

**Graduate Council**  
**Agenda**  
**August 18, 2016**  
**ELECTRONIC**

**Note: Course changes and additions will not take effect until they are listed in the graduate catalog. Items marked with an asterisk (\*) must have approval by the Texas Higher Education Coordinating Board before listing in the graduate catalog. Items marked with a plus (+) must be approved by the Department of Education before being listed in the graduate catalog.**

**I. ANNOUNCEMENTS**

**I-1.** SACSCOC Closing Comanche Peak Power Plant – Grand Prairie off-campus instructional site as of December 1, 2016.

**I-2.** SACSCOC Closing Region X Education Service Center – Grand Prairie off-campus instructional site as of December 1, 2016.

**I-3.** THECB approval to move the Doctor of Philosophy (PhD) degree in Health Services Research and Master of Science (MS) degree in Health Services Administration from the College of Public Affairs and Community Services to the Department of Disability and Addiction Rehabilitation.

**II. MINUTES**

**APPROVED**

**Approval of June 16, 2016 minutes.**

**III. CHAIR / TGS DISCUSSION ITEMS**

**IV. REQUEST FOR NEW COURSES**

**V. REQUEST FOR ADD/DELETE OF A DEGREE/MAJOR/PROFESSIONAL FIELD/CONCENTRATION/OPTION/MINOR/CERTIFICATE**

**VI. REQUEST FOR GRADUATE ACADEMIC CERTIFICATES**

**VII. REQUEST FOR CHANGE IN PROGRAM/ MAJOR/ DEGREE/ OPTION REQUIREMENTS**

**ITEMS VII-1. THRU VII-4. APPROVED**

**College of Public Affairs and Community Service**

**Department of Disability and Addiction Rehabilitation**

**VII-1.** Request to change **application process** for Health Services Administration, MS with concentrations in Long Term Care or Applied Gerontology (previously known as Applied Gerontology).

**Justification:** The Health Services Administration (HLSA) has replaced the Applied Gerontology program and the Applied Gerontology degree program no longer exists. The application process has been revised to meet the needs of the new HLSA program.

**VII-2.** Request to change **application process** for Health Services Administration, PhD with a concentration in Applied Gerontology (previously known as ‘Applied Gerontology’).

**Justification:** This is a revised Ph.D. program that has been approved by THECB. The application process has been revised to meet the needs of the program.

**VII-3.** Request a change in **requirements** for the Public Administration and Management, PhD.

**Justification:** Non-Dissertation Research: Department faculty elected to increase this portion of the PhD program from 9 to 12 credit hours to accommodate the addition of a research course in the final semester of coursework prior to commencing dissertation work. The goal of the course is to provide a structured environment in which students can develop their dissertation proposals.

Dissertation Research: Department faculty elected to decrease this portion of the PhD program from 12 to 9 credit hours to be consistent with the Graduate School suggested requirement.

**Toulouse Graduate School**

**VII-4.** Request a change in **requirements** for the Interdisciplinary Studies, MS with a concentration in Applied Analytics.

**Description:** The concentration in applied analytics is designed to prepare you for a wide variety of employment opportunities, such as data analyst, operations research analyst, quantitative marketing specialist, predictive analyst, research and modeling analyst, statistician and the like. Potential places of employment could include retail and investment banks, healthcare providers, insurance providers, e-commerce portals, airlines, market research firms, sport consulting, telecommunications firms, petroleum and renewable energy industries, institutions of higher education and government agencies, including the FBI and the CIA.

The applied analytics concentration in the interdisciplinary studies master's program could include courses from, but not limited to, offerings in the College of Business and the College of Arts and Sciences. Students will formulate a degree plan that reflects their academic and career goals. Courses for credit must be approved by the program coordinator, and the coordinator will provide a list of recommended courses in business analytics, economics, etc.

Both thesis and non-thesis options are available for completion of the degree. Students will develop a degree plan with the aid and approval of the program coordinator, the concentration director and a three-member faculty advisory committee composed of representatives from their three primary areas of study. This committee will also serve to evaluate the thesis, portfolio or project.

**Justification:** Restructuring INSD degree options was recommended by INSD's Academic Program Review team. Adding INSD specific courses will allow for better tracking of student progress, and will relieve participating programs of forming theses committees, finding capstone courses, or developing independent research projects in lieu of theses. The applied analytics concentration is also incorporating more elements of data science in order to meet the needs of industry.

**VIII. REQUEST FOR DUAL OR JOINT DEGREE PROGRAMS**

**IX. REQUEST ADD/ CHANGE TO TEACHER CERTIFICATION PROGRAMS**

**X. CONSENT CALENDAR**

**A. Course Changes**

**ITEMS X-1. AND X-2. APPROVED**

**College of Education**

**Department of Kinesiology, Health Promotion and Recreation**

**X-1. RESM 5760 – Techniques in Therapeutic Recreation (Prefix)**

Prefix: ~~RECR~~ RESM

Agenda, Continued

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**College of Public Affairs and Community Service**

**Department of Public Administration**

**X-2. PADM 6950 - Doctoral Dissertation (Description)**

**Description:** ~~To be scheduled only with consent of department. 12 hours required. No credit assigned until dissertation has been completed and filed with the graduate dean. Doctoral students must maintain continuous enrollment in this course subsequent to passing qualifying examination for admission to candidacy.~~ To be scheduled only with consent of department. A minimum of 9 hours required. No credit assigned until dissertation has been completed and filed with the graduate dean. Doctoral students must maintain continuous enrollment in this course subsequent to passing qualifying examination for admission to candidacy.

**B. Course Deletions**