

**MINUTES  
GRADUATE COUNCIL  
Thursday, November 19, 2015**

Note: Course changes and additions will not take effect until they are listed in the graduate catalog. Items marked with an asterisk (\*) must have approval by the Texas Higher Education Coordinating Board before listing in the graduate catalog. Items marked with a plus (+) must be approved by the Department of Education before being listed in the graduate catalog.

**I. ANNOUNCEMENTS**

**APPROVED**

- I-1 Request to re-instate three deleted courses (College of Information)
- ATTD 5160, ATTD 5440, and ATTD 5490

These courses were deleted in error (all requests were approved by the previous dean). The council recommended that the February minutes be amended to reinstate the courses. The TGS will inform the Registrar's office to queue.

**II. ACTION ITEMS**

- II-1 Approval of revised "Continuous Enrollment Policy (18.1.20)
- The policy has not being looked at for 12 years, and changes are being made so UNT is in line with other institution (language change).
- Grad Council will provide feedback as a group to the EC.

**APPROVED**

**III. MINUTES**

- III-1 Approval of October 2015 Meeting Minutes

**APPROVED**

**IV. REQUEST FOR NEW COURSE**

**College of Business**

**Department of Marketing and Logistics**

- IV-1 LSCM 5400 Upstream Logistics and Supply Chain Management in the Energy Industry – 3 hour

This course provides an understanding and develops the critical thinking skills necessary for managing the logistical activities and processes employed in the oil and gas industry. The unique activities performed during exploration and production of oil and gas fields requires a thorough understanding to facilitate problem-solving, process improvement, and the management of inter-firm relationships. Many of these activities, business practices and processes are to confront time, delivery, or spatial challenges not encountered in other industries. This course examines these activities and the leading

edge processes employed by logistics professional to drive performance improvement and shareholder value across the upstream oil and gas supply chain.

Prerequisite(s): None.

**All courses in the College of Music: APPROVED**

**College of Music**

IV-2 MUCE 5000 The Musical Entrepreneur – 3 hours

Fundamental skills and attitudes associated with career development in music and music entrepreneurship.

Prerequisite: None.

IV-3 MUCE 5010 Seminar in Music Entrepreneurship – 3 hour

Focused exploration of particular issues related to music entrepreneurship; subject matter variable to meet needs of students.

Prerequisite(s): MUCE 5000

IV-4 MUCE 5020 Seminar in performing Arts Management in Music – 3 hours

Focused exploration of particular issues related to performing arts management; subject matter variable to meet needs of students.

Prerequisite(s): MUCE 5000

IV-5 MUCE 5030 Practicum in Music Entrepreneurship/Performing Arts Management – 1-3 hours

Practicum with an arts organization, music business, or other relevant institution as approved by area coordinator in music entrepreneurship.

**These syllabus will be replaced.**

Prerequisite(s): MUCE 5000

**All courses in the College of Public Affairs and Community Services: APPROVED**

**College of Public Affairs and Community Services**

IV-6 AGER 6200 Research methods and Design – 3 hours

This course focuses on social science policy and applications research for community and health services. It covers conceptualization and operationalization, research and evaluation design, sampling, survey design, data collection, data analysis, evaluating significance and hypothesis testing, and reporting of findings.

Prerequisite(s): Course should be taken during the first year of doctoral studies.

IV-7 AGER 6350 Mediation Theory and Application in Social and Organizational Contexts – 3 hours

This course focuses on identification and resolution of problems arising in the dynamics of interpersonal and organizational communications. Participants will learn how to design dispute resolution systems that assess and correct problems arising from ineffective patterns of communications within organizations. Emphasis is given to identification of relationship building and problem resolution and isolation and removal of systemic barriers impacting organizational goals and objectives.

Prerequisite(s): None.

IV-8 AGER 6420 Health Services Research – 3 hours

An advanced research class, featuring methods employed in health services research. Students will use methods applied in health services research to perform a health services research project, based either on data from a health services provider or an appropriate existing data set (e.g., the National Health Interview Survey, an American Hospital Association Annual Survey, a local health provider, or so on). The course convenes in a computer classroom. Student activity will include development of a research plan (possibly in consultation with a health provider), and students will undertake analysis, and include at least preliminary interpretation of results. ~~BUSI 6240 or equivalent.~~

Prerequisite(s): BUSI 6240 or equivalent

IV-9 AGER 6740 Advanced Social Gerontology – 3 hours

This course focuses on disciplinary perspectives on aging, demographic issues of aging, social structure and aging, family issues with aging, cultural aspects of aging, implications for individual aging in society, social policy issues regarding aging, and implications for practice.

Prerequisite(s): None

IV-10 AGER 6760 Grant Proposal Writing in Community Development – 3 hours

The process for community development requires many strategies for evoking desired changes. Grant proposal writing is increasingly associated with new paradigms for creating changes in our environmental, technical, governmental, and social capacities and relationships. Applications extend to problem solving in a development context in pursuit of the common good. This course provides the skills needed to conceive, prepare and submit successful proposals for external funding of innovative human service projects. As part of the course, each student will develop a proposal designed to help a community program respond to a specific population need.

Prerequisite(s): None

IV-11 AGER 6790 Applications in Community Planning and Evaluation – 3 hours

Principles, techniques and skills used to identify the needs of elders at the community level and to design and evaluate programs individually tailored to meet those needs in

such areas as access, health, nutrition, housing, income maintenance, employment, personal support, and training and education. Students are to critique the structure of service delivery under the Older Americans Act and the wide array of preventive, supportive and restorative services comprising the aging/social/disabilities services continuum. Applications in needs assessment, program planning, administration, and evaluation help prepare students to conceptualize and direct the policy conversation pertaining to community readiness to service the changing needs of an aging society in the areas identified above.

Prerequisite(s): None

IV-12 AGER 6870 Writing the Dissertation proposal – 3 hours

We will address the various issues involved in dissertation proposals. Students will create a preliminary literature review, outline the theoretical perspectives to be employed, define the research questions and hypotheses to be addressed, outline the methods and analysis to be employed, and produce at least a draft of such a proposal, if not the actual proposal. By its nature, the class will be very student-participatory: Presentations will be made and written sections will be distributed to other class members, and critiques of the strengths and weaknesses of such sections will be expected of class members.

Prerequisite(s): Completion of the other 15 credits of the HSR Core, the Gerontology Core, and completion of (or concurrent enrollment in one's final courses of) the electives.

IV-13 AGER 6880 Analysis and Writing for Reporting and Publication – 3 hours

An advanced research class, featuring interpretation and reporting of research. Ideally will follow up on projects begun in Health Services Research (AGER 6420). Will emphasize detailed interpretation of findings, hypothesis testing and dealing with hypotheses not supported, further analysis suggested by preliminary findings, presenting research findings (in written or oral format), drawing conclusions, detailing implications for practice or policy, and considering requirements of a reporting or publication venue. Student activity will include hands-on follow-up of a pre-existing research or evaluation project.

Prerequisite(s): AGER 6420, Health Services Research

IV-14 AGER 5450 Health Services Administration – 3 hours

With the help of case studies, this course review the evolution of management in the healthcare industry, and provides management theory, principles, methods and tools for managers in a variety of health care delivery settings. It explores key roles in health care organizations, as well as project planning and execution, managing change, personnel management, and ethics in the healthcare environment.

Prerequisite(s): None

**College of Engineering  
Department of Engineering Technology**

**APPROVED**

IV-15 MSET 5050 Supervision of Projects in Engineering Technology – 3 hours

Study of the planning, organization, and management of successful technology projects. Topics include project management principles, communication with project owners, functional organizations, suppliers, and clients, and tools for managing projects to reach quality outcomes.

Prerequisite(s): Graduate standing

**V. REQUEST FOR ADD/DELETE OF PROGRAMS AND LOCAL CONCENTRATIONS**

None

**VI. REQUEST FOR GRADUATE TRACK PATHWAY**

**College of Information  
Department of Library and Information Sciences**

**APPROVED**

VI-1 The department of Library and Information Sciences request to add Grad Track pathway for Bachelor of Science degree in Information Sciences leads to the Master of Science degree in Library Science, concentration in Library Science.

VI-2 The department of Library and Information Sciences request to add Grad Track pathway for Bachelor of Science degree in Information Sciences leads to the Master of Science degree in Library Science, concentration in Information Science.

**REQUEST FOR GRADUATE ACADEMIC CERTIFICATES**

None

**VII. REQUEST FOR CHANGE IN PROGRAM/ACADEMIC UNIT**

**APPROVED**

**College of Education  
Department of Teacher Education and Administration**

VIII-1 The Department of Teacher Education and Administration request change to prefix of Superintendent Administration certification.

**APPROVED**

**College of Engineering**

**APPROVED**

**Department of Computer Science and Engineering**

VIII-2 The Department of Computer Science and Engineering request change to requirements of Master of Science in Computer Science major.

VIII-3 The Department of Computer Science and Engineering request change to requirements of Master of Science in Computer Engineering major.

**College of Information**

**Department of Learning Technologies**

*The College followed the proper procedure to submit all curriculum requests after the discussion held during the October 2015 Graduate Council. Although Dr. Dworak received the letter from the Department of Learning Technologies, committee moved forward to vote.*

**APPROVED**

VIII-4 The Department of Learning Technologies request change to requirements of Learning Technologies, PhD. Degree.

VIII-5 The Department of Learning Technologies request change to degree requirement of Learning Technologies, MS degree.

**APPROVED**

**College of Music**

VIII-6 College of Music request change to requirements of DMA, Performance major field.

**APPROVED**

**College of Public Affairs and Community Service**

\*VIII-7 College of Public Affairs and Community Service requests change to title, hour and requirements of Ph. D. in Applied Gerontology.

\*VIII-8 College of Public Affairs and Community Service requests change to title, hour, and requirements of MS in Long Term Care, Senior Housing and Aging.

**VIII. REQUEST FOR ADD/DELETE OF DEGREE/ MAJOR/ PROFESSIONAL FIELD/CONCENTRATION/OPTION/MINOR/ACADEMIC UNIT**

**APPROVED**

**College of Information**

**Department of Library and Information Sciences**

IX-1 The Department of Library and Information Sciences requests to add Journalism concentration in its Ph.D. degree.

**APPROVED**

## **College of Music**

- IX-2 The College of Music requests to add a Related Field in Music Entrepreneurship to the MM in Performance.
- IX-3 The College of Music requests to add a Related Field in Music Entrepreneurship to the DMA.

## **APPROVED**

## **College of Public Affairs and Community Service**

- IX-4 The Public Affairs and Community Service requests delete MA in Long Term Care, Senior Housing and Aging Services degree.

## **IX. REQUEST ADD/CHANGE TEACHER CERTIFICATE PROGRAM**

None

## **X. REQUEST FOR DUAL OR JOINT DEGREE PROGRAMS**

None

## **XII. CONSENT CALENDAR**

**PULLED XII-18, 22 & 24 since they do not have proper signatures (Committee level signature)**

**All consent calendar except 18, 22, and 24 as whole: APPROVED**

### **A. Course Changes**

#### **College of Education**

#### **Department of Counseling and Higher Education**

- XII-1 Change: COUN 5490 Crisis Intervention Counseling (Change course title, and description)

#### **Department of Teacher Education and Administration**

- XII-2 Change: EDAD 5300 Introduction to Educational Administration (Change prefix, and short course title)
- XII-3 Change: EDAD 5670 Leading and Sustaining Educational Communities for Professional Learning (Change prefix)
- XII-4 Change: EDAD 5800 Studies in Education (Change prefix)
- XII-5 Change: EDAD 5810 Studies in Education (Change prefix)
- XII-6 Change: EDAD 5900 Special Problems (Change prefix)
- XII-7 Change: EDAD 6031 Internship Under Practicing School Administrator (Change prefix)

XII-8 Change: EDAD 6032 Practicum or Field Problem (Change prefix)

XII-9 Change: EDAD 6033 Internship Under School Superintendent (Change prefix)

XII-10 Change: EDAD 6910 Special Problems (Change prefix)

**College of Information  
Department of Learning Technologies**

XII-11 Change: WLP 5010 Performance Assessment in Workforce Learning and Performance  
(Change prefix, and course number)

XII-12 Change: WLP 5100 Foundation of Workforce Learning and Performance (Change  
prefix)

XII-13 Change: WLP 5110 Curriculum Design and Instructional Resources (Change prefix)

XII-14 Change: WLP 5120 Demonstrating Effective Presentation Skills (Change prefix)

XII-15 Change: WLP 5121 Corporate Training Presentation Skills (Change prefix)

XII-16 Change: WLP 5130 Roles and Responsibilities of Career and Technical Education  
Professionals (Change prefix)

XII-17 Change: WLP 5140 Developing Work-Based Experiences in Career and Technical  
Education (Change prefix)

XII-18 Change: ATTD 5160 Advanced Computer Applications in Education and Training  
(Change prefix)

XII-19 Change: WLP 5320 Contemporary Issues in Workforce Learning and Performance  
(Change prefix)

XII-20 Change: WLP 5340 Capstone I in Workforce Learning and Performance (Change  
prefix and prerequisite)

XII-21 Change: WLP 5360 Capstone II in Workforce Learning and Performance (Change  
prefix, and prerequisite)

XII-22 Change: ATTD 5440 Facilitation Strategies in Applied Technology and Training  
(Change prefix and prerequisite)

XII-23 Change: WLP 5470 Interpersonal Skills Development (Change prefix)

XII-24 Change: ATTD 5490 Diversity Issues in Applied Technology, Training and  
Development (Change prefix)



- XII-25 Change: ATTD 5800 Studies in Education (Change course title, short course title, and prefix)
- XII-26 Change: WLP 5900-5910 Special Problems (Change prefix, and course number)
- XII-27 Change: ATTD 5950 Master's Thesis (Change prefix)
- XII-28 Change: ATTD 6030 Practicum, Field Problems or Internship (Change prefix, and course number)
- XII-29 Change: ATTD 6100 Technological Innovations in Training and Development (Change prefix and course number)
- XII-30 Change: ATTD 6200 Leadership Development in Applied Technology and Training (Change prefix and course number)
- XII-31 Change: ATTD 6210 Trends and Issues in Applied Technology, Training and Development (Change prefix and course number)
- XII-32 Change: ATTD 6450 Needs Analysis and Curriculum Development (Change prefix and course number)
- XII-33 Change: ATTD 6460 Consulting Skills (Change prefix and course number)
- XII-34 Change: ATTD 6470 Evaluation and Accountability in Applied Technology and Training (Change prefix and course number)
- XII-35 Change: ATTD 6480 Research Seminar (Change prefix)
- XII-36 Change: CECS 5010 Computer Education Tools (Change course title, short course title, prefix and description)
- XII-37 Change: CECS 5020 Computers in Education (Change course title, short course title, prefix, and description)
- XII-38 Change: CECS 5030 Foundation of Learning Technologies (Change prefix)
- XII-39 Change: CECS 5100 Advanced Web and Media Development (Change prefix, course number, and prerequisite)
- XII-40 Change: CECS 5110 Multimedia in Technology Applications (Change prefix, course number, and prerequisite)
- XII-41 Change: CECS 5111 Introduction to Video Technology (Change prefix, and prerequisite)
- XII-42 Change: CECS 5120 Authoring Learning Games, Sims and Virtual Environments (change prefix, course number, and prerequisite)

- XII-43 Change: CECS 5130 Instructional Software Development (Change prefix, course number, and prerequisite)
- XII-44 Change: CECS 5200 New Technologies of Instruction (Change prefix)
- XII-45 Change: CECS 5210 Instructional Systems Design I (Change prefix)
- XII-46 Change: CECS 5211 Instructional Systems Design II (Change prefix and prerequisite)
- XII-47 Change: CECS 5260 Computer Graphics for Mediated Communications (Change prefix)
- XII-48 Change: CECS 5300 Learning and Cognition (Change prefix)
- XII-49 Change: CECS 5310 Human-Computer Interaction (Change prefix and prerequisite)
- XII-50 Change: CECS 5400 Educational Telecommunications (Change course title, short course title, prefix, description, and prerequisite)
- XII-51 Change: CECS 5420 Web Authoring (Change prefix and prerequisite)
- XII-52 Change: CECS 5450 Building Internet Information Services (Change prefix)
- XII-53 Change: CECS 5460 Computer Networks for Educational Environments (Change course title, and prefix)
- XII-54 Change: CECS 5500 Computer Applications for Curriculum and Instruction (Change course title, short course title, prefix, description, and prerequisite)
- XII-55 Change: CECS 5510 Technology Based Learning Environments (Change prefix and prerequisite)
- XII-56 Change: CECS 5570 Ethical, Legal and Professional Issues in Computing (Change prefix and prerequisite)
- XII-57 Change: CECS 5580 Readings Seminar in Computer Education and Cognitive Systems (Change course title, short course title, and prefix)
- XII-58 Change: CECS 5600 Technology Applications Assessment (Change prefix and prerequisite)
- XII-59 Change: CECS 5610 Analysis of Research in Educational Technology (Change course title, short course title, and prefix)
- XII-60 Change: CECS 5800 Studies in Education (Change course title, short course title, and prefix)
- XII-61 Change: CECS 5810 Studies in Education (Change course title, short course title, and prefix)

- XII-62 Change: CECS 5900 Special Problems (Change prefix)
- XII-63 Change: CECS 5910 Special Problems (Change prefix)
- XII-64 Change: CECS 5960 Education Institute (Change course title, short course title, and prefix)
- XII-65 Change: CECS 6000 Philosophy of Computing in Education (Change course title, short course title, prefix and description)
- XII-66 Change: CECS 6010 Theories of Instructional Technology (Change prefix)
- XII-67 Change: CECS 6020 Advanced instructional Design: Models and Theories (Change prefix and prerequisite)
- XII-68 Change: CECS 6030 Emerging Technologies (Change prefix and prerequisite)
- XII-69 Change: CECS 6050 Practicum/Internship (Change prefix and course number)
- XII-70 Change: CECS 6100 Theory and Practice of Distributed Learning (Change prefix and course number)
- XII-71 Change: CECS 6200 Message Design in Education (Change course title, short course title, prefix, and prerequisite)
- XII-72 Change: CECS 6210 Theory of Design of Interactive Multimedia Systems (Change prefix and prerequisite)
- XII-73 Change: CECS 6220 Theory of Educational Technology Implementation (Change course title, short course title, prefix, and prerequisite)
- XII-74 Change: CECS 6230 Advanced Educational Production Design (Change course title, short course title, prefix, and prerequisite)
- XII-75 Change: CECS 6300 Artificial Intelligence Applications (Change prefix, course number, and prerequisite)
- XII-76 Change: CECS 6320 Creating Technology-Based Learning Environments (Change prefix, course number, and prerequisite)
- XII-77 Change: CECS 6400 Educational Technology Systems Design and Management (Change course title, short course title, prefix, and course number)
- XII-78 Change: CECS 6510 Analysis of Research in Educational Computing (Change course title, short course title, prefix, and course number)
- XII-79 Change: CECS 6511 Introduction to Research in Learning Technologies (Change prefix and course number)

XII-80 Change: CECS 6512 Analysis of Qualitative Research in Learning Technologies  
(Change prefix and prerequisite)

XII-81 Change: CECS 6514 Seminar on Advanced Research Topics in learning Technologies  
and Information Sciences (Change prefix and prerequisite)

XII-82 Change: CECS 6600 Developing Educational Funding Opportunities (Change course  
title, short course title, prefix, and course number)

XII-83 Change: CECS 6800 Special Topics in Educational Computing (Change course title,  
short course title and prefix)

XII-84 Change: CECS 6900 Special Problems (Change course title, short course title, and  
prefix)

XII-85 Change: CECS 6910 Special Problems (Change course title, short course title, and  
prefix)

XII-86 Change: CECS 6950 Doctoral Dissertation (Change short course title, and prefix)

**College of Music**  
**Department of Instrumental Studies**

XII-87 Change: MUAG 5350.700 Repair and Maintenance of Musical Instruments (Change  
semester credit hours)

**College of Public Affairs and Community Service**

XII-88 Change: AGER 5300 Computer Applications in Long Term care and Community Based  
Services for the Aging (Change course title, short course title, description and semester  
credit hours)

XII-89 Change: AGER 5710 Health Aspect of Human Aging (Change course title, short course  
title, and description)

XII-90 Change: AGER 5740 Financial Issues in Aging Administration (Change course title,  
short course title, and description)

XII-91 Change: AGER 5940 Proseminar on Applications in Practice (Change course title, short  
course title, description, and prerequisite)

**College of Engineering**  
**Department of Engineering Technology**

XII-92 Change: MSET 5310 Industrial Process Controls (Change prerequisite)

## **DISCUSSION ITEMS**

~~XIII-1 Policies for Level 6 IELI and part time graduate studies~~

XIII-2 Proposed Change to the Graduate Track Pathway Program

This specific item will come back as voting item during the next Grad Council. Dr. Brannon from the UCC confirms the committee discussed Dr. Tsatsoulis' proposal during their recent meeting and it was favorable by majority.

DRAFT