

Graduate Council Minutes
Wednesday – May 23, 2018
ELECTRONIC

Note: Course changes and additions will not take effect until they are listed in the graduate catalog. Items marked with an asterisk (*) must have approval by the Texas Higher Education Coordinating Board before listing in the graduate catalog. Items marked with a plus (+) must be approved by the Department of Education before being listed in the graduate catalog.

Graduate Council Voting Members: *Mark Vosvick, Douglas Brozovic, Denise Catalano, Kris Chesky, Nick Evangelopoulos, Jennifer Lane, Teresa Marrero, Brian McFarlin, Gwen Nisbett, Gayle Prybutok, Lee Slaughter*

I. ANNOUNCEMENTS

II. MINUTES

ITEM II-1. APPROVED: 9 FOR; 2 ABSTAINED

II-1. Approval of the April 25, 2018 minutes.

III. CHAIR / TGS DISCUSSION ITEMS / ACTION ITEMS

ITEM III-1. APPROVED: 9 FOR; 2 ABSTAINED

A friendly amendment to the proposal was proposed, however did not meet quorum to pass.

III-1. Request in change in quantity dissertation discipline members.

Under Dissertation requirement – Composition of the dissertation examination committee

~~*The number of members on such committees will normally be three to five, and at least three are required. The dissertation examination committee must have a minimum of three members from the department offering the degree. One committee member must be the student's major professor.*~~ > The number of members on such committees will normally be three to five, and at least three are required. The dissertation examination committee must have a minimum of two dissertation discipline members and one external member. One committee member from the discipline will serve as the student's major professor.

ITEM III-2. APPROVED: 9 FOR; 2 ABSTAINED

III-2. Academic Affairs is proposing a **policy change** to W/WF Process, effective Fall 2018

1. Eliminate the Withdraw Failing (WF)
2. Eliminate early drop date
3. Eliminate requirement for instructor approval to drop a course
4. Create online process to drop a course

ITEM III-3. APPROVED: 9 FOR; 2 ABSTAINED

III-3. Zero Credit Offering (ZCO) - Graduate Student Teaching Excellence Program (GSTEP)

A one-semester program designed to increase graduate student preparation for teaching roles on-campus and post-graduation. Students will learn effective strategies for teaching and learning and increase their self-efficacy as higher education instructors.

IV. REQUEST FOR NEW COURSES

College of Business

Department of Information Technology and Decision Sciences

ITEM IV-1. APPROVED: 9 FOR; 2 ABSTAINED

IV-1. BCIS 5750 - Blockchain for Business – 3 hours

Description: Introduction to blockchain for business. Much like the internet in its early days, blockchain seems difficult to understand and forecast, but it could become pervasive in the exchange of payments, goods, services, information and interactions between organizations. Beginning with the history of blockchain and its antecedents, we explore the significance of blockchain in the marketplace starting with existing implementations like bitcoin and other cryptocurrencies, emerging and probable applications, as well as the possibilities for the expanded use of blockchain in business, government, and not-for-profit organizations. Topics include the strengths, weaknesses and technical limitations of blockchain; its legal, regulatory and governance implications; its potential to disrupt industries and organizations; and much more.

College of Education

Department of Counseling and Higher Education

ITEMS IV-2. AND IV-3. APPROVED: 9 FOR; 2 ABSTAINED

IV-2. COUN 6120 - Qualitative Research in Counseling Specialty Areas – 3 hours

Description: Provides thorough analysis of qualitative research relevant to each doctoral student's specialty area: adolescent/adult counseling, career/vocational development, college counseling, couple and family counseling, group counseling, play therapy, rehabilitation counseling, or school counseling.

IV-3. COUN 6125 - Quantitative Research in Counseling Specialty Area – 3 hours

Description: Provides thorough analysis of past quantitative research conducted in, and application of research principles to current quantitative research in, each doctoral student's specialty area: adolescent/adult counseling, career/vocational development, college counseling, couple and family counseling, group counseling, play therapy, rehabilitation counseling, or school counseling

Department of Educational Psychology

ITEM IV-4. APPROVED: 9 FOR; 2 ABSTAINED

IV-4. EPSY 5453 - Family Law and Policy – 3 hours

Description: Laws and policies affecting families. Attention is paid to the major child and family policy domains, the current major research developments in each domain, and the relevant policy debate from a Family Science perspective.

College of Liberal Arts & Social Sciences

Department of Sociology

ITEM IV-5. APPROVED: 9 FOR; 2 ABSTAINED

The proposal originally was proposed under the title *Text Mining* as the title of the course. Following discussion between Computer Science & Engineering and Sociology the title was amended to "Social Science Text Mining."

IV-5. SOCI 6203 - ~~Text Mining~~ > Social Text Mining – 3 hours

Description: Seminar on contemporary text mining research methods used in the social sciences. Principles of research design and research ethics as they apply to text-based social science research. Surveys major contemporary approaches to sociological text mining.

Department of Spanish

ITEMS IV-6. AND IV-7. APPROVED: 9 FOR; 2 ABSTAINED

IV-6. SPAN 5270 - Spanish Syntax and Morphology – 3 hours

Description: Morphology and Syntax of Spanish based upon current linguistic theory. Topics include the internal structure of words, major parts of speech, sentences, phrases, and word order.

IV-7. SPAN 5690 - Latin American Short Story – 3 hours

Description: Survey of the Latin American short story from the nineteenth through the twenty-first centuries.

College of Merchandising, Hospitality & Tourism

Department of Merchandising and Digital Retailing

ITEM IV-8. APPROVED: 9 FOR; 2 ABSTAINED

IV-8. CMHT 6800 - Seminar in Consumer Experience Management – 1 hour

Description: Organized classes on various topics specifically designed to accommodate needs of students and demands of program development that are not met by regular offerings.

College of Science

Department of Biological Sciences

ITEM IV-9. APPROVED: 9 FOR; 2 ABSTAINED

IV-9. BIOL 5085 - Fish Diversity and Ecology – 4 hours

Description: Emphasis on evolution, diversity, biology, ecology, and management and conservation of fishes. Field techniques and species identification, with focus on fishes of Texas.

**V. REQUEST FOR ADD OR DELETE OF A DEGREE/MAJOR/PROFESSIONAL FIELD/
CONCENTRATION/OPTION/MINOR**

College of Business

Department of Information Technology and Decision Sciences

ITEM V-1. APPROVED: 9 FOR; 2 ABSTAINED

V-1. Add MBA with a major in Business Analytics - Master of Business Administration *

Justification: Intent is to separate the existing local concentration to a stand-alone degree with a change in CIP to a STEM designation.

Toulouse Graduate School

Center for Interdisciplinary Studies

ITEMS V-2. AND V-3. APPROVED: 9 FOR; 2 ABSTAINED

V-2. Add Interdisciplinary Studies with a **concentration in Fitness Management**

Description: The Interdisciplinary AOP concentration in Fitness Management will provide the students with advanced practical knowledge and skills that will greatly increase their employability and opportunities for

*Indicates THECB approval required

advancement within their organization. The program combines competency from Kinesiology, Health, and Recreation, Event, and Sport Management and thus is interdisciplinary in nature.

The concentration in Fitness Management is intended for professionals seeking management positions in corporate health centers, personal training, University and Municipal recreation center employees and exercise instructors, etc.) who wish to enhance and propel their careers.

Justification: Participation projections predict that the 50 Billion dollar Fitness/Strength and Conditioning industry will continue to grow and DFW is a primary market in the US. Many individuals that have completed a non-related degree find employment in the fitness industry and seek opportunities to enhance their position but need a program that is available in an on-line format. Over the past 5 years the KHPR department has had multiple students completing the general Graduate Interdisciplinary to acquire this specific hybrid content. This Interdisciplinary AOP concentration will provide a dedicated set of courses and a collaborative set of class projects designed specifically for the industry.

V-3. Add Interdisciplinary Studies with a **concentration** in Strength and Conditioning

Description: The Interdisciplinary AOP concentration in Strength and Conditioning will provide the students with advanced practical knowledge and skills that will greatly increase their employability and opportunities for advancement within their organization. The program combines competency from Kinesiology, Health, and Recreation, Event, and Sport Management and thus is interdisciplinary in nature.

The concentration in Strength and Conditioning is intended for professionals in the strength and conditioning industry primarily college and high school coaches who wish to enhance their knowledge of and propel their career.

Justification: Participation projections predict that the 50 Billion dollar Fitness/Strength and Conditioning industry will continue to grow and DFW is a primary market in the US. Many individuals that have completed a non-related degree find employment in the fitness industry and seek opportunities to enhance their position but need a program that is available in an on-line format. Over the past 5 years the KHPR department has had multiple students completing the general graduate Interdisciplinary Studies degree to acquire this specific hybrid content. This Interdisciplinary AOP concentration will provide a dedicated set of courses and a collaborative set of class projects designed specifically for the industry. The potential for graduate enrollment growth in this area is vast and largely untapped.

VI. REQUEST FOR ALL GRADUATE ACADEMIC CERTIFICATES

VII. REQUEST FOR NEW GRADUATE TRACK PATHWAYS

College of Liberal Arts & Social Sciences

Department of Spanish

ITEM VII-1. APPROVED: 9 FOR; 2 ABSTAINED

VII-1. Add Spanish, BA with grad pathway option leading to Spanish, MA

Justification: To facilitate the initiation of the M.A. in Spanish for highly qualified Spanish majors in their junior and senior years.

VIII. REQUEST FOR CHANGE IN PROGRAM/ MAJOR/ MINOR/ DEGREE/ OPTION/ CONCENTRATION/ REQUIREMENTS

College of Business

ITEM VIII-1. APPROVED: 9 FOR; 2 ABSTAINED

VIII-1. **Business Administration, MBA** - Request change in the field courses for the ITDS Department's MBA in Information Technology.

Justification: To update the concentration to provide knowledge/skills that are more aligned with current business needs for this type of degree.

Field courses currently are as follows:

~~REQUIRED COURSES (18 HOURS)~~**

~~BCIS 5110 (3 hrs) Structure of Programming Languages
BCIS 5120 (3 hrs) Information Systems Development
BCIS 5420 (3 hrs) Foundations of Database Management Systems
BCIS 5620 (3 hrs) Networking and Communications
BCIS 5630 (3 hrs) Information Technology Security
BCIS 5700 (3 hrs) Strategic Use of Information Technology~~

~~**Students who have completed the equivalent of any of these courses at the undergraduate level MUST substitute another course from the following list:~~

~~DSCI 5330 (3 hrs) Enterprise Applications of Business Intelligence
BCIS 5510 (3 hrs) Information Technology Resource Management
BCIS 5520 (3 hrs) Information Technology Service Management
BCIS 5650 (3 hrs) Emerging Information Technologies
BCIS 5660 (3 hrs) Data Administration and Project Management
BCIS 5670 (3 hrs) International Issues in Info Technology
BCIS 5680 (3 hrs) Web Based Systems Development
BCIS 5690 (3 hrs) Special Topics in Information Systems~~

PROPOSING THE FOLLOWING CHANGED SET OF FIELD COURSE REQUIREMENTS:

BCIS 5120 (3 hrs) Information Systems Development
BCIS 5660 (3 hrs) Organizing and Managing IT Projects
BCIS 5740 (3 hrs) Information Security Management
BCIS 5700 (3 hrs) Strategic Use of Information Technology
Choose two of the following for the remaining 6 hours: (additionally, if you have taken an undergraduate equivalent of one of the courses in the required 12 hours, you may substitute such required course for one of the courses below)
BCIS 5130 (3 hrs) Fundamentals of Presentation Design
BCIS 5140 (3 hrs) Artificial Intelligence in Business
BCIS 5670 (3 hrs) International Issues in Info Technology
BCIS 5650 (3 hrs) Emerging Information Technologies
BCIS 5630 (3 hrs) Information Technology Security
BCIS 5680 (3 hrs) Web Based Systems Development
DSCI 5330 (3 hrs) Enterprise Applications of Business Intelligence
DSCI 5240 (3 hrs) Data Mining
DSCI 5360 (3 hrs) Data Visualization for Analytics

Department of Information Technology and Decision Sciences

ITEM VIII-2. APPROVED: 9 FOR; 2 ABSTAINED

VIII-2. Business Analytics, MS - Request change in Requirements.

Justification: The proposed rearrangement of required courses was designed to mirror changes in employer needs and to increase students' value in the job market.

Preliminary Information:

"The [Business Analytics, MS] is intended for those students who desire a strong specialist degree in business analytics that incorporates a solid understanding of both the application and use of business analytics and technology that underlies and facilitates those applications." Department DSCI faculty and the Curriculum Committee believe that the proposed changes to course requirements will equip business analytics majors with an enhanced marketable skill set. The proposed changes are as follows:

REQUIRED COURSES: 15 HOURS

DSCI 5240 - Data Mining
DSCI 5210 - Model-Based Business Intelligence

*Indicates THECB approval required

Agenda, Continued

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BCIS 5420 - Foundations of Database Management Systems

DSCI 5340 - Predictive Analytics and Business Forecasting

EITHER

DSCI 5260 - Business Process Analytics

OR

BCIS 5700 - Strategic Use of Information Technology

CHOOSE REMAINING 15-21 HOURS FROM THE FOLLOWING LIST*:

DSCI - 5320 - Quality Control

DSCI - 5330 - Enterprise Applications of Business Intelligence

DSCI - 5350 - Big Data Analytics

DSCI - 5360 - Data Visualization for Analytics

DSCI - 5250 - Statistical Techniques in Simulation

DSCI - 5690 - Topics in Decision Sciences

BCIS - 5120 - Information Systems Development

BCIS -5140 - Artificial Intelligence in Business

BCIS - 5740 - Information Security Management

* Up to 6 hours may be taken outside the department with prior department consent

DSCI 5180 may not be taken for credit in this program

College of Education

Department of Counseling and Higher Education

ITEM VIII-3. APPROVED: 9 FOR; 2 ABSTAINED

VIII-3. Counseling, PhD - Request change in Requirements.

Description: ~~The admission examination and interview process for the counseling program are administered once each year early in the spring term/semester for acceptance to the doctoral program cohort for the semester.~~ > The admission examination and interview process for the counseling program are administered once each year early in the spring term/semester for acceptance to the doctoral program cohort for the **fall** semester.

Requirements:

~~COUN - 6080 - Seminar in Group Procedures and Group Counseling~~

COUN - 6090 - Counselor Supervision

COUN - 6130 - Research in Counseling

COUN - 6140 - Advanced Multicultural Counseling

~~COUN - 6210 - Counseling Principles and Process I~~

COUN - 6220 - Counseling Principles and Process II

COUN - 6230 - Counseling Principles and Process III

COUN - 6240 - Counseling Principles and Process IV

COUN - 6250 - Counseling Principles and Process V

COUN - 6260 - Counseling Principles and Process VI

COUN - 6651 - Advanced Theories of Counseling

COUN - 6652 - Teaching Counselor Education

COUN - 6653 - Counselor Identity: Integration of Theory and Practice

COUN - 6680 - Ethical, Legal and Professional Issues in Counseling

COUN - 6950 - Doctoral Dissertation

EPSY - 6010 - Statistics for Educational Research

EPSY - 6020 - Research Methods in Education

Department of Educational Psychology

ITEM VIII-4. APPROVED: 9 FOR; 2 ABSTAINED

VIII-4. Educational Psychology, MS - Request change in Requirements and Name of Concentration.

*Indicates THECB approval required

Justification: To provide a more current and focused program of study that results in a larger number of graduates with marketable skills and who are prepared for employment in a variety of settings across multiple contexts.

Name/Title (new): Educational Psychology M.S., Concentration in Family ~~Science~~ Policy and Program Administration

New Requirements:

- Family Policy and Public Administration concentration requirements:
- EPSY 5033 Internship
- EPSY 5210, Educational Statistics
- EPSY 5250 Grant Proposal Writing Techniques
- EPSY 5413, Family Relationships
- EPSY 5453, Family Law and Policy
- EPSY 6120, Foundations of Program Evaluation

College of Liberal Arts & Social Sciences

Department of Women's & Gender Studies

ITEM VIII-5. APPROVED: 9 FOR; 2 ABSTAINED

VIII-5. Women's and Gender Studies, MA - Request change in Requirements.

Justification: Found the previous iteration of the MA program, with its two tracks, did not address the clear and unique identity of our globally-focused program in the North Texas region. The requested changes aim to attract a diverse range of students. The changes in exit options particularly reflect the variety of professional plans and paths our students can pursue.

New Requirements:

- WGST - 5100 - Feminist & Womanist Theories
- WGST - 5200 - Globalization & Gender
- WGST - 5400 - Human Trafficking & Gender
- WGST - 5800 - Seminar in Women's Studies
- WGST - 5850 - Professional Internship
- WGST - 5900 - Special Problems
- WGST - 5950 - Master's Thesis

A. In Grad Track

College of Liberal Arts & Social Sciences

Department of Communication Studies

ITEM VIII-6. APPROVED: 9 FOR; 2 ABSTAINED

VIII-6. Communication Studies, BA with grad pathway option leading to Communication Studies, MA - Request change in Other.

To expand the list of courses students in the Grad Track program are eligible to enroll in. We would like to add additional courses to the list of courses initially proposed for students in the Grad Track program to be eligible for enrollment. The courses we would like to add include:

- COMM 5080 (Introduction to Graduate Study and Research in Communication Studies)
- COMM 5085 (Pedagogy and Communication)
- COMM 5160 (Performative Writing)
- COMM 5165 (Performance and Southern Culture)
- COMM 5221 (Crisis and Disaster Communication)
- COMM 5223 (Communication and Aging)

- COMM 5226 (Seminar in Health Communication)
- COMM 5227 (Seminar in Intercultural Communication)
- COMM 5420 (Seminar in Computer-Mediated Communication)
- COMM 5425 (Gender and Communication)
- COMM 5445 (Feminist Criticism)
- COMM 5460 (Narrative Theory)
- COMM 5540 (Freedom of Expression)
- COMM 5545 (Race and Public Culture)
- COMM 5625 (Communication Consulting)
- COMM 5660 (Performance and Ethnography)
- COMM 5740 (Visual Rhetoric)
- COMM 5760 (Performance, Culture, and Tourism)
- COMM 5820 (Seminar in Communication Processes)
- COMM 5840 (Seminar in Rhetorical Studies)
- COMM 5860 (Seminar in Performance Studies)
- COMM 5880 (Seminar in Communication Studies and Research)

IX. REQUEST FOR DUAL OR JOINT DEGREE PROGRAMS

X. CONSENT CALENDAR

A. Course Changes

College of Liberal Arts & Social Sciences

Department of Sociology

ITEM X-1. APPROVED: 9 FOR; 2 ABSTAINED

X-1. SOCI 6500 - Topics in Sociology (Course Title, Short Course Title, Description)

Course Title: ~~Seminar on Social Organization and Disorganization~~ > Topics in Sociology

Short Course Title: ~~SOCIAL ORG & DISORG~~ > TOPICS IN SOCIOLOGY

Description: ~~Intensive analysis of selected topics in such areas as social institutions and deviant behavior.~~ > Intensive analysis of selected topics in specialized areas.

Department of Spanish

ITEM X-2. APPROVED: 9 FOR; 2 ABSTAINED

X-2. SPAN 5340 - Latin American Prehispanic and Colonial Literature (Course Title, Short Course Title, Description)

Course Title: ~~Latin American Colonial Literature I~~ > Latin American Prehispanic and Colonial Literature

Short Course Title: ~~COLONIAL LIT I~~ > PRECOL & COLONIAL LIT

Description: ~~Detailed study of the Spanish chronicles, indigenous pictorial and alphabetic texts produced during the first one hundred years after the conquest with special attention paid to the justification of the Spanish conquistadors and the counter discourse of the indigenous people in the Americas.~~ > Detailed study of Prehispanic indigenous texts, colonial chronicles, and Sor Juana's works. Emphasis on indigenous worldview, Spanish justification of the conquest, and the Creole initiatives of Latin American independence movement.

Department of Women's and Gender Studies

ITEMS X-3. THROUGH X-7. APPROVED: 9 FOR; 2 ABSTAINED

X-3. WGST 5100 - Feminist & Womanist Theories (Course Title, Short Course Title, Description)

Course Title: ~~Feminist Theory~~ > Feminist & Womanist Theories

Short Course Title: *FEMINIST THEORY* > FEM & WOM THEORIES

Description: *Historical overview and key concepts of feminist theory in social and political contexts. Current and emerging bodies of feminist theory are used to define contemporary issues and debates in feminist terms, and to initiate discussion on wide-ranging social, political and global issues from a variety of feminist perspectives.* > Introduction to key ideas in feminist/womanist thought. Introduces students to key theoretical contributions.

X-4. WGST 5200 - Globalization & Gender (Course Title, Short Course Title, Description)

Course Title: *Gender and Globalization* > Globalization & Gender

Short Course Title: *GENDER & GLOBALIZATION* > GLOBALIZATION & GENDER

Description: *Study of globalization and its impact on local, national and international gender issues. Theoretical and practical approaches to address these issues include intensive field research and analysis.* > Explores gender as a social practice, and globalization as a multifaceted socio-economic process. Topics covered include feminist critiques of international development theory and practice; militarization, conflict and the movement of people across borders, and global climate change.

X-5. WGST 5400 - Human Trafficking and Gender (Course Title, Description)

Course Title: *Gender and Human Trafficking* > Human Trafficking and Gender

Description: *Exploration of the rise of contemporary human trafficking internationally, nationally and locally. Cultural and historical components; effects of gender, class, race, ethnicity; role of technology; and how trafficking patterns vary in different parts of the world. The complex challenges governmental institutions, faith-based entities, law enforcement, and non-governmental agencies face in addressing these issues.* > Uses feminist(s) methodologies to analyze slavery and trafficking. Examines current policies aimed at the prevention and penalization of human trafficking, and the protection of victims' rights.

X-6. WGST 5800 - Seminar in Women's and Gender Studies (Course Title, Short Course Title, Description)

Course Title: *Seminar in Women's Studies* > Seminar in Women's and Gender Studies

Short Course Title: *WMST* > WGST SEMINAR

Description: *Interdisciplinary study of a major topic focusing on women's issues, feminism, and/or the women's movement. Seminar extends the scope of course offerings in specific disciplines.* > Interdisciplinary and intersectional study of a major topic focusing on the field of women's and gender studies. Seminar extends the scope of course offerings in specific disciplines.

X-7. WGST 5850 - Professional Internship (Description, Prerequisite)

Description: *Practical experience through employment in a company, organization or agency primarily serving women. Objectives and duties of the internship to be formulated by the student, the women's studies director and the partnering entity. Formal application process must be completed and approved in advance of enrollment. Internships are 20 hours per week and are unpaid.* > Practical experience through employment in a company, organization or agency, and arranged with the consent of the women's and gender studies director. Objectives and duties of the internship to be formulated by the student, the women's and gender studies director and the partnering entity. Formal application process must be completed and approved in advance of enrollment. Internships are 20 hours per week and are unpaid.

Prerequisite: *12 credit hours in women's studies; consent of program director.* > 12 credit hours in women's and gender studies; consent of program director.

College of Merchandising, Hospitality & Tourism

Department of Merchandising and Digital Retailing

ITEM X-8. APPROVED: 9 FOR; 2 ABSTAINED

X-8. MDSE 5090 - Digital Merchandising (Course Title, Short Course Title)

Course Title: *Virtual Merchandising* > Digital Merchandising

Short Course Title: *VIRTUAL MERCHAND* > DIGITAL MERCHANDISING

B. Course Deletions

College of Education

Department of Counseling and Higher Education

ITEM X-9. APPROVED: 9 FOR; 2 ABSTAINED

X-9. COUN 6210 - Qualitative Research in Counseling Specialty Areas

Justification: Doctoral students are required to take EPSY 6020 and EPSY 6010 as part of the research core. EPSY 6020, a pre-requisite for the proposed course, only introduces qualitative research methods. Because qualitative research is a substantive methodology within the counseling field, the proposed qualitative course offers counseling doctoral students an opportunity for more in-depth application of qualitative methodology specific to counseling specialties.

College of Liberal Arts & Social Sciences

Department of Sociology

ITEMS X-10. AND X-11. APPROVED: 9 FOR; 2 ABSTAINED

X-10. SOCI 6300 - Seminar on the Life Cycle

Justification: Course has not been taught in many years as the topic is no longer taught in our department. We have not had faculty expertise in this area for many years and do not anticipate hiring someone in this area.

X-11. SOCI 6400 - Seminar on the Metropolitan Community

Justification: Course has not been taught in many years as the topic is no longer taught in our department. We have not had faculty expertise in this area for many years and do not anticipate hiring someone in this area.

Department of Spanish

ITEM X-12. APPROVED: 9 FOR; 2 ABSTAINED

X-12. SPAN 5341 - Latin American Colonial Literature II

Justification: To focus on nuclear texts, I would like to combine two Latin American colonial literature courses (SPAN 5340 and 5341) into one single course. SPAN 5340 will be offered to cover the entire Latin American Prehispanic and Colonial literature.