

**MINUTES  
GRADUATE COUNCIL  
Thursday, June 18, 2015**

Note: Course changes and additions will not take effect until they are listed in the graduate catalog. Items marked with an asterisk (\*) must have approval by the Texas Higher Education Coordinating Board before listing in the graduate catalog. Items marked with a plus (+) must be approved by the Department of Education before being listed in the graduate catalog.

**I. ANNOUNCEMENTS**

I-1 Curriculog Demonstration – Registrar’s office

- The in-depth training sessions will be provided via the Registrar’s office starting from the 2<sup>nd</sup> week of July. There will be an invitation emails go out to faculty and administrative staff for training opportunity. The Registrar’s office will accommodate college based training session to those requested. If interested, please contact Keitha Robertson to set-up your appointment (She can visit your college for the training as well).
- The UCC determined cut-off date to accept paper based request forms. The Graduate Council should also decide when to discontinue the paper submission.

I-2 Voting Group VI: Welcome new voting member

- Welcome Dr. Brian McFarlin (Group VI)

**II. ACTION ITEMS**

None

**III. MINUTES**

**APPROVED WITH FRIENDLY AMENDMENT**

III-1 Approval of May 2015 Meeting Minutes

*Capitalize “Lyric Diction” on 2<sup>nd</sup> paragraph of VIII-6’s justification. → Corrected.*

**IV. REQUEST FOR NEW COURSE**

**College of Engineering  
Department of Electrical Engineering**

**APPROVED**

IV-1 EENG 5570 Wireless integrated Circuit Design– 3 hours

This course shows how to translate wireless system specification to architectures and building blocks compatible with integrated circuit technology. The student will be expected to understand the analysis and design of wireless systems including the circuits, blocks, and architectures as demonstrated by the course project.

Prerequisite(s): None

**APPROVED**

IV-2 EENG 6940 Individual Research – 1~6 hours

1-6 hours. To be scheduled by the doctoral candidate engaged in research. May be repeated for credit.

Prerequisite(s): Consent of instructor

**APPROVED**

IV-3 EENG 6950 Doctoral Dissertation – 3, 6, 9 hours

3, 6, 9 hours. To be scheduled only with consent of instructor. 12 hours credit required. No credit assigned until dissertation has been completed and filed with the graduate dean. Doctoral students must maintain continuous enrollment in this course subsequent to passing qualifying examination for admission to candidacy. May be repeated for credit.

Prerequisite(s): Consent of instructor

**V. REQUEST FOR ADD/DELETE OF PROGRAMS AND LOCAL CONCENTRATIONS**

None

**VI. REQUEST FOR GRADUATE TRACK PATHWAY**

None

**VII. REQUEST FOR GRADUATE ACADEMIC CERTIFICATES**

None

**VIII. REQUEST FOR CHANGE IN PROGRAM/ACADEMIC UNIT**

**College of Education**

**Department of Educational Psychology**

**APPROVED**

+VIII-1 The Department of Educational psychology requests change to degree requirements and semester credit hour change for the Graduate Academic Certificate - Autism Intervention

*Justification:*

*Currently, EDSP 5370 contains critical content that is already covered in others courses within the certificate. Therefore, to minimize content repetition and streamline the GAC coursework, EDSP 5370 – Autism across the Life Span (3 credit hours) was removed. Furthermore, this revised GAC will require students to complete 15 hours which is better aligned to the other GACs offered by the Department of Educational psychology.*

**APPROVED**

VIII-2 The Department of Educational Psychology requests change to degree requirements and semester credit hour change for the Master of Education in Special Education Degree.

*Justification:*

1. *Need to reduce the number of hours from 36 to 33 to bring it in line with other degrees in the College of Education and other similar programs across the state. To achieve this, EPSY 5350 was removed from the department cores. Leaving the core with 6 hours instead of 9.*
2. *To provide graduate scholars seeking an Autism, Emotional Behavior Disorders and Mild/Moderate concentrations knowledge about other disability categories. Taking foundational courses across other concentration will better prepare graduate students to work with students they encounter in their workplaces. .*

**APPROVED**

VIII-3 The Department of Educational Psychology requests change to concentration title for the MS in Educational Psychology

*Justification:*

1. *The previously existing concentration in Learning and Cognition is changed to Learning and Development, since there were significant overlap in content between Learning and Cognition and Human Development Concentrations. Students were frequently in the same courses.*
2. *Concentration in Human Development is now changed into a concentration in Child Life, which provides a more focused opportunities for our students. The Child Life Council (CLC) is a national organization that accredits all Child Life Specialists. The CLC now requires this greater focus and more specific content for certification. The proposed change prepares students to meet these new requirements under an identifiable concentration that can be recognized by the CLC.*

**College of Engineering  
Department of Computer Science and Engineering**

**APPROVED**

VIII-4 The Department of Engineering requests change to degree requirements for the Computer Science, BS with grad track option leading to Computer Science, MS.

*Justification:*

*We are adding more choices for our Grad Track students.*

**APPROVED**

VIII-5 The Department of Computer Science and Engineering requests change to degree requirements for the Computer Engineering, BS with grad track option leading to Computer Engineering, MS.

*Justification:*

*We are adding more choices for our Grad Track students.*

## Department of Electrical Engineering

### APPROVED

VIII-6 The Department of Electrical Engineering requests change to degree requirements for the MS in Electrical Engineering.

*Justification:*

*The list of core courses is extended to cover foundational courses in three core areas. Master students will also have more flexibility in choosing courses relevant to their research.*

### APPROVED

VIII-7 The Department of Electrical Engineering requests change to Degree requirements for the Ph.D. in Electrical Engineering.

*Justification:*

*The Ph.D. in EE program was approved by THECB in April, 2015. The requested changes represent the implementation of the new doctoral program with inputs from faculty and the external evaluators appointed by THECB.*

## College of Merchandising, Hospitality and Tourism Department of Hospitality and Tourism Management

### APPROVED

VIII-8 The Department of Hospitality and Tourism Management requests change to admissions requirements for the Grad Pathway Program.

*Justification:*

*Please see the section of 3. Admissions Criteria.*

## IX. REQUEST FOR ADD/DELETE OF DEGREE/ MAJOR/ PROFESSIONAL FIELD/CONCENTRATION/OPTION/MINOR/ACADEMIC UNIT

None

## X. REQUEST ADD/CHANGE TEACHER CERTIFICATE PROGRAM

None

## XI. REQUEST FOR DUAL OR JOINT DEGREE PROGRAMS

None

## XII. CONSENT CALENDAR

### A. Course Changes

## College of Education Department of Teacher Education and Administration

**APPROVED**

XII-1 Change: EDBE 5560 – Education in EC-12 Settings (Change prerequisite)

New prerequisite (s): ~~Consent of department~~ **None**

*Justification:*

*Removing consent of the department because this is no longer required in the post baccalaureate program. This change will allow students to complete the program in a more expeditious time frame.*

**APPROVED**

XII-2 Change: EDBE 5570 – Assessing Language and Content Learning in EC-12 Bilingual and English as a Second Language Education (Change prerequisite)

New prerequisite (s): ~~Consent of department~~ **None**

*Justification:*

*Removing EDBE 5560 or consent of the department because this is no longer required. This change will allow students to complete the program in a more expeditious time frame.*

**APPROVED**

XII-3 Change: EDBE 5580 – Bilingual Content Instruction (Change prerequisite)

New prerequisite (s): ~~EDBE 5560 or consent of department. Designed for bilingual, post-baccalaureate teacher certification students.~~ **None**

*Justification:*

*The program is removing EDBE 5560 or consent of the department because these are no longer requirements in the post baccalaureate program. Also, the same course is listed as a requirement for the Master's in Curriculum and Instruction with a focus on bilingual education. This change will facilitate enrollment in both courses and more timely completion of the degree curriculum and instruction of the EDBE program.*

**APPROVED**

XII-4 Change: EDBE 5582 – ESL Content Instruction (Change short course title, description, and prerequisite)

New short course title: ~~CURR-ESL-EC-8-EDU~~ **ESL CNT INST**

New description:

Study of subject-specific instructional methods, approaches and materials to teach mathematics, science, English language arts and social studies to students for whom English is a second language. ~~Thirty hours of field experiences in ESL classrooms are required for students seeking certification in ESL education.~~

New prerequisite(s): ~~EDBE 5560 or consent of department~~ **None**

*Justification:*

*Removing EDBE 5560 and 30 hours of field experience hours because they are no longer required. This change will facilitate student enrollment and more timely completion of*

*the program. Field experience duplicates requirements associated with other courses. For this reason, the 30 hour field experience has been removed.*

**APPROVED**

XII-5 Change: EDBE 5590 – Pedagogy of English as a Second Language for EC-12 Classrooms  
(Change prerequisite)

New prerequisite (s): ~~LING 5060, EDBE 5560 or consent of department~~ **None**

*Justification:*

*The program is removing the prerequisite of LING 5060, EDBE 5560, or consent of the department because they do not represent prerequisite knowledge need to complete the course. This change will also facilitate student enrollment and more timely completion of the program.*

**APPROVED**

XII-6 Change: EENG 5940 – Advanced Topics in Electrical Engineering (Change semester credit hours)

New semester credit hours: ~~4-3~~ → **3**

*Justification:*

*The advanced topic courses will be regular three credit hour courses counting toward Master's and Ph.D. degrees. .*

**College of Public Affairs and Community Services  
Department of Speech and Hearing Sciences**

**APPROVED**

XII-7 Change: SPHS 6010 – Clinical Observation (Change to semester credit hours)

New semester credit hours: ~~2~~ → **1**

*Justification:*

*Students spend 3 hours in clinic per wee observing clients in the in-house audiology clinic with no client responsibilities. Hence, the faculty recommends a reduction of credits for this course from two to one are now taught as a 1-hour seminar course.*

**APPROVED**

XII-8 Change: SPHS 6070 – Clinical Management (Change to semester credit hours)

New semester credit hours: ~~3~~ → **2**

*Justification:*

*The Audiology faculty unanimously agreed that the topics in this course can be effectively covered in a 2-credit course.*

**APPROVED**

XII-9 Change: SPHS 6660 – Hearing Science (Change to semester credit hours)

New Description: 4 → 3

*Justification:*

*Reduce to 3 credits because the Speech Perception topic is now being taught as a seminar course.*

**APPROVED**

XII-10 Change: SPHS 6690 – Hearing Aids I (Change to semester credit hours)

New semester credit hours: 4 → 3

*Justification:*

*This course was originally designed as a 3-credit course, but was later modified to a 4-credit course with the addition of a 1-hr laboratory component. The lab has now been shifted to another semester as part of the clinical curriculum. Hence, the credit hours are reduced to three.*

**APPROVED**

XII-11 Change: SPHS 6800 – Rehabilitative Audiology – Adult (Change to description, and semester credit hours)

New semester credit hours: 3 → 2

New Description:

Rehabilitative management of the adult with hearing impairment. The rehabilitative process is examined from various parameters that affect it. Emphasis is on the assessment of communication function and appropriate remediation strategies specific to adults. Required course for Au.D.

*Justification:*

*Reduction to two credits is recommended because counseling topics, which were previously taught in Adult Rehab, are now taught as a 1-hour seminar course. .*

**B. Course Delete**

**College of Education**

**Department of Educational Psychology**

**APPROVED**

XII-12 Delete: EPSY 6166 – Social-Emotional and Behavioral Assessment

Prerequisite(s): EPSY 6165 and consent of the department.

**APPROVED**

XII-13 Delete: EPSY 6165 – Cognitive and Academic Assessment

Prerequisite(s): EPSY 5350 and consent of department.

### **DISCUSSION ITEMS**

*All discussion items were tabled for the next face to face meeting.*

- XIII-1 Graduate Track Pathway
- XIII-2 Graduation process and its timelines (thesis and dissertation defense)
- XIII-3 Graduate Faculty Status

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## **AGENDA ADDENDUM**

### **XIII. ACTION ITEMS**

Addendum II – 1 Universal change to Thesis/Dissertation hours

### **VIII. REQUEST FOR CHANGE IN PROGRAM/ACADEMIC UNIT**

**College of Business  
Department of Management**

**APPROVED**

Addendum VIII – 1A The Department of Management requests change to Accelerated Online Program (AOP) course delivery for the Organizational Behavior and Human Resources.

**College of Education  
Department of Teacher Education and Administration**

**APPROVED**

Addendum VIII – 2A The Department of Teacher Education and Administration requests change to Accelerated Online Program (AOP) course delivery for the Principal Certification.