5670 is already covered in other required concentration courses. Thus, the program faculty decided it was best to replace it with EDSP 5660. This new course provides students with content that is not currently covered in existing coursework. Thus, we feel it would greatly benefit the students to take EDSP 5660.

College of Liberal Arts & Social Sciences

Department of Philosophy & Religion

MOTION TO VOTE ON ITEMS VIII-7. AND VIII-8. AS A BLOCK – UNANIMOUS APPROVAL

UNANIMOUS APPROVAL OF ITEMS VIII-7. AND VIII-8.

VIII-7. Philosophy, MA (Change in requirements)

Justification: We are adjusting the MA Comprehensive Exam in light of the curricular requirement changes that we have also proposed (separate proposal). These exam changes will make our exams coherent with our curricular changes. Overall, the justification for the changes is a need to greater utilize our full faculty expertise in the Comprehensive Exam process and to align our exams with our course offerings and faculty expertise.

VIII-8. Philosophy, PhD (Change in requirements)

Justification: We are adjusting the course requirements to better align our curriculum and pedagogy with our faculty composition. More specifically, we have found that the History of Philosophy requirement had overburdened some of our faculty and overshadowed the course offerings supplied by other faculty members. The new Philosophical Topics core is significantly broadened to draw from the full strengths of our faculty and to tap into the full range of interests of our students. Further, the new requirements are in keeping with our attempts to diversify the philosophical canon and to be responsive to student needs.

We have also revised our Comprehensive Exam procedures for many of the same reasons. We have found that a few faculty are over-burdened with comp prep in the existing model, while the talents of other faculty go largely untapped. Further, the current model does not align well with our curriculum. Finally, the proposed model will do a better job helping students lay the foundations for their dissertations. The gap between comps and dissertation has become a problem for many of our students, and we think this model will help them to bridge that gap.

A. In Grad Track

College of Liberal Arts & Social Sciences

Department of Philosophy & Religion

MOTION TO VOTE ON ITEM VIII-8. – UNANIMOUS APPROVAL

UNANIMOUS APPROVAL OF ITEM VIII-8.

VIII-8. Philosophy, BA with grad track option leading to Philosophy, MA (change in Other; removing course)

Justification: Because we are deleting PHIL 3625 Hinduism II: From the Gita to Gandhi from the catalog, we are also deleting it from the Grad Track in Philosophy.

Department of Political Science

MOTION TO VOTE ON ITEM VIII-9. – UNANIMOUS APPROVAL

UNANIMOUS APPROVAL OF ITEM VIII-9.

VIII-9. Political Science, BA with grad track option leading to Political Science, MA (Change in requirements)
(Requested Exception Yr.: Spring 2021)

Justification: To increase course offerings available to our BA/MA students, we add 5040; and correct two mistakes in the catalog: change 6900 to 5900, to make this an MA-level special topics course; and include the correct course number for multiple regression.

IX. REQUEST FOR DUAL OR JOINT DEGREE PROGRAMS

X. CONSENT CALENDAR

A. Course Changes

MOTION TO VOTE ON ALL COURSE CHANGES-DELETIONS-INFORMATION ITEM-THECB Delete ITEMS X-1. THROUGH X-12 – UNANIMOUS APPROVAL

UNANIMOUS APPROVAL OF ITEMS X-1. THROUGH X-12.

College of Education

Department of Educational Psychology

X-1. EPSY 6800 - Selected Topics (Short Course Title)

Short Course Title: ~~TOPICS IN SP-ED~~ > TOPICS IN ED PSYC

Department of Teacher Education & Administration

X-2. EDCI 5800 - Studies in Education (Delete Cross-Listing)

Delete Cross-Listing: ~~EDEE-5800~~ > None

X-3. EDCI 5810 - Studies in Education (Delete Cross-Listing)

Delete Cross-Listing: ~~EDEE-5810~~ > None

X-4. EDCI 5960 - Education Institute (Delete Cross-Listing)

Delete Cross-Listing: ~~EDEE-5960~~ > None

X-5. [EDLE 6580 - Administration and Supervision of the Instructional Program](#) (Prerequisite)

Prerequisite: ~~Any one of EDLE 5680, EDCI 5320, and EDEE 5400/EDSE 5400, or consent of instructor~~ > Any one of EDLE 5680, EDCI 5320, and EDSE 5400, or consent of instructor

X-6. [EDSE 5400 - Curriculum Development in the Middle School](#) (Delete Cross Listing)

Delete Cross Listing: ~~EDEE 5400~~ > None

X-7. [EDSE 5800 - Studies in Education](#) (Delete Cross Listing)

Delete Cross Listing: ~~EDEE 5800~~ > None

X-8. [EDSE 5810 - Studies in Education](#) (Delete Cross Listing)

Delete Cross Listing: ~~EDEE 5810~~ > None

B. Course Deletions

College of Education

Department of Teacher Education & Administration

X-9. [EDEE 5400 - Curriculum Development in the Middle School](#)

Justification: Untaught course

X-10. [EDEE 5800 - Studies in Education](#)

Justification: Untaught course

C. Information Item-THECB Delete

College of Liberal Arts & Social Sciences

Department of Economics

X-11. [ECON Delete THECB Graduate courses](#)

Description: Deleting the following courses

AECO 5010	AECO 5870
AECO 5880	ECON 5100
ECON 5960	ECON 5970

Department of Psychology

X-12. [Psychology GRAD Delete](#)

Description: Deleting the following courses

PSYC 5022	PSYC 5040
PSYC 5050	PSYC 5070
PSYC 5340	PSYC 5580
PSYC 5820	PSYC 5831
PSYC 5832	PSYC 6020
PSYC 6110	PSYC 6120
PSYC 6350	PSYC 6570

PSYC 6640	PSYC 6700
PSYC 6710	PSYC 6760

NO NEW BUSINESS

**REQUEST TO ADJOURN MEETING
UNANIMOUS APPROVAL**

*Indicates THECB approval required

