# Graduate Council Minutes Thursday – December 16, 2021 Zoom mtg. ID: 941 0220 5134 - 3:00PM-5:00PM https://unt.curriculog.com/agenda:492/form

Note: Course changes and additions will not take effect until they are listed in the graduate catalog. Items marked with an asterisk (\*) must have approval by the Texas Higher Education Coordinating Board before listing in the graduate catalog. Items marked with a plus (+) must be approved by the Department of Education before being listed in the graduate catalog.

Graduate Council Voting Members: Selcuk Acar, Douglas Brozovic (absent), Kris Chesky, Nolan Gaffney (absent), Daphne Gerling (absent), Jaymee Haefner, John Martin, Gwen Nisbett, Denise Philpot, Lawrence Williams, Dale Yeatts (absent), Paul Hudak

## I. ANNOUNCEMENTS

#### Victor Prybutok:

• Welcomed all Graduate Council members and attend

## Kris Chesky:

- Welcomed all Graduate Council members and attendees
- Discussed how the GC mtgs. for the Spring22 semester should be conducted: F2F, through Zoom or hybrid; members agreed to conduct all Spring22 mtgs. through Zoom,
  - Motion to vote on having the meetings conducted via Zoom
  - Unanimous approval

#### **Joseph Oppong:**

- Thanked Graduate Council memoers for reviewing graduate school scholarship and awards submissions
- Informed members to there being a big number of Academic Integrity cases; TGS is working with the Academic Integrity office to assist in getting measures in place within the departments to address challenges; TGS will be helping them roll out the module they've created and be proactive in preparing students for what they need to do to attain a Master's at UNT

## II. MINUTES

# MOTION TO VOTE ON ITEM II-1. – UNANIMOUS APPROVAL

#### **UNANIMOUS APPROVAL OF ITEM II-1.**

II-1. Approval of November 18, 2021 minutes

#### III. CHAIR / TGS DISCUSSION ITEMS / ACTION ITEMS / INFORMATION ITEMS

#### IV. REQUEST FOR NEW COURSES

#### **Toulouse Graduate School**

**Center for Interdisciplinary Studies** 

MOTION TO VOTE ON ITEMS IV-1. THROUGH IV-4. AS A BLOCK - UNANIMOUS APPROVAL

### UNANIMOUS APPROVAL OF ITEMS IV-1. THROUGH IV-4.

#### IV-1. INSD 5300 - Creating Agile Mindset (requested exception yr.: 2022-23)

**Description:** Agile mindset is a thought process that requires the situation understanding, collaboration, learning, while staying flexible to achieve high-performing results. Individuals benefit by combining the agile mindset with flexible processes and tools to rapidly adapt to changes that deliver significant value to their customers.

IV-2. INSD 5310 - Leadership in Program Management (requested exception yr.: 2022-23)

**Description:** Organizations need leadership not just in the C-suite but at all levels in the organization to execute the organization vision as well as to build a bench. Leadership in Program Management is built on the research on the work of leaders that provides concepts, vocabulary, and a model that can be used throughout the organization in the areas of Vision, Alignment and Execution (VAE) to build exceptional leaders.

IV-3. INSD 5320 - Structured Problem Solving (requested exception yr.: 2022-23)

**Description:** Structured Problem Solving is identified as exercising sound reasoning to analyze issues, make decisions, and overcome problems. The individuals should be able to ask questions, obtain facts and data to apply frameworks, and design techniques to be able to solve and present complex problems.

IV-4. INSD 5330 - Structuring Enterprise Architecture (requested exception yr.: 2022-23)

**Description:** Addresses the strategic decision-making environment by exploring the concepts and principles of establishing a dynamic Enterprise Architecture to allow for enhanced decision-making. Successful establishment of Enterprise Architecture would allow for faster alignment of organizational leaders, enhanced decision making, and improved customer satisfaction.

# V. REQUEST FOR ADD NEW OR DELETE EXISTING MAJOR/PROFESSIONAL FIELD, CONCENTRATION, OPTION, MINOR, CERTIFICATE (excluding GACs), OR SPECIALIZATION

#### **College of Music**

# **MOTION TO VOTE ON ITEM V**(1) - **UNANIMOUS APPROVAL** FRIENDLY AMENDMENT TO STRIKETHROUGH THE FALL 2020 REQUEST AND UPDATE TO 2022-23

# UNANIMOUS APPROVAL OF FTEM V-1. AS AMENDED

V-1. Update to Sub-plans in the College of Music (MM and DMA) (requested exception yr.: 2022-23)

**Description:** The College of Music requests updates to the subplans according to the attached documents. The items in yellow highlighted are the items to be added or changed. The items in strikethrough should be removed. We request the updates to be retroactive to be effective Fall 2020 2022-23 (as a correction to previous MM and DMA subplans approved and submitted).

#### In summary:

1. The plans listed on the MM JAZZ attachment should be removed from MM PERF. This includes Jazz Vibraphone which previously appeared under MM PERF subplan list. Jazz Comp and Arranging should be created and added to this list. The reason for the separation is that the MM Jazz Studies degree is separate from the other MM degrees in the catalog.

2. The MM PERF subplans should remain as-is (with the JAZZ subplans removed). We request that the current subplan called "Woodwinds" be updated as "Multiple Woodwinds" to avoid confusion between students studying a single instrument or multiple.

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3. The DMA PERF subplan should be updated as listed on the attachment with additions in yellow. The conducting subplan should be split into Wind, Choral and Orchestral. Jazz Comp and Arranging needs to be added. We ask that the word "Multiple" be added to the Woodwinds subplan for the same reasons as stated above. Note that the DMA jazz subplans remain here, as the jazz specialization is part of the DMA Performance degree in the catalog.

## VI. REQUEST FOR ALL GRADUATE ACADEMIC CERTIFICATES

#### **College of Education**

MOTION TO VOTE ON ITEMS VI-1. THROUGH VI-3. AS A BLOCK – UNANIMOUS APPROVAL

## UNANIMOUS APPROVAL OF ITEMS VI-1. THROUGH VI-3.

#### **Department of Educational Psychology**

VI-1. <u>Behavioral Specialist</u> (delete) (requested exception yr.: 2022-23)

Justification: Program/certificate is no longer in use.

**Department of Counseling & Higher Education** 

VI-2. <u>Teaching and Adult Learning certificate</u> (delete) (requested exception yr.: 2022-23)

**Justification:** The program has no students in this program and has not admitted new students to this program in several years.

#### Department of Teacher Education & Administration

VI-3. <u>Principal Leadership Preparation certificate</u> (requested change in requirements) (requested exception yr.: 2022-23)

**Justification:** Our program submitted a catalog change for our Texas Principal as Instructional Leader certificate and course title/description changes for two of our courses. All of these changes have been approved by the Graduate Council. That means two of the course titles will change in the 2022-23 catalog, and those courses are listed as requirements for this Graduate Academic Certificate (GAC). The new course titles should to be listed in this GAC because in 2022-23, the older courses will no longer be available. These changes also call for a few small edits of the GAC description.

#### VII. REQUEST FOR NEW GRADUATE TRACK PATHWAYS

# VIII. REQUEST FOR CHANGE IN PROGRAM, MAJOR, MINOR, DEGREE, OPTION, CONCENTRATION OR REQUIREMENTS

#### G. Brint Ryan College of Business

**Department of Information Technology & Decision Sciences** 

#### MOTION TO VOTE ON ITEMS VIII-1. AND VIII-2. AS A BLOCK – UNANIMOUS APPROVAL

#### UNANIMOUS APPROVAL OF ITEMS VIII-1. AND VIII-2.

#### VIII-1. <u>Business Analytics, MS</u> (change in requirements)

**Justification:** With DSCI 5260 fully implemented as the capstone course, BCIS 5700 is no longer offered as an alternative capstone course. It is removed from the prerequisite list and added to the elective list.

#### VIII-2. **Business Analytics, MS** (change in requirements)

**Justification:** Including DSCI 5180 in the foundation list provides the fundamental statistical skillset for the students to be success in the program.

#### **College of Music**

#### MOTION TO VOTE ON ITEM VIII-3. – UNANIMOUS APPROVAL

#### **UNANIMOUS APPROVAL OF ITEM VIII-3.**

VIII-3. <u>Performance, DMA</u> (change in other; clarification of total hours in header; no change to requirements)

**Justification:** We discovered a discrepancy in the catalog, which didn't allow for the total number of hours for multiple woodwinds within the performance major field. We have updated the total number of hours to allow for the maximum of 58 hours, rather than the 54 as stated in the catalog. There is no change to the total hours required.

#### A. In Grad Track

#### **College of Education**

**Department of Teacher Education & Administration** 

MOTION TO VOTE ON ITEMS VIII-4. AND VHL-5. AS A BLOCK – UNANIMOUS APPROVAL

# UNANIMOUS APPROVAL OF ITEMS VIII-4. AND VIH-5.

VIII-4. Educational Leadership, EdD (change in requirements)

Justification: Update application requirements (updating the applicant's sample work submission details)

VIII-5. Educational Leadership. PhD (change in requirements)

Justification: Removing GRE requirement and updating application requirements.

#### College of Merchandising, Hospitality & Tourism

Department of Merchandising & Digital Retailing

MOTION TO VOTE ON ITEM VIII-6. – UNANIMOUS APPROVAL

**UNANIMOUS APPROVAL OF ITEM VIII-6.** 

VIII-6. Merchandising, BS with grad track option leading to Merchandising, MS (change in hours)

**Justification:** The MS program in MDR was modified in 2020, allowing students to enroll in either 30 SCH (Professional track) or 33 SCH (academic track) to graduate from the program. Change requested: Due to the change in the SCH for the MS program, it is requested that corresponding changes be made to the total number of hours SCH for grad track. Students completing the academic track of the MS degree (33 SCH) can complete up to 9 SCH at the graduate level, dropping it down from 12 SCH currently.

# IX. REQUEST FOR DUAL OR JOINT DEGREE PROGRAMS

X. CONSENT CALENDAR

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#### A. Course Changes

#### G. Brint Ryan College of Business

#### MOTION TO VOTE ON ITEMS X-1. THROUGH X-7. AS A BLOCK – UNANIMOUS APPROVAL

#### UNANIMOUS APPROVAL OF ITEMS X-1. THROUGH X-7.

#### **Department of Information Technology & Decision Sciences**

#### X-1. BCIS 5140 - Artificial Intelligence in Business

**Prerequisite:** Consent of department. > DSCI 5180 or course equivalent or consent of department; BCIS 5110 or course equivalent or consent of department; DSCI 5240 (can be taken concurrently) or course equivalent or consent of department

#### X-2. DSCI 5240 - Data Mining and Machine Learning for Business

Prerequisite: None > DSCI 5180 or course equivalent or consent of department

#### X-3. DSCI 5260 - Business Process Analytics

**Prerequisite:** DSCI 5240 or consent of department. > DSCI 5240, completion of foundation and other course work and within 9 hours of graduation or consent of department.

#### X-4. DSCI 5340 - Predictive Analytics and Business Forecasting

**Prerequisite:** *None* > DSCI 5180 or course equivalent or consent of department

## X-5. DSCI 5350 - Big Data Analytics

**Prerequisite:** Consent of department. > BCIS 5420 or course equivalent or consent of department.

Department of Marketing, Logistics & Operations Management

#### X-6. MKTG 6030 - Marketing Strategy I

**Course Title:** Seminar in Marketing Strategy > Marketing Strategy I Short Course Title: MARKETING STRATEGY SEM > MKTG STRATEGY I

#### X-7. MKTG 6040 - Marketing Strategy II

Course Title: Supply Chain Strategy > Marketing Strategy II

Short Course Title: SUPPLY CHAIN MKTG > MKTG STRATEGY II

**Description:** Provides a review of research in partnering, collaboration and interfirm relationships. Investigation, analysis and discussion of critical issues in managing the relationships and responsibilities between firms involved in exchange along modern, globally distributed enterprises. Traditional and emerging concepts in managing the sales sourcing interface from an integrated perspective from the processing of raw materials through ultimate consumption are described through an investigation of the extant literature. > Provides a review of research in partnering, collaboration and interfirm relationships. Investigation, analysis and discussion of critical issues in managing the relationships and responsibilities between firms involved in exchange along modern, globally distributed enterprises.

#### **B.** Course Deletions

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# C. Information Item-THECB Delete

**NO NEW BUSINESS** 

**REQUEST TO ADJOURN MEETING – UNANIMOUS APPROVAL** 



\*Indicates THECB approval required