

Graduate Council Minutes
Wednesday – June 27, 2018
ELECTRONIC

Note: Course changes and additions will not take effect until they are listed in the graduate catalog. Items marked with an asterisk (*) must have approval by the Texas Higher Education Coordinating Board before listing in the graduate catalog. Items marked with a plus (+) must be approved by the Department of Education before being listed in the graduate catalog.

Graduate Council Voting Members: Mark Vosvick, Douglas Brozovic, Denise Catalano, Kris Chesky, Nick Evangelopoulos, Jennifer Lane, Teresa Marrero, Brian McFarlin, Gwen Nisbett, Gayle Prybutok, Lee Slaughter

I. ANNOUNCEMENTS

II. MINUTES

ITEM II-1. APPROVED: 9 FOR; 2 ABSTAINED

II-1. Approval of the May 23, 2018 minutes.

III. CHAIR / TGS DISCUSSION ITEMS / ACTION ITEMS

ITEM III-1. APPROVED: 10 FOR; 1 ABSTAINED

III-1. Zero Credit Offering (ZCO) – College of Music

The ZCO is requested for all MULB (Music Laboratory) and MUEN (Music Ensemble) courses. In rare cases, the ZCO will be used for MUCM courses (Music Chamber). We expect to use the ZCO only in cases where a second laboratory/ensemble is required by the terms of the student's scholarships.

IV. REQUEST FOR NEW COURSES

College of Engineering

Department of Engineering Technology

ITEM IV-1. APPROVED: 10 FOR; 1 ABSTAINED

IV-1. MSET 5190 – Corrosion Engineering Technology – 3 hour

Description: Eight forms of corrosion including oxidation, uniform corrosion, galvanic corrosion, crevice corrosion, pitting, intergranular corrosion, stress corrosion cracking, flow accelerated corrosion (erosion corrosion), and selective leaching are discussed. Thermodynamics of corroding systems are discussed in terms of Pourbaix diagrams. Advanced electrochemical DC and AC testing techniques such as Potentiodynamic Polarization, Polarization Resistance, and Electrochemical Impedance Spectroscopy for corrosion rate measurements are discussed. Methods to prevent corrosion including applications of protective coatings such as thin films of diamond, diamond like films, as well as recent developments in self-healing coating systems are discussed. Mechanisms of corrosion prevention by cathodic and anodic corrosion inhibitors are discussed. Quantitative discussions on cathodic protection system design method through impressed current are also covered.

College of Information

Department of Learning Technologies

ITEM IV-2. APPROVED: 10 FOR; 1 ABSTAINED

IV-2. LTEC 6280 - Project Planning and Evaluation in Educational Technology – 3 hours

Description: This course provides students with fundamental knowledge and skills in the theory and practice associated with evaluating educational technology programs, projects, products, practices and policies. Examples of effective methods and approaches will be elaborated for multiple contexts, including educational technology efforts in K-12, Higher Education, Business and Industry, Research, Government, and non-profit organizations. The focus is on efforts involving educational technologies although students can apply their knowledge and skills to projects and programs that may be more directly relevant to their specific interests and needs. Topics to be covered include the following: (a) formative and summative evaluation, (b) needs assessment, (c) logic models, (d) fidelity of implementation, (e) impact studies, and (f) ethical issues in evaluation. A variety of qualitative and quantitative methods involved in evaluation will be presented. Students will be required to critique a representative evaluation report and to develop and submit a detailed evaluation plan for a project or program of their choosing. This is a graduate course and requires regular participation in discussions and other course-related activities.

College of Visual Arts & Design

Department of Art Education & Art History

ITEM IV-3. APPROVED: 10 FOR; 1 ABSTAINED

IV-3. AEAH 5845 - Seminar in the History of Architecture and Design – 3 hours

Description: Selected problems in the history of architecture and design.

V. REQUEST FOR ADD NEW OR DELETE EXISTING MAJOR/PROFESSIONAL FIELD, CONCENTRATION, OPTION, MINOR, CERTIFICATE (excluding GACs), OR SPECIALIZATION

VI. REQUEST FOR ALL GRADUATE ACADEMIC CERTIFICATES

College of Health & Public Service

Department of Criminal Justice +

ITEMS VI-1. & IV-2. APPROVED: 10 FOR; 1 ABSTAINED

VI-1. Delete Correctional Executive Leadership certificate

Justification: The Graduate Academic Certificate in Correctional Executive Leadership has low enrollment. Only 1 student has completed the certificate since its inception. The Department of Criminal Justice graduate committee voted to terminate the certificate. We want to maintain the courses tied to the certificate.

VI-2. Delete Police Executive Leadership certificate

Justification: The Graduate Academic Certificate in Police Executive Leadership has low enrollment. Only 23 students have completed the certificate since its inception. The Department of Criminal Justice graduate committee voted to terminate the certificate. We want to maintain the courses tied to the certificate.

VII. REQUEST FOR NEW GRADUATE TRACK PATHWAYS

College of Liberal Arts & Social Sciences

Department of Philosophy & Religion

ITEM VII-1. APPROVED: 10 FOR; 1 ABSTAINED

VII-1. Add Philosophy, BA with Grad Track Option Leading to Philosophy, MA

Justification: The Department of Philosophy and Religion is seeking to create a Grad Track program. This would enable our exceptional undergraduate Philosophy majors to take Graduate courses in Philosophy during their undergraduate career. Students enrolled in this Grad Track program first earn their Bachelor's degree and then the MA in Philosophy. Students will not be fully accepted by the Graduate School until meeting all degree requirements and earning their baccalaureate degree. The program will be delivered on the main campus, though may include some online courses once those are developed at the graduate level (currently we do not have any).

The rationale for the program is to enhance the value of the education for exceptional students and to broaden their career prospects. This will help to elevate our national prominence by offering a more attractive major that will be clearly linked up with a pathway to Graduate studies. Faculty in the Department of Philosophy and Religion were involved in the development of this Grad Track program via discussions at departmental meetings, working sessions of the departmental curriculum committee, and consultation with the departmental chair.

VIII. REQUEST FOR CHANGE IN PROGRAM, MAJOR, MINOR, DEGREE, OPTION, CONCENTRATION OR REQUIREMENTS

College of Education

Department of Counseling & Higher Education

ITEM VIII-1. APPROVED: 10 FOR; 1 ABSTAINED

VIII-1. Higher Education, MEd - Request change in Requirements and Other.

Description: We are proposing three changes:

- We have applied and received permission from the Provost's office to offer our MEd degree in an online format. Therefore, we are adding the online degree option to our master's program.
- The Higher Education Program Faculty voted to eliminate GRE requirement for MEd applicants whose undergraduate GPA is at or above 3.3.
- Minor corrections to admission and degree requirements.

Preliminary Information: UNT's Higher Education Program is one of the most established higher education programs in the Southwest. We have graduated more than 1000 doctoral and master's alumni and many of them are currently holding leadership positions in universities and colleges around the country as well as overseas.

The Master's Degree in Higher Education prepares students for entry-level and mid-management positions in higher education administration in areas such as student life, student housing, career centers, multicultural centers, student unions, advancement offices, alumni offices, academic advising centers, international student offices, financial aid offices, dean of student's offices, institutional research offices, and business affairs offices. The student affairs track meets the requirements of the Council for the Advancement of Standards (CAS) for graduate programs in student affairs.

The Standard Master's Degree in Higher Education allows the student to specialize in one of three tracks: student affairs, community college leadership, or general administration. The online option allows students to complete their degree fully online. The Master's Cohort Program in College Student Personnel focuses on student affairs and includes immediate consideration for a graduate assistant position in student affairs or a related area.

Requirements: Adding

COUN – 5790 – Counseling Culturally Diverse Clients

COUN – 5710 – Counseling Theories

College of Health and Public Service

Department of Public Administration *

ITEM VIII-2. APPROVED: 10 FOR; 1 ABSTAINED

VIII-2. Public Administration, MPA - Request change in Hours

*Indicates THECB approval required

Justification: No changes to catalog copy are required.

The current THECB degree program inventory indicates a 39 hour MPA degree. However, in most instances mid-career students are not required to complete an internship. Therefore, the 3 hours of internship are not required. Thus a 36 hour MPA is preferable and the minimum hours required for the MPA.

College of Liberal Arts & Social Sciences

Department of Sociology

ITEMS VIII-3 THROUGH VIII-5. APPROVED: 10 FOR; 1 ABSTAINED

VIII-3. Sociology, MA - Request change in Requirements

Justification: In March our full faculty voted to change our masters theory requirement to any 1 5000-level theory course. This is our proposed solution to a serious problem of approximately 50% overlap in the content of the two versions (masters and doctoral) of our dual-listed 5/6000-level required theory course. This overlap is problematic for pass-through masters students. Increasing the flexibility of the masters theory requirement eliminates this problem and facilitates offering new graduate theory courses in the future.

In our April meeting we voted to consolidate 5150 (Contemporary Theory) and 5050 (Classical Theory) into one course, SOCI 5050 Sociological Theory. Rather than proposing a new course number we voted to rename the Classical Theory course and delete Contemporary Theory. This will be the only 5000-level theory course available from our department.

Requirements:

~~SOCI - 5150 - Contemporary Sociological Theory~~
SOCI - 5050 - Sociological Theory (**Added**)
SOCI - 5200 - Seminar on Research Methods and Design
SOCI - 5210 - Introduction to Social Statistics

VIII-4. Sociology, MS – Request change in Requirements

Justification: In March our full faculty voted to change our masters theory requirement to any 1 5000-level theory course. This is our proposed solution to a serious problem of approximately 50% overlap in the content of the two versions (masters and doctoral) of our dual-listed 5/6000-level required theory course. This overlap is problematic for pass-through masters students. Increasing the flexibility of the masters theory requirement eliminates this problem and facilitates offering new graduate theory courses in the future.

In our April meeting we voted to consolidate 5150 (Contemporary Theory) and 5050 (Classical Theory) into one course, SOCI 5050 Sociological Theory. Rather than proposing a new course number we voted to rename the Classical Theory course and delete Contemporary Theory. This will be the only 5000-level theory course available from our department.

Requirements:

~~SOCI - 5150 - Contemporary Sociological Theory~~
SOCI - 5050 - Sociological Theory (**Added**)
SOCI - 5200 - Seminar on Research Methods and Design
SOCI - 5210 - Introduction to Social Statistics

VIII-5. Sociology, PhD - Request change in Requirements

Justification: The Department of Sociology has three graduate programs: an MA/MS, a pass-through MA/MS and PhD, and a PhD. This structure leads us to dual-list some graduate courses at both 5000 and 6000 levels. Because we have a problem of PhD students choosing to take dual-listed courses at the less demanding 5000 level, our faculty voted on 4.13.2018 to require 24 out of 33 credit hours of 6000-level courses for doctoral students.

The 24/33 figure is based on our new requirements of 33 SCHs of coursework for PhD student's post-masters.

The UNT Sociology PhD program currently requires 57 SCHs beyond the masters including minimums of 48 of coursework and 9 of dissertation hours. Because we have struggled to admit and retain quality applicants the last few years, and have lost pass-through masters students once they have completed the masters, we reviewed our peer and competitor programs and found that our overall requirements, and particularly our coursework requirement, are much higher than any of our peers. Slightly higher ranked competitor programs such as Kent State, Buffalo, UNLV, Akron and Portland State require 27-39 SCHs of coursework (mean=35) beyond the masters and 9-30 dissertation hours. Thus we currently require around a year of extra coursework as compared to our direct competitors.

In reaction to this data, and to our concern that we were incentivizing pass-through masters-PhD students to leave our program after the masters, the department is proposing the following changes:

1. Decrease the hours for the PhD from 57 SCH to 42 SCH by:
 - a. Eliminating the secondary concentration requirement.
 - b. Reducing the requirement for the first concentration from 12 SCH to 9 SCH.
2. Revise the PhD methods sequence to require any 3 6000-level methods courses.
3. Revise the PhD theory requirement to require any two 6000-level theory courses.

These changes are intended to reduce the time to degree, free up more time for students to conduct research, allow for more flexibility in course scheduling for the faculty and students, retain pass-through students, and make the program more appealing to qualified applicants. We view our decision to streamline and modernize the program as critical to its long-term viability.

Requirements: (Removing)

AGER 6800 Social Policy and Aging
AGER 6500 Regulatory Strategies
AGER 6700 Formal Organization of Aging Services
AGER 6150 Theories of Aging
Sociology of Aging concentration

College of Visual Arts & Design

Department of Art Education & Art History

ITEM VIII-6. APPROVED: 10 FOR; 1 ABSTAINED

VIII-6. Art History, MA Request change in Requirements

Justification: Adjusting requirement for prior art history experience in light of current admission practices. Removing requirement for course that has not been taught in four years. This change increases the free-choice seminars to compensate for the removal of the required course. There is no change in total hours

Requirements:

AEAH - 5800 - Methodologies of Art History and Visual Culture
~~*AEAH - 5848 Seminar in Art History*~~
AEAH - 5849 - Art History Research Project

A. In Grad Track

IX. REQUEST FOR DUAL OR JOINT DEGREE PROGRAMS

X. CONSENT CALENDAR

A. Course Changes

College of Health & Public Service

Department of Criminal Justice

ITEM X-1. APPROVED: 10 FOR; 1 ABSTAINED

X-1. CJUS 5470 – Seminar on Juvenile Delinquency - (Delete Cross Listing)

Cross Listing: ~~SOCI 5470~~ > None

Mayborn School of Journalism

ITEM X-2. APPROVED: 10 FOR; 1 ABSTAINED

X.2. JOUR 5550 - Advanced Principles of Magazine Production (Course Title)

Course Title: ~~Principles of Magazine Production: Denton Live~~ > Advanced Principles of Magazine Production

College of Liberal Arts & Social Sciences

Department of Geography & the Environment

ITEM X-3. APPROVED: 10 FOR; 1 ABSTAINED

X-3. GEOG 5245 – International Development (Course Title, Short Course Title, Note)

Course Title: ~~Theories and Policies of Development~~ > International Development

Short Course Title: ~~DEVELOPMENT THEORY~~ > INT DEVELOPMENT

Note(s): ~~None~~ > Meets with GEOG 4245

Department of Sociology

ITEMS X-4 THROUGH X-9. APPROVED: 10 FOR; 1 ABSTAINED

X-4. SOCI 5030 - Complex Organizations (Course Title, Short Course Title)

Course Title: ~~Seminar on Complex Organizations~~ > Complex Organizations

Short Course Title: ~~SEM ON CMPLX ORG~~ > COMPLEX ORGANIZATIONS

X-5. SOCI 5050 – Sociological Theory (Course Title, Short Course Title, Description)

Course Title: ~~Classical Sociological Theory~~ > Sociological Theory

Short Course Title: ~~CLASSICAL SOCI THEORY~~ > SOCIOLOGICAL THEORY

Description: ~~Survey of the emergence, development and types of classical theory within modern Western society, with particular emphasis on analysis and evaluation of social theories from the 1800s to the early 1900s.~~ >

Overview of the evolution, forms, and relations of classical and contemporary sociological theory. Focuses on the most influential classical and contemporary macro- and micro-sociological theories from the founding of sociology to the present day.

X-6. SOCI 5100 - Social Psychology (Course Title, Short Course Title)

Course Title: ~~Seminar on Social Psychology~~ > Social Psychology

Short Course Title: ~~SEM SOCIAL PSYC~~ > SOCIAL PSYCHOLOGY

X-7. SOCI 5200 – Research Methods and Design (Course Title, Short Course Title)

Course Title: ~~Seminar on Research Methods and Design~~ > Research Methods and Design

Short Course Title: ~~SEM RES METH&DSGN~~ > RES METHODS & DESIGN

X-8. SOCI 5300 – Social Stratification (Course Title, Short Course Title)

Course Title: *Seminar on Social Stratification* > Social Stratification
Short Course Title: *SEM-SOCIAL-STRAT* > SOCIAL STRATIFICATION

X-9. SOCI 5410 – Sociology of Health (Course Title, Short Course Title)

Course Title: *Seminar in the Sociology of Health* > Sociology of Health
Short Course Title: *SEM-SOC-OF-HEALTH* > SOCIOLOGY OF HEALTH

College of Visual Arts & Design

Department of Design

ITEM X-10. APPROVED: 10 FOR; 1 ABSTAINED

X-10. ADES 5440 – Interaction Design Makerlab 1 (Course Title, Short Course Title)

Course Title: *Designing Screen-Based Interactions* > Interaction Design Makerlab 1
Short Course Title: *IXD-SCREEN* > IXD MAKERLAB 1

B. Course Deletions

College of Liberal Arts & Social Sciences

Department of Sociology

ITEM X-11 THROUGH X-13. APPROVED: 10 FOR; 1 ABSTAINED

X-11. SOCI 5150 - Contemporary Sociological Theory

Justification: In our March meeting our faculty voted to reduce our theory requirement for the sociology MA and MS degrees from two to one 5000-level course. In our April meeting we voted to combine our current two masters-level courses (classical and contemporary theory) into one new theory course, Sociological Theory, which will be offered every other year. All of the above was done to simplify scheduling and ensure this required course meets its minimum enrollment. Thus we wish to delete our current "Contemporary Theory" course and rename "The Development of Social Theory" to "Sociological Theory."

X-12. SOCI 5470 – Seminar on Juvenile Delinquency

Justification: This course has not been taught for many years and we do not plan to hire faculty in this area in the near future.

X-13. SOCI 5620 - Seminar in Victimology

Justification: This course has not been taught for many years and we do not plan to hire faculty in this area in the near future.