### MINUTES GRADUATE COUNCIL (Electronic Ballot format) Thursday, April 16, 2015

Note: Course changes and additions will not take effect until they are listed in the graduate catalog. Items marked with an asterisk (\*) must have approval by the Texas Higher Education Coordinating Board before listing in the graduate catalog. Items marked with a plus (+) must be approved by the Department of Education before being listed in the graduate catalog.

### **IN ATTENDANCE**: \*No face-to-face meeting.

Tyler-Wood, Kalin, Evangelopoulos, Lane, Eshbaugh-Soha, Dworak, Brozovic, Hoyt, Combes, and Verbeck.

## I. <u>ANNOUNCEMENTS</u>

None

# II. <u>ACTION ITEMS</u>

None

# III. <u>MINUTES</u>

### APPROVED

III-1 Approval of March 2015 Meeting Minutes

# IV. <u>REQUEST FOR NEW COURSE</u>

## College of Visual Arts and Design Department of Art Education & Art History

### APPROVED

IV-1 AEAH 5772 Critical Art Education- 3 hours

Introduction to theoretical frameworks and current research in critical art education, with particular emphasis on the relationship between art education and social inequality and change.

Prerequisite(s): none

### APPROVED

IV-2 AEAH 5774 Visual Culture Theories & Pedagogy – 3 hours

Examination of theories, concepts, practices, and debates that frame contemporary understandings of visual culture and visual studies education through a wide range of images, sites, films, and media culture/technologies.

Prerequisite(s): none

### **APPROVED**

IV-3 AEAH 5781 Contemporary Art & Theory Pedagogy- 3 hours

Introduction to emergent art practices, related theories, and research in contemporary art, with particular emphasis on how modes of artistic production create possibilities for broadening participants' theoretical knowledge and current understanding of art and education practices.

Prerequisite(s): none

# V. <u>REQUEST FOR ADD/DELETE OF PROGRAMS AND LOCAL</u> <u>CONCENTRATIONS</u>

None

# VI. <u>REQUEST FOR GRADUATE TRACK PATHWAY</u>

## **College of Education Department of Educational Psychology**

## APPROVED

\*VI-1 The Department of Educational Psychology requests to add Grad Track Pathway for Bachelor of Science or Arts major area leads to a Master of Science in Educational Psychology degree concentrations in Research and Evaluation.

### **APPROVED**

\*VI-2 The Department of Educational Psychology requests to add Grad Track Pathway for Bachelor of Science or Arts major area leads to a Master of Science in Educational Psychology degree concentrations in Family Science.

### APPROVED

\*VI-3 The Department of Educational Psychology requests to add Grad Track Pathway for Bachelor of Science or Arts major area leads to a Master of Science in Educational Psychology degree concentrations in Gifted and Talented.

## **College of Public Affairs and Community Service Department of Criminal Justice**

### APPROVED

\*VI-4 The Department of Criminal Justice requests to add Grad Track Pathway for Bachelor of Science in Criminal Justice major leads to a Master of Science in Criminal Justice.

# VII. REQUEST FOR GRADUATE ACADEMIC CERTIFICATES

#### **College of Information**

**Department of Library and Information Sciences** 

#### **APPROVED**

+VII-1 Department of Library and Information Sciences requests to add a Graduate Academic Certificate in Archival Management.

### VIII. REQUEST FOR CHANGE IN PROGRAM/ACADEMIC UNIT

### **College of Visual Arts and Design Department of Art Education and Art History**

### APPROVED

VIII-1 The Department of Art Education and Art History requests change to major requirements (hours) for the Doctor of Philosophy (Ph.D.) with a major in Art Education. .

#### Justification:

The previous program requirement of K-12 state teaching certification is out of date with respect t to the range of career pathways and scholastic inquiries for a Ph.D. in art education. The new language reflects changes in the field of art education by allowing a greater diversity of background knowledge and experiences that might qualify an applicant for admittance to the Ph.D. program in art education. The program requirements have retained the possibility of requiring students' to fulfill additional semester hours in studio art, art education or certification leveling course work, but recognize that this is most appropriately determined through holistic review of students' professional goals within the field of art education.

# IX. <u>REQUEST FOR ADD/DELETE OF DEGREE/ MAJOR/ PROFESSIONAL</u> <u>FIELD/CONCENTRATION/OPTION/MINOR/ACADEMIC UNIT</u>

None

# X. <u>REQUEST ADD/CHANGE TEACHER CERTIFICATE PROGRAM</u>

None

# XI. REQUEST FOR DUAL OR JOINT DEGREE PROGRAMS

None

### XII. <u>CONSENT CALENDAR</u>

#### A. Course Changes

**College of Arts and Sciences Department of Sociology** 

### **APPROVED**

XII-1 Change: SOCI 6950 – Doctoral Dissertation (Change description)

New Description: To be scheduled only with consent of department. 129 hours credit required. No credit assigned until dissertation has been completed and filed with the graduate dean. Doctoral students must maintain continuous enrollment in this course subsequent to passing qualifying examination for admission to candidacy.

#### Justification:

To match the degree requirements listed in the current graduate catalog for the doctoral degree in sociology. See "degree requirements" – "f. A minimum of 9 semester hours of dissertation."

### **College of Education Department of Counseling**

★ XII-2 ~ XII 50... Change in Description to add "Counseling Program Policy requires that students earn grades of A or B on all degree plan courses."

Justification:

*Registrar's office requested we modify course description language to clarify required grades for counseling master's courses.* 

### XII-2 ~ XII-50: APPROVED as a group

- XII-2 COUN 5000 Filial Therapy
- XII-3 COUN 5200 Counseling Adolescents
- XII-4 COUN 5290 Ethical, Legal and Professional issues in Clinical Mental Health Counseling
- XII-5 COUN 5300 System, Leadership and Program Development in Clinical Mental Health Counseling
- XII-6 COUN 5460 Program Development, Leadership and Ethics in School Counseling
- XII-7 COUN 5470 Career development and Info Resources
- XII-8 COUN 5480 Diagnosis and Treatment Planning in Counseling
- XII-9 COUN 5490 Crisis Intervention Counseling
- XII-10 COUN 5520 Counseling for Wellness
- XII-11 COUN 5530 Animal Assisted Therapy
- XII-12 COUN 5540 Women's Emotional Health
- XII-13 COUN 5580 Family Counseling

XII-14 COUN 5590 – Couple Counseling XII-15 COUN5600 – Counseling in Secondary Schools XII-16 COUN 5610 – Addictions Counseling XII-17 COUN 5620 - Dreamwork in Counseling XII-18 COUN 5630 – Transpersonal Perspective in Counseling XII-19 COUN 5640 – Group Play Therapy XII-20 COUN 5650 – Advanced Skills in Play Therapy XII-21 COUN 5660 – Advanced Counseling Skills XII-22 COUN 5670 - Developmental Processes and Strategies XII-23 COUN 5680 - Basic Counseling Skills XII-24 COUN 5690 – Practicum in Counseling XII-25 COUN 5700 - Introduction to Play Therapy XII-26 COUN 5710 - Counseling Theories XII-27 COUN 5720 - Internship in Counseling I XII-28 COUN 5721 – Internship in Counseling II XII-29 COUN 5730 – Appraisal in Adult Counseling XII-30 COUN 5740 - Group Counseling Theories and Procedures XII-31 COUN 5760 – Appraisal in Child and Adolescent Counseling XII-32 COUN 5770 – Counseling in the Elementary Schools XII-33 COUN 5790 - Counseling culturally Diverse Clients XII-34 COUN 6060 – Personal Growth Laboratory XII-35 COUN 6070 – Practicum in Group Counseling XII-36 COUN 6080 – Seminar in Group Procedures and Group Counseling XII-37 COUN 6090 – Counselor Supervision XII-38 COUN 6130 – Research in Counseling XII-39 COUN 6140 – Advanced Multicultural Counseling XII-40 COUN 6210 – Counseling Principles and Process I XII-41 COUN 6220 – Counseling Principles and Process II: Consultation Emphasis XII-42 COUN 6230 – Counseling Principles and Process III: Systems Emphasis XII-43 COUN 6240 - Counseling Principles and Process IV: Career Emphasis XII-44 COUN 6250 – Counseling Principles and Process V: Group Emphasis XII-45 COUN 6260 – Counseling Principles and Process IV: Program Evaluation Emphasis XII-46 COUN 6630 - Advanced Play Therapy XII-47 COUN 6651 – Advanced Theories of Counseling XII-48 COUN 6652 - Teaching Counselor Education XII-49 COUN 6653-Counselor Identity; Integration of Theory & Practice XII-50 COUN 6680 – Ethical, Legal and Professional Issues in Counseling

## **College of Visual Arts and Design Department of Art Education and Art History**

#### APPROVED

XII-51 Change: AEAH 5763 – Theories in Criticism and Aesthetics (Change Course Title, Short Course Title, Prerequisite, and Contact Hours)

New Course Title: Theories in Criticism and Politics of Aesthetics New Short Course Title: CRITICISM & AESTHETICS POLITICS OF AESTHETICS New prerequisite(s): AEAH 5750 or consent of instructor → none New Contact Hours: 3

#### Justification:

New title aligns better with our current doctoral program description as well as with the existing description of the course. Furthermore, the previous title suggested a discipline-based art education approach, which is not the focus on our program. Changing contact hours from lecture to Seminar.

#### **APPROVED**

XII-52 Change: AEAH 5773 – Curriculum and Assessment in Art Education (Change Course Title, Short Course Title, and Contact Hours)

New Course Title: Curriculum and Assessment Theory in Art Education New Short Course Title: CURR AND ASSESSMENT CURRICULUM IN ART ED New Contact Hours: 3

*Justification: New title aligns better with our current doctoral program. Changing contact hours from Lecture to Seminar.* 

#### **B.** Course Delete

None

### **DISCUSSION ITEMS**

None