Graduate Council Minutes
Thursday – March 21, 2024
https://unt.curriculog.com/agenda:667/form
Zoom mtg. ID: 857 7327 1791

Note: Course changes and additions will not take effect until they are listed in the graduate catalog. Items marked with an asterisk (*) must have approval by the Texas Higher Education Coordinating Board before listing in the graduate catalog. Items marked with a plus (+) must be approved by the Department of Education before being listed in the graduate catalog.

Graduate Council Voting Members: *Selcuk Acar, Daniel Bubeck, Ana Cleveland, Gurpreet Dhillon, Mariya Gavrilova Aguilar, Michael Greig, Jennifer Lane*, *Maurizio Manzo*, *John Martin (absent)*, *Olav Richter*, *Anto Verghese, Lawrence Williams*

I. ANNOUNCEMENTS

Jennifer Lane:
- Welcomed all Graduate Council members and attendees
- Thanked everyone for working together in getting all these proposals in for this month's meeting

Victor Prybutok:
- Greeted all Graduate Council members and attendees

Jennifer Lane:
- Called meeting to order
- Introduced Ms. Costabile-Heming who will provide a Fulbright overview:

I-1. Overview of Fulbright (Ms. Carol Anne Costabile-Heming, Professor, World Languages, Literatures, and Cultures)

    I. Awards available for Graduate Students
    II. Faculty Opportunities to Engage Students with Fulbright.

II. MINUTES

MOTION TO VOTE ON ITEM II-1. – UNANIMOUS APPROVAL

UNANIMOUS APPROVAL OF ITEM II-1.

II-1. Approval of February 15, 2024, minutes

III. CHAIR / TGS DISCUSSION ITEMS / ACTION ITEMS / INFORMATION ITEMS

Toulouse Graduate School

III-1. 5000 & 6000 level courses (TGS Discussion item)

Courses numbered 5000 or higher ordinarily are taken by students working toward master's and doctoral degrees; those numbered 6000 or higher are open principally to doctoral students. The graduate student enrolled in a 5000-level course that meets with a senior-level undergraduate course will be expected to complete additional requirements beyond those expected of undergraduates in the same course.

III-2. Graduate Catalog Updates - (Action Item/Information Item; effective immediately)

Description: Catalog updates to: Required standardized admissions test, Continuous enrollment, Teaching assistants, and teaching fellows, research assistants, and graduate services assistants, Use of transfer credit and extension credit, Requirements for concurrent degrees, Completion, Transfer credit, Graduate (FT) and other areas. **Details attached**.
Location: 2023-2024 Graduate Catalog

MOTION TO VOTE ON ITEM III-3. - UNANIMOUS APPROVAL

UNANIMOUS APPROVAL OF ITEM III-3.

College of Health & Public Service

Department of Social Work (submitted by TGS)

III-3. SOWK 5880 & SOWK 5885 - Prerequisite correction (Action Item/Information)

Description: SOWK 5880 (https://unt.curriculog.com/proposal:12636/form) and SOWK 5885 (https://unt.curriculog.com/proposal:12637/form) had changes approved for 2024-25 that included adding SOWK 5320 as a prerequisite. SOWK 5320 doesn't currently exist in the inventory and should instead be SOWK 5410 on both courses.

MOTION TO VOTE ON ITEM III-4. - UNANIMOUS APPROVAL

UNANIMOUS APPROVAL OF ITEM III-4.

College of Information

Department of Information Science (submitted by TGS)

III-4. INFO 5092 Museum Archive Professional Internship (Action Item) (Requested Exception Yr.: Su2024)

Description: This new course was approved in October 2023 https://unt.curriculog.com/proposal:13989/form Some of the first-year students (2023-24) will need to take INFO 5092 in the summer of 2024, however the course cannot be put in the schedule until Fall 2024, based on the initial approved proposal. To allow for the course to be reflected on the schedule for Summer 2024, this proposal is requesting an exception year request for Summer 2024.

IV. **REQUEST FOR NEW COURSES**

College of Applied & Collaborative Studies

Department of Multidisciplinary Innovation

MOTION TO VOTE ON ITEMS IV-1. THROUGH IV-12. AS A GROUP - UNANIMOUS APPROVAL

MOTION TO TABLE ITEMS IV-10 & IV-11. – CVAD REQUESTED TO TABLE ITEMS IV-10. & IV-11. DUE TO THE LACK OF CONSULT.

UNANIMOUS APPROVAL OF ITEMS IV-1 THROUGH IV-9 & IV-12.; UNANIMOUS APPROVAL OF TABLING ITEMS IV-10. & IV-11.

IV-1. ADAR 5110 - Business Analytics for Project Management

*Indicates THECB approval required

Description: Covers key concepts in statistics, data management and visualization, and explore subsets of business analytics including diagnostic and predictive analysis.

IV-2. ADAR 5210 - Project Operations and Risk Management

Description: Explores different tools and techniques in risk prediction and management across company portfolios and projects, operational analytics, with a focus on quantitative approach to operations management.

IV-3. ADSN 5110 - Strategic Design Thinking

Description: Covers key elements of the design thinking framework, design principles, and explores the impact of social, technological, and business specific factors on product and service design.

IV-4. APMG 5110 - Fundamentals of Project Management

Description: Covers the role of cost, schedule, and resource constraints, project selection and prioritization, monitoring, performance, and explore industry specific approaches to project management including waterfall and agile methodologies.

IV-5. APMG 5210 - Advanced Concepts in Project Management

Description: Explores in detail select topics in project management that include quality and process improvement, risk analysis and management, and business analysis including cost estimation and forecasting.

IV-6. APMG 5220 - PDA Capstone

Description: The capstone course is designed to integrate student learning from the previous semesters by allowing them to apply their professional and technical skills to identify, manage, and execute an industry sponsored project of their choice. The course is a culmination of the college learning experience by integrating concepts and skills in project management, design thinking, and data analysis into a project.

IV-7. INDS 5110 - Industrial Operations Management

Description: Industrial Operations Management offers a comprehensive exploration of advanced concepts, methodologies, and strategies essential for optimizing organizational processes and improving overall efficiency in an industrial setting. The course covers key areas in industrial operations management such as process optimization, business process flow, inventory management, quality control, and strategic decision-making. By integrating theoretical frameworks with real-world applications through project based learning with industry partners in the classroom, students will develop the analytical skillset necessary to excel in the dynamic field of industrial operations at the managerial level.

IV-8. INDS 5120 - Industrial Logistics & Supply Chain Management

Description: Provides an in-depth exploration of advanced concepts, strategies, and methodologies essential for the management of industrial manufacturing and global supply chain operations. This course includes key strategic and logistical functions of supply chain management such as aggregate planning, demand management, facility location modeling, and component commonality. By integrating theoretical frameworks with real-world case studies and project-based learning with industry partners in the classroom, students will develop a nuanced perspective on the complexities and challenges inherent to contemporary supply chains.

IV-9. INDS 5130 - Industrial Procurement & Contract Management

Description: Industrial procurement involves managing a delicate balance between decreasing product costs and establishing cooperative supply chain relationships. This course in Industrial Procurement & Contract Management offers an in-depth exploration of the strategies, tactics, and principles essential for effective negotiations and the management of strategic procurement processes in the complex landscape of global manufacturing. Through the use of case studies and project-based learning with industry partners in the class,

*Indicates THECB approval required

students will develop contract management skills to distribute risk and maximize total profit for the benefit of all supply chain partners.

IV-10. INDS 5140 - Industrial Design I

Description: An exploration of the foundational principles of design thinking and creative problem-solving within the realm of industrial design. This course provides students with a solid theoretical grounding in design concepts and methodologies, coupled with hands-on practical applications. Participants will engage in a series of projects, critiques, and discussions to foster a comprehensive understanding of the industrial design process, from ideation to prototyping.

IV-11. INDS 5150 - Industrial Design II

Description: Building upon the foundational concepts introduced in Industrial Design I, this course delves into advanced design strategies and specialized areas within industrial design. Through a combination of theoretical exploration and complex design projects, students will deepen their understanding of design principles and expand their skillsets, preparing them for more intricate design challenges in professional practice.

IV-12. INDS 5160 - Capstone in Industrial Distribution

Description: The Capstone in Industrial Distribution is a semester-long culminating experience that allows students to demonstrate knowledge gained in the Master of Science in Industrial Distribution program by performing each phase of the product life cycle management (PLM) framework. In collaboration with multiple industry partners, students will solve a real-world problem through the design, testing, prototyping, evaluation, and planned mass production and distribution of a product. The product, as well as the implementation plan, will be presented to a panel of industry experts and academics and evaluated on a variety of criteria, including but not limited to aesthetics, profitability, feasibility, and sustainability.

College of Education

Department of Educational Psychology

MOTION TO VOTE ON ITEM IV-13. - UNANIMOUS APPROVAL

UNANIMOUS APPROVAL OF ITEM IV-13.

IV-13. EPSY 6300 - Meta-analysis

Description: Introduces the stages of the research synthesis process and the statistical methods used for conducting quantitative syntheses of social-scientific research. The focus is on practical application and interpretation of meta-analytic methods, enriched with discussion of underlying statistical theory. Uses R statistical software.

College of Health & Public Service

Department of Public Administration

MOTION TO VOTE ON ITEM IV-14. - UNANIMOUS APPROVAL

UNANIMOUS APPROVAL OF ITEM IV-14.

IV-14. PADM 5044 - Public and Nonprofit Partnerships

Description: Public- nonprofit partnership theories, management functions, ethical dilemmas and leadership skills that are necessary for successful collaboration initiatives.

*Indicates THECB approval required

V.   REQUEST FOR ADD NEW OR DELETE EXISTING MAJOR/PROFESSIONAL FIELD, CONCENTRATION, OPTION, MINOR, CERTIFICATE (excluding GACs), OR SPECIALIZATION

College of Applied & Collaborative Studies

Department of Multidisciplinary Innovation

MOTION TO VOTE ON ITEMS V-1. AND V-2. AS A GROUP - UNANIMOUS APPROVAL

UNANIMOUS APPROVAL OF ITEMS V-1. AND V-2.

V-1. Master of Science with a Major in Industrial Distribution (*) (Add new program)

Justification: The Master of Science in Industrial Distribution is a 30-hour multidisciplinary program that follows the product lifecycle management (PLM) framework, from industrial design and prototyping, through manufacturing principles and quality management, to supply chain management and distribution. The degree combines elements traditionally segregated between graduate programs in design, engineering, and supply chain management, to prepare students for comprehensive roles in product and category management, where the proactive management of and coordination with global supply chain partners from product inception to retirement is a necessity. The degree program uses project-based learning with industry partners in the classroom to deliver an interactive and hands-on approach to learning. Additionally, the capstone project experience provides students with the opportunity to demonstrate their skills acquired during the program in all aspects of product lifecycle management.

V-2. Master of Science with a major in Project, Design, and Analysis (*) (Add new program)

Justification: The MS in Project, Design, and Analysis is a multidisciplinary program that combines design thinking framework and principles, analytical tools with project management to prepare students for success across a variety of industries including healthcare, construction, and technology. The degree program leverages project-based learning and industry partnerships to offer a hands-on approach to learning while preparing students for various Project Management Institute (PMI) and analytics certifications. The core curriculum focuses on collaborative problem solving, identifying and managing risks through comprehensive analyses, and agile change management. In addition to the core curriculum, students can choose from specialized courses in project management, design, and analysis.

College of Education

Department of Kinesiology, Health Promotion & Recreation

MOTION TO VOTE ON ITEM V-3. - UNANIMOUS APPROVAL

UNANIMOUS APPROVAL OF ITEM V-3.

V-3. Recreation, Event and Sport Management, MS (*) (Delete program)

Justification: Due to the demands and needs of the recently approved KHPR doctorate in Human Performance, this program will not be offered so that efforts and resources can be dedicated to the development of the doctoral program, its students, and their professional development.

Toulouse Graduate School

Department of Advanced Data Analytics

MOTION TO VOTE ON ITEM V-4. - UNANIMOUS APPROVAL

UNANIMOUS APPROVAL OF ITEM V-4.

*Indicates THECB approval required

V-4. **Doctor of Philosophy with a major in Interdisciplinary Studies (*)** (Add new program)

Justification: The University of North Texas (UNT) seeks approval for a PhD program in Interdisciplinary Studies. Addressing critical global issues requires interdisciplinary collaborations that cross traditional academic boundaries. Research advances that have the greatest impact are often those that combine insights, methods, and expertise from multiple disciplines. Disciplines and the boundaries between them evolve, propelling innovative ways to address difficult problems and creating new areas of study. The Interdisciplinary Studies PhD will enable students to develop a program of study "outside the lines" of established disciplines to tackle contemporary challenges. The proposed degree program is aligned with UNT's strategic goal of supporting its Carnegie R1 Research University status by enhancing scholarly activity and innovation through the formation of nimble research teams.

Students in the Interdisciplinary Studies program will combine coursework and research from two or more programs from across the university.

Education goals of the Interdisciplinary Studies PhD program include: enabling students to work on the disciplinary boundaries in emerging fields of study; blending faculty expertise across multiple departments to address complex research topics that do not neatly fall into a particular discipline; and allowing students to construct coursework plans that support the intended research topic without having to navigate rigid requirements from multiple departments. The program is suggested only for students whose research interests are inherently interdisciplinary and who would not be accommodated by an existing graduate program.
- Please refer to proposal for further details.

College of Liberal Arts & Social Sciences

MOTION TO VOTE ON ITEMS V-5. AND V-6. AS A GROUP - UNANIMOUS APPROVAL

UNANIMOUS APPROVAL OF ITEMS V-5. AND V-6.

Department of Sociology

V-5. **Master of Arts in Sociology (*)** (Delete program) (Requested Exception Yr.: 2024-25; Rationale: justification below)

Justification: The Department of Sociology faculty voted in fall 2023 to eliminate the Sociology MA degree, leaving only the MS. The language requirement for the MA has not been relevant to our students in many years, if it ever was, and the MS degree has been the more popular degree and also more accurately reflects our graduate curriculum.

Department of World Languages, Literatures, & Cultures

V-6. **Master of Arts in French (*)** (Delete program) (Requested Exception Yr.: 2024-25; Rationale: justification below)

Justification: After having consulted with Dean Schaake and Dr. Christoph Weber, Chair of the WLLC department, the tenured faculty in the French program, Dr. Christophe Chaguinian and Dr. Lawrence Williams, reached the consensus to freeze any further graduate student enrollments in the Master of Arts in French starting in January 2024. Between 2018 and 2023, there has been a steady decline in graduate student enrollments in the French MA: 17 students were enrolled in fall 2018 and only 3 in spring 2023. Whereas 6 students completed the French MA in 2018, there was only one in 2022. The low enrollment numbers pose serious challenges to the sustainability of the French MA program. Moreover, with the recent departure of three tenure-track/tenured faculty in French, the staffing of the French MA courses has become increasingly difficult. When the remaining graduate students have completed their French MA in the academic year 2024-2025, the French section is planning on eliminating its MA program.

VI. REQUEST FOR ALL GRADUATE ACADEMIC CERTIFICATES

*Indicates THECB approval required

College of Information

Department of Information Science

MOTION TO VOTE ON ITEM VI-1. - UNANIMOUS APPROVAL

UNANIMOUS APPROVAL OF ITEM VI-1.

VI-1. Graduate Academic Certificate in Big Data and Intelligent Systems (change in requirements; no change in hours) (Requested Exception Yr.: 2024-25; Rationale: updated course selection to meet industry demands.)

Justification: Updated course selection to meet industry demands. More accurately reflects the coursework needed to build data-driven intelligent systems.

VII. REQUEST FOR NEW GRADUATE TRACK PATHWAYS

VIII. REQUEST FOR CHANGE IN PROGRAM, MAJOR, MINOR, DEGREE, OPTION, CONCENTRATION OR REQUIREMENTS

College of Education

Department of Kinesiology, Health Promotion & Recreation

MOTION TO VOTE ON ITEM VIII-1. - UNANIMOUS APPROVAL

UNANIMOUS APPROVAL OF ITEM VIII-1.

VIII-1. Human Performance and Movement Science, PhD (Change in track title) (Requested exception yr.: 24-25; Rationale: We want to update the track title to better match the curriculum. It has become apparent that the current title is confusing to prospective students.)

Justification: This title better represents the course(s) offerings in that track and aligns better with the research of current faculty who fall under that track. Changing FROM: Psychophysiology of exercise TO Human performance psychology.

College of Liberal Arts & Social Sciences

Department of Spanish

MOTION TO VOTE ON ITEM VIII-2. - UNANIMOUS APPROVAL

UNANIMOUS APPROVAL OF ITEM VIII-2.

VIII-2. Spanish, MA (*) (change in requirements & hours) (Requested exception yr.: 24-25; Rationale: We wish to offer the 30 SCH master's degree to applicants as soon as possible)

Justification: There have been challenges in our Spanish master's program in recent years, attributed to several factors:
- Decreased and low enrollments in the Spanish master's program over the past few years.
- High student loan interest rates that have dissuaded potential students from applying to graduate school (refer to Attachment #1 for more details).
- The popularity of Graduate Certificates in Spanish, which require only 12-18 SCHs, has created competition with existing Spanish master's programs.

*Indicates THECB approval required

As a response to these challenges, there is a need to enhance the competitiveness of our Spanish master's program. The initial step involves reducing the required credit hours from 36 SCHs to 30, aiming to attract more students. This proposed adjustment not only enhances the marketability of our program but also allows students to save on tuition costs and complete their MA degree more expeditiously. It's worth noting that several UNT master's degrees, such as English, Jazz Studies MM, Philosophy, Sociology, Political Science, Interdisciplinary Studies, and Technical Communication, already require only 30 SCHs.

Furthermore, our thorough examination of other universities indicates that many institutions require only 30 (or 33) SCHs for a master's degree in Spanish (see Attachment #2 and Attachment #3). Upon closer inspection, a prevalent trend in universities in Texas and neighboring states is that more institutions still require 36 SCHs than 30 or 33. Therefore, adopting a 30 SCHs requirement at UNT would position us as one of the few universities in the region offering this advantage, thereby enhancing marketability and aiding in recruitment.

Analyzing data collected from 17 universities granting a Ph.D. in Spanish (refer to Attachment #2), it is evident that reducing the required credit hours will not hinder students' application and acceptance to a Ph.D. program in Spanish. The majority of Ph.D.-granting institutions also mandate only 30 SCHs (53%) or 33 SCHs (29%), with only 24% requiring 36 SCHs.

Additionally, we propose changes to the program description:
Application of the reduced SCHs to the thesis vs. non-thesis options:
- Non-thesis option: 30 SCHs required.
- Thesis option: 30 SCHs plus 6 SCHs (thesis) required, totaling 36 SCHs.
- Elimination of the wording "a minor of 6 hours is permitted" (elective hours will no longer count towards the required SCHs). The graduate faculty voted to eliminate electives in order to protect the viability of the graduate seminars.

A. In Grad Track

College of Applied & Collaborative Studies

Department of Multidisciplinary Innovation

MOTION TO VOTE ON ITEM VIII-3. - UNANIMOUS APPROVAL

UNANIMOUS APPROVAL OF ITEM VIII-3.

VIII-3. **Applied Arts and Sciences, BAAS with a grad track option leading to Advanced Data Analytics, MS** (Removing track) (Requested exception yr.: 24-25; Rationale: This is no longer an option for students; having this information included in the catalog is misleading)

Justification: This option is no longer an option due to required prerequisites.

IX. REQUEST FOR DUAL OR JOINT DEGREE PROGRAMS

X. CONSENT CALENDAR

A. Course Changes

MOTION TO VOTE ON ITEMS X-1. THROUGH X-5. AS A BLOCK - UNANIMOUS APPROVAL

UNANIMOUS APPROVAL OF ITEMS X-1. THROUGH X-5.

G. Brint Ryan College of Business

Department of Marketing

*Indicates THECB approval required

    X-1. MKTG 5560 - Retail Strategy

        Course Title: ~~*Retailing and Marketing Channels*~~ > Retail Strategy
        Short Course Title: ~~*RETL & MKTG CHANNELS*~~ > RETAIL STRATEGY

College of Education

Department of Kinesiology, Health Promotion & Recreation

X-2. KINE 6010 - Seminar in Human Performance and Movement Science (Exception yr. request: 24-25; Rationale: We would like for the PhD program and the course to be consistent and up to date.)

    Course Title: ~~*Seminar in Applied Physiology and Psychophysiology*~~ > Seminar in Human Performance and Movement Science
    Short Course Title: ~~*SEM APP PHYUS AND PSYCH*~~ > SEM HUM PERF AND MVMT
    Description: ~~*Weekly seminar series covering a broad range of applied physiology and psychophysiology research and professional development topics. Invited speakers include prominent local, regional or national researchers.*~~ > Weekly seminar series covering a broad range of Human Performance and Movement research and professional development topics. Invited speakers include prominent local, regional, or national researchers.

X-3. KINE 6150 - Current Topics in Human Performance Psychology (Exception yr. request: 24-25; Rationale: We would like for the PhD program and the course to be consistent and up to date.)

    Course Title: ~~*Current Topics in Exercise Psychophysiology*~~ > Current Topics in Human Performance Psychology
    Short Course Title: ~~*CURR TOPIC EX PSYCHOPH*~~ > CUR TOP HUM PERF PSYCH
    Description: ~~*Current research topics and laboratory techniques with instrumentation to promote currency of thought and measurement technology in the area of exercise psychophysiology.*~~ > Current research topics and laboratory techniques with instrumentation to promote currency of thought and measurement technology in the area of Human Performance Psychology.

College of Health & Public Service

Department of Public Administration

X-4. PADM 5550 - Seminar in Program Evaluation

    Description: ~~*Advanced course in evaluation, performance measurement and monitoring in the management of government programs. Uses methods of social science to evaluate the effectiveness of government services.*~~ > Decision-making tools for public and nonprofit organizations. Uses a variety of approaches and techniques in the study of the staffing, resource allocation, and community impact of operational and management decisions with a focus on community-level services.
    Prerequisite: ~~*PADM 5510*~~ > None

College of Liberal Arts & Social Sciences

Department of Sociology

X-5. SOCI 5940 - Sociology Internship

    Grade System/Type (P/NP or Graded): ~~*Graded*~~ > Pass/No Pass Only

  B. **Course Deletions**

  C. **Information Item-THECB Delete**

NO NEW BUSINESS
REQUEST TO ADJOURN MEETING – UNANIMOUS APPROVAL