MINUTES GRADUATE COUNCIL (Electronic Ballot) Thursday, March 19th, 2015

Note: Course changes and additions will not take effect until they are listed in the graduate catalog. Items marked with an asterisk (*) must have approval by the Texas Higher Education Coordinating Board before listing in the graduate catalog. Items marked with a plus (+) must be approved by the Department of Education before being listed in the graduate catalog.

IN ATTENDANCE: *No face-to-face meeting.

Tyler-Wood, Kalin, Evangelopoulos, Lane, Eshbaugh-Soha, Dworak, Brozovic, Hoyt, Combes, and Verbeck.

I. <u>ANNOUNCEMENTS</u>

None

II. <u>ACTION ITEMS</u>

APPROVED

II-1 Approval of "Differentiation Between 5000 and 6000-Level Courses"

III. <u>MINUTES</u>

APPROVED with friendly amendment

III-1 Approval of February 2015 Meeting Minutes Add "to be taken" to "Courses that are designed multiple times" on XIII-4 (Minutes being corrected by Megumi)

IV. <u>REQUEST FOR NEW COURSE</u>

College of Education

Department of Kinesiology, Health Promotion, and Recreation

APPROVED

IV-1 KINE 5125 Sport and Exercise psychology – 3 hours

This course introduces students to the science of psychology in sport and exercise settings. Topics include motivation, mental preparation strategies, arousal-performance relationship, exercise adherence, and exercise and mental health.

Prerequisite: None

APPROVED

IV-2 KINE 5135 Exercise and health Psychology – 3 hours

This course introduces students to health, leisure and exercise behavior change strategies, and provides knowledge and skills necessary to improve the initiation of and adherence

of lifetime health and physical activity behaviors among individual and groups. Students will examine how individual and group behaviors are influenced through psychobiological and cognitive-affective approaches.

Prerequisite: None

APPROVED

IV-3 KINE 5175 Social Psychology of Sport – 3 hours

This course introduces students to the effects of social psychological variables on sport, exercise, and motor behavior. Topics include social facilitation, social reinforcement, organized youth sports, group social processes, and leadership.

Prerequisite: KINE 5125 or instructor's permission

APPROVED

IV-4 KINE 5185 Applied Sport Psychology – 3 hours

Psychological techniques and strategies for enhancing athletic performance, including imagery, arousal regulation, attentional control, goal setting and self-talk. Practical issues, ethical considerations and coach-athlete-organization interface are addressed.

Prerequisite: KINE 5125 or equivalent.

V. <u>REQUEST FOR ADD/DELETE OF PROGRAMS AND LOCAL</u> <u>CONCENTRATIONS</u>

None

VI. <u>REQUEST FOR GRADUATE ACADEMIC CERTIFICATES</u>

None

VII. <u>REQUEST FOR CHANGE IN PROGRAM/ACADEMIC UNIT</u>

College of Education

Department of Counseling and Higher Education

APPROVED

VII-1 The Department of Counseling and Higher Education requests change to degree requirements (Clarify) for the MEd in Counseling

APPROVED

VII-2 The Department of Counseling and Higher Education requests change to degree requirements (Clarify) for the MS in Counseling

APPROVED

VII-3 The Department of Counseling and Higher Education requests change to degree requirements (Clarify) for the PhD in Counseling

Justification for VIII-1, VIII-2 & VIII-3:

The Counseling Program faculty has long required students earn grades of A or B in coursework, and the policy is described in depth in the student handbook. However, this requirement has not been articulated in the catalog. After a student was erroneously awarded a degree in December 2014, the Graduate School requested that we add the requirement to the catalog as an additional safeguard.

College of Education Department of Kinesiology, Health Promotion, and Recreation

APPROVED

VII-4 The Department of Kinesiology, Health Promotion, and Recreation requests change to concentration requirements for MS in Kinesiology

Justification:

KINE 5125 has been submitted to distinguish the Masters level Sport and Exercise Psychology course from the PhD level Sport and Exercise Psychology II course.

VIII. <u>REQUEST FOR ADD/DELETE OF DEGREE/ MAJOR/ PROFESSIONAL</u> <u>FIELD/CONCENTRATION/OPTION/MINOR/ACADEMIC UNIT</u>

None

IX. <u>REQUEST ADD/CHANGE TEACHER CERTIFICATE PROGRAM</u>

None

X. <u>REQUEST FOR DUAL OR JOINT DEGREE PROGRAMS</u>

None

XI. <u>CONSENT CALENDAR</u>

College of Education

Department of Educational Psychology

APPROVED

XI-1 Delete: EPSY 5010- Human Learning and Motivation – 3 hours Prerequisite: EPSY 5000

APPROVED

XI-2 Delete: EPSY 5700 – Professional issues in School Psychology – 3 hours Prerequisite: EPSY 5000 and admission to the School Psychology Program

APPROVED

XI-3 Delete: EPSY 5950 – Master's Thesis – 3-6 hours Prerequisite: None

APPROVED

XI-4 Delete: EPSY 6168 – Collaboration and Consultation – 3 hours Prerequisite: EPSY 5700 and consent of department.

APPROVED

XI-5 Delete: EPSY 6179 – Introduction to Psychophysiology – 3 hours Prerequisite: EPSY 5000

APPROVED

XI -6 Delete: EPSY 6180 – Supervised Practicum in School Psychology I – 3 hours Prerequisite: EPSY 5990 and consent of the department.

APPROVED

XI-7 Delete: EPSY 6181 – Supervised Practicum in School Psychology II – 3 hours Prerequisite: EPSY 6180 and consent of department.

APPROVED

XI-8 Delete: EPSY 6183 – Internship in School Psychology I – 3 hours Prerequisite: completion of all other course work in the graduate academic certificate in school psychology.

APPROVED

XI-9 Delete: EPSY 6184 – Internship in School Psychology II – 3 hours Prerequisite: Successful completion of EPSY 6183

APPROVED

XI-10 Delete: EPSY 6300 – Applied Research in Education – 3 hours Prerequisite: EPSY 6010, EPSY 6020.

APPROVED

XI-11 Delete: EDSP 6320 – Computing Applications for Special Populations – 3 hours Prerequisite: EDSP 5710

APPROVED

XI-12 Delete: EDSP 6440 –Research Issues in Special Education – 3 hours Prerequisite: EDSP 6270, EDSP 6310, EDSP 6410; EPSY 6010 and EPSY 6210.

XII. DISCUSSION ITEMS

None