Graduate Council Minutes
Thursday – November 16, 2023
https://unt.curriculog.com/agenda:647/form
Zoom mtg. ID: 857 7327 1791

Note: Course changes and additions will not take effect until they are listed in the graduate catalog. Items marked with an asterisk (*) must have approval by the Texas Higher Education Coordinating Board before listing in the graduate catalog. Items marked with a plus (+) must be approved by the Department of Education before being listed in the graduate catalog.

Graduate Council Voting Members: *Selcuk Acar, Daniel Bubeck, Ana Cleveland, Gurpreet Dhillon, Mariya Gavrilova Aguilar, Michael Greig, Jennifer Lane, Maurizio Manzo, John Martin, Olav Richter, Anto Verghese, Lawrence Williams*

I. **ANNOUNCEMENTS**

Jennifer Lane:
- Welcomed all Graduate Council members and attendees
- Thanked everyone for working together in getting all these proposals in for this month's meeting

Denise Baxter:
I-1. Federation Enrollment Process

II. **MINUTES**

MOTION TO VOTE ON ITEM II-1. – UNANIMOUS APPROVAL

UNANIMOUS APPROVAL OF ITEM II-1. WITH AMENDMENT – V-6. LING DEPT. REQUESTED EXCEPTION YR. OF 2023-24

II-1. Approval of October 19, 2023, minutes

III. **CHAIR / TGS DISCUSSION ITEMS / ACTION ITEMS / INFORMATION ITEMS**

Toulouse Graduate School

MOTION TO VOTE ON ITEM III-1. – UNANIMOUS APPROVAL

UNANIMOUS APPROVAL OF ITEM III-1.

III-1. Graduate Catalog Update - Universities Center at Dallas degree programs (action item/information item; effective immediately)

Description: Deleting content from the catalog
Location: http://catalog.unt.edu/content.php?catoid=33&navoid=3712
2023-2024 Graduate Catalog > Academics > Universities Center at Dallas degree programs

Text currently in the catalog; Omitting what is struck through.

~~Universities Center at Dallas degree programs~~

~~The Federation of North Texas Area Universities manages the Universities Center at Dallas (UCD). Four universities cooperate in the offering of upper-division undergraduate courses and graduate courses at the UCD. These courses may be applied to programs and degrees offered by two of the three principal Federation universities (Texas A&M University-Commerce and the University of North Texas), and by UNT Dallas and the University of Texas at Arlington.~~

~~Graduate degree offerings are under development and may be available entirely through the UCD. Contact the UCD or the Toulouse Graduate School for up-to-date information.~~

~~Enrollment of UNT students in UCD courses offered by Texas A&M University-Commerce and the University of Texas at Arlington is conducted under the rules applied to enrollment in Federation degree programs.~~

IV.   REQUEST FOR NEW COURSES

G. Brint Ryan College of Business

Department of Information Technology & Decision Sciences

MOTION TO VOTE ON ITEMS IV-1. THROUGH IV-6. AS A BLOCK – UNANIMOUS APPROVAL

UNANIMOUS APPROVAL OF ITEMS IV-1. THROUGH IV-6.

IV-1. BCIS 5540 - Enterprise Systems Programming (Requested exception yr.: 2024-25)

Description: Introduces students to the fundamentals of software design, development, and testing using common business tools and languages such as COBOL in a mainframe environment. Covers the language syntax as well as a variety of data and file structures. In addition, the course explores issues related to data validation and reporting as it relates to business problems. Students gain experience working in both a batch and interactive environment using a variety of computing hardware including mainframe computers.

IV-2. BCIS 5550 - Advanced Enterprise Systems Programming (Requested exception yr.: 2024-25)

Description: Focuses on concepts related to advanced COBOL programming such as computer utilization, advanced business applications, structures, debugging techniques and tools. Students explore advanced techniques related to software design on interactive systems using a variety of software development tools. Other topics include advanced file processing, utilities, batch and interactive JCL, report writer and other advanced features of COBOL.

IV-3. BCIS 5560 - Cybersecurity Governance and Risk Management (Requested exception yr.: 2024-25)

Description: Delves into the fundamental principles of cybersecurity risk management, including an exploration of the various tools and mechanisms used to evaluate, control and transfer risk within organizations. Key topics covered include risk identification, risk assessment, control and management strategies, as well as the concept of organizational cyber resilience, which encompasses incident response, disaster recovery planning, and business continuity planning.

Department of Management

IV-4. SENM 5150 - Marketing Practices in the SEI (Requested exception yr.: 2024-25; Rationale: will be teaching course in 2024)

Description: Application of concepts, tools and procedures employed by practicing marketing managers in the sport entertainment industry. A foundational introductory course for MBA students who have not taken a marketing course prior; focuses on how companies can satisfy consumer needs (fans, sponsors, media, etc.) within the sport entertainment industry (SEI).

*Indicates THECB approval required

IV-5. <u>SENM 5495 - Business Planning</u> (Requested exception yr.: 2024-25; Rationale: The RCOB and Grad Council faculty meetings to not align regarding scheduling so an exception is being requested)

Description: Builds entrepreneurial skills and delivers an immersive and comprehensive approach to vetting business ideas and planning a new venture in the sports entertainment industry. Emphasis is placed on new venture ideation, solving consumer and industry problems, vetting and establishing appropriate business models and revenue channels, generating marketing plans, and building pitch decks refining effective. Culminates with a lightening pitch to a panel of startup experts.

IV-6. <u>SENM 5650 - Contemporary Issues In Sport Entertainment</u> (Requested exception yr.: 2024-25; Rationale: will be teaching course in 2024)

Description: Allows students to delve deeper in a chosen topic and become content experts in one specific issue in the sport entertainment industry. The issue could be either a particular area or field (e.g. hospitality, ticket sales, media rights, etc.), or a specific subarea of the sport entertainment industry (e.g. The Olympics, Collegiate Athletics, Youth Sports, etc.) Focus of course is on the development of a strategic report, and to present this to their fellow students. Strong emphasis will be placed on guest speakers knowledgeable of the particular issue.

College of Health & Public Service

Department of Criminal Justice

MOTION TO VOTE ON ITEMS IV-7. AND IV-8. AS A BLOCK – UNANIMOUS APPROVAL

UNANIMOUS APPROVAL OF ITEMS IV-7. AND IV-8.

IV-7. <u>CJUS 5330 - Terrorism</u>

Description: Provides in-depth knowledge about domestic and international terrorism. Specific focus on strategies designed to address the threat of terrorism from a criminal justice perspective, particularly involving the police assuming new roles in homeland security. Explores ideological theories of terrorism and identifies trends and patterns of terrorism and hate crimes in our world.

IV-8. <u>CJUS 5630 - Women and Crime</u>

Description: Examines theoretical explanations of female offending and the experiences of women in the criminal justice system.

Department of Public Administration

MOTION TO VOTE ON ITEMS IV-9. THROUGH IV-11. AS A BLOCK – UNANIMOUS APPROVAL

UNANIMOUS APPROVAL OF ITEMS IV-9. THROUGH IV-11.

IV-9. <u>PADM 5041 - Capacity Building for Nonprofit Organizations</u>

Description: Includes social media outreach and fundraising, nonprofit board development, human resources including volunteer management, and fiscal accountability and transparency for nonprofit sustainability.

IV-10. <u>PADM 5042 - Nonprofit Financial Management</u>

Description: Designed to provide current and prospective nonprofit leaders and other interested students with an understanding of the concepts in financial management, and skills to read financial statement and evaluate financial condition for nonprofit organizations.

*Indicates THECB approval required

    IV-11. [PADM 5043 - Philanthropy and Fund Development for Nonprofits](#)

       Description: Ethical nonprofit fundraising and theories of philanthropy are explored. In-kind donations, planned giving, grants, corporate sponsorships, cause marketing, and online, mail and telephone solicitations are covered.

College of Information

Department of Information Science

MOTION TO VOTE ON ITEMS IV-12. THROUGH IV-15. AS A BLOCK – UNANIMOUS APPROVAL

UNANIMOUS APPROVAL OF ITEMS IV-12. THROUGH IV-15.

IV-12. [HINF 5631 - Searching for Evidence in Health](#) (Requested exception yr.: 2024-25; Rationale: Courses need to be approved for Master of Science in Health Informatics that was approved last month.)

    Description: Learn about evidence-based practice and how to integrate it into your work as an information professional. Introduction to strategies for finding and critically appraising research publications to use as evidence to support decision-making. Applications of evidence-based practice will be covered, such as health, business, education, and librarianship. Students will apply evidence-based practice principles to a real- world question.

IV-13. [HINF 5639 - Population Health Informatics](#)

    Description: Focus on how population health data and information is generated, collected, transferred, and shared and the information needs of public health professionals. An overview of population health information systems and tools is provided along with the role of policy and its impact on community health. The role of informatics in population health practice is examined.

IV-14. [HINF 5770 - Introduction to Health Data Analytics](#) (Requested exception yr.: 2024-25; Rationale: Courses need to be approved for Master of Science in Health Informatics that was approved last month.)

    Description: Introduction to key concepts and principles of health data analytics. Topics covered include the life cycle of health data analysis, such as data acquisition, data preprocessing, data integration, and descriptive statistics. In addition, the basics of Python and its libraries for data processing and statistical analysis will be introduced. After taking this course, students can take a second course, Application of Health Data Analytics, that focuses on health research methods, statistical inference, and machine learning.

IV-15. [HINF 5771 - Applications of Health Data Analytics](#) (Requested exception yr.: 2024-25; Rationale: Courses need to be approved for Master of Science in Health Informatics that was approved last month.)

    Description: Presents advanced topics of health data analytics by focusing on applications and practices. Topics include probability, statistics, regression, classification, clustering, evaluation, and machine learning algorithms such as deep learning. Prepares students to preprocess, analyze, visualize data, and use advanced statistical tools to make decisions on health risk factors, outcomes, and costs, among others. Using Python and its libraries for data processing, machine learning is introduced.

V.   REQUEST FOR ADD NEW OR DELETE EXISTING MAJOR/PROFESSIONAL FIELD, CONCENTRATION, OPTION, MINOR, CERTIFICATE (excluding GACs), OR SPECIALIZATION

G. Brint Ryan College of Business

Department of Management

MOTION TO VOTE ON ITEM V-1. – UNANIMOUS APPROVAL

*Indicates THECB approval required

UNANIMOUS APPROVAL OF ITEM V-1.

V-1. <u>Business Administration with a concentration in Sport Entertainment Management</u> (Delete)

> **Justification:** Being requested because the MBA in Sport Entertainment Management is now a standalone degree program on the UNT Degree Program Inventory. The local concentration is no longer needed.

<u>College of Information</u>

Department of Learning Technologies

MOTION TO VOTE ON ITEMS V-2. AND V-3. – UNANIMOUS APPROVAL

UNANIMOUS APPROVAL OF ITEMS V-2. AND V-3.

V-2. <u>Technology Applications (8-12) teacher certification (INACTIVE)</u> (delete)

> **Justification:** These certificates were developed under the assumption that TX state will provide supports for training teachers to be technology facilitators. Unfortunately, the state government did not provide such support, and as a result, there is no demand for these certificates.

V-3. <u>Technology Applications (all-level) teacher certification (INACTIVE)</u> (delete)

> **Justification:** These certificates were developed under the assumption that TX state will provide supports for training teachers to be technology facilitators. Unfortunately, the state government did not provide such supports, and as a result, there is no demand for these certificates.

VI. REQUEST FOR ALL GRADUATE ACADEMIC CERTIFICATES

VII. REQUEST FOR NEW GRADUATE TRACK PATHWAYS

<u>College of Engineering</u>

Department of Biomedical Engineering

MOTION TO VOTE ON ITEMS VII-1. THROUGH VII-8. AS A BLOCK – UNANIMOUS APPROVAL

UNANIMOUS APPROVAL OF ITEMS VII-1. THROUGH VII-8.

VII-1. <u>Computer Engineering, BS with grad track option leading to Biomedical Engineering, MS</u>

> **Justification:** This grad track pathway provides the opportunity for any qualified Computer Engineering Bachelor of Science (CMPE-BS, 121 SCH) student to complete a Master's in Biomedical Engineering (BMEN-MS, 30 SCH). Students can transfer up to 9 graduate credits from their CMPE-BS degree to BMEN-MS program, for a combined minimum total of 142 SCH. Additional leveling courses for students not having an undergraduate degree in the destination department may be required and not count towards the graduate degree plan. Qualified students have a minimum 3.5 GPA.

VII-2. <u>Computer Science, BS with grad track option leading to Biomedical Engineering, MS</u>

> **Justification:** This grad track pathway provides the opportunity for any qualified Computer Science Bachelor of Science (CSCI-BS, 120) student to complete a Master's in Biomedical Engineering (BMEN-MS, 30 SCH). Students can transfer up to 9 graduate credits from their CSCI-BS degree to BMEN-MS program, for a minimum combined total of 141 SCH. Additional leveling courses for students not having an undergraduate degree in the destination department may be required and not count towards the graduate degree plan. Qualified students have a minimum 3.5 GPA.

*Indicates THECB approval required

VII-3. **Cybersecurity, BS with grad track option leading to Biomedical Engineering, MS**

Justification: This grad track pathway provides the opportunity for any qualified Cybersecurity Bachelor of Science (CYBR-BS, 120 SCH) student to complete a Master's in Biomedical Engineering (BMEN-MS, 30 SCH). Students can transfer up to 9 graduate credits from their CYBR-BS degree to BMEN-MS program, for a minimum combined total of 141 SCH. Additional leveling courses for students not having an undergraduate degree in the destination department may be required and not count towards the graduate degree plan. Qualified students have a minimum 3.5 GPA.

VII-4. **Electrical Engineering, BS with grad track option leading to Biomedical Engineering, MS**

Justification: This grad track pathway provides the opportunity for any qualified Electrical Engineering Bachelor of Science (EENG-BS, 128 SCH) student to complete a Master's in Biomedical Engineering (BMEN-MS, 30 SCH). Students can transfer up to 9 graduate credits from their EENG-BS degree to BMEN-MS program, for a minimum combined total of 149 SCH. Additional leveling courses for students not having an undergraduate degree in the destination department may be required and not count towards the graduate degree plan. Qualified students have a minimum 3.5 GPA.

VII-5. **Information Technology, BA with grad track option leading to Biomedical Engineering, MS**

Justification: This grad track pathway provides the opportunity for any qualified Information Technology Bachelor of Arts (CSIT-BA, 121 SCH) student to complete a Master's in Biomedical Engineering (BMEN-MS, 30 SCH). Students can transfer up to 9 graduate credits from their CSIT-BA degree to BMEN-MS program, for a combined minimum total of 142 SCH. Additional leveling courses for students not having an undergraduate degree in the destination department may be required and not count towards the graduate degree plan. Qualified students have a minimum 3.5 GPA.

VII-6. **Materials Science and Engineering, BS with grad track option leading to Biomedical Engineering, MS**

Justification: This grad track pathway provides the opportunity for any qualified Materials Science and Engineering Bachelor of Science (MSEN-BS, 120 SCH) student to complete a Master's in Biomedical Engineering (BMEN-MS, 30 SCH). Students can transfer up to 9 graduate credits from their MSEN-BS degree to BMEN-MS program, for a minimum total of 141 SCH. Additional leveling courses for students not having an undergraduate degree in the destination department may be required and not count towards the graduate degree plan. Qualified students have a minimum 3.5 GPA.

VII-7. **Mechanical Engineering Technology, BSET with grad track option leading to Biomedical Engineering, MS**

Justification: This grad track pathway provides the opportunity for any qualified Mechanical Engineering Technology Bachelor of Engineering Technology (MEET-BSET, 122 SCH) student to complete a Master's in Biomedical Engineering (BMEN-MS, 30 SCH). Students can transfer up to 9 graduate credits from their MEET-BSET degree to BMEN-MS program, for a minimum combined total of 143 SCH. Additional leveling courses for students not having an undergraduate degree in the destination department may be required and not count towards the graduate degree plan. Qualified students have a minimum 3.5 GPA.

VII-8. **Mechanical and Energy Engineering, BS with grad track option leading to Biomedical Engineering, MS**

Justification: This grad track pathway provides the opportunity for any qualified Mechanical and Energy Engineering Bachelor of Science (MEEN-BS, 127 SCH) student to complete a Master's in Biomedical Engineering (BMEN-MS 30 SCH). Students can transfer up to 9 graduate credits from their MEEN-BS degree to BMEN-MS program, for a minimum combined total of 148 SCH. Additional leveling courses for students not having an undergraduate degree in the destination department may be required and not count towards the graduate degree plan. Qualified students have a minimum 3.5 GPA.

Department of Electrical Engineering

*Indicates THECB approval required

MOTION TO VOTE ON ITEMS VII-9. THROUGH VII-15. AS A BLOCK – UNANIMOUS APPROVAL

UNANIMOUS APPROVAL OF ITEMS VII-9. THROUGH VII-15.

VII-9. Biomedical Engineering, BS with grad track option leading to Electrical Engineering, MS

Justification: While we have established several grad track pathways that lead to an MS in the college, we do not have grad track pathways for our qualified BS and BA students to pursue a MS in programs that our housed outside their undergraduate program.

This grad track pathway provides the opportunity for any qualified Biomedical Engineering Bachelor of Science (BMEN-BS, 120 SCH) student to complete a Master's in Electrical Engineering (EENG-MS, 30 SCH). Students can transfer 3 approved credits from their BMEN-BS degree to EENG-MS program for a minimum total of 147 SCH. Additional leveling courses for students not having an undergraduate degree in the destination department may be required and not count towards the graduate degree plan.

VII-10. Computer Engineering, BS with grad track option leading to Electrical Engineering, MS

Justification: While we have established several grad track pathways that lead to an MS in the college, we do not have grad track pathways for our qualified BS and BA students to pursue a MS in programs that our housed outside their undergraduate program.

This grad track pathway provides the opportunity for any qualified Computer Engineering Bachelor of Science (CMPE-BS, 121 SCH) student to complete a Master's in Electrical Engineering (EENG-MS, 30 SCH). Students can transfer 3 approved credits from their CMPE-BS degree to EENG-MS program for a minimum total of 148 SCH. Additional leveling courses for students not having an undergraduate degree in the destination department may be required and not count towards the graduate degree plan.

VII-11. Computer Science, BS with grad track option leading to Electrical Engineering, MS

Justification: While we have established several grad track pathways that lead to an MS in the college, we do not have grad track pathways for our qualified BS and BA students to pursue a MS in programs that our housed outside their undergraduate program.

This grad track pathway provides the opportunity for any qualified Computer Engineering Bachelor of Science (CMPE-BS, 121 SCH) student to complete a Master's in Electrical Engineering (EENG-MS, 30 SCH). Students can transfer 3 approved credits from their CMPE-BS degree to EENG-MS program for a minimum total of 148 SCH. Additional leveling courses for students not having an undergraduate degree in the destination department may be required and not count towards the graduate degree plan.

VII-12. Cybersecurity, BS with grad track option leading to Electrical Engineering, MS

Justification: While we have established several grad track pathways that lead to an MS in the college, we do not have grad track pathways for our qualified BS and BA students to pursue a MS in programs that our housed outside their undergraduate program.

This grad track pathway provides the opportunity for any qualified Cybersecurity Bachelor of Science (CYBR-BS, 120 SCH) student to complete a Master's in Electrical Engineering (EENG-MS, 30 SCH). Students can transfer 3 approved credits from their CYBR-BS degree to EENG-MS program, for a minimum combined total of 147 SCH. Additional leveling courses for students not having an undergraduate degree in the destination department may be required and not count towards the graduate degree plan.

VII-13. Information Technology, BA with grad track option leading to Electrical Engineering, MS

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Justification: While we have established several grad track pathways that lead to an MS in the college, we do not have grad track pathways for our qualified BS and BA students to pursue a MS in programs that our housed outside their undergraduate program.

This grad track pathway provides the opportunity for any qualified Information Technology Bachelor of Arts (CSIT-BA, 121 SCH) student to complete a Master's in Electrical Engineering (EENG-MS, 30 SCH). Students can transfer 3 approved grad credits from their CSIT-BA degree to EENG-MS program for a minimum total of 148 SCH. Additional leveling courses for students not having an undergraduate degree in the destination department may be required and not count towards the graduate degree plan.

VII-14. Materials Science and Engineering, BS with grad track option leading to Electrical Engineering, MS

Justification: While we have established several grad track pathways that lead to an MS in the college, we do not have grad track pathways for our qualified BS and BA students to pursue a MS in programs that our housed outside their undergraduate program.

This grad track pathway provides the opportunity for any qualified Materials Science and Engineering Bachelor of Science (MSEN-BS, 120 SCH) student to complete a Master's in Electrical Engineering (EENG-MS, 30 SCH). Students can transfer 3 approved credits from their MSEN-BS degree to EENG-MS program, for a minimum total of 147 SCH. Additional leveling courses for students not having an undergraduate degree in the destination department may be required and not count towards the graduate degree plan

VII-15. Mechanical and Energy Engineering, BS with grad track option leading to Electrical Engineering, MS

Justification: While we have established several grad track pathways that lead to an MS in the college, we do not have grad track pathways for our qualified BS and BA students to pursue a MS in programs that our housed outside their undergraduate program.

This grad track pathway provides the opportunity for any qualified Mechanical and Energy Engineering Bachelor of Science (MEEN-BS, 127 SCH) student to complete a Master's in Electrical Engineering (EENG-MS, 30 SCH). Students can transfer 3 approved graduate credits from their MEEN-BS degree to EENG-MS program. Additional leveling courses for students not having an undergraduate degree in the destination department may be required and not count towards the graduate degree plan.

Department of Materials Science & Engineering

MOTION TO VOTE ON ITEMS VII-16. THROUGH VII-21. AS A BLOCK – UNANIMOUS APPROVAL

UNANIMOUS APPROVAL OF ITEMS VII-16. THROUGH VII-21.

VII-16. Biomedical Engineering, BS with grad track option leading to Materials Science and Engineering, MS

Justification: This grad track pathway provides the opportunity for any qualified Biomedical Engineering Bachelor of Science (BMEN-BS, 120 SCH) student to complete a Master's in Materials Science and Engineering (MSEN-MS, 32 SCH). Students can transfer up to 9 graduate level credits from their BMEN-BS degree to MSEN-MS program, for a minimum total of 143 SCH. Additional leveling courses for students not having an undergraduate degree in the destination department may be required and not count towards the graduate degree plan.

VII-17. Computer Engineering, BS with grad track option leading to Materials Science and Engineering, MS

Justification: This grad track pathway provides the opportunity for any qualified Computer Engineering Bachelor of Science (CMPE-BS, 121 SCH) student to complete a Master's in Materials Science and Engineering (MSEN-MS, 32 SCH). Students can transfer up to 9 grad credits from their CMPE-BS degree to

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MSEN-MS program, for a minimum combined total of 144 SCH. Additional leveling courses for students not having an undergraduate degree in the destination department may be required and not count towards the graduate degree plan. Qualified students have a minimum 3.5 GPA.

VII-18. Computer Science, BS with grad track option leading to Materials Science and Engineering, MS

Justification: This grad track pathway provides the opportunity for any qualified Computer Science Bachelor of Science (CSCI-BS, 120 SCH) student to complete a Master's in Materials Science and Engineering (MSEN-MS, 32 SCH). Students can transfer up to 9 grad credits from their CSCI-BS degree to MSEN-MS program, with a minimum total of 143 SCH. Additional leveling courses for students not having an undergraduate degree in the destination department may be required and not count towards the graduate degree plan. Qualified students have a minimum 3.5 GPA.

VII-19. Cybersecurity, BS with grad track option leading to Materials Science and Engineering, MS

Justification: This grad track pathway provides the opportunity for any qualified Cybersecurity Bachelor of Science (CYBR-BS, 120 SCH) student to complete a Master's in Materials Science and Engineering (MSEN-MS, 32 SCH). Students can transfer up to 9 graduate credits from their CYBR-BS degree to MSEN-MS program, for a minimum total of 143 SCH. Additional leveling courses for students not having an undergraduate degree in the destination department may be required and not count towards the graduate degree plan. Qualified students have a minimum 3.5 GPA.

VII-20. Information Technology, BA with grad track option leading to Materials Science and Engineering, MS

Justification: This grad track pathway provides the opportunity for any qualified Information Technology Bachelor of Arts (CSIT-BA, 121 SCH) student to complete a Master's in Materials Science and Engineering (MSEN-MS, 32 SCH). Students can transfer up to 9 grad credits from their CSIT-BA degree to MSEN-MS program, for a minimum total of 144 SCH. Additional leveling courses for students not having an undergraduate degree in the destination department may be required and not count towards the graduate degree plan. Qualified students have a minimum 3.5 GPA.

VII-21. Mechanical and Energy Engineering, BS with grad track option leading to Materials Science and Engineering, MS

Justification: This grad track pathway provides the opportunity for any qualified Mechanical and Energy Engineering Bachelor of Science (MEEN-BS, 127 SCH) student to complete a Master's in Materials Science and Engineering (MSEN-MS, 32 SCH). Students can transfer up to 9 graduate credits from their MEEN-BS degree to MSEN-MS program, for a minimum total of 150 SCH. Additional leveling courses for students not having an undergraduate degree in the destination department may be required and not count towards the graduate degree plan. Students with 3.5 or higher GPAs are eligible to apply.

Department of Mechanical Engineering

MOTION TO VOTE ON ITEMS VII-22. THROUGH VII-25. AS A BLOCK – UNANIMOUS APPROVAL

UNANIMOUS APPROVAL OF ITEMS VII-22. THROUGH VII-25.

VII-22. Construction Engineering Technology, BSET with grad track option leading to Engineering Management, MS

Justification: This grad track pathway provides the opportunity for any qualified Construction Engineering Technology Bachelor's (CNET-BSET, 123 SCH) student to complete a Master's in Engineering Management (EMGT-MS, 33 SCH). Students can transfer up to 9 graduate credits from their CNET-BSET degree to EMGT-MS program, for a combined minimum total of 147 SCH Additional leveling courses for students not

having an undergraduate degree in the destination department may be required and not count towards the graduate degree plan. Qualified students have a minimum 3.5 GPA.

VII-23. Construction Management, BS with grad track option leading to Engineering Management, MS

Justification: This grad track pathway provides the opportunity for any qualified Construction Management Bachelor's (CONM-BS, 120 SCH) student to complete a Master's in Engineering Management (EMGT-MS, 33 SCH). Students can transfer up to 9 graduate credits from their CONM-BS degree to EMGT-MS program, for a combined minimum total of 144 SCH. Additional leveling courses for students not having an undergraduate degree in the destination department may be required and not count towards the graduate degree plan. Qualified students have a minimum 3.5 GPA.

VII-24. Mechanical Engineering Technology, BSET with grad track option leading to Engineering Management, MS

Justification: This grad track pathway provides the opportunity for any qualified Mechanical Engineering Technology Bachelor's (MEET-BSET, 122 SCH) student to complete a Master's in Engineering Management (EMGT-MS, 33 SCH). Students can transfer up to 9 graduate credits from their MEET-BSET degree to EMGT-MS program, for a combined minimum total of 146 SCH. Additional leveling courses for students not having an undergraduate degree in the destination department may be required and not count towards the graduate degree plan. Qualified students have a minimum 3.5 GPA.

VII-25. Mechanical and Energy Engineering, BS with grad track option leading to Engineering Management, MS

Justification: This grad track pathway provides the opportunity for any qualified Mechanical and Energy Engineering Bachelor's (MEEN-BS127 SCH) student to complete a Master's in Engineering Management (EMGT-MS, 33 SCH). Students can transfer up to 9 graduate credits from their MEEN-BS degree to EMGT-MS program, for a combined minimum total of 151 SCH. Additional leveling courses for students not having an undergraduate degree in the destination department may be required and not count towards the graduate degree plan. Qualified students have a minimum 3.5 GPA.

College of Merchandising, Hospitality & Tourism

Department of Hospitality, Event & Tourism Management

MOTION TO VOTE ON ITEMS VII-26. AND VII-27. AS A BLOCK – UNANIMOUS APPROVAL

UNANIMOUS APPROVAL OF ITEMS VII-26. AND VII-27.

VII-26. Event Design & Experience Management, BS with grad track option leading to Hospitality Management, MS

Justification: We currently have a grad track program for BS in Hospitality Management leading to MS in Hospitality Management.

With our new BS degree in Event Design & Experience Management, we are proposing a new grad track program for Event Design & Experience Management, BS leading to Hospitality Management, MS to retain high quality undergraduate students.

The requirements for this new grad track are the same as our previous grad track program.

VII-27. Hospitality Management, BS with grad track option leading to Hospitality & Tourism Data Analytics, MS

Justification: We currently have a grad track program for BS in Hospitality Management leading to MS in Hospitality Management.

*Indicates THECB approval required

With our new MS degree in Hospitality & Tourism Data Analytics, we are proposing a new grad track program for Hospitality Management, BS with grad track option leading to Hospitality & Tourism Data Analytics, MS to retain high quality undergraduate students. Some undergraduate students have expressed interest in this new MS degree.

The requirements for this new grad track are the same as our previous grad track program.

VIII. **REQUEST FOR CHANGE IN PROGRAM, MAJOR, MINOR, DEGREE, OPTION, CONCENTRATION OR REQUIREMENTS**

G. Brint Ryan College of Business

Department of Management

MOTION TO VOTE ON ITEMS VIII-1. AND VIII-2. AS A BLOCK – UNANIMOUS APPROVAL

UNANIMOUS APPROVAL OF ITEMS VIII-1. AND VIII-2.

VIII-1. Management (Full-Time Cohort MBA) (change in requirements; change in courses)

Justification: The two courses in question have been taught as MGMT 5900's for the last two years. Now that they are officially a part of the UNT Course Inventory they are being added to the curriculum.

VIII-2. Sport Entertainment Management, MBA (change in other requirements; no change in hours) (Requesting exception yr.: 2024-25)

Justification: MKTG 5150 is being swapped with SENM 5150 a marketing class geared towards Sport Management majors, BUSI 5190 is being swapped out with SENM 5495 Business Planning a capstone course for Sport management majors, and SENM 5650 is being added as a track option for the degree.

Toulouse Graduate School

Interdisciplinary Studies

MOTION TO VOTE ON ITEM VIII-3. – UNANIMOUS APPROVAL

UNANIMOUS APPROVAL OF ITEM VIII-3.

VIII-3. Interdisciplinary Studies with a concentration in Interactive and Virtual Digital Communication, MA

Justification: Deleting requirement for language in keeping with changed TGS MA requirements.

College of Information

Department of Information Science

MOTION TO VOTE ON ITEM VIII-4. – UNANIMOUS APPROVAL

UNANIMOUS APPROVAL OF ITEM VIII-4.

VIII-4. School librarian certification (Requesting exception yr.: 2024-25; Rationale: Change should be effective Fall 2024 to meet student learning objectives.) (change in requirements; removing 1 course)

Justification: Remove INFO 5200 Information Organization as a core course for School Library Certification students since they are required to take INFO 5208 Learning Resources Organization that duplicates the

*Indicates THECB approval required

coverage of information organization concepts and practices. This will enable students to take an elective that strengthens their practice.

A. **In Grad Track**

IX. **REQUEST FOR DUAL OR JOINT DEGREE PROGRAMS**

X. **CONSENT CALENDAR**

A. **Course Changes**

MOTION TO VOTE ON ALL ITEMS UNDER CONSENT CALENDAR FROM X-1. THROUGH X-8. AS A BLOCK – UNANIMOUS APPROVAL

UNANIMOUS APPROVAL OF ITEMS X-1. THROUGH X-8.

G. Brint Ryan College of Business

Department of Finance, Insurance, Real Estate & Law

X-1. **FIPL 5770 - Seminar in Retirement Planning and Employee Benefits**

Course Title: ~~Employee Benefits and Other Business Uses of Life and Health Insurance~~ > Seminar in Retirement Planning and Employee Benefits
Short Course Title: ~~EM BEN BSNS USE~~ > RET PLN & EMP BEN
Prefix: ~~RMIN~~ > FIPL
Description: ~~Buy-sell agreements for businesses and life/disability income insurance funding, tax implications, group life, medical expense and disability income insurance plans, health maintenance organizations, pension plans, profit sharing plans, individual retirement accounts, Keogh plans, tax implications and regulation.~~ > Explores retirement planning concepts and employee benefits common among employers. Topics covered include pension plans, profit-sharing plans, individual retirement arrangements (IRAs), Keogh plans, tax implications and regulations, group life, group medical, group disability income insurance plans, buy-sell agreements for businesses, cafeteria plans, social security integration, fringe benefits, and other benefit programs.
Prerequisite(s): ~~None~~ > FIPL 5700 or consent of department/program advisor

X-2. **FIPL 5780 - Seminar in Estate Planning**

Course Title: ~~Financial and Estate Planning~~ > Seminar in Estate Planning
Short Course Title: ~~FIN & ESTATE PLAN~~ > ESTATE PLAN
Prefix: ~~RMIN~~ > FIPL
Description: ~~Designed to prepare students to assist individuals with their financial and estate planning. Study of appropriate strategies, the planning process and pertinent statutes as well as selected tools and techniques utilized in the acquisition, conservation, management and disposition of property. Covers insurance and investment programs, buy-sell agreements, tax planning and shelters, wills, trusts, powers of appointment and other related topics in conjunction with applicable income, gift and estate tax provisions.~~ > Designed to prepare students to assist individuals and households with their estate planning. Study of appropriate strategies, the planning process and pertinent statutes as well as selected tools and techniques utilized in the acquisition, conservation, management and disposition of property. Covers insurance and investment programs, buy-sell agreements, tax planning and shelters, wills, trusts, powers of appointment and other related topics in conjunction with applicable income, gift and estate tax provisions.
Prerequisite(s): ~~None~~ > FIPL 5700 or consent of department/program advisor

Department of Management

X-3. **SENM 5001Z - Career Preparation for the Sport Entertainment Industry** (Requested exception yr.: 2024-25; Rationale: Course already approved for Fall 2024. This is a change in grading basis only)

*Indicates THECB approval required

Grade System/Type (P/NP or Graded): ~~Graded~~ > P/NP

X-4. **SENM 5490 - Consulting in the Sport Entertainment Industry** (Requested exception yr.: 2024-25; Rationale: RCOB Faculty Meeting does not align with Graduate Council Agenda)

Prerequisite(s): ~~None~~ > MBA in Sport Entertainment Management Only.

College of Education

Department of Criminal Justice

X-5. **CJUS 5100 - Cyber Crime and Victimization**

Course Title: ~~Information Warfare, Security and Risk Analysis~~ > Cyber Crime and Victimization
Short Course Title: ~~INFO WAR SEC & RISK~~ > CYBER CRIME
Description: ~~In-depth examination of information warfare, the management of information security and the analysis of risk within organizational contexts.~~ > Provides students with a general understanding of cyber crime, cyber deviance, and cyber victimization. Students develop a thorough understanding of the issues confronting the criminal justice system resulting from the expansion of the internet and internet of things (IoTs). Theoretical explanations of cyber crime and deviance as well as cyber victimization are also examined.

College of Information

Department of Information Science

X-6. **INFO 5631 - Searching for Evidence**

Add Cross Listing: ~~None~~ > HINF 5631

X-7. **INFO 5770 - Introduction to Health Data Analytics**

Add Cross Listing: ~~None~~ > HINF 5770

X-8. **INFO 5771 - Applications of Health Data Analytics**

Add Cross Listing: ~~None~~ > HINF 5771

B. **Course Deletions**

C. **Information Item-THECB Delete**

NO NEW BUSINESS

REQUEST TO ADJOURN MEETING - UNANIMOUS APPROVAL

*Indicates THECB approval required