

Graduate Council Minutes

Thursday – November 21, 2024

<https://unt.curriculog.com/agenda:721/form>

Zoom mtg. ID: 842 5951 3497

Note: Course changes and additions will not take effect until they are listed in the graduate catalog. Items marked with an asterisk (*) must have approval by the Texas Higher Education Coordinating Board before listing in the graduate catalog. Items marked with a plus (+) must be approved by the Department of Education before being listed in the graduate catalog.

Graduate Council Voting Members: *Rose Baker, Ana Cleveland, Gurpreet Dhillon, Mariya Gavrilova Aguilar, Michael Greig, Jaymee Haefner, Jennifer Lane (absent), Maurizio Manzo (absent), Olav Richter, Dalena Taylor (absent), Anto Verghese, Lawrence Williams*

I. ANNOUNCEMENTS

Lawrence Williams:

- Welcomed all Graduate Council members and attendees
- Announced that he will be leading today's meeting on Jennifer's behalf
- Reminded members & attendees that for the month of December there will be no Graduate Council mtg.; GC will convene on January 16
- In Victor Prybutok's absence Joseph Oppong will be acting on his behalf for today's meeting.

Joseph Oppong:

- Welcomed all Graduate Council members and thanked all the departments for working together to getting their proposals in for today's meeting

Lawrence Williams:

- Reminded/illustrated to voting members on how to submit their vote
- Called the meeting to order

II. MINUTES

MOTION TO VOTE ON ITEM II-1. – UNANIMOUS APPROVAL

UNANIMOUS APPROVAL OF ITEM II-1

II-1. Approval of October 17, 2024, minutes

III. CHAIR / TGS DISCUSSION ITEMS / ACTION ITEMS / INFORMATION ITEMS

IV. REQUEST FOR NEW COURSES

College of Education

Department of Teacher Education & Administration

MOTION TO VOTE ON ITEM IV-1. – UNANIMOUS APPROVAL

UNANIMOUS APPROVAL OF ITEM IV-1.

IV-1. EDCI 5750 - Curriculum and Instruction Design Capstone (Requested Exception yr.: 2025-26; Rationale: Academic Compliance and SB17)

Description: Satisfactorily complete an oral and written comprehensive capstone presentation at the end of the program.

College of Engineering

Department of Computer Science & Engineering

MOTION TO VOTE ON ITEM IV-2. – UNANIMOUS APPROVAL

UNANIMOUS APPROVAL OF ITEM IV-2.

IV-2. CSCE 5935 - CSE Research and Professionalism Overview (Requested Exception yr.: 2025-26; Rationale: GC members omitted this from October's mtg. & requested for departmental discussion regarding title change; dept complied)

Description: CSE Orientation is designed to introduce new graduate students to the resources and expectations of the CSCE department, with a focus on academic success and professional development. Presentations and Q&A's will be given by academic advisers, career coaches, and CSE faculty members. Students will participate in these discussions with the goal of planning for their academic career and post-graduation.

V. REQUEST FOR ADD NEW OR DELETE EXISTING MAJOR/PROFESSIONAL FIELD, CONCENTRATION, OPTION, MINOR, CERTIFICATE (excluding GACs), OR SPECIALIZATION

VI. REQUEST FOR ALL GRADUATE ACADEMIC CERTIFICATES

College of Information

Department of Information Science

MOTION TO VOTE ON ITEM VI-1. - UNANIMOUS APPROVAL

UNANIMOUS APPROVAL OF ITEM VI-1.

VI-1. Graduate Academic Certificate in Cultural Heritage Stewardship (change in requirements; no change in hours) (Requested Exception yr.: 2025-26; Rationale: This change is to help recruit more online students for a grant project. The initial course requirement was limited to face-to-face options.)

Justification: To add alternative courses with online options so students who do not live on campus can apply for this graduate academic certificate program.

VII. REQUEST FOR NEW GRADUATE TRACK PATHWAYS

VIII. REQUEST FOR CHANGE IN PROGRAM, MAJOR, MINOR, DEGREE, OPTION, CONCENTRATION OR REQUIREMENTS

G. Brint Ryan College of Business

**MOTION TO VOTE ON ITEMS VIII-1. THROUGH VIII-5. AS A BLOCK - UNANIMOUS APPROVAL
MOTION TO APPROVE ITEMS VIII-1. THROUGH VIII-5. - UNANIMOUS APPROVAL**

UNANIMOUS APPROVAL OF ITEMS VIII-1. THROUGH VIII-5.

Department of Marketing

- VIII-1. **MBA Marketing Analytics (MKTA-SMBA)** (change in other; subplan) (Requested exception yr.: 2025-26; Rationale: Would like to track students under correct program name)

Justification: Under the BUSI-MBA the Department of Marketing would like to create the Academic Sub-Plan of MKTA-SMBA (Marketing Analytics) and deactivate subplan Q0022. We would like to transition students out Q0022 and in to MKTGA-SMBA so we are able to see the concentration name. We would like the description to read "Marketing Analytics" and the short description to read MKTGA-SMBA.

- VIII-2. **MBA in Marketing (MKTG-SMBA)** (change in other; subplan) (Requested exception yr.: 2025-26; Rationale: Need to track students under correct program)

Justification: Under the BUSI-MBA the Department of Marketing would like to activate the Academic Sub-Plan of MKTG-SMBA (Marketing) and deactivate subplan Q0021. We would like to transition students out Q0021 and in to MKTG-SMBA so we are able to see the concentration name. We would like the description to read "Marketing" and the short description to read MKTG-SMBA.

- VIII-3. **Professional MBA with a concentration in Marketing Analytics** (change in other; deleting concentration) (Requested exception yr.: 2025-26; Rationale: Program is inactive.)

Justification: The Professional MBA with a concentration in Marketing Analytics is an inactive program in RCoB, and has not be offered in over 10 years.

http://catalog.unt.edu/preview_program.php?catoid=34&poid=15666&hl=MBA&returnto=search

Department of Supply Chain Management

- VIII-4. **MBA Supply Chain Analytics (BUSI-MBA SCAN-SMBA)** (change in other; subplan) (Requested exception yr.: 2025-26; Rationale: Need to track students under correct program)

Justification: Under the BUSI-MBA the Department of Supply Chain Management would like to create the Academic Sub-Plan of SCAN-SMBA (Supply Chain Analytics) and deactivate subplan Q0023. We would like to transition students out Q0023 and in to SCAN-SMBA so we are able to see the concentration name. We would like the description to read "Supply Chain Analytics" and the short description to read SCAN-SMBA.

- VIII-5. **MBA Supply Chain Management (BUSI-MBA SCMT-SMBA)** (change in other; subplan) (Requested exception yr.: 2025-26; Rationale: Need to track students under correct program)

Justification: Under the BUSI-MBA the Department of Supply Chain Management would like to create the Academic Sub-Plan of SCMT-SMBA (Supply Chain Management) and deactivate subplan Q0024. We would like to transition students out Q0024 and in to SCMT-SMBA so we are able to see the concentration name. We would like the description to read "Supply Chain Management" and the short description to read SCMT-SMBA.

College of Education

Department of Teacher Education & Administration

MOTION TO VOTE ON ITEMS VIII-6. AND VIII-7. AS A BLOCK - UNANIMOUS APPROVAL
MOTION TO APPROVE ITEMS VIII-6. AND VIII-7. - UNANIMOUS APPROVAL

UNANIMOUS APPROVAL OF ITEMS VIII-6. AND VIII-7.

- VIII-6. **Curriculum and Instruction, MEd** (change in requirements; no change in hours; We have updated the Preliminary Information, program requirements, change in concentration and electives) (Requested exception yr.: 2025-26; Rationale: Academic Compliance and SB17)

Justification: These changes are to bring the program into compliance with Texas Education Agency standards as required in our recent external audit. These changes are also needed for compliance with SB17.

VIII-7. Educational Leadership, MEd (change in other; Updated the preliminary Information) (Requested exception yr.: 2024-25; Rationale: Academic Compliance and SB17)

Justification: These changes are to bring the BS Education degree into compliance with Texas Education Agency standards as required in our recent external audit. These changes are also needed for compliance with SB17.

College of Information

Department of Linguistics

**MOTION TO VOTE ON ITEMS VIII-8. THROUGH VIII-11. AS A BLOCK - UNANIMOUS APPROVAL
MOTION TO APPROVE ITEMS VIII-8. THROUGH VIII-11. - UNANIMOUS APPROVAL**

UNANIMOUS APPROVAL OF ITEMS VIII-8. THROUGH VIII-11.

VIII-8. Linguistics with a concentration in Computational Linguistics, MS (change in requirements; no change in hours) (Requested exception yr.: 2025-26; Rationale: This change will assist students in completing their Qualifying Research Papers and so improve graduation times and rates.)

Justification: This change will assist students in completing their Qualifying Research Papers and so improve graduation times and rates.

VIII-9. Linguistics with a concentration in English as a Second Language (ESL), MS

Justification: This change will assist students in completing their Qualifying Research Papers and so improve graduation times and rates.

VIII-10. Linguistics with a concentration in Language Documentation, MS (change in requirements; no change in hours) (Requested exception yr.: 2025-26; Rationale: This change will assist students in completing their Qualifying Research Papers and so improve graduation times and rates.)

Preliminary: We are simply adding a course requirement in which cohorts of students work on their final Qualifying Research Papers together in a structured way. It will function much like our undergraduate senior Capstone class does.

Justification: This change will assist students in completing their Qualifying Research Papers and so improve graduation times and rates.

VIII-11. Linguistics, MS (change in requirements; no change in hours) (Requested exception yr.: 2025-26; Rationale: This change will assist students in completing their Qualifying Research Papers and so improve graduation times and rates.)

Preliminary: We are simply adding a course requirement in which cohorts of students work on their final Qualifying Research Papers together in a structured way. It will function much like our undergraduate senior Capstone class does, and it will help students complete their papers and graduate in a timely fashion.

Justification: This change will assist students in completing their Qualifying Research Papers and so improve graduation times and rates.

A. In Grad Track

College of Merchandising, Hospitality & Tourism

Department of Hospitality, Event & Tourism Management

MOTION TO VOTE ON ITEMS VIII-12. THROUGH VIII-14. AS A BLOCK - UNANIMOUS APPROVAL
MOTION TO APPROVE ITEMS VIII-12. THROUGH VIII-14. - UNANIMOUS APPROVAL

UNANIMOUS APPROVAL OF ITEMS VIII-12. THROUGH VIII-14.

Items VIII-12. through VIII-14. (change in requirements; no change in hours)
(Requested exception yr.: 2025-26; Rationale: As we created a new MS degree (launched in 2024 Spring), we recently proposed new courses associated with the new MS degree. We would love to include these new proposed courses to give undergraduate students more options and make Grad Track program more attractive.)

Justification: Provide Grad Track pathway students with more course options.

VIII-12. [Event Design and Experience Management, BS with grad track option leading to Hospitality Management, MS](#)

VIII-13. [Hospitality Management, BS with grad track option leading to Hospitality Management, MS](#)

VIII-14. [Hospitality Management, BS with grad track option leading to Hospitality and Tourism Data Analytics, MS](#)

IX. REQUEST FOR DUAL OR JOINT DEGREE PROGRAMS

X. CONSENT CALENDAR

MOTION TO VOTE ON ALL ITEMS UNDER CONSENT CALENDAR FROM X-1. THROUGH X-50. AS A BLOCK – UNANIMOUS APPROVAL

MOTION TO APPROVE ITEMS X-1. THROUGH X-50. - UNANIMOUS APPROVAL

UNANIMOUS APPROVAL OF ITEMS X-1. THROUGH X-50.

A. Course Changes

G. Brint Ryan College of Business

Department of Finance, Insurance, Real Estate & Law

X-1. [FIPL 5770 - Seminar in Retirement Planning and Employee Benefits](#) (Requested exception yr.: 2025-26; Rationale: prerequisite correction only, to match the degree proposal)

Prerequisite: FIPL 5100 or consent of department/program advisor

X-2. [FIPL 5780 - Seminar in Estate Planning](#) (Requested exception yr.: 2025-26; Rationale: prerequisite correction only, to match the degree proposal)

Prerequisite: FIPL 5100 or consent of department/program advisor

Department of Information Technology & Decision Sciences

X-3. [BCIS 5420 - Foundations of Database Management Systems](#)

Prerequisite: none

X-4. [BCIS 5660 - Organizing and Managing IT Projects](#)

Prerequisite: none

College of Education

Department of Teacher Education & Administration

(Items X-5. through X-42. Are all requesting exception yr.: 2025-26; Rationale: Academic Compliance and SB17)

X-5. EDBE 5570 - Assessing Language and Content Learning in EC–12 Bilingual and English as a Second Language Education

Description: Examination of issues related to assessment of language proficiency and cognitive abilities of EC–12 English language learners, including the importance of appropriate diagnostic testing to the teaching and learning process; a review of potential cultural bias in EC–12 assessment procedures for assessing eligibility of EC–12 students for special language programs.

X-6. EDBE 5600 - Sociocultural Foundations of Bilingual and ESL Education

Description: Study of sociolinguistic and sociocultural theory and methodology, with special emphasis on their applicability to various educational contexts and communities.

X-7. EDBE 5680 - Culture and Language in the ESL Classroom

Course Title: Culture and Language in the ESL Classroom
Short Course Title: CUL & LAN ESL

X-8. EDCI 5010 - Applying Theory to Teaching Practice

Course Title: Applying Theory to Teaching Practice
Short Course Title: AP THEORY OF TCHG PRA

Description: Processes of learning and development related to teaching in EC-12 classrooms. Cognitive, social, physical and moral development research is presented, and practical examples applied to teaching practice are demonstrated. Additional topics include operant conditioning, social learning theory, information processing, constructivism and motivation theory as well as various approaches to instruction. In order to be compliant with the Texas Education Agency requirement for teacher certification, 15 hours of video observation of instructional scenarios is required in this course.

X-9. EDCI 5020 - Curriculum Development for the EC-12 Classroom

Course Title: Curriculum Development for the EC-12 Classroom
Short Course Title: CUR DEV CULT EC12

Description: Knowledge and skills required for the development and organization of curriculum and instructional strategies in EC-12 classrooms. Topics include philosophy and principles of education; Texas Essential Knowledge and Skills; alignment of district, state and national curriculum standards; standardized testing; impact of teaching and learning on instruction and assessment; alternative assessment theories; and the relationship of instruction to classroom management.

X-10. EDCI 5030 - Maintaining Classroom Discipline

Description: Models and procedures for classroom management and discipline, as well as techniques for motivating and instructing students. Human relations strategies are discussed in great detail and methods for increasing parental involvement are also addressed. Topics include: what to do before students arrive, creating the learning environment, behavioral analysis, legal considerations, conferencing, learning contracts, incentives, planning, staying organized and time management.

In order to be compliant with the Texas Education Agency requirement for teacher certification, 15 hours of early clinical experience in a school classroom is required in this course.

X-11. EDCI 5100 - Education Action Research

Course Title: Education Action Research

Short Course Title: ED ACT RES

Description: Provides graduate students with opportunities to review the literature on pedagogy research and to develop basic skills in quantitative and qualitative data generation, analysis and interpretation.

X-12. [EDCI 5130 - Schooling in Society](#)

Course Title: Schooling in Society

Short Course Title: SCH SOC

Description: Recognition and examination of the philosophy and principles germane to education in society.

X-13. [EDCI 5310 - Pedagogical Content Knowledge for Teachers of Algebra](#)

Description: Instructional and curricular strategies for engaging K-12 learners in algebraic thinking and reasoning.

X-14. [EDCI 5320 - Curriculum Development](#)

Description: Identification and understanding of historical, contemporary and emerging curriculum issues and trends; processes of curriculum development; and critical curriculum perspectives.

X-15. [EDCI 5330 - Assessment of Learning in STEM Education](#)

Description: Emphasis is on alternative assessment strategies for assessing STEM thinking. Special attention is given to formative assessments.

X-16. [EDCI 5340 - Innovations in STEM Teaching and Learning](#)

Description: Exploration of the knowledge and skills needed for adopting or adapting innovations in STEM teaching and learning.

X-17. [EDCI 5350 - Pedagogical Content Knowledge for Teachers of Geometry](#)

Description: Instructional and curricular strategies for engaging K-12 learners in geometric thinking and reasoning.

X-18. [EDCI 5720 - Curriculum and Instruction Inquiry II](#)

Description: Advanced critical reflection and inquiry through action research. Consideration of contemporary issues in education. Presentation of program portfolio is scheduled during enrollment in this course, including completion of action research report.

X-19. [EDCI 6360 - Critical Issues in Curriculum Studies](#)

Description: Critical examination of current topics and issues in the field of curriculum studies.

X-20. [EDEC 5013 - Research Strategies in Early Childhood Education](#)

Description: Applications of research methods to the understanding of early childhood studies within the context of various educational organizations. Educational research used to conceptualize professional development.

X-21. [EDEC 5470 - Constructions of Guidance in Early Childhood Classrooms](#)

Description: Explorations of theories of guidance, classroom organization, and pedagogical consistency that can be used in learning environments for young children that are represented by those theories. Emphasizes familiarity with children throughout the early years (birth to 8 years of age) as a foundation for the construction

of quality learning environments for those who are older (ages 5–8 years) in elementary school kindergarten through grade 3 classrooms.

X-22. [EDEC 5613 - Curriculum Theory in Early Childhood Education](#)

Description: Curriculum theory as applied to early childhood studies and educational practices with young children. Explores research related to knowledge organization strategies, including emergent curriculum, content selection, planning and evaluation.

X-23. [EDEC 5653 - Making the Literacy Connection: Language to Reading](#)

Description: Study of the development of language and literacy in young children with a focus on oral language, listening comprehension, alphabetic knowledge, print awareness and early reading/writing. Addresses supporting young children’s emergent literacy skills through curricular and pedagogical practices grounded in research, as well as approaches to assessment and evaluations to early language development.

X-24. [EDEC 6533 - Current Readings and Research in Early Childhood Studies](#)

Description: Critical readings of historical and current research in early childhood studies. Contributes to students’ roles as professionals in the field by involving students in determination of research application to practice.

X-25. [EDEC 6543 - Contemporary Critical Issues in Early Childhood Studies](#)

Description: Examines contemporary critical issues influencing early childhood studies and public policy affecting young children. Issues include contemporary discourses, societal institutions, educational supports, and cultures/families/communities.

X-26. [EDEC 6613 - Social Change and Leadership in Early Childhood Studies](#)

Description: Assists early childhood professionals in developing leadership skills, vision and the ability to conceptualize and promote change. The roles of individuals, organizations, institutions, and communities are explored.

X-27. [EDEC 6623 - Emerging Trends in Early Childhood Studies](#)

Course Title: Emerging Trends in Early Childhood Studies

Short Course Title: EME Trends ECS

Description: Critically examines the rationale, evidence perspectives, and program and policy issues involved in early childhood initiatives and service systems. Readings and discussions focus on the ways that emerging policies and programs impact young children.

X-28. [EDLE 5600 - Critical Inquiry in Education](#)

Course Title: Critical Inquiry in Education

Short Course Title: CRI INQ EDU

Description: Critically examine current topics related to providing leadership for various student groups. Focus on the concept that all learners as capable, motivated, and resilient. Strategies for school change are also explored.

X-29. [EDLE 5610 - School Communications and Public Relations](#)

Description: Every administrator in an educational organization has a responsibility to engage in public relations daily. Course examines school-based public relations with the context of life in an information age, practice in schools shared decision-making, and sustained demands for school improvement.

X-30. [EDLE 5620 - Administration and Leadership for Student Educational Services](#)

Description: Designed to investigate the values, theoretical bases, best practices and challenges for leaders who administer student educational services at the school or district levels. Provides a review of federal laws, rules, regulations and expectations for programs and services designed to serve various student populations who, without such programs and services, may be placed at risk in educational settings

X-31. [EDLE 6100 - Change Leadership in Complex Systems and Organization](#)

Description: Explore a range of organizational theories as applied to educational leadership practice and research. Examine how these theories or components of the theories might help improve school systems through change leadership and decision-making. Analyze own leadership strengths and limitations to understand, apply, and integrate a range of theories to help lead student-centered school systems. Learn how to apply theories to conduct systematic research.

X-32. [EDLE 6130 - Social and Cultural Context in Educational Leadership](#)

Description: Doctoral seminar where students use an educational leadership lens to critically examine the larger social and cultural contexts in which schools, districts, and educational systems operate. Examine the ways that policies and structures interact with issues to shape students' experiences and outcomes within their schools and the larger community.

X-33. [EDLE 6150 - Ethics and Policy in Change Leadership](#)

Course Title: Ethics and Policy in Change Leadership

Short Course Title: ETHICS POLICY

Description: Doctoral seminar designed to explore the intersection of issues related to ethical and moral leadership and the role of policy within educational contexts and the educational enterprise. Course content is applied to specific problems of practice in educational leadership topics most relevant to the challenges of 21st-century educational leadership.

X-34. [EDLE 6530 - Funding and Design of Educational Facilities](#)

Course Title: Funding and Design of Educational Facilities

Short Course Title: FUN DESG ED FACILITIES

X-35. [EDLL 6070 - Literacy Policy](#)

Course Title: Literacy Policy

Short Course Title: LIT POL

Description: Investigation of significant policy documents that influence the field of literacy education. Along with building historical background, this course engages in critique and interpretation of policy from varying theoretical perspectives. Connections between research and policy, implications for district and campus decision-making, and opportunities for policy development are included.

X-36. [EDRE 5550 - Literacy Instruction in Society](#)

Course Title: Literacy Instruction in Society

Short Course Title: LIT INS IN SOCIETY

Description: Establishes an awareness of the significance of literacy instruction and an understanding of the various components and characteristics of a learning context that support a diverse population. Emphasis on instruction, children's literature, issues surrounding literacy instruction and assessment of such.

X-37. [EDRE 5653 - Making the Literacy Connection: Language to Reading](#)

Description: Study of the development of literacy in young children through oral language, listening comprehension, alphabetic knowledge, print awareness and reading. Addresses young children's communication,

native language, age-appropriate characteristics and appropriate instructional techniques to support literacy and reading. Includes techniques for assessment and evaluation of early language development.

X-38. [EDSE 5004 - Literacy Curriculum for Secondary Teaching](#)

Course Title: Literacy Curriculum for Secondary Teaching

Short Course Title: LIT CUR SEC TEAC

Description: Provides a brief overview of relevant theory with emphasis on practical applications. Designed to help prospective and practicing middle and secondary school teachers in all content areas increase and enhance students' learning, especially from printed materials. Also helps secondary teachers recognize and compensate for the variety of students' ability levels. Includes cognition related to reading, Metacognition, schemata, constructivism, vocabulary learning, writing to learn, literacy strategy instruction, assessment of literacy, text analysis, and the use of resources other than textbooks to enhance learning.

X-39. [EDUC 6030 - Research and Practice in Teaching and Teacher Education](#)

Description: Explores the foundational research on teaching and teacher education and their intersections. We explore practices through a historical lens. We explore the theoretical and cross-disciplinary roots for the study of teaching and teacher education as practices as well as methodological advances. Focuses on the evolution of paradigms, approaches, and tools for research in teaching and teacher preparation.

X-40. [EDUC 6050 - Cultural Foundations of Educational Studies](#)

Course Title: Cultural Foundations of Educational Studies

Short Course Title: CUL FOU EDU STDS

Description: Examination of conceptions of culture and notions of multiculturalism, interculturalism and transculturalism in education. Attention is on related concepts, and on the conduct of research in various sociocultural contexts.

X-41. [EDUC 6220 - Educational Law and Policy](#)

Course Title: Educational Law and Policy

Short Course Title: EDUC LAW & POL

Description: Consideration of educational law and policy that are of concern to the general public as well as to policymakers and educators. Emphasis is on such issues as educational reform and accountability, language, and management of educational opportunity. Attention goes to historical background of the different approaches to policy analysis.

College of Health & Public Service

Department of Rehabilitation & Health Services

X-42. [RHAB 5719 - Trauma and Crisis Intervention in Rehabilitation Counseling](#)

Prerequisite: none

X-43. [RHAB 5723 - Group Work and the Rehabilitation Process](#)

Prerequisite: RHAB 5721

X-44. [RHAB 5734 - Psychopathology in Clinical Rehabilitation Counseling](#)

Prerequisite: none

College of Information

- X-45. [LING 5990 - Graduate Research Seminar in Linguistics](#) (Requested exception yr.: 2025-26; Rationale: This course will be important in helping MS students finish qualifying papers and graduate in a timely fashion.)

Course Title: Graduate Research Seminar in Linguistics

Short Course Title: GRAD SEMINAR IN LING

Description: Designed to guide graduate students through the process of developing a high-quality research paper by providing in-depth support for each stage of academic research.

College of Merchandising, Hospitality & Tourism

Department of Merchandising & Digital Retailing

- X-46. [CMHT 5300 - Research Methods in Merchandising and Hospitality Management](#)

CIP Code: 45.0102.00.01

B. Course Deletions

College of Education

Department of Teacher Education & Administration

(Items X-47. through X-50. Requested exception yr.: 2025-26; Rationale: Academic Compliance and SB17; all share the same justification)

Justification: These changes are to bring the program into compliance with Texas Education Agency standards as required in our recent external audit. These changes are also needed for compliance with SB17.

- X-47. [EDCI 5620 - Anthropology of Education](#)

- X-48. [EDCI 6410 - Critical Race Theory and Praxis in Education](#)

- X-49. [EDEC 5623 - Environments and Programs for Young Children](#)

- X-50. [EDLE 5670 - Leading and Sustaining Educational Communities for Professional Learning](#)

C. Information Item - THECB Delete

D. Information Item - Documenting Changes

NO NEW BUSINESS

REQUEST TO ADJOURN MEETING – UNANIMOUS APPROVAL