

Graduate Council Minutes
Thursday – March 19, 2020
Zoom mtg. ID: 235 259 009 – 3:00PM-5:00PM
<https://unt.curriculog.com/agenda:354/form>

Note: Course changes and additions will not take effect until they are listed in the graduate catalog. Items marked with an asterisk (*) must have approval by the Texas Higher Education Coordinating Board before listing in the graduate catalog. Items marked with a plus (+) must be approved by the Department of Education before being listed in the graduate catalog.

Graduate Council Voting Members: *Douglas Brozovic, Kris Chesky, Lynne Cagle-Cox, Nolan Gaffney, Gwen Nisbett (absent), Felix Olschofka, Daniel Peak (absent), Gayle Prybutok, Prathiba Natesan (absent), Leslie Roberts (present by proxy), Lawrence Williams (absent), Dale Yeatts*

I. ANNOUNCEMENTS

I-1. Victor Prybutok discussed how departments/programs may be asked to consider waiving GMAT & GRE test scores since potential students are not able to take the exams during this time. The recommendation to departments/programs is to not conditionally accept a student and have them later take the exam(s) after they have been at UNT, since this may lead to unpredictable events e.g., if a student is doing well, takes the exam and scores low. TGS recommends that if you are going to require the scores, to have them attain them before their arrival to campus or preferably conduct a holistic review and accept the student(s) based on what is available.

II. MINUTES

MOTION TO VOTE ON ITEM II-1. – UNANIMOUS APPROVAL

UNANIMOUS APPROVAL OF ITEM II-1.

II-1. Approval of February 20, 2020 minutes.

III. CHAIR / TGS DISCUSSION ITEMS / ACTION ITEMS / INFORMATION ITEMS

Toulouse Graduate School

III-1. Academics – Grading system (TGS Information Item; not a voting item)

Description: In the current Graduate Catalog under Academics → Grading system it states:
*D - passing work; one grade point for each semester hour. Courses in which the grade is D **may** not be counted toward a graduate degree.*

TGS is changing the word “may” to “cannot” to better reflect the graduate grading system. Note: At the graduate level, no semester credit hours and no grade points are allowed for grades F, I, NP, NPR, P, PR, W or Z. Grades of D cannot be used toward degree completion. (Use of WF grade was discontinued fall 2018.)

IV. REQUEST FOR NEW COURSES

College of Engineering

Department of Mechanical & Energy Engineering

MOTION TO VOTE ON ITEM IV-1. – UNANIMOUS APPROVAL

UNANIMOUS APPROVAL OF ITEM IV-1.

IV-1. MEEN 5750 - Automotive Manufacturing Processes & Production Systems - 3 hours

Description: Manufacturing Processes, Sheet Metal Forming Processes, Metal Casting Processes, Material Removal Processes, Manufacturing processes for plastic, and composite materials, Joining methods, automation of

manufacturing processes and operations, Computer Integrated Manufacturing Systems, Product Design and Manufacturing of CAD/CAM/CIM, CNC Machines, Fundamentals of Assembly line Concepts (Manual and Automated), Fundamentals of Manufacturing Systems (Group Technology, Cellular Manufacturing, Flexible Manufacturing Systems), manufacturing process Quality Control, Inspection and Quality Methods, lean six sigma in manufacturing

College of Health & Public Service

Department of Behavior Analysis

MOTION TO VOTE ON ITEM IV-2. – UNANIMOUS APPROVAL

UNANIMOUS APPROVAL OF ITEM IV-2.

IV-2. BEHV 5120 - Survey of Concepts and Principles in Behavior Analysis - 3 hours

Description: The purpose of this course is to introduce students to the science and practice of behavior analysis by providing students with foundational knowledge about the science of behavior analysis, as well as an overview of behavioral principles and the behavior change procedures derived from these principles. Through lectures, readings, video examples, and terminology exercises, students will develop foundational knowledge of concepts and apply these concepts in various simulations meant to further understanding and prepare students for the practice of behavior analysis. The themes of this course include the dynamic interaction of behavior and environment, the identification of behavioral concepts within the student's life, and the relevance of strong conceptual knowledge in the effective and compassionate practice of behavior analysis.

V. REQUEST FOR ADD NEW OR DELETE EXISTING MAJOR/PROFESSIONAL FIELD, CONCENTRATION, OPTION, MINOR, CERTIFICATE (excluding GACs), OR SPECIALIZATION

VI. REQUEST FOR ALL GRADUATE ACADEMIC CERTIFICATES

Toulouse Graduate School

Advanced Data Analytics

MOTION TO VOTE ON ITEM VI-1. – UNANIMOUS APPROVAL

UNANIMOUS APPROVAL OF ITEM VI-1.

VI-1. Graduate Certificate in Data Analytics (+) (Requested Exception Yr.: Su20)

Description: Training and experience in data analytics is becoming increasingly important in nearly any career. This certificate comprises a collection of courses that graduate students from any major may use to complete a Graduate Certificate in Data Analytics. The certificate provides students an understanding of fundamental concepts of contemporary statistical and data analytics methods, as well as experience in obtaining, wrangling and learning from big data. Certificate courses emphasize applications of methods for solving problems in science, business, and industry with real-world data and case studies. This certificate helps prepare graduates to be highly competitive in the employment marketplace.

Note: The ADTA GAC request is to approve and implement as Non-financial aid eligible (for Summer 2020 at least) until the Department of Education approval is received to allow financial aid.

VII. REQUEST FOR NEW GRADUATE TRACK PATHWAYS

VIII. REQUEST FOR CHANGE IN PROGRAM, MAJOR, MINOR, DEGREE, OPTION, CONCENTRATION OR REQUIREMENTS

College of Education

Department of Educational Psychology

MOTION TO VOTE ON ITEM VIII-1. – UNANIMOUS APPROVAL

UNANIMOUS APPROVAL OF ITEM VIII-1.

VIII-1. Special Education, MEd - Change in Requirements

Justification: The name change and change of Concentration courses will make it possible to merge two currently low enrolled concentrations (Mild/Moderate disabilities) and Emotional/Behavioral disorders) into a more versatile and marketable one. A second proposal accompanies this, eliminating the Emotional/Behavioral concentration. In addition, we have substituted EDSP 5755 with EDSP 5660 in the HID Master's (only) program and EDSP 5730 with EDSP 5660 in the MID Master's + IMPACT program to have a more well-rounded program. This proposal is just changing the requirements/courses

College of Music

Division of Music History, Theory, & Ethnomusicology

MOTION TO VOTE ON ITEMS VIII-2. AND VIII-3. AS A BLOCK – UNANIMOUS APPROVAL

UNANIMOUS APPROVAL OF ITEMS VIII-2. AND VIII-3.

VIII-2. Music, MA - Change in Requirements

Justification: The deletion of the language requirement for the MA in Music (Concentration in Ethnomusicology) streamlines the degree and accords with other nationally ranked programs of this kind.

VIII-3. Music, PhD - Change in Requirements

Justification: The change to the language requirement of the PhD in Music (Concentration in Ethnomusicology) streamlines the degree and accords with other nationally ranked programs of this kind.

Current Language:

Students must demonstrate proficiency in two languages other than English. The language requirements must be satisfied before the submission of the dissertation proposal. Hours earned do not count toward the degree.

New Language:

The student must demonstrate through a written examination competency in a foreign language other than English relevant to literature related to the dissertation research.

A. In Grad Track

IX. REQUEST FOR DUAL OR JOINT DEGREE PROGRAMS

X. CONSENT CALENDAR

A. Course Changes

College of Health & Public Service

Department of Rehabilitation & Health Services

MOTION TO VOTE ON ITEMS X-1. THROUGH X-3. AS A BLOCK – UNANIMOUS APPROVAL

UNANIMOUS APPROVAL OF ITEMS X-1. THROUGH X-3.

X-1. RHAB 5700 - Ethical and Professional Foundations in Rehabilitation Counseling (Course Title, Short Course Title, Description)

Course Title: *Introduction to Rehabilitation* > Ethical and Professional Foundations in Rehabilitation Counseling

Short Course Title: *INTRO/REHABILITATION* > REHAB FOUNDATIONS

Description: *Introduction to human rehabilitation with emphasis on vocational rehabilitation. Study includes the philosophical legislative and organizational foundations. Reviews rehabilitation practice, professional issues and a broad overview of the context in which rehabilitation occurs.* > Introduction to Rehabilitation Counseling with an emphasis on ethics and professional issues. Study includes the philosophical legislative, ethical and organizational foundations. This course reviews rehabilitation practices, professional issues, ethics and a broad overview of the context in which rehabilitation occurs.

X-2. RHAB 5723 - Group Work and the Rehabilitation Process (Description, Note(s))

Description: *Study of group work and theory within rehabilitation practice. Includes group/family dynamics as well as leadership style, team work and skill development with specific application to rehabilitation settings.* > Study of group work and theory within rehabilitation practice. Includes group/family dynamics as well as leadership style, team work and skill development with specific application to rehabilitation settings.

Note(s): *None* > When offered online, various synchronous online meetings are required during the semester.

X-3. RHAB 5735 - Alcohol and Other Substance Use Counseling Models (Description, Note(s))

Description: *Models of alcohol and other substance use disorder counseling provides students with a broad overview of intervention and counseling strategies utilized by rehabilitation programs serving persons with substance use disorders. Focuses on service delivery systems and addiction counseling theory.* > Models of alcohol and other substance use disorder counseling provides students with a broad overview of intervention and counseling strategies utilized by rehabilitation programs serving persons with substance use disorders. Focuses on service delivery systems and addiction counseling theory.

Note(s): *None* > When offered online, various synchronous online meetings are required during the semester.

B. Course Deletions

NO NEW BUSINESS

REQUEST TO ADJOURN MEETING – UNANIMOUS APPROVAL