



# FACULTY SENATE

## UNIVERSITY OF NORTH TEXAS

### FACULTY SENATE MEETING

University Union 332

MINUTES – April 10, 2019

Aviles-Diz, Jorge	SPAN CLASS	A	Kalin, Nadine	AEAH CVAD	P	Ruderman, Richard	PSCI CLASS	P			
Ayre, Brian	BIOL COS	P	Kawamura, Kiko	MATH COS	P	Ruggero, Camilo	PSYC CLASS	A			
Baker, Rose	LTEC COI	P	Krahmer, Ana	LIBR	P	Sexton, Michael	MGMT COB	P			
Biglaiser, Glen	PSCI CLASS	P	Lane, Jennifer	MUVS MUSIC	P	Shahrokhi, Farhad	CSE CENG	L			
Boesch, Miriam	EPSY COE	P	Lin, Lin	LTEC COI	A	Stockdale, Nancy	HIST CLASS	P			
Broberg, Kirsten	MUCS MUSIC	P	Long, Chris	TEA COE	P	Stromberg, Linda	TEA COE	P	<b>TEMPORARY SENATORS</b>		
Broyles, Sheri	JOUR CLASS	P	Martin, James M.	MRTS CLASS	A	Subramaniam, Karthigeyan	TEA COE	P	Jeff Britain (Dubin)	HTM CMHT	P
Burns, Doug	LIBR	P	McAfee, Jason	CHEM COS	P	Tooch, Mario	DANC CLASS	P			
Catalano, Denise	RHAB CHPS	P	Mehta, Smita	EPSY COE	P	Wang, Xuexia	CSE CENG	P			
Chamberlin, Adam	THEA CLASS	P	Moreland, Kimberly	ENGL CLASS	P	Warren, Scott	LTEC COI	P			
Chang, Mei	TEA COE	P	Morton, Sophie	WLLC CLASS	P	Watson, Cindy	TNT COS	P			
Filosofova, Tatiana	WLLC CLASS	P	Mukherjee, Dhrubodhi	SOWK CHPS	P	Wickstrom, Carol	TEA COE	P			
Fu, Song	CSE CENG	P	O'Donnell, Joe	HTM CMHT	P	Yanowski, Kevin	LIBR	P			
Gaffney, Nolan	MGMT COB	P	Olness, Gloria	ASPL CHPS	A	Yeatts, Dale	SOC CLASS	P			
Hensel, Paul	PSCI CLASS	P	Olschofka, Felix	MUIS MUSIC	A						
Hughes, Lee	BIOL COS	P	Perez, Jose	PHYS COS	P				<b>NON-VOTING SENATORS</b>		
Hutchison, Paul	ACCT COB	P	Peters, John	ENGL CLASS	P				Bradberry, Stephon	SGA	P
			Philbrick, Jodi	IS COI	P				Greenidge, Giselle	GSA	P
									<b>NON-VOTING SUBSTITUTES</b> (write in name and person subbing for)		

**GUESTS:** Terri Day (VPAA), Christy Crutsinger (Academic Affairs) Mike Simmons (Access Day One), Amy Armstrong (URCM), Stacey Wolf (UNT Libraries), Jacqueline Foertsch (English)

I.	Welcome and Introductions	<ul style="list-style-type: none"> <li>• Call to order at 2:03PM</li> <li>• Recognition of Student Employee (Student Employee Appreciation Week) <ul style="list-style-type: none"> <li>○ A big thanks to our graduate student assistance Stephanie Lindsey</li> </ul> </li> </ul>
II.	Approval of Minutes (March 20, 2019) [vote]	<ul style="list-style-type: none"> <li>• <b>Motion to approve minutes as distributed</b> <ul style="list-style-type: none"> <li>○ <b>Senator Mehta moved</b> <ul style="list-style-type: none"> <li>▪ <b>Senator Hutcheson seconded</b></li> </ul> </li> <li>○ <b>Discussion</b> <ul style="list-style-type: none"> <li>▪ <b>None</b></li> </ul> </li> <li>○ <b>Vote</b> <ul style="list-style-type: none"> <li>▪ <b>For – unanimous</b></li> </ul> </li> </ul> </li> </ul>
III.	Faculty Discussion (Provost Cowley)	<ul style="list-style-type: none"> <li>• President Neal Smatresk is in China and cannot be in attendance</li> <li>• Legislative update <ul style="list-style-type: none"> <li>○ No new information on HB 3110</li> <li>○ The Legislature is looking at what to do with extra money <ul style="list-style-type: none"> <li>▪ Higher Education will likely benefit</li> </ul> </li> <li>○ We should see a general increase in funding <ul style="list-style-type: none"> <li>▪ This will hopefully meet the difference from our overestimation last year</li> <li>▪ We will start on flat ground</li> </ul> </li> <li>○ TRIP <ul style="list-style-type: none"> <li>▪ The backlog of applications will clear</li> </ul> </li> <li>○ Line item for \$10 million in funding for Additive Manufacturing is still possible</li> <li>○ Funding for bilingual education is still possible</li> <li>○ It looks like there will be a decreasing funding for TAMS and Core research funds <ul style="list-style-type: none"> <li>▪ We will closely watch these</li> </ul> </li> </ul> </li> <li>• Merit raises for 2019 <ul style="list-style-type: none"> <li>○ The budget assumes a 0% increase</li> <li>○ At the top of budget requests are raises</li> <li>○ If we get higher enrollment and/or more money from the legislature, we will make more decisions at that point</li> </ul> </li> <li>• Online Course Review <ul style="list-style-type: none"> <li>○ We have a policy to review course every 3 years</li> <li>○ We also have a recent process for this review</li> <li>○ We will notify faculty if their course did not pass <ul style="list-style-type: none"> <li>▪ They can get it redesigned</li> </ul> </li> <li>○ The most common reason for failure is accessibility <ul style="list-style-type: none"> <li>▪ The most common ones are legacy courses never designed by CLEAR</li> </ul> </li> <li>○ This is important because we will be under our regular investigation by the Department of Education next month <ul style="list-style-type: none"> <li>▪ We will most likely be found not in compliance (this is common)</li> </ul> </li> </ul> </li> </ul>

- We have a compliance officer in CLEAR that can help
  - Questions
    - Are you focusing on legacy course that are still being offered?
      - Yes
    - Will the audit include fully online courses or blended classes as well
      - We will start with fully online courses
      - Provost Cowley will check with CLEAR
    - Will the review include UNT's websites
      - Yes
      - We are decentralized in this
      - It is highly likely we have accessibility issues in this
    - How did the course review process develop? Who was involved?
      - We can get Vice President Adam Fine in here to talk about this
      - We go through the same review process for any new course
        - We use the quality matters framework
      - There was a committee from all colleges that helped developed our criteria
        - The committee was supposed to communicate this out to faculty
        - We can make sure this will happen in the future
    - What do you mean by accessibility
      - If I am a blind person, can I still interact with the content
        - Alt Text for images
        - Closed Captioning for videos
      - Section 504 of the state code says we have to have instruction that is accessible
      - We will train faculty on easy to do accessibility
  - There will be a process for faculty to respond to CLEAR during redesign
- Listening Tour
  - The President and Provost had a lot of fun listening to departments
  - They really wanted to understand what was going on in departments
  - They were listening for common themes
    - Interdisciplinary research came up a lot
  - Some departments are really great wordsmiths
    - 95% of faculty do not like the word "Grit"
  - There will be a town hall on 4/26 @ 9AM to help with

more ideas on branding and themes

- Clarification in communication
  - We talked last month in the context of faculty hiring
    - Communication between faculty and chairs happens differently in different departments for different reasons
  - Regardless of how things are communicated, it should be clear what the process is and why
  - Ask your chair or dean for more information
  - Questions/Comments
    - Clarifying expectation in communications should be wider than just hiring. It is powerful to have the conversation
- Questions/Comments
  - Are we getting any building funds?
    - We had identified a science and technology building, but while our request is not dead, we are not optimistic
    - If anyone gets buildings this year, it will not be in the usual way
  - Medical coverage
    - Most of this is out of our hands and is handled at the state level
    - The FS is working to be Vice President Bob Brown and someone from UNT System to come and talk to us about this
  - VPRI Search
    - Our top candidate withdrew to become provost at another university
    - Once President Smatresk is back, there will talk about what to do next and how to progress forward
    - The president is also charging UNT to move from 4<sup>th</sup> to 3<sup>rd</sup> quartile of the Tier 1 ranking
      - We are working with Engineering who helped create a model of what metrics we could change and how that would reflect in our ranking
      - We are also looking at NRUF and how to get and use those funds
        - We have to improve a little first
        - We are working these improvements into the strategic plan
  - What is TRIP
    - Texas Research Investment Program
    - We qualify for them because we are an emerging research university and are looking at NRUF
    - Every time we get a research gift, this enhances it
      - We can apply for a match in funds of some sort
      - The gift from G. Brint Ryan is being given

		<p>incrementally to help increase the match from this fund</p> <ul style="list-style-type: none"> <li>○ Newly promoted faculty will be honored at an event in the fall and not during the spring faculty success event <ul style="list-style-type: none"> <li>▪ President Smatresk made the decision to have this event in the spring</li> <li>▪ More information to come</li> </ul> </li> </ul>
IV.	Faculty Policy Oversight Committee Updates (Adam Chamberlin / Terri Day)	<p><b>Third Read</b></p> <ul style="list-style-type: none"> <li>● 06.005 Non-Tenure Track Faculty Reappointment, Promotion, and Reduced Appointments <ul style="list-style-type: none"> <li>○ The corrections discussed at the last meeting were made</li> <li>○ <b>Motion to accept coming from the committee</b> <ul style="list-style-type: none"> <li>▪ <b>Discussion</b> <ul style="list-style-type: none"> <li>● <b>Is there a specific time of year</b> <ul style="list-style-type: none"> <li>○ <b>Yes, April 1 is the deadline</b></li> </ul> </li> <li>● <b>Timeline changes</b> <ul style="list-style-type: none"> <li>○ <b>We needed to keep it the same in order to be consistency with other, larger deadlines</b></li> </ul> </li> </ul> </li> <li>▪ <b>Vote</b> <ul style="list-style-type: none"> <li>● <b>For – majority</b></li> <li>● <b>Abstain - 1</b></li> </ul> </li> </ul> </li> </ul> </li> </ul> <p><b>First Read</b></p> <ul style="list-style-type: none"> <li>● 06.033 Study Abroad <ul style="list-style-type: none"> <li>○ Up for regular review</li> <li>○ Not much has changed</li> </ul> </li> <li>● 06.004 Faculty Reappointment, Tenure, Promotion, and Reduced Appointments <ul style="list-style-type: none"> <li>○ Clarified the process in the dossier review steps</li> <li>○ Clarified definitions</li> <li>○ Move 3<sup>rd</sup> year review to 4<sup>th</sup> year</li> <li>○ Clarified years 1, 2, 3, 5</li> <li>○ Clarified who can be an advocate and who can be an external reviewer</li> <li>○ Added expedited tenure process</li> <li>○ Added reduced appointment guidelines</li> </ul> </li> </ul>
V.	Access Day One and Digital Skills Transcript (Mike Simmons)	<ul style="list-style-type: none"> <li>● Digital Skills Transcript <ul style="list-style-type: none"> <li>○ We are teaching so much supplementary skills in the classroom</li> <li>○ We want this type of transcript to be available to showcase these skills</li> <li>○ Students want to see what kind of skills they are gaining and what kind of jobs those can lead to</li> <li>○ We are using the information Texas asked people to provide about their degrees or their classes</li> <li>○ This is a canvas based program</li> <li>○ We will be launching pilot programs in the fall with a few</li> </ul> </li> </ul>

departments

- The Skills transcripts will have different view and a dashboard that will allow students to follow their progress
- Questions
  - Are there general skills or are there specific college/department skills?
    - There are both
    - They pull definitions from general rubrics
  - We you say we, who are you talking about?
    - Assistant Vice President Mike Simmons is talking about him and his team
  - How much work will this be for an individual faculty member?
    - It is really up to you how you use this
    - If there is a skill you want students to learn, you can tag that skill/assignment in canvas
    - It can also be used to market courses
  - This is something individual faculty can do or does the department have to do it?
    - Both
    - If you want to get involved, email AVP Simmons
  - Is this separate from e-portfolio
    - They are connected
    - This is a great way to showcase skills
  - Does it integrate with TracDat?
    - Data from this can be used in TracDat
    - Data from here can augment and/or replace TracDat data in some cases
- Access Day One
  - This is about textbook access and affordability
  - We are leverage large volume with publishers to get discounts
  - The course fee charged is for the price of the book, but will be less than normal
  - Questions/comments
    - Students can opt out, but the will most likely not find it cheaper
    - If a student opts out, they will get a refund on the fee
    - Why is the deadline so early?
      - In terms of this year, we were late
      - Normally you would have about a year to decide
    - What kind of commitment is this?
      - Departments can decide to use this for certain courses
      - Individual faculty can divide to use this too

		<ul style="list-style-type: none"> <li>▪ We cannot add course fees after registration begins, so books have to be decided well in advance</li> <li>▪ Some other contracts offer low prices, but not first day access. This one has both.</li> <li>▪ We are now in a scaled up pilot phase <ul style="list-style-type: none"> <li>• We are looking at scale at fee exemptions and how much money that will be <ul style="list-style-type: none"> <li>○ The Provost has to cover these costs</li> <li>○ There are about 8% of student exempted from fees</li> </ul> </li> </ul> </li> <li>▪ Is there a concern about student's access to technology <ul style="list-style-type: none"> <li>• There is an option to have a cheap loose leaf book printed</li> </ul> </li> <li>▪ Concern over publishers now having the books able to be read out loud <ul style="list-style-type: none"> <li>• This is a known concern and publishers are not budging</li> </ul> </li> </ul>
VI.	Committee on Committees Update (Jodi Philbrick)	<ul style="list-style-type: none"> <li>• Preparing for committee vacancies for 2019 <ul style="list-style-type: none"> <li>○ There will be a lot of turnover next year, please help us fill vacancies</li> <li>○ We would like to get most of these filled by the June meeting</li> <li>○ Please send in nominations to the faculty senate office</li> </ul> </li> <li>• Standing Committee Vacancies [vote] <ul style="list-style-type: none"> <li>○ No nominations from the floor</li> <li>○ No vote needed</li> </ul> </li> <li>• Administrative Committee Vacancies [vote] <ul style="list-style-type: none"> <li>○ No nominations from the floor</li> <li>○ No vote needed</li> </ul> </li> <li>• When you are looking to nominate people <ul style="list-style-type: none"> <li>○ Ask them first</li> <li>○ You can direct them to the FS website for more information</li> </ul> </li> </ul>
VII.	Executive Committee Report (Denise Catalano)	<ul style="list-style-type: none"> <li>• Faculty salary data on Faculty Senate website <ul style="list-style-type: none"> <li>○ This has been moved behind a log-in screen because other institutions were using the data to poach faculty</li> <li>○ It is still public data, we are just not making it as easy to get to</li> </ul> </li> <li>• Majors/Field of Study issue presented by Texas Council of Faculty Senates (Sheri Broyles) <ul style="list-style-type: none"> <li>○ A letter came from the Texas Council of Faculty Senates and Texas A&amp;M</li> <li>○ Senator Broyles wrote a letter in support of both</li> </ul> </li> </ul>

		<p>communications on behalf of the faculty senate</p> <ul style="list-style-type: none"> <li>○ Questions <ul style="list-style-type: none"> <li>▪ There have been some dramatic changes and if passed we would have to comply <ul style="list-style-type: none"> <li>• We would have to exempt some requirements</li> <li>• We would have to make curricular changes <ul style="list-style-type: none"> <li>○ Some could be major</li> </ul> </li> </ul> </li> <li>▪ Things could get worse <ul style="list-style-type: none"> <li>• There are bills in movement right now that would affect this <ul style="list-style-type: none"> <li>○ Senate Bill 25</li> <li>○ Senate Bill 1923</li> </ul> </li> <li>• You can write to your senators as a private citizen <ul style="list-style-type: none"> <li>○ There is a bot that can help <ul style="list-style-type: none"> <li>▪ Text 50409</li> </ul> </li> </ul> </li> <li>• These changes could make it so that we only have control over upper level curriculum</li> </ul> </li> <li>▪ It was originally created as a means to seamlessly transition from community to four year college, but now it has gotten more detailed <ul style="list-style-type: none"> <li>• Community colleges are not happy</li> <li>• Large institutions might just cut off transfers <ul style="list-style-type: none"> <li>○ We cannot</li> </ul> </li> </ul> </li> <li>▪ Please say yes if you are asked to be on any committee dealing with field of study</li> <li>▪ We will continue to get more information to you</li> </ul> </li> </ul>
VIII.	Other Standing Committees Updates [vote]	<ul style="list-style-type: none"> <li>• UUCS Report/Minutes (January, February, March 2019) (Glen Biglaiser) <ul style="list-style-type: none"> <li>○ <b>Motion to approve from committee</b> <ul style="list-style-type: none"> <li>▪ <b>Discussion</b> <ul style="list-style-type: none"> <li>• <b>None</b></li> </ul> </li> <li>▪ <b>Vote</b> <ul style="list-style-type: none"> <li>• <b>For – unanimous</b></li> </ul> </li> </ul> </li> </ul> </li> <li>• Graduate Council Minutes (January and February 2019) (Denise Catalano) <ul style="list-style-type: none"> <li>○ <b>Motion to approve from committee</b> <ul style="list-style-type: none"> <li>▪ <b>Discussion</b> <ul style="list-style-type: none"> <li>• <b>None</b></li> </ul> </li> <li>▪ <b>Vote</b> <ul style="list-style-type: none"> <li>• <b>For – unanimous</b></li> </ul> </li> </ul> </li> </ul> </li> </ul>
IX.	New Business	<ul style="list-style-type: none"> <li>• <b>None</b></li> </ul>



X.	Old Business	<ul style="list-style-type: none"> <li>• Thanksgiving break status <ul style="list-style-type: none"> <li>○ This is not dead</li> <li>○ There will be a meeting soon about this</li> <li>○ For new people <ul style="list-style-type: none"> <li>▪ There has been discussion about getting the whole week of Thanksgiving or at least the Wednesday before off</li> </ul> </li> <li>○ This has been frustrating for the original committee <ul style="list-style-type: none"> <li>▪ They gathered a lot of opinions</li> <li>▪ They has support from other groups</li> <li>▪ They agreed to meet with administration <ul style="list-style-type: none"> <li>• This did not happen repeatedly</li> </ul> </li> <li>▪ Thanks to the Provost for all the work she did <ul style="list-style-type: none"> <li>• The Provost is still committed to talking about this and will work to ensure a more open dialog with administration in the future</li> </ul> </li> </ul> </li> </ul> </li> </ul>
XI.	Comments for the Good of the Order	<ul style="list-style-type: none"> <li>• The Fallen Eagle ceremony was wonderful <ul style="list-style-type: none"> <li>○ Go if you can in the future</li> </ul> </li> <li>• Evaluation of administrators surveys about deans and chairs are due April 19 <ul style="list-style-type: none"> <li>○ These are important</li> <li>○ Please participate</li> <li>○ The FS Survey email address was typed wrong. Please use the correct one if you have questions</li> </ul> </li> <li>• Faculty participation in governance surveys will be sent out April 22 <ul style="list-style-type: none"> <li>○ There will be a reminder email sent out</li> <li>○ These are important</li> </ul> </li> <li>• Officer elections will happen at the May 8 Faculty Senate meeting <ul style="list-style-type: none"> <li>○ If you want to be a candidate, please talk to the current officers</li> </ul> </li> <li>• Senators going on leave in fall need to inform the office/ask senator group to nominate a temporary senator replacement for the term</li> <li>• UNT will have a polling location this month, 4/22-4/30, open to any registered voter in Denton County at the Greek Life Center at 621 S. Welch</li> <li>• Student Government Association (SGA) is hosting the first, Block Out Hate Rally – Thursday, April 11 from 11am – 4pm Sage green area <ul style="list-style-type: none"> <li>○ Inform your students</li> </ul> </li> <li>• Parking <ul style="list-style-type: none"> <li>○ Information about Graduation weekend went out and more will be coming</li> </ul> </li> <li>• Ave. C entrance is now open</li> <li>• The plaza near Willis Library is almost done</li> <li>• Dr. Neil Shubin coming to speak at the Biology Department</li> </ul>

XII.	Adjournment	<ul style="list-style-type: none"><li>• Adjourned at 4:00PM</li></ul>