***Report to the Faculty Senate Executive Committee* Date:**  January 12, 2025

**“x” or circle: X**  **Mid-year report**   **End-of-year report**

**Committee Name**: Graduate Council

**Chair or Co-Chairs:**  Jennifer Lane, Victor Prybutok

**Meetings for the term/year:** [insert dates of all meetings to-date, whether electronic or in-person]

August 15, September 19, October 17, November 16, 2024

**Membership and Attendance** (year-to-date attendance record):

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Group Represented, committee office, if applicable** | **Name** | **Department or administrative unit affiliation** | **Term End**  **(if applicable)** | **Meetings Attended** | **Meetings Absent / # Excused** |
| Chair/At-Large | Jennifer Lane | MUVS | 2025 | 2 | 2 |
| Administrative Co-chair | Victor Prybutok | Toulouse | N/A | 3 | 1 |
| Group I | Lawrence Williams | WLLC | 2025\* | 3 | 1 |
| Group II | Rose Baker | LTEC | 2027 | 3 | 1 |
| Group III | Maurizio Manzo | MEEN | 2026 | 2 | 2 |
| Group IV | Michael Greig | PSCI | 2025 | 3 | 1 |
| Group V | Gurpreet Dhillon | ITDS | 2025 | 2 | 2 |
| Group VI | Dalena Dillman Taylor | CHE | 2027 | 3 | 1 |
| Group VII | Olav Richter | MATH | 2026 | 3 | 1 |
| Group VIII | Jaymee Haefner | MUVS | 2027 | 4 | 0 |
| At-large | Ana Cleveland | IS | 2027\* | 4 | 0 |
| At-large | Mariya Gavrilova Aguilar | MGMT | 2025 | 4 | 0 |
| At-large | John Verghese | ITDS | 2026 | 4 | 0 |

**The Executive Committee establishes charges for each standing committee and may amend them as needed; alternatively, the standing committee may propose amended charges, composition, etc., by making a written proposal and sending to the Faculty Senate office** [**facultysenate@unt.edu**](mailto:facultysenate@unt.edu)**.) Do your committee charges remain relevant? If not, what changes to the charges do you propose?**

**Accomplishments (including items submitted for review or approval to the Executive Committee or Faculty Senate):**

* **Approved new department courses**
* **Approved the addition of new concentrations to existing programs**
* **Updated catalog verbiage in Master’s and Doctoral degree requirements**
* **Approved new graduate track pathways**
* **Approved program requirement changes that focused on student success and enrollment growth**
* **Approved course deletions of courses that were low-producing and/or no longer taught**

**Ongoing/future projects:**

* **Encouraging departments to adding new concentrations to existing programs**
* **Searching for new ways to streamline new program processes**