

**Graduate Council Meeting Minutes**  
**Wednesday – March 8, 2017**  
**3:00PM – 5:00PM**  
**Hurley Administration Board Room #204**

**Note: Course changes and additions will not take effect until they are listed in the graduate catalog. Items marked with an asterisk (\*) must have approval by the Texas Higher Education Coordinating Board before listing in the graduate catalog. Items marked with a plus (+) must be approved by the Department of Education before being listed in the graduate catalog.**

**Voting Member Attendance: Mark Vosvick (Proxy), Douglas Brozovic, Denise Catalano (Proxy), Nick Evangelopoulos, Jennifer Lane (Proxy), Brian McFarlin (Absent), Teresa Marrero (Absent), Susan Smith (Proxy – Pamela Padilla)**

**I. ANNOUNCEMENTS**

- a. **Clarification on Travel Grant Process: Students complete the application, (2) Faculty verifies scholarly activity and provides evidence of communication with the student on what the student intends to do, (3) Student should have a degree plan on file at the graduate school, (4) Application and evidence of communication with the faculty goes to the Graduate School.**
- b. **The Graduate School only provides up to 50% of the total amount that students receive.**
- c. **Money does not need to be transferred from the department or college to the Graduate School.**

**II. MINUTES**

**UNANIMOUS APPROVAL**

**II-1.** Approval of February 8, 2017 minutes.

**III. CHAIR / TGS DISCUSSION ITEMS**

- a. **No updates yet about Progress (PR) and No Progress (NPR) grading system**

**IV. REQUEST FOR NEW COURSES**

**College of Engineering(=)**

**Department of Materials Science and Engineering(=)**

**FRIENDLY AMENDMENT (=) FOR ITEM IV-1.: ADDED COLLEGE AND DEPARTMENT NEW COURSE BELONGS TO**

**UNANIMOUS APPROVAL**

**IV-1. MTSE 5630 – Introduction to Nanotechnology – 3 Hours**

**Description:** Most relevant concepts of nanomaterials science and engineering, necessary tools to increase their knowledge on nanomaterials, at research and development. Overview of the current status of the nanotechnology as well as introducing the implications of the nanotechnology for the future society and environment.

**Prerequisites:** MTSE 1100, 3010, or ENGR 3450, or consent of instructor

**Justification:** Nanotechnology is of increasing interest to the materials, electronics and physical sciences industries. The main objective of this course is to introduce the most relevant concepts of nano materials science and engineering, providing the students with the necessary tools to increase their knowledge on nanotechnology, at research and development. In this course students will learn about nanotechnology and how to design and manipulate nanomaterial to build nano structures and device applications to meet with the future societal needs.

V. **REQUEST FOR ADD OR DELETE OF A DEGREE/MAJOR/PROFESSIONAL FIELD/CONCENTRATION/OPTION/MINOR/CERTIFICATE**

VI. **REQUEST FOR ALL GRADUATE ACADEMIC CERTIFICATES**

VII. **REQUEST FOR GRADUATE TRACK PATHWAYS**

**Mayborn School of Journalism**

**DISCUSSION: PURPOSE IS TO RECRUIT TOP STUDENTS, AND TO BOOST ENROLLMENT INTO THE GRADUATE PROGRAM. THE PATHWAY WILL HAVE A SPECIFIC SET OF CORE CLASSES THAT THE STUDENT CAN TAKE TO FULFILL THE REQUIREMENTS. STUDENTS WILL USE A FORM THAT PLANS OUT WHICH COURSES THEY WILL TAKE AND WHEN THEY CAN TAKE THEM.**

**UNANIMOUS APPROVAL**

**VII-1. Journalism BA with a Grad Track Option leading to a Master of Arts or Master of Journalism**

**Description:** The Frank W. and Sue Mayborn School of Journalism proposes offering a five-year combined Bachelor's Master's degree program for highly motivated Journalism majors or minors. The Mayborn Graduate Institute of Journalism is the only professionally accredited master's program in journalism in a four-state region, and offering the five-year program would enable highly motivated students to earn a bachelor and master degree in journalism in a shorter time frame than a traditional seven-year model. This initiative would grow graduate enrollment and enhance student marketability for teaching journalism/mass communication classes as well as their marketability in industry. Students interested in this program must apply to both the Toulouse Graduate School and the Mayborn Graduate Institute of Journalism. A total of 36 hours would be required to complete the graduate program, the same as our current program. The graduate core would require four classes (JOUR 5050, JOUR 5300, JOUR 5250 and JOUR 5260), the same four required in our current graduate core.

**Justification:** The proposed pathway program will be marketed to undergraduate students starting with the spring semester 2017. We will require that students who plan to go into the pathway program be advised by our undergraduate and graduate advising team. GPAs will be verified prior to admission, and the journalism director/associate dean and dean must approve admission into the pathway program. Criteria for admission is listed below.

VIII. **REQUEST FOR CHANGE IN PROGRAM/ MAJOR/ MINOR/ DEGREE/ OPTION REQUIREMENTS**

**College of Education**

**Department of Counseling and Higher Education**

**UNANIMOUS APPROVAL**

**VIII-1. Master of Education in Counseling – Correction to prior proposal.** Number of courses listed did not equal the required hours for the degree. Consequently, number of electives was incorrect.

**Department of Educational Psychology**

**MOTION TO TAKE ITEMS VIII-2. THRU VIII-4. AS A BLOCK. – APPROVED**

**ITEMS VIII-2. THRU VIII-4. UNANIMOUSLY APPROVED**

**VIII-2. Human Development and Family Science B.S. with a Grad Track Option leading to an Educational Psychology M.S. – Requirements:** Change admission requirements to make them consistent with the newly approved change in the Master of Science admissions, and to adopt the wording used in the Grad Track option of the minor, requiring a GPA of 3.5 (per TGS policy).

**VIII-3. Human Development and Family Science Minor with a grad track option leading to an Educational Psychology M.S. – Requirements, Other:** Change admission requirements to make them consistent with the newly approved change in the Master of Science admissions. Also, change the required GPA in the Program Policies section to 3.5 (per TGS policy).

**VIII-4. Special Education Minor, Grad Track – Requirements:** Adding **Admissions Requirements** and **Program Policies** sections to program description in order to make the Grad Track program consistent with other Grad Track programs in the department, and also with the newly approved requirements for the Master of Education degree.

**College of Engineering**

**Department of Electrical Engineering**

**UNANIMOUS APPROVAL**

**VIII-5. Electrical Engineering B.S. with a Grad Track Option leading to an Electrical Engineering M.S. – Requirements:** The admission GPA requirements is changed to 3.5 to comply with the new graduate school requirements.

**IX. REQUEST FOR DUAL OR JOINT DEGREE PROGRAMS**

**X. CONSENT CALENDAR**

**A. Course Changes**

**College of Information**

**Department of Linguistics**

**MOTION TO TAKE ITEMS X-1. THRU X-6. AS A BLOCK – APPROVED**

**ITEMS X-1. THRU X-6. UNANIMOUSLY APPROVED**

**X-1. LING 5300** – Phonology (Course Title, Short Course Title, Description, Prerequisites)

**Course Title:** ~~Phonology~~ > Phonology I

**Short Course Title:** ~~PHONOLOGY~~ > PHONOLOGY I

**Description:** ~~Detailed study of phonology in terms of contemporary theories of linguistic analysis. Relates sound systems to phonetic universals and to other components of a complete grammar.~~ > Introduction to phonological theory and analysis based on cross-linguistic evidence. Topics: phonological representations including features, syllables, metrical structure; phonological processes; phonological typology and universals.

**Prerequisites:** ~~LING 3070 or LING 5040~~ > NONE

**X-2. LING 5310** – Syntax (Course Title, Short Course Title, Prerequisites)

**Course Title:** ~~Syntax I~~ > Syntax I

**Short Course Title:** ~~SYNTAX I~~ > SYNTAX I

**Prerequisites:** ~~LING 3070 OR LING 5040~~ > LING 4040 OR LING 5040, or consent of instructor

**X-3. LING 5400** – Computational Tools for Language Data (Course Title, Short Course Title, Description)

**Course Title:** ~~Computational Tools for Language Data~~ > Tools and Methods for Lexicography and Language Analysis

**Short Course Title:** ~~COMP TOOLS LANG DATA~~ > LEXICOGRAPHY

**Description:** ~~Application of computational tools to analyze, archive and produce a variety of research products from text, video and audio language data, including methods of language transcription, data analysis and presentation formats.~~ > Creation of language documentation outputs, dictionaries, text collections, and language description

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using lexicographic tools and endangered language data. Includes the use of automated language annotation and acoustic analysis.

**X-4. LING 6020 – Syntax (Course Title, Short Course Title, Description, Prerequisites)**

**Course Title:** ~~Syntax~~ > Syntax II

**Short Course Title:** SYNTAX > SYNTAX II

**Description:** ~~Examines the structure and word order of sentences.~~ > A data-driven introduction to the study of syntax through the investigation of a diverse array of the world's languages, including but not limited to English. Emphasis is on formulating syntactic arguments framed in current-day theory.

**Prerequisites:** ~~LING 6010~~ > LING 5310

**X-5. LING 6050 – Phonology (Course Title, Short Course Title, Description, Prerequisites)**

**Course Title:** ~~Phonology~~ > Phonology II

**Short Course Title:** PHONOLOGY > PHONOLOGY II

**Description:** ~~Advanced analysis of the sounds of English and other languages spoken around the world.~~ > New developments in phonological theory based on current advances in language documentation and description and language typology.

**X-6. LING 6100 – Tools in Language Technology (Course Title, Short Course Title, Prerequisites)**

**Course Title:** ~~Tools in Language Technology~~ > Language Data Preservation and Dissemination

**Short Course Title:** ~~TOOLS IN LANG TECH~~ > LG DATA PRES/DISSEM

**Prerequisites:** ~~LING 6040~~ > LING 5400 or equivalent

**Toulouse Graduate School**

**Center for Interdisciplinary Studies**

**FRIENDLY AMENDMENT: ITEM 'X-2.' SHOULD READ 'X-8'.**

**MOTION TO TAKE ITEMS X-7. THRU X-8. AS A BLOCK – APPROVED**

**ITEMS X-7. THRU X-8. UNANIMOUSLY APPROVED**

**X-7. INSD 5110 – Interdisciplinary Research and Professional Development in the Humanities (Course Title, Short Course Title, Description)**

**Course Title:** ~~Interdisciplinary Research and Professional Development in the Humanities~~ > Interdisciplinary Research and Professional Development

**Short Course Title:** ~~Humanities Research~~ > INTERDISC RSCH & DEV

**Description:** ~~Studies in the interdisciplinary research, critical analysis, and writing methods in the Humanities. Challenging students to fully embrace the breadth of Humanities research and to investigate the fundamental intellectual, philosophical, and aesthetic principles which unite the constituent disciplines. Inspiring entrepreneurship and non-traditional career paths in the Humanities.~~ > Studies in interdisciplinary research, critical analysis, and writing methods across multiple fields of study. Challenging students to embrace the breadth of cross-discipline research and to investigate the fundamental intellectual, philosophical, and aesthetic principles which unite the constituent disciplines.

**~~X-2.~~ X-8. INSD 5950 – Interdisciplinary Capstone Experience (Course Number)**

**Course Number:** ~~5950~~ > 5940

**B. Course Deletions**

\*Indicates THECB approval required