

Graduate Council Minutes
Thursday – July 18, 2019
ELECTRONIC

Note: Course changes and additions will not take effect until they are listed in the graduate catalog. Items marked with an asterisk (*) must have approval by the Texas Higher Education Coordinating Board before listing in the graduate catalog. Items marked with a plus (+) must be approved by the Department of Education before being listed in the graduate catalog.

Graduate Council Voting Members: Douglas Brozovic, Denise Catalano, Kris Chesky, Lynne Cagle-Cox, Nick Evangelopoulos, Jordan Frith, Jennifer Lane, Gwen Nisbett, Daniel Peak, Gayle Prybutok, Prathiba Natesan

I. ANNOUNCEMENTS

II. MINUTES

ITEM II-1. APPROVED: 6 FOR; 5 ABSTAINED

II-1. Approval of June 20, 2019 minutes.

III. CHAIR / TGS DISCUSSION ITEMS / ACTION ITEMS / INFORMATION ITEMS

Toulouse Graduate School

ITEM III-1. APPROVED: 6 FOR; 5 ABSTAINED

III-1. Teaching, MEd - Action Item/ Information Item

Proposal: <https://unt.curriculog.com/proposal:6315/form> was approved during June 2019's agenda with an effective date of Spring 2020. This information item is to update the effective date to Fall 2019. The department would prefer to immediately begin redrawing certain degree plans for students to move to the 30-hour degree program if the student is agreeable to the change.

Justification:

- Reducing the number of hours from 36 hours to 30 hours will save students time to complete the degree.
- Reducing the number of hours from 36 hours to 30 hours will save students money and make the program more competitive.
- Reducing the number of hours will not affect the quality of the program.
- Preserving program electives fulfills the need for qualified secondary teachers who can teach dual enrollment classes in a high school.

Note: EDSE 5001 & EDSE 5003 have been removed from MEd Teaching for the Secondary Track.

Note: This is only for the secondary certification track.

IV. REQUEST FOR NEW COURSES

V. REQUEST FOR ADD NEW OR DELETE EXISTING MAJOR/PROFESSIONAL FIELD, CONCENTRATION, OPTION, MINOR, CERTIFICATE (excluding GACs), OR SPECIALIZATION

VI. REQUEST FOR ALL GRADUATE ACADEMIC CERTIFICATES

College of Health & Public Service

Department of Behavior Analysis

ITEM VI-1. APPROVED: 6 FOR; 5 ABSTAINED

VI-1. Applied Behavior Analysis GACT– Change in Requirements

Justification: Sitting for the certification exam required an update of all courses from version 4 standards to version 5. These courses were updated at the June graduate council meeting. This requires us to update the courses in the GACT as well.

VII. REQUEST FOR NEW GRADUATE TRACK PATHWAYS

VIII. REQUEST FOR CHANGE IN PROGRAM, MAJOR, MINOR, DEGREE, OPTION, CONCENTRATION OR REQUIREMENTS

Toulouse Graduate School

Advanced Data Analytics

ITEMS VIII-1. APPROVED: 6 FOR; 5 ABSTAINED

VIII-1. Advanced Data Analytics with a concentration in Sports, MS – Change in Requirements

Justification: List of core courses updated to reflect all ADTA courses with the correct numbers.

Original consult for this concentration was done with the Recreation, Event and Sport Management program

Recently, with the new MBA in Sports Entertainment Management, new courses have been developed in the marketing and management departments that reflect the intended focus of this concentration. These new courses have been added to the list of courses that are now part of the sports concentration in Advanced Data Analytics in consultation with Dr. Bob Heere, Director of Sports Management.

KINE 5130 removed as the content is similar to ADTA 5130. Other RESM courses changed to support analytics focus in the sports marketing/management industry.

Additionally, the concentration courses now listed are offered at the Frisco campus which is the location for all ADTA in-person courses.

College of Merchandising, Hospitality & Tourism

Department of Merchandising & Digital Retailing

ITEM VIII-2. APPROVED: 6 FOR; 5 ABSTAINED

VIII-2. Merchandising (online), MS – Change in Requirements

Justification: The department consulted the MS in Advanced Data Analytics to find a series of research tool courses that will better suit the needs and interest of our 100% online master's student. The series of 3 courses offered in ADTA covers the core learning objectives of the department's research course requirement and also matches the three research course series required for our resident MS students.

A. In Grad Track

IX. REQUEST FOR DUAL OR JOINT DEGREE PROGRAMS

X. CONSENT CALENDAR

A. Course Changes

B. Course Deletions