

Graduate Council Minutes

Thursday – March 16, 2023

<https://unt.curriculog.com/agenda:593/form>

Zoom mtg. ID: 838 2218 7680

Note: Course changes and additions will not take effect until they are listed in the graduate catalog. Items marked with an asterisk (*) must have approval by the Texas Higher Education Coordinating Board before listing in the graduate catalog. Items marked with a plus (+) must be approved by the Department of Education before being listed in the graduate catalog.

Graduate Council Voting Members: *Selcuk Acar, Douglas Brozovic (absent), Daniel Bubeck (absent), Ana Cleveland, Gurpreet Dhillon, Michael Greig, Paul Hudak (absent), Jennifer Lane (absent), John Martin, Gwen Nisbett, Lawrence Williams (absent), Dale Yeatts*

I. ANNOUNCEMENTS

Victor Prybutok:

- Welcomed all Graduate Council members and attendees
- Thanked everyone for working together in getting these proposals in for this month's meeting

Dale Yeatts:

- Welcomed all Graduate Council members and attendees
- Reminded voting members on how to submit their vote and motion

II. MINUTES

MOTION TO VOTE ON ITEM II-1. – UNANIMOUS APPROVAL

UNANIMOUS APPROVAL OF ITEM II-1.

II-1. Approval of February 16, 2023, minutes

III. CHAIR / TGS DISCUSSION ITEMS / ACTION ITEMS / INFORMATION ITEMS

Toulouse Graduate School

Advanced Data Analytics

MOTION TO VOTE ON ITEM III-1. – UNANIMOUS APPROVAL

UNANIMOUS APPROVAL OF ITEM III-1.

III-1. Graduate Academic Certificate in Analytics Project Management (action-information item) (requested exception yr.: 2023-24)

Description: The GAC in Analytics Project Management was approved during the November 2022 Graduate Council meeting. This item is requesting for the GAC to be effective Fall23.

Justification: It is important to have this certificate available Fall23 for students to fulfill the significant shortage of analytics talent to staff these groups, especially for people with the experience and skills needed to

manage complex analytics projects. The proposed certificate will be one of the first programs in the country to address this growing industry need.

Toulouse Graduate School

MOTION TO VOTE ON ITEMS III-2. AND III-3. AS A BLOCK – UNANIMOUS APPROVAL

UNANIMOUS APPROVAL OF ITEMS III-2. AND III-3.

III-2. Graduate Catalog Update - Appeal processes (action-information item) (effective immediately)

Description: Proposing additional verbiage for students to appeal to the Graduate School

Location: <http://catalog.unt.edu/content.php?catoid=31&navoid=3462&hl=appeal&returnto=search>
2022-2023 Graduate Catalog > Academic policies > Appeal processes

For full detail, review attached document: Proposed Additional Inclusion to Catalog: Appeal to the Toulouse Graduate School

III-3. Graduate Catalog Update - Student load (action-information item) (effective immediately)

Description: Defining verbiage for course loads for 8W1, 8W2 & 3W1.

Location: http://catalog.unt.edu/content.php?catoid=31&navoid=3460#Student_Load
2022-2023 Graduate Catalog > Enrollment > Student load

Text in **Black** is what is currently in the catalog; Omitting what is struck through. Text in **Green** is what is being adjusted/updated.

Student load

Fall/spring

Graduate students may, **in general**, schedule as many as 16 hours during any fall or spring term/semester. For the purpose of fulfilling the graduate residence requirement, a load of 9 graduate semester hours is considered to be a full load.

Graduate students may schedule a maximum of 9 hours in an eight-week session (8W1 or 8W2). For 3W1 (three week one) the normal load for full-time students is 3 hours. Graduate Students may schedule a maximum of 4 hours in 3W1 session.

Individual graduate programs have the option to set lower maximum credit hour enrollment limits.

Graduate students enrolled only in undergraduate courses, for undergraduate credit, may request special consideration by the graduate school.

Note: Special restrictions apply to the load permitted to graduate teaching fellows and teaching assistants. The total load of course enrollment *and* teaching assignment may not exceed 16 semester hours in any fall or spring term/semester. Approval of the graduate school is required for loads in excess of this amount, but approval will not be granted for a combined load in excess of 18 semester hours.

Note: ~~For 3W1 (three week one) the normal load for full-time students is 3 hours. Graduate students may schedule a maximum of 4 hours in 3W1 session.~~

IV. REQUEST FOR NEW COURSES

College of Health & Public Service

Department of Social Work

MOTION TO VOTE ON ITEMS IV-1. AND IV-2. AS A BLOCK – UNANIMOUS APPROVAL

UNANIMOUS APPROVAL OF ITEMS IV-1. AND IV-2.

IV-1. SOWK 5560 - Aging in Contemporary Society

Description: Introduces the study of aging and adult development through the life course. While the experience of aging is not the same for everyone, the focus of this course is on the aging process associating with socioeconomic status, physical health, mental health, family relations, social interactions, as well as the broader living environment.

IV-2. SOWK 5570 - Seminar in Public Policy and Aging

Description: Examines social policies, problems, and trends in social programs and services for older people. Focuses on the strengths and limitations of existing policies and programs related to income maintenance, health, long-term care, housing, transportation, nutrition, employment, learning and civic engagement. Emphasizes social policies and programs for meeting the rapidly growing needs of the older population in our society. Policies, programs and services for the elderly population are examined from historical, observational and analytical perspectives.

College of Information

Department of Information Science

MOTION TO VOTE ON ITEMS IV-3. AND IV-4. AS A BLOCK – UNANIMOUS APPROVAL

UNANIMOUS APPROVAL OF ITEMS IV-3. AND IV-4.

IV-3. DTSC 5565 - Software Engineering for Data Scientists (requested exception yr.: 2023-24; **Rationale: New Faculty Development)**

Description: Introduction to major topics in software engineering for data scientists such as: requirements specification, analysis and design, testing, project management, and implementation. Additional topics such as software life cycle models, the Unified Modeling Language (UML), agile software development techniques, configuration management, change control and version control tools, object oriented design, and project documentation will be discussed.

IV-4. DTSC 5566 - Advanced Software Engineering for Data Scientists (requested exception yr.: 2023-24; **Rationale: New Faculty Development)**

Description: Covers advanced software lifecycle models and object-oriented techniques as applicable for data scientists. Complex software systems will be developed that involve understanding customer needs, planning the development process, teamwork, maintenance and analysis, and evaluation tasks such as testing, verification, and validation.

- V. REQUEST FOR ADD NEW OR DELETE EXISTING MAJOR/PROFESSIONAL FIELD, CONCENTRATION, OPTION, MINOR, CERTIFICATE (excluding GACs), OR SPECIALIZATION**
- VI. REQUEST FOR ALL GRADUATE ACADEMIC CERTIFICATES**
- VII. REQUEST FOR NEW GRADUATE TRACK PATHWAYS**
- VIII. REQUEST FOR CHANGE IN PROGRAM, MAJOR, MINOR, DEGREE, OPTION, CONCENTRATION OR REQUIREMENTS**

College of Health & Public Service

Department of Social Work

MOTION TO VOTE ON ITEM VIII-1. – UNANIMOUS APPROVAL

UNANIMOUS APPROVAL OF ITEM VIII-1.

VIII-1. Social Work, MSW (change in requirements, other; Change wording in "Preliminary Information")

Justification: We are dissolving our joint MSW program with TWU and will begin offering our independent program Fall 2024. Through this process, we are updating the course numbering system across the program (previous course numbers were created to align with TWU numbering system) and updating the curriculum. Other catalog wording needs to be updated to remove information about TWU and update the application instructions.

College of Information

Department of Learning Technologies

MOTION TO VOTE ON ITEM VIII-2. – UNANIMOUS APPROVAL

UNANIMOUS APPROVAL OF ITEM VIII-2.

VIII-2. Learning Technologies, PhD (change in other; Admission requirements edits, including the addition of a waiver option for GRE) (requested exception yr.: 2023-24; **Rationale:** Remove admission obstacles (GRE) for those with a Master's in Learning Technologies.)

Justification: The addition of a waiver option for the GRE requirement in the PhD admissions will remove an obstacle for students that graduated from the LTEC MS program, or another UNT master's program within the previous three years. It will also offer flexibility in the GRE requirement for students coming from another master's program of a similar quality.

College of Visual Arts & Design

Department of Studio Art

MOTION TO VOTE ON ITEM VIII-3. – UNANIMOUS APPROVAL

UNANIMOUS APPROVAL OF ITEM VIII-3.

VIII-3. Studio Art, MFA (change in requirements; no change in hours) (requested exception yr.: 2023-24; **Rationale:** MFA Program submission revision form was not submitted with other program course change requests for 23-24 due to administrative error.)

Justification: The changes to the graduate Studio Art program are intended to create a more interdisciplinary educational experience while building upon our discipline-specific excellence. The updates to our curriculum will foster community and cohort building across disciplines and years of entry into our program. Students will have the increased flexibility to engage in a deep and sustained studio practice in one discipline, multiple disciplines or between disciplines while participating in dialogue surrounding contemporary practice and theory around a multitude of approaches and mediums. Interdisciplinary art practices are increasingly relevant and graduates will be better prepared to seek employment across a diverse range of career pathways. Additionally, these type of research activities promotes collaboration across fields and increases opportunities to apply for external funding.

A. In Grad Track

IX. REQUEST FOR DUAL OR JOINT DEGREE PROGRAMS

X. CONSENT CALENDAR

MOTION TO VOTE ON ALL ITEMS UNDER CONSENT CALENDAR FROM X-1. THROUGH X-28. AS A BLOCK – UNANIMOUS APPROVAL

UNANIMOUS APPROVAL OF ITEMS X-1. THROUGH X-28.

A. Course Changes

College of Education

Department of Teacher Education & Administration

(For items X-1. through X-4.: requested exception yr.: 2023-24; **Rationale:** The changes were submitted to the previous department Chair in May 2022 but did not find out until October of 2022 that they were not submitted. Rationale for updating the prefix, description and prerequisite is reflective of our current population of K-12 teachers and the Master's program goals.)

X-1. **EDCI 5310 - Pedagogical Content Knowledge for Teachers of Algebra**

Prefix: ~~EDSE~~ > EDCI

Description: ~~Research-based practices in the teaching of algebra. Focuses on the nature of algebraic thinking and reasoning as well as the overarching algebraic concepts.~~ > Research-based practices for equity-based instructional strategies, and engaging families and the community. The focus is on algebraic thinking and reasoning for k-12 learners.

Prerequisite: ~~Certification in middle or secondary mathematics or consent of instructor.~~ > None

X-2. **EDCI 5330 - Assessment of Learning in STEM Education**

Course Title: ~~Assessment of Learning in Mathematics Education~~ > Assessment of Learning in STEM Education

Short Course Title: ~~ASSMNT LRNG IN MATH ED~~ > ASSMNT LRNG IN ED

Prefix: ~~EDSE~~ > EDCI

Description: ~~Emphasis on alternatives for evaluating mathematical thinking. Attention is given to concept mapping and clinical interviewing from a constructivist perspective.~~ > Emphasis is on alternative assessment strategies for assessing STEM thinking. Special attention is given to formative assessment and deepening understanding on assessment's impact, especially on marginalized students.

Prerequisite: ~~Certification in middle or secondary mathematics or consent of instructor.~~ > None

X-3. **EDCI 5340 - Innovations in STEM Teaching and Learning**

Course Title: ~~Innovations in Mathematics Teaching and Learning~~ > Innovations in STEM Teaching and Learning

Short Course Title: ~~INNOV MATH STEM TCHG & LRNG~~ > INNOV TCHG & LRNG

Prefix: ~~EDSE~~ > EDCI

Description: ~~Knowledge and skills for adopting innovations in mathematics teaching and learning. Attention is given to situated learning and to equitable learning opportunities for students.~~ > Exploration of the knowledge and skills for adopting innovations in STEM teaching and learning. The focus is on equitable learning opportunities and experiences for students as well as how technological innovations can both promote and hinder equity in STEM instruction.

Prerequisite: ~~Certification in middle or secondary mathematics or consent of instructor.~~ > None

X-4. **EDCI 5350 - Pedagogical Content Knowledge for Teachers of Geometry**

Short Course Title: ~~PCK for TCHR of GEOM~~ > PED CONT KNWL GEOMETRY

Prefix: ~~EDSE~~ > EDCI

Course Number: ~~5320~~ > 5350

Description: *Research-based practices in the teaching of geometry. Focuses on the nature of geometric thinking and reasoning as well as the overarching geometric concepts.* > Research-based practices in the teaching of geometry for k-12 learners with particular attention to the nature of geometric thinking and reasoning. Explores research that confronts common narratives around geometric thought and activity by exploring less-known and undervalued cultural influences of modern-day geometry.

Prerequisite: *Certification in middle or secondary mathematics or consent of instructor.* > None

College of Health & Public Service

Department of Social Work

X-5. SOWK 5110 - Human Behavior in the Social Environment

Course Title: *Human Behavior in the Social Environment I* > Human Behavior in the Social Environment

Short Course Title: *HBSE I* > HBSE

Course Number: ~~5103~~ > 5110

Description: *Examines the dynamics of human behavior in society, families and groups, from a wide range of perspectives including biological, psychological, systems and social/environmental. With an emphasis on strengths, focuses on developmental theories and practical knowledge covering populations from birth to young adulthood.* > Analyzes bio-psycho-social developmental theories and practical knowledge of people across the lifespan, from birth to end of life. Concentrates upon a strengths-oriented perspective of diversity issues impacting individuals, families, groups and society, including race, gender, sexual orientation, class, culture, age and others, and the oppression of minorities and populations at risk.

X-6. SOWK 5200 - Practice with Individuals and Groups

Course Title: *Social Work Practice I Individuals and Systems* > Practice with Individuals and Groups

Short Course Title: *PRACTICE I INDIVIDUALS* > INDIVIDUALS & GROUPS

Course Number: ~~5203~~ > 5200

Description: *Promotes competence in micro practice skills with individuals. Covers engagement at each stage of the intervention process. Focuses on solution focused, cognitive behavioral and task centered approaches. Introduction to assessment of individuals in family and environmental contexts.* > Promotes competence in micro practice skills with individuals and groups. Emphasizes solution focused, cognitive behavioral and task-centered approaches at each stage of the intervention process in addition to developing knowledge, skills and competency in facilitating small groups in a variety of practice settings. Introduction to assessment of individuals in family, group, and environmental contexts. Experiential learning includes role-playing and simulation exercises.

X-7. SOWK 5210 - Practice with Organizations and Communities

Course Title: *Social Work Practice II Organizations and Communities* > Practice with Organizations and Communities

Short Course Title: *PRACTICE II COMMUNITY* > ORG & COMMUNITIES

Course Number: ~~5213~~ > 5210

X-8. SOWK 5230 - Multidimensional Assessment in Social Work

Course Title: *Social Work Advanced Practice I* > Multidimensional Assessment in Social Work

Short Course Title: *ADV PRACTICE I ASSESS* > ASSESSMENT

Course Number: ~~5233~~ > 5230

X-9. SOWK 5240 - Human Diversity and Multicultural Practice

Course Title: *Social Work Human Diversity and Multicultural Practice* > Human Diversity and Multicultural Practice

Course Number: ~~5243~~ > 5240

Prerequisite: *Formal admission to the MSW program* > None

X-10. SOWK 5250 - Interventions in Social Work

Course Title: *Social Work Advanced Practice II* > Interventions in Social Work

Short Course Title: *ADV PRACTICE II INTERV* > INTERVENTIONS

Course Number: ~~5253~~ > 5250

Prerequisite: *SOWK 5233* > None

X-11. SOWK 5300 - The Social Work Profession: Ethics and Policy

Course Title: *Social Work History and Social Welfare Policy* > The Social Work Profession: Ethics and Policy

Short Course Title: *SW HISTORY AND POLICY* > ETHICS & POLICY

Course Number: ~~5303~~ > 5300

Description: *Examination of the historical and current development of the social work profession and U.S. social welfare delivery system. Critical analysis of social problems and policy and service responses. Emphasis upon the mutual relationships among policy, practice and research. Investigation of the impact of social policy upon diverse and vulnerable groups.* > Examines the knowledge base of ethics, values and professional social work practice through exploration of the historical and current development of the social work profession and U.S. social welfare delivery system. Critical analysis of social problems and policy and service responses. Self-reflection also is explored to help students assess their personal strengths, biases and values as they relate to professional practice. This assessment helps students become socialized and identify as emerging professionals.

X-12. SOWK 5330 - Policy Practice and Analysis

Course Title: *Social Work Advanced Policy Analysis* > Policy Practice and Analysis

Short Course Title: *ADV POLICY AND LEGIS* > POLICY PRACTICE

Course Number: ~~5333~~ > 5330

Description: *Builds upon policy practice skills and knowledge and macro-community practice techniques. Presents frameworks for policy research and analysis. Advanced analysis and critique of social welfare policies that affect families and diverse and oppressed populations. Advocacy and intervention techniques aimed at positively impacting social welfare and public policies. Focus upon legislative research and written and verbal persuasion skills.* > Provides knowledge and skills in policy practice, including the policy-making process, advocacy, and intervention techniques aimed at impacting and changing social welfare and public policies. Presents frameworks for policy research and analysis. Analysis and critique of social welfare policies that affect families and diverse and oppressed populations. Examination of global influences that affect U.S. social policy.

Prerequisite: *SOWK 5323* > None

X-13. SOWK 5400 - Social Work Research Methods

Short Course Title: *SW RESEARCH METHODS* > RESEARCH

Course Number: ~~5403~~ > 5400

X-14. SOWK 5410 - Program Administration and Evaluation

Course Title: *Social Work Program and Practice Evaluation* > Program Administration and Evaluation

Short Course Title: *PROGRAM AND PRACT EVAL* > Prog Admin & Eval

Course Number: ~~5413~~ > 5410

Description: *Builds upon quantitative and qualitative methods and analysis in order to gain knowledge and skills about practice and program accountability and effectiveness. Focuses upon evaluation of social work practice and programs including single system design, needs assessments, and process and outcome evaluation. Covers use of logic models in program design and evaluation.* > Addresses administration and management leadership across a variety of human service settings with an emphasis on organizational theory, knowledge and skills for effective administration, managing competing and limited resources, and

program evaluation. Builds upon quantitative and qualitative methods and analysis in order to gain knowledge and skills about program accountability and effectiveness. Covers use of logic models in program design and evaluation.

X-15. SOWK 5520 - Death, Dying and Bereavement

Course Number: ~~5503~~ > 5520

X-16. SOWK 5510 - Practice in Mental Health

Course Number: ~~5513~~ > 5510

X-17. SOWK 5530 - Theories and Interventions with Children

Course Number: ~~5533~~ > 5530

X-18. SOWK 5540 - Child Maltreatment: Assessment and Intervention

Course Number: ~~5543~~ > 5540

X-19. SOWK 5550 - Foster Care, Adoption and Permanency Planning

Course Number: ~~5553~~ > 5550

X-20. SOWK 5870 - Foundation Field Seminar

Course Title: ~~Social Work Foundation Field Seminar and Field Practicum I~~ > Foundation Field Seminar

Short Course Title: ~~FOUNDATION FIELD-I~~ > FOUNDATION FIELD SEMINAR

Course Number: ~~5803~~ > 5870

Description: ~~Facilitates integration of foundation field practicum and classroom learning through processing and discussion of field issues and situations. Students gain knowledge of and apply models of critical reflective practice, effective use of supervision and ethical decision-making. Includes a supervised social work field practicum in a community agency or program related to current course work. Practice experience and demonstration of foundation social work skills in an applied setting. Requires a minimum of 200 clock hours at the agency.~~ > Facilitates integration of foundation field experiences and classroom learning through processing and discussion of field issues and situations. Students gain knowledge of and apply models of critical reflective practice, effective use of supervision and ethical decision-making.

Prerequisite: ~~Acceptance into practicum and satisfactory completion of SOWK 5103, SOWK 5203, SOWK 5213, SOWK 5303 and SOWK 5403.~~ > Acceptance into practicum and satisfactory completion of SOWK 5200, SOWK 5210, SOWK 5240, SOWK 5300, and SOWK 5400.

Corequisite: ~~SOWK 5113, SOWK 5223 and SOWK 5313.~~ > SOWK 5875

X-21. SOWK 5875 - Foundation Field Practicum

Course Title: ~~Social Work Foundation Field Seminar and Field Practicum II~~ > Foundation Field Practicum

Short Course Title: ~~FOUNDATION FIELD-II~~ > FOUNDATION PRACTICUM

Course Number: ~~5813~~ > 5875

Description: ~~Facilitates integration of foundation field practicum and all foundation level classroom learning through processing and discussion of field issues and situations. Students gain knowledge of and apply evaluation of practice. Includes practice in a community agency or program related to current course work, which is a supervised social work field practicum in an agency setting. Practice experience and demonstration of foundation social work skills in an applied setting. Requires a minimum of 200 clock hours at the agency.~~ > Field practicum in a social service agency. Includes direct and indirect service activities in a community agency or program related to previous course work. Refinement of applied skills and evaluation of social work practice in an applied setting. Requires a minimum of 400 clock hours at the agency.

Prerequisite: ~~SOWK 5803~~ > Acceptance into practicum and satisfactory completion of SOWK 5200, SOWK 5210, SOWK 5240, SOWK 5300, and SOWK 5400.
Corequisite: ~~None~~ > SOWK 5870
Semester Credit Hours: ~~3~~ > 9
Grade System/Type (P/NP or Graded): ~~Graded~~ > Pass/No Pass

X-22. SOWK 5880 - Advanced Field Seminar

Course Title: ~~Social Work Advanced Field Seminar and Field Practicum I~~ > Advanced Field Seminar
Short Course Title: ~~ADVANCED FIELD I~~ > ADVANCED SEMINAR
Course Number: ~~5833~~ > 5880
Prerequisite: ~~Acceptance into practicum.~~ > Acceptance into practicum and satisfactory completion of SOWK 5230, SOWK 5250, SOWK 5320, and SOWK 5330.
Corequisite: ~~None~~ > SOWK 5885

X-23. SOWK 5885 - Advanced Field Practicum

Course Title: ~~Social Work Advanced Field Seminar and Field Practicum II~~ > Advanced Field Practicum
Short Course Title: ~~ADVANCED~~ > ADVANCED PRACTICUM
Course Number: ~~5843~~ > 5885
Description: ~~The seminar facilitates integration of advanced field practicum and classroom learning through processing and discussion of field issues and situations. Assignments based upon advanced field social work topics. Supervised social work field practicum in an agency setting. Includes practice in a community agency or program related to current course work. Practice and demonstration of advanced year social work skills in an applied setting. Requires a minimum of 250 clock hours in the agency.~~ > Supervised social work field practicum in an agency setting. Includes direct and indirect practice in a community agency or program related to social work course work. Practice and demonstration of advanced year skills and evaluation of social work practice in an applied setting. Requires a minimum of 500 clock hours in the agency.
Prerequisite: ~~Acceptance into practicum and satisfactory completion of SOWK 5233, SOWK 5323, SOWK 5413 and SOWK 5833.~~ > Acceptance into practicum and satisfactory completion of SOWK 5230, SOWK 5250, SOWK 5320, and SOWK 5330.
Corequisite: ~~None~~ > SOWK 5880
Semester Credit Hours: ~~3~~ > 9
Grade System/Type (P/NP or Graded): ~~Graded~~ > Pass/No Pass

B. Course Deletions

College of Health & Public Service

Department of Social Work

X-24. SOWK 5113 - Human Behavior in the Social Environment II

Justification: The curriculum in this course is being combined into SOWK 5100. This is part of a curriculum revamp stemming from separating our MSW program from TWU.

X-25. SOWK 5223 - Social Work Practice III Groups

Justification: The curriculum in this course is being combined into SOWK 5200. This is part of a curriculum revamp stemming from the separation of our MSW program from TWU.

X-26. SOWK 5313 - Social Work Policy Practice

Justification: The curriculum in this course is being combined into SOWK 5330. This is part of a curriculum revamp stemming from our separation of the MSW program from TWU.

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X-27. SOWK 5323 - Social Work Administration and Management

Justification: The curriculum in this course is being combined into SOWK 5410. This is part of a curriculum revamp stemming from our separation from TWU in our MSW program.

X-28. SOWK 5973 - Advanced Integrative Seminar

Justification: The curriculum in this course is being combined into SOWK 5880. This is part of a curriculum revamp stemming from the separation of our MSW program from TWU.

C. Information Item-THECB Delete

NO NEW BUSINESS

REQUEST TO ADJOURN MEETING - UNANIMOUS APPROVAL