FACULTY SENATE
UNIVERSITY OF NORTH TEXAS

FACULTY SENATE MEETING
BLB 090
MINUTES – June 12, 2019

Aviles-Diz, Jorge	SPAN CLASS	A	Kalin, Nadine	AEAH CVAD	A	Ruderman, Richard	PSCI CLASS	P			
Ayre, Brian	BIOL COS	A	Kawamura, Kiko	MATH COS	P	Ruggero, Camilo	PSYC CLASS	P			
Baker, Rose	LTEC COI	A	Krahmer, Ana	LIBR	A	Sexton, Michael	MGMT COB	A			
Biglaiser, Glen	PSCI CLASS	P	Lane, Jennifer	MUVS MUSIC	A	Shahrokhi, Farhad	CSE CENG	P			
Boesch, Miriam	EPSY COE	A	Lin, Lin	LTEC COI	A	Stockdale, Nancy	HIST CLASS	P			
Broberg, Kirsten	MUCS MUSIC	A	Long, Chris	TEA COE	P	Stromberg, Linda	TEA COE	P	**TEMPORARY SENATORS**		
Broyles, Sheri	JOUR CLASS	P	Martin, James M.	MRTS CLASS	P	Subramaniam, Karthigeyan	TEA COE	P	**Jeff Britain (Dubin)**	HTM CMHT	P
Burns, Doug	LIBR	A	McAfee, Jason	CHEM COS	P	Tooch, Mario	DANC CLASS	A			
Catalano, Denise	RHAB CHPS	P	Mehta, Smita	EPSY COE	P	Wang, Xuexia	CSE CENG	A			
Chamberlin, Adam	THEA CLASS	P	Moreland, Kimberly	ENGL CLASS	P	Warren, Scott	LTEC COI	A			
Chang, Mei	TEA COE	P	Morton, Sophie	WLLC CLASS	P	Watson, Cindy	TNT COS	P			
Filosofova, Tatiana	WLLC CLASS	P	Mukherjee, Dhrubodhi	SOWK CHPS	A	Wickstrom, Carol	TEA COE	P			
Fu, Song	CSE CENG	A	O'Donnell, Joe	HTM CMHT	P	Yanowski, Kevin	LIBR	P			
Gaffney, Nolan	MGMT COB	A	Olness, Gloria	ASPL CHPS	A	Yeatts, Dale	SOC CLASS	P			
Hensel, Paul	PSCI CLASS	P	Olschofka, Felix	MUIS MUSIC	A						
Hughes, Lee	BIOL COS	P	Perez, Jose	PHYS COS	P				**NON-VOTING SENATORS**		
Hutchison, Paul	ACCT COB	L	Peters, John	ENGL CLASS	P				Yolian Ogbu	SGA	A
			Philbrick, Jodi	IS COI	P				Liz Smith	GSA	A
						NON-VOTING SUBSTITUTES (write in name and person subbing for)					

GUESTS: Rudi Thompson (CLEAR), Stacey Wolf (UNT Libraries), Christy Crutsinger (VPAA), V. Barbara Bush (CHE), Jacqueline Walker (ENGL)

I.	Welcome and Introductions	• Call to order at 2:05PM • Welcome • We have a quorum • Recognition of outgoing senators o All were presented with a certificate

II.	Approval of Minutes
	(May 8, 2019) [vote]
		• **Motion to approve the minutes as distributed**
		    o **Senator McAfee moved**
		        ▪ **Senator Moreland seconded**
		    o **Discussion**
		        ▪ **None**
		    o **Vote**
		        ▪ **==For – unanimous==**

III.	Online curriculum and the role of CLEAR (Rudi Thompson)	• There are a lot of misconceptions and CLEAR would like to address any questions
		• Is CLEAR going to help with Alt-text
		    o Yes
		    o There are many open access services out there
		    o You can also speak with an accessibility person to help
		• CLEAR is going to make sure all websites have the same and most up to date information
		    o They will link with colleges and the graduate school
		• Rudi Thompson's class failed the CLEAR review the first time
		• VP Adam Fine has hired an accessibility person, a budget person, and a communication person
		    o The communication will help everyone convey the same message about online learning
		• Involvement of faculty in the direction of CLEAR
		    o Rudi feels like she represents faculty and is an inside person in CLEAR
		    o Some people will always say this person is faculty and this person is not
		        ▪ At certain times VP Fine did not realize some people were not considered faculty, but he is very open to increasing representation
		• Review of classes
		    o VP Fine misunderstood and thought this was already discussed with the Senate
		    o Mis-information is rampant
		    o They are in the process of hiring a Juris Doctor (JD) to be a compliance officer
		    o CLEAR has to make sure things are accessible
		• They have currently reviewed classes that they know will be offered, but are in the process of "finding" missing classes. This is why the reviews have slowed
		• There will be accessibility help in Canvas
		    o You can use the "course in a box" and it will have it built in
		    o It already has all the accessibility and legalese
		• There are training modules in CLEAR
		    o You have to take the modules and once you do, you will be allowed to start building your course
		    o There will be a review part way through design to catch any big errors
		    o It will also go through a compliance review
		• There is also a method where CLEAR designs the whole course and then the faculty reviews it after
		    o This method takes about a year
		• Can you withdraw a course if you leave?

		- There are 3 types of intellectual property agreements - A – UNT owns everything - B – UNT and author owns their own content - C – If the faulty member uses more than 25% outside (vendor) content - Some departments are mandating certain types - CLEAR is not choosing
IV.	Thanksgiving week break proposal (Christy Crutsinger)	- The EC has been talking to various administrators about this for a while - The academic calendar does not typically go through faculty, but since this started here, we wanted to bring it back - We are one of the few Texas schools who does not give the Wednesday - We will still meet SACS guidelines for hours in the classroom - It does drop some for Friday only courses, but technically the Friday only courses don't have a reading day before finals - Questions/Comments - What happened to the results of the survey? - Was not under VP Christy Crutsinger's purview at the time - If we gave the whole week, this would drastically shift the start date - There are a lot of moving parts and deadlines - Moving Wednesday to a reading day was the lowest hanging fruit - Lynn McCreary seems like she would be open to talking about extending to more days in the future - This does not require Senate approval, but it would be nice to show that faculty are behind it **Motion to approve recommendation as presented** **Discussion** **None** **Vote** ==**For - majority**== **Against – minority**
V.	Disseminating faculty grievance advocates list via the Faculty Senate office (Denise Catalano)	- At grievances faculty can have an advocate - This list of people willing to help used to be housed in the Provost's office - The Provost would like this list to live with the Senate - All we would do is help provide this list to faculty who needed it - This list is not exhaustive - Some faculty would not even know where to begin, this would help them - It would be nice for a faculty member to be able to choose someone they felt comfortable with - Good opportunity for senior faculty **Motion to approve the recommendation to have Faculty Senate have a list of faculty who can server as advocates and support fellow faculty members** **Senator Mehta moved** **Senator Peters seconded** **Discussion** - Could the list have subsets to different kinds of issues? - How are advocates defined? - The list might be massively short - How to we make this attractive for participation - Senator Catalano will gather more information about what is done now and what should be done in the future - Finding advocates can be hard, this list should help - What would faculty get out of this? - Service to the university - This vote is only for us to house the list, not how we will actually make up or use the list. That will come later. **Vote**

		▪ **<mark>For – Unanimous</mark>**

VI.	Faculty Policy Oversight Committee Updates (Adam Chamberlin)	• **Second Read**
		   o 06.007 Full-time Faculty and Academic Administrator Annual Review, and Academic Administrator Reappointment
		     ▪ This incorporates 06.018
		     ▪ It also had some reformatting done
		     ▪ **Motion to approve from committee**
		       • **Discussion**
		         o **None**
		       • **Vote**
		         o **<mark>For – Majority</mark>**
		         o **Abstain - 1**
		   o 06.018 Annual Evaluation and Reappointment of Academic Administrators [for deletion when 06.007 is approved]
		     ▪ This policy will be deleted once the new 06.007 is approved
		     ▪ **Motion to approve from committee**
		       • **Discussion**
		         o **None**
		       • **Vote**
		         o **<mark>For – unanimous</mark>**

VII.	Faculty Salary Study Committee (Stacy Wolf)	• **First Read**
		   o Resolution Addressing Salary Compression at the Point of Promotion
		     ▪ The committee is recommending that the provost continues to address compression, raises, and merit
		     ▪ Discussion
		       • What happens if there are issues before 2014?
		         o The provost said she plans to address these issues every three years
		         o She expects things to change over time
		         o They picked 2014 as an example because they found the data
		       • How could the data be meaningful and how hard it is to go back?
		         o It is difficult, but needs to be addressed
		         o The Committee on the Status of Women had a similar issue
		           ▪ There have been multiple things done, but because there is not a lot of clarity, it is hard to get the data
		     ▪ This will come back as a second read in September

VIII.	Committee on Committees Update (Jodi Philbrick) [vote]	• Standing committee vacancies/nominations
		   o Thanks for all the nominations
		   o **Motion to accept all uncontested nominees on both the Standing and Administrative Committees from committee**
		     ▪ **Discussion**
		       • **Also nominate, Karthigeyan Subramaniam for the research committee**
		     ▪ **Vote**
		       • **<mark>For – Unanimous</mark>**
		   o **Motion to accept Group II representation on Committee on the**

		Status of LGBT Faculty
		  ▪ **Discussion**
		     • **None**
		  ▪ **Vote**
		     • **Dooley – minority number of votes**
		     • <mark>**Condrey – majority number of votes**</mark>
		• At-large Graduate Council positions election (2 vacancies)
		  o Vote by written ballot
		  o **Write down two of the three names to fill the two vacancies**
		    ▪ **Results:**
		     • <mark>**Dale Yeatts**</mark>
		     • <mark>**Chris Chesky**</mark>

IX.	Confirmation of Executive Committee Actions (Denise Catalano) [vote]	• Acceptance of end-of-year reports
		  o Report list:
		    ▪ Ad Hoc Faculty Grievance Committee
		    ▪ Committee on the Status of LGBT Faculty
		    ▪ Committee on the Status of Women
		    ▪ Committee on the Status of People of Color
		    ▪ Fine Arts Series Committee
		    ▪ Faculty Salary Study Committee
		    ▪ Faculty Senate Budget Committee
		    ▪ Oversight Committee on the Core Curriculum
		    ▪ University Undergraduate Curriculum Committee
		  o **Motion to accept the reports as a block**
		    ▪ **Senator Peters moved**
		     • **Senator Chamberlin seconded**
		    ▪ **Discussion**
		     • **None**
		    ▪ **Vote**
		     • <mark>**For - unanimous**</mark>
		• Appointment of standing committee chairs
		  o Faculty Policy Oversight Committee – V. Barbara Bush
		    ▪ **Motion to accept from committee**
		     • **Discussion**
		      o **None**
		     • **Vote**
		      o <mark>**For – unanimous**</mark>
		  o Faculty Research Committee – Jennifer Lane
		    ▪ **Motion to accept from committee**
		     • **Discussion**
		      o **None**
		     • **Vote**
		      o <mark>**For – unanimous**</mark>

X.	Other Standing Committee Updates [vote]	• UUCC Report/Minutes (Glen Biglaiser)
		  o It was an easy meeting and everything was approved unanimously
		  o **Motion to accept report from committee**
		    ▪ **Discussion**
		     • **None**
		    ▪ **Vote**
		     • <mark>**For – unanimous**</mark>
		• Graduate Council Minutes (Denise Catalano)
		  o There were no controversies
		  o **Motion to accept report from committee**
		    ▪ **Discussion**
		     • **None**
		    ▪ **Vote**
		     • <mark>**For – unanimous**</mark>

XI.	New Business	- Faculty Senate priorities for 2019-2020 - Thanks for your confidence is allowing us to address concerns of yours - We have some topics that we know about, but please keep letting us know what you want us to work on - We know salary is a big topic and we will keep working to address it - Other topics: - Better equality between lecturers and tenure-track faculty - Why does it exist and why is it perceived this way? - This varies by department - There is lip service done toward lecturers, but sometimes that is all it is - Lecturers feel respect elsewhere, but sometimes not in their own departments - Reaching out and connecting with faculty governance at lower levels - Improve communication - How can senators communicate better - How can admins communicate better - Align groups for better communication - CUPA data reports and Gallup reports - Gallup reports will release on 6/17 - The part of faculty in the budget process - What is meant by Faculty Participation in Governance - What we do with the information we receive? - Help take ownership and pride in participating in Faculty Senate - Clarifying dual employment
XII.	Old Business	- Issues with Qualtrics reset - Senator Yanowski read the statement prepared by Senator Baker - The issue has been fixed, but we need a test group to make sure it has been fixed - The Faculty Senators will be the test group
XIII.	Comments for the Good of the Order	- No summer meetings - First Fall meeting will be September 11
XIV.	Adjournment	Adjourned at 3:57PM