

Graduate Council Minutes
Thursday – October 15, 2020
Zoom mtg. ID: 941 0220 5134 - 3:00PM-5:00PM
<https://unt.curriculog.com/agenda:400/form>

Note: Course changes and additions will not take effect until they are listed in the graduate catalog. Items marked with an asterisk (*) must have approval by the Texas Higher Education Coordinating Board before listing in the graduate catalog. Items marked with a plus (+) must be approved by the Department of Education before being listed in the graduate catalog.

Graduate Council Voting Members: *Douglas Brozovic (present by proxy), Kris Chesky, Nolan Gaffney, Paul Hudak, Gwen Nisbet, Daniel Peak, Leslie Roberts (absent), Lawrence Williams, Dale Yeatts*

I. ANNOUNCEMENTS

I-1. Kris Chesky welcomed GC members and attendees to the meeting.

I-2. Kris Chesky informed members and attendees that there were 149 proposals on the agenda and if there are any questions and/or comments to feel free to interject at any time.

I-2. Kris Chesky announced that this is the “final” meeting to consider curriculum or course change requests for inclusion in the 2021-2022 Graduate Catalog. However, colleges/departments/programs can always submit a request into Curriculog for a “year exception” on their proposals for Graduate Council to vote on.

I-3. Victor Prybutok thanked everyone for working on the changes that are happening across campus, especially with the Graduate Academic Certificates. With the market changing students are more compelled to seek a certificate and progress to attaining a master’s.

I-4. Joseph Oppong spoke of graduate students that may be under a stressful climate and would like for everyone to reach out to students and see what we can do to assist them to thrive.

II. MINUTES

MOTION TO VOTE ON ITEM II-1. – UNANIMOUS APPROVAL

UNANIMOUS APPROVAL OF ITEM II-1.

II-1. Approval of September 17, 2020 minutes

III. CHAIR / TGS DISCUSSION ITEMS / ACTION ITEMS / INFORMATION ITEMS

Toulouse Graduate School

MOTION TO VOTE ON ITEM III-1. – UNANIMOUS APPROVAL

UNANIMOUS APPROVAL OF ITEM III-1.

III-1. Non degree status/students (Action Item) (Requested Exception Yr.: 2020-21)

Description: Omitting and adding verbiage under the 2020-2021 Graduate Catalog > Admission > Admission to non-degree status and 2020-21 Graduate catalog > Academics > Definitions of terms > Non-degree students

Text in **Black** is what is currently in the catalog; Omitting what is ~~struck through~~. Text in **Green** is what is being added.

Located in 2020-21 Graduate catalog > Admission > Admission to non-degree status
Admission to non-degree status > Editing point 3.

3. A student admitted to non-degree or certification-only status has no assurance that work completed under this status will be applicable toward degree requirements should he or she subsequently be admitted to a degree program at UNT. ~~A maximum of 12 semester hours earned prior to admission to a degree program may be counted toward degree requirements.~~ Successful completion of graduate courses by non-degree or certification-only students does not obligate the university to grant admission to a degree program at a later date, **and the department and/or program will decide how many of the courses taken in a non-degree status are eligible for use toward their degree.** When all general and specific requirements for admission to a degree program have been met, a student may request that a change of major application be forwarded to the degree program area for evaluation.

Located in 2020-21 Graduate catalog > Academics > Definitions of terms > Non-degree students

Non-degree students

Non-degree seeking students are admitted to the Toulouse Graduate School to enroll in graduate or undergraduate courses and are not admitted to a degree program or do not intend to complete a degree at UNT. Non-degree seeking students are not financial aid eligible. ~~Up to 12 graduate semester~~ Credit hours taken as a non-degree seeking student may be used toward a degree only with approval from the academic department. Non-degree seeking students must meet Graduate School admission requirements.

~~Students who continue to register for courses beyond the first 12 hours risk earning credits that cannot be applied to a degree program if admission is obtained later.~~ Satisfactory completion of course work and/or other degree requirements does not imply acceptance of those credits toward a degree program. It is the responsibility of the student to know his or her admission status and seek admission to a degree program in a timely manner.

IV. REQUEST FOR NEW COURSES

B. Brint Ryan College of Business

MOTION TO VOTE ON ITEMS IV-1. THROUGH IV-4. AS A BLOCK – UNANIMOUS APPROVAL

UNANIMOUS APPROVAL OF ITEMS IV-1. THROUGH IV-4.

Department of Accounting

IV-1. ACCT 5390 - Taxes and Business Strategy (Requested Exception Yr.: 2020-21)

Description: This course enables students to understand how taxes (primarily income taxes) affect business decision-making. This course takes the perspective of the business decision-maker rather than the tax professional.

Department of Finance, Insurance, Real Estate & Law

IV-2. FINA 5240 - Fixed Income Securities (Requested Exception Yr.: Spr21)

Description: This course covers fixed-income securities and derivatives, including corporate debt instruments, Treasury securities, residential mortgaged-backed securities, interest rate swaps, and credit default swaps. A primary focus of the course is on fixed-income valuation and risk management techniques through the integration of modern information technology (e.g., the Bloomberg Terminal) and analytical tools.

IV-3. FINA 5330 - Sustainable Finance (Requested Exception Yr.: Spr21)

Description: This course provides (1) conceptual and theoretical foundations for corporate Environmental, Social and Governance (ESG) policies and actions and investors' preferences regarding such policies and actions and (2) how such policies and actions affect firm performance, investor reactions, and portfolio risk and return. ESG issues have assumed an increasingly important role for corporations, investors, and society as a whole. The hope is that after taking this course you will be able to incorporate what you learn in both your professional career and personal life.

IV-4. FINA 5340 - Mergers and Acquisitions (Requested Exception Yr.: Spr21)

Description: This course covers Mergers and Acquisitions (M&A) and more generally aspects of the broader market for corporate control. A primary goal is to explore the rationale for firms to acquire or be acquired, and the associated value effects. In addition to revisiting financial approaches to valuing deals, we will cover aspects of deal structure that can affect the gains from, and risks in, M&A. In addition, we will explore aspects of the broader market for corporate control, including the roles of private equity and active shareholders.

College of Engineering

Department of Biomedical Engineering

MOTION TO VOTE ON ITEMS IV-5. AND IV-6. AS A BLOCK – UNANIMOUS APPROVAL

UNANIMOUS APPROVAL OF ITEMS IV-5. AND IV-6.

IV-5. BMEN 5326 - Biomolecular Engineering

Description: Engineering biomolecular components provides a means to create novel, programmable functions in cells and other biological systems. These components can be proteins with different biological roles and other macromolecules. The advent of biomolecular engineering leads to emerging strategies of protein design and protein construction. In this course, we will discuss these strategies in the aspects of designing macromolecules, generating libraries of these parts, and screening desirable candidates. Additionally, this course aims to train students in reading, analyzing, and discussing materials from academic research articles.

IV-6. BMEN 5313 - Bioengineering of Cellular Systems

Description: Cell-based technologies are emerging to support biomedical applications. By modifying DNA, RNA, proteins, and other biological components, bioengineers have created new cellular behaviors that can be harnessed for disease preventions, diagnostics, and treatments. To continue exploring the use of cell-based approaches for solving biomedical problems, bioengineers are required to gain a molecular understanding on cellular systems. In this course, we will learn about how biological pathways have been targeted for engineering new cellular functions, including transcription, translation, post-translational modification, and regulatory mechanisms for controlling these processes. Additionally, we will discuss a range of examples on using engineered cells as medical tools for therapies and diagnostics.

College of Health & Public Service

MOTION TO VOTE ON ITEMS IV-7. THROUGH IV-14. AS A BLOCK – UNANIMOUS APPROVAL

UNANIMOUS APPROVAL OF ITEMS IV-7. THROUGH IV-14.

Department of Audiology & Speech-Language Pathology

IV-7. ASLP 5850 - Augmentative and Alternative Communication

Description: This course will focus on a wide range of augmentative and alternative communication (AAC) topics.

Department of Rehabilitation & Health Services

IV-8. HLSC 6510 - Health Sciences: Statistical Research Methods I

Description: This is an introductory course in statistics for students interested in doing research in the health sciences. Students will develop skills in conducting basic quantitative statistical analyses using statistical software, such as SPSS, interpreting the output and drawing appropriate conclusions, and reporting the results in a narrative format. Students will be introduced to epidemiology and the use of statistical methods for determining the distribution and determinants of health-related states in populations.

IV-9. HLSC 6520 - Health Sciences: Statistical Research Methods II

Description: This is an advanced course in statistics for students interested in doing research in the health sciences. Students will apply the knowledge gained in previous research design and statistical analysis courses and develop skills in conducting health care research by applying complex research designs and using advanced statistical techniques. Students will learn qualitative and mixed-methods research procedures, as well as various data collection methods.

IV-10. [HLSV 5500 - Healthcare Quality Management](#)

Description: This course provides a framework, strategies and practical approaches to help healthcare leaders to learn, teach and lead quality improvement efforts. In four progressive stages, we focus first on the foundation of quality improvement in the healthcare industry. Next, on quality improvement tools measures and their application; third on quality culture and leadership; and finally, emerging trends in healthcare quality management. We consider the statistical tools for quality improvement, the role of the physician in quality improvement, health information technology as a quality improvement asset, medication safety, value based insurance and purchasing and quality care delivery in population health

IV-11. [HLSV 5550 - Health Insurance and Managed Care](#)

Description: Understanding the health insurance sector is essential to understanding the business side of U.S. health care. This course will provide an overview of the issues related to the management, design, regulation, and evaluation of managed care plans. The class will cover both private and public insurance plans, such as Medicare and Medicaid. It will describe the many changes to health insurance markets that have resulted from the Affordable Care Act (ACA.) Other topics include: the history of managed care, health benefits coverage, provider networks, utilization management, and quality management.

IV-12. [HLSV 5720 - Human Resources Management](#)

Description: This course addresses the complexities of managing human resources in the dynamic health care environment. Students will be exposed to key concepts, laws, and issues related to human resources management. The topics that will be covered include: workforce planning, job analysis and design, workforce diversity, performance management, compensation practices, and employee benefits.

IV-13. [HLSV 5730 - Healthcare Policy and the Regulated Marketplace](#)

Description: This course provides an overview of health policy and its impact on the health care marketplace. We will examine how health policy affects the triple aim of cost, quality, and access. Comparisons will be made across states to demonstrate where each state resides on a continuum of free markets vs. regulatory oversight, as well as the number of uninsured. We will examine the impact of the Affordable Care Act (ACA) on increasing access to care and preventive medicine. In every case, the impact of these policies will be illustrated through clinical vignettes.

IV-14. [HLSV 5860 - Healthcare Economics](#)

Description: This class will introduce the concepts and tools of microeconomics, such as supply and demand, production functions, and risk management. These economics tools and theories can be applied in a multitude of contexts, such as to explain physician decision-making, consumer behavior, and the formulation of health policy at both the Federal and state level. This class will also examine the "triple aim" -- of patient experience, population health, and cost -- and the inherent tradeoffs among them. Emphasis will be on those economic tools and concepts that are most useful and relevant to health care managers and executives.

College of Information

Department of Information Science

MOTION TO VOTE ON ITEMS IV-15. THROUGH IV-17. AS A BLOCK – UNANIMOUS APPROVAL

UNANIMOUS APPROVAL OF ITEMS IV-15. THROUGH IV-17.

IV-15. [INFO 5091 - Data Science Internship](#)

*Indicates THECB approval required

Description: This internship is focused on data science projects. The internship should be used to gain valuable work experience and increase the knowledge in the field of the major. It is a good idea to seek a position in a firm, industry, non-profit organization, or government entities that might lead to permanent employment, and where a student gains desired competency.

IV-16. [INFO 5631 - Searching for Evidence](#)

Description: In this course, you will learn about evidence-based practice and how you can integrate it into your work as an information professional. The course will introduce you to strategies for finding and critically appraising research publications to use as evidence to support decision-making. Applications of evidence-based practice will be covered, such as health, business, education, and librarianship. Students will apply evidence-based practice principles to a real- world question.

IV-17. [INFO 5770 - Introduction to Health Data Analytics](#)

Description: Introduction to key concepts and principles of health data analytics. Topics covered include the life cycle of health data analysis, such as data acquisition, data preprocessing, data integration, descriptive statistics, and statistical inference. In addition, principles of health research methods and the basics of Python and its libraries for data processing and statistical analysis are introduced.

College of Liberal Arts & Social Sciences

MOTION TO VOTE ON ITEMS IV-18. THROUGH IV-30. AS A BLOCK - UNANIMOUS APPROVAL

UNANIMOUS APPROVAL OF ITEMS IV-18. THROUGH IV-30.

Mayborn School of Journalism

IV-18. [JOUR 5140 - Strategic Persuasion and Media Effects](#)

Description: Theories about social influence, persuasion, and media effects focusing on source, receiver, message, and medium. Application of theory to industry practice is emphasized.

IV-19. [JOUR 5180 - Advanced Public Relations Campaigns](#)

Description: Research, plan, create, execute and evaluate a multimedia public relations campaign for a designated client. Meets with JOUR 4480. May not receive credit for both JOUR 5180 and JOUR 4480.

IV-20. [JOUR 5220 - Advanced Business Journalism](#)

Description: Research and reporting about publicly-traded and private companies and understanding on how financial markets affect every aspect of news coverage locally, statewide, nationally and internationally. Meets with JOUR 4220. May not receive credit for both JOUR 5220 and JOUR 4220.

Department of Media Arts

IV-21. [MRTS 5215 - British Cinema and Television](#)

Description: Advanced study of theoretical approaches to British national identity and how these are reflected in its cinema and television of the 1990s and beyond. Meets with MRTS 4215. May not receive credit for both MRTS 4215 and MRTS 5215.

IV-22. [MRTS 5225 - Women in Film](#)

Description: Advanced study of the development of feminist film theories and their continued impact on contemporary global cinema. Meets with MRTS 4225. May not receive credit for both MRTS 4225 and MRTS 5225.

IV-23. [MRTS 5245 - Documentary, Visual Anthropology and Immersive Storytelling](#)

Description: Advanced study of the theories, tools and techniques used to document and critically examine human culture within the fields of documentary film, visual anthropology, and emergent, immersive media forms. Meets with MRTS 4245. May not receive credit for both MRTS 4245 and MRTS 5245.

IV-24. [MRTS 5250 - Cinema Beyond the West](#)

Description: Advanced study of the historical development of cinema is examined in specific countries while considering its political and social influences up through present day. Meets with MRTS 4250. May not receive credit for both MRTS 4250 and MRTS 5250.

IV-25. [MRTS 5320 - Media Law and Regulations](#)

Description: Advanced study of the law and regulations governing film, television, and digital media.

IV-26. [MRTS 5415 - Teen Media](#)

Description: Advanced study of youth media and cultures in post-war America. Exploration of pop culture, subcultures, identities, discourses, practices, representations, and commodification. Meets with MRTS 4515. May not receive credit for both MRTS 4515 and MRTS 5415.

IV-27. [MRTS 5425 - Audience Research](#)

Description: Advanced study of quantitative and qualitative audience research methodologies and theories. Meets with MRTS 4425. May not receive credit for both MRTS 4425 and MRTS 5425.

IV-28. [MRTS 5428 - Mobile Media](#)

Description: Advanced study of mobile media including diffusion, economy, marketing, and mobile app development. Meets with MRTS 4428. May not receive credit for both MRTS 4428 and MRTS 5428.

Department of Sociology

IV-29. [SOCI 5315 - Intersectionality](#)

Description: Theories, epistemologies, methods, and general paradigm of intersectionality. Tracks the origin of intersectional thought and its development from the earliest writings in the late 1800s to contemporary works. Meets with SOCI 6515. May not receive credit for both SOCI 5315 and SOCI 6515.

IV-30. [SOCI 6515 - Intersectionality](#)

Description: Advanced study of theories, epistemologies, methods, and general paradigm of intersectionality. Tracks the origin of intersectional thought and its development from the earliest writings in the late 1800s to contemporary works. Meets with SOCI 5315. May not receive credit for both SOCI 5315 and SOCI 6315.

College of Merchandising, Hospitality & Tourism

Department of Merchandising & Digital Retailing

MOTION TO VOTE ON ITEM IV-31. - UNANIMOUS APPROVAL

UNANIMOUS APPROVAL OF ITEM IV-31.

IV-31. [MDSE 6750 - Digital Retailing](#)

Description: Analysis and application of electronic information exchange technology related to textile, apparel, home furnishings, and other fashion-oriented products. Emphasis on product development, manufacturing/production, distribution, merchandising, and e-commerce sales.

College of Music

Division of Music History, Theory, & Ethnomusicology

MOTION TO VOTE ON ITEMS IV-32. AND IV-33. AS A BLOCK - UNANIMOUS APPROVAL

UNANIMOUS APPROVAL OF ITEMS IV-32. AND IV-33.

IV-32. MUMH 6020 - Music History Pedagogy

Description: Approaches to teaching in the music history classroom, including syllabi, innovative pedagogy, and teaching portfolio. Taught by specialists in the field.

IV-33. MUMH 6030 - Professional Development in Musicology

Description: Writing skills necessary to professional advancement in musicology including conference abstracts and presentations, grant proposals, journal articles, cover letters, and research statements. An exploration of the diverse and varied institutional settings within and beyond higher education in which musicologists work. Taught by specialists in the field.

College of Science

Department of Biological Sciences

MOTION TO VOTE ON ITEM IV-34. - UNANIMOUS APPROVAL

UNANIMOUS APPROVAL OF ITEM IV-34.

IV-34. BIOL 5230 - Physiological Ecology

Description: Animals live within a diverse array of habitats, each characterized by its own physical and biological constraints varying in intensity, duration and periodicity. In this course, students will learn various ways in which animals have evolved to meet these challenges and thrive in the context of their natural environments (biotic and abiotic). Specifically, a survey of the physiological, behavioral and biochemical adaptations of animals to environmental factors, including temperature, oxygen, water, salinity, pH and toxic chemicals will be explored.

V. REQUEST FOR ADD NEW OR DELETE EXISTING MAJOR/PROFESSIONAL FIELD, CONCENTRATION, OPTION, MINOR, CERTIFICATE (excluding GACs), OR SPECIALIZATION

College of Health & Public Service

Department of Rehabilitation & Health Services

MOTION TO VOTE ON ITEMS V-1. THROUGH V-5. AS A BLOCK - UNANIMOUS APPROVAL

UNANIMOUS APPROVAL OF ITEMS V-1. THROUGH V-5.

V-1. Health Sciences Ph.D. with a concentration in Applied Aging and Rehabilitation Science

Justification: The Health Services Research doctoral program (revised as a Health Sciences doctoral program), had included an Applied Gerontology concentration and a Rehabilitation Science concentration. These two concentrations have been combined into a new Applied Aging and Rehabilitation Science concentration that will be offered in the Health Sciences doctoral program.

V-2. Health Sciences Ph.D. with a concentration in Audiology and Speech Language Pathology

Justification: We are revising the Health Services Research program to a Health Science Ph.D. program and are including the original Audiology and Speech Language Pathology concentration.

V-3. Health Sciences Ph.D. with a concentration in Behavior Analysis

Justification: We are revising the Health Services Research program to a Health Science Ph.D. program and are including the original Behavior Analysis concentration.

V-4. Health Services Research with a concentration in Audiology and Speech Language Pathology, PhD

Justification: The Health Services Research doctoral program has been revised to a Health Sciences doctoral program with concentrations in Applied Aging and Rehabilitation Science, Behavior Analysis, and Audiology and Speech Language Pathology. These concentrations will be created within the Health Science program.

V-5. Health Services Research with a concentration in Rehabilitation Science, PhD

Justification: We are eliminating the Rehabilitation Science concentration and combining it with the Applied Gerontology concentration into a new concentration for the Health Sciences doctoral program, Applied Aging and Rehabilitation Science.

College of Liberal Arts & Social Sciences

Department of Philosophy & Religion

MOTION TO VOTE ON ITEM V-6. - UNANIMOUS APPROVAL

UNANIMOUS APPROVAL OF ITEM V-6.

V-6. Philosophy, PhD

Justification: The UNT Department of Philosophy and Religion is collaborating with UNT Geography to create a Human Geography concentration within the existing Philosophy PhD program. Both departments have agreed that this concentration would be in their mutual interest and would further the educational and research mission of UNT as a Tier One institution.

This concentration will have several positive impacts. It will enable the Philosophy PhD program to attract new students, grow the size of its program, and therefore increase the number of PhD graduates, one of the metrics of Tier One status. The students will be jointly mentored by the two Departments, which will make the increase in students possible for the Department of Philosophy and Religion without unduly burdening its faculty. It will enable Geography to offer their students a pathway to a PhD. Ultimately, it will foster interdisciplinary connections between the two departments, enhancing teaching and research outcomes. This will also help with UNT's strategic planning objective of enhancing the job prospects of graduates, as the concentration will develop marketable skills.

The concentration will be available for three categories of students. - *Proposal has further detail* -

VI. REQUEST FOR ALL GRADUATE ACADEMIC CERTIFICATES

College of Engineering

Department of Computer Science & Engineering

MOTION TO VOTE ON ITEMS VI-1. AND VI-2. AS A BLOCK - UNANIMOUS APPROVAL

UNANIMOUS APPROVAL OF ITEMS VI-1. AND VI-2.

VI-1. Graduate Academic Certificate in Artificial Intelligence (+) (Add certificate)

*Indicates THECB approval required

Description: The Graduate Academic Certificate in Artificial Intelligence prepares students for future careers where decisions are increasingly made or informed by data-driven methods. This 15-hour degree was designed to help students from STEM-based backgrounds improve their AI knowledge through a focused curriculum. This program is great for people who want to boost their AI knowledge or pivot into the fast-growing field of artificial intelligence.

Admission Requirements

Our program is open to high-achieving students from engineering, computer science, math, and science-related backgrounds. Each applicant's transcripts will be reviewed to determine if their background is suitable for admission and/or if leveling coursework is required. If leveling coursework is needed, students may be required to take undergraduate leveling courses to prepare for admission into the program.

Applicants for this program should:

- Have a minimum 3.0 cumulative GPA in previous coursework
- Have taken statistics or linear algebra and have prior programming experience using languages like C++, Java, Python, R, or Matlab
- International applicants should submit TOEFL or IELTS scores or otherwise meet English language proficiency requirements.
- Submit a resumé (optional)

VI-2. [Graduate Academic Certificate in Data Engineering\(+\)](#) (Add certificate)

Description: The Graduate Academic Certificate in Data Engineering prepares students for future careers where decisions are increasingly made or informed by data-driven methods. This 15-hour degree was designed to help students from STEM-based backgrounds improve their knowledge of data engineering through a focused curriculum. This program is great for people who want to boost their data-related knowledge or pivot into the fast-growing field of data engineering.

Admission Requirements

Our program is open to high-achieving students from engineering, computer science, math, and science-related backgrounds. Each applicant's transcripts will be reviewed to determine if their background is suitable for admission and/or if leveling coursework is required. If leveling coursework is needed, students may be required to take undergraduate leveling courses to prepare for admission into the program.

Applicants for this program should:

- Have a minimum 3.0 cumulative GPA in previous coursework
- Have taken statistics or linear algebra and have prior programming experience using languages like C++, Java, Python, R, or Matlab
- International applicants should submit TOEFL or IELTS scores or otherwise meet English language proficiency requirements.
- Submit a resumé (optional)

College of Information

Department of Information Science

MOTION TO VOTE ON ITEM VI-3. - UNANIMOUS APPROVAL

UNANIMOUS APPROVAL OF ITEM VI-3.

VI-3. [Data Science Graduate Academic Certificate \(+\)](#) (Add certificate)

Description: The department of Information Science proposes the creation of a 12-hour Graduate Academic Certificate on Data Science. The department currently has an approved MS Data Science and BS Data Science, and a concentration of data science in the PhD program. At least two of the four courses for the certificate will be offered at the UNT Frisco campus in a hybrid format, and rest the courses will be offered online. This program can

attract both non degree-seeking and degree-seeking students, who can use the 12 hours toward their graduate degree as electives.

College of Liberal Arts & Social Sciences

MOTION TO VOTE ON ITEMS VI-4. THROUGH VI-7. AS A BLOCK - UNANIMOUS APPROVAL

UNANIMOUS APPROVAL OF ITEMS VI-4. THROUGH VI-7.

Mayborn School of Journalism

VI-4. Interactive and Virtual Digital Communication certificate (Change in Requirements)

Justification: Removing course that has been deleted from grad curriculum, JOUR 5500 Integrated Communications.

VI-5. Narrative Journalism Certificate (Change in Requirements, Hours)

Justification: Lowering requirements from 15 credit hours to 12 credit hours to make it easier for students to pursue the certificate; required and elective courses are distinguished to give students a selection; including a graduate core course JOUR 5260 Qualitative Research.

VI-6. Public Relations certificate (Change in Requirements)

Justification: Removed 2 deleted courses, JOUR 5200 Public Opinion & Propaganda and JOUR 5500 Integrated Communications; moved JOUR 5350 Seminar in Journalism and Mass Communication to elective courses; added one new PR course, JOUR 5180 Advanced Public Relations Campaigns to required courses and one new course, JOUR 5140 Strategic Persuasion & Media Effects to elective courses. Updating content of certificate for today's industry.

Department of Technical Communication

VI-7. Technical Writing Certificate (Change in Title, Requirements) (Requested Exception Yr.: 2020-21**)**

Justification: To prepare more graduates to be competitive in the marketplace, the faculty in the Technical Communication Department voted unanimously to expand our current, four-course, Graduate Academic Certificate (GAC) to address the needs of those interested in industry positions. In 2018, Texas employed more technical writers than any state except California. In addition, the Dallas-Ft. Worth Metroplex was the third fastest growing area for employment of technical writers in the U.S.

Because the courses to be added to the GAC are already offered regularly as part of the Master of Arts in Professional and Technical Writing, expanding the course options will require no additional resources. The name change will reflect the more general focus of the GAC on the field of technical writing. Graduates may then pursue either teaching or non-teaching options.

We have removed the admissions requirement of a graduate degree. It is irrelevant for those who wish to work in industry. It is not needed to signal the level of qualification required to teach at the college level. We have found students understand their level of qualifications without this statement.

VII. REQUEST FOR NEW GRADUATE TRACK PATHWAYS

College of Engineering

Department of Computer Science & Engineering

MOTION TO VOTE ON ITEM VII-1. – UNANIMOUS APPROVAL

UNANIMOUS APPROVAL OF ITEM VII-1.

VII-1. Bachelor of Science in Computer Engineering w/grad track option leading to MS in Artificial Intelligence

Justification: The Artificial Intelligence MS program is an interdisciplinary program that admits students from STEM bachelor's degrees. Because of this, there is a direct connection between the curriculum in the Computer Engineering BS program and the Artificial Intelligence MS program. A grad track pathway for these programs will encourage more students to pursue a master's degree because they will save money and time as they earn a master's degree in a rapidly growing field.

The Master of Science program in Artificial Intelligence helps students qualify for jobs in a desirable and up-and-coming field. Students take bridging courses, core courses related to AI, and courses that specifically relate to their chosen concentration, allowing students to specialize in AI as it relates to their interests. The concentrations include Machine Learning, Biomedical Engineering, and Autonomous Systems.

As the world becomes increasingly automated, companies need people who are skilled in Artificial Intelligence to help meet the growing demand. According to a report by the World Economic Forum, jobs in Artificial Intelligence (AI) will grow by 58 million between 2018 and 2022. Indeed.com reported that employer demand for AI-related roles has more than doubled over the last three years, and the most in demand jobs are data scientist, software engineer, and machine learning engineer. AI is considered a highly marketable skill in not only computer science but also other engineering and science disciplines. Because this degree is interdisciplinary, students will leverage their existing skill set by combining it with AI knowledge; this allows them to be more marketable to employers.

College of Science

Department of Physics

MOTION TO VOTE ON ITEM VII-2. – UNANIMOUS APPROVAL

UNANIMOUS APPROVAL OF ITEM VII-2.

VII-2. Physics BS with Grad Track option leading to Physics MS

Justification: Physics has always been a core of academics, and closely associated areas such as computation, quantum computing, material science, and nanophysics are growing. Students trained in physics can work in either the academic or industry fields. UNT has a strong presence in theoretical and experimental physics, and has an increasing presence in computational physics, so we are well-positioned to train students with problem solving and critical thinking skills in all areas in order to meet the demand of such skills in the current job market.

The BS Grad Track program is designed to encourage talented undergraduates to consider remaining at UNT for an advanced degree, with a view to attracting them to the PhD program. Currently there are 19 UNT physics graduate students having a BS from UNT (27%). This percentage has been steadily growing over the past several years. However, we do have many top students pursuing graduate study in other schools. A physics grad track would make UNT even more attractive to UNT physics majors considering graduate school due to the benefits students would receive such as early training in research, double counted courses, and graduate earlier. We expect it will also encourage some TAMS students to pursue MS study with physics here.

VIII. REQUEST FOR CHANGE IN PROGRAM, MAJOR, MINOR, DEGREE, OPTION, CONCENTRATION OR REQUIREMENTS

G. Brint Ryan College of Business

MOTION TO VOTE ON ITEMS VIII-1. THROUGH VIII-5. AS A BLOCK – UNANIMOUS APPROVAL

UNANIMOUS APPROVAL OF ITEMS VIII-1. THROUGH VIII-5.

VIII-1. Business, PhD (*) (Change in Requirements)

Justification:

*Indicates THECB approval required

Proposed Change:

1. Reduce the general requirement for the Doctoral Program in Business Administration from a "minimum of 69 hours" to a "minimum of 60 hours" for students with a Master's degree and "minimum of 99 hours" to a "minimum of 90 hours" for students with a Bachelor's degree," and
2. Remove "9 hours of Pre-Dissertation (6940)" from the degree requirement.

Rationale for the proposed changes:

The proposed changes -

1. Will make our program less complex and provide flexibility to our students. This will also empower our students to have some control over the time they take to complete their Ph.D., beyond the coursework. For example, students who want to finish their Ph.D. in 3 years, e.g., US Air Force students and a few other highly motivated students, have to scramble to take credit hours for the sake of completing the credit hours.
2. Will align our Doctoral program with other Ph.D. programs at UNT. To the best of our knowledge, none of the Ph.D. programs at UNT require a fixed block of pre-dissertation hours between coursework and dissertation. TGS has no such requirement for the Ph.D. program on their website - <http://catalog.unt.edu/content.php?catoid=21&navoid=2291>.
3. Will align our Doctoral program with other Business Ph.D. programs within the state of Texas (e.g., Texas Tech, UTD, UT-Arlington, UT-Austin, and University of Houston) who don't require pre-dissertation hours between coursework and dissertation; and their program requirement is listed as a minimum of ≤ 60 hours including dissertation hours.
4. Will remove an artificial gate and make student progression smooth. Currently RCOB requires all students to take 9 hours of pre-dissertation (6940) between coursework and dissertation. We feel that it (6940) is an artificial gate. Almost every semester, we have students enrolled in 6940 and 6950 simultaneously, and either defending their proposal or nowhere near it.
5. Are structural in nature and do not affect the academic part of the program. The students will still do the coursework, pass the comprehensive exam/assessment, and then move into the dissertation phase. Going forward, doctoral students would be enrolled in 3 dissertation hours per semester if graduating in four years.

Department of Accounting

VIII-2. Taxation (New Elective Option) (Change in Other: elective option)

Justification: The Department of Accounting is offering a new course, ACCT 5390 - Taxes and Business Strategy, as an elective option in efforts to continuously improve, and stay in step, with current trends in Taxation.

Department of Finance, Insurance, Real Estate & Law

VIII-3. MS in Finance (New Elective Options) (Change in Other) (**Requested Exception Yr.: 2020-21**)

Justification: Three new courses are being added as elective options to the MS in Finance to allow for more diversity in course offering selection and to help in the growth of the newly created STEM-based MS in Finance.
- Proposal has further detail -

Department of Information Technology & Decision Sciences

VIII-4. Business Analytics, MBA (Change in Other: supporting courses)

Justification: Adding BCIS 5110 to list of supporting courses from which students can select will provide greater flexibility in student knowledge.

VIII-5. Business Analytics, MS (Change in Other: electives)

Justification:

CURRENT DESCRIPTION OF ELECTIVES in curriculum schema:

Students will choose 15-21 hours from the following list. Up to 6 hours may be taken outside the department with prior department consent. DSCI 5180 may not be taken for credit in this program.

CHANGE to DESCRIPTION in curriculum schema:

Students will choose 15-21 hours from the following list. Up to 6 hours may be taken outside the department with prior department consent.

DSCI 5180 has been added to list of 15-21 hours they may select.

JUSTIFICATION: allows greater flexibility in knowledge gained for students.

College of Education

Department of Educational Psychology

MOTION TO VOTE ON ITEM VIII-6. - UNANIMOUS APPROVAL

UNANIMOUS APPROVAL OF ITEM VIII-6.

VIII-6. Educational Psychology, PhD (Change in Requirements)

Justification: The change provides more flexibility in student and advisor choice to support student interest and research pursuits.

College of Engineering

MOTION TO VOTE ON ITEMS VIII-7. AND VIII-8. AS A BLOCK - UNANIMOUS APPROVAL

UNANIMOUS APPROVAL OF ITEMS VIII-7. AND VIII-8.

Department of Biomedical Engineering

VIII-7. Biomedical Engineering, MS (Change in Other: Electives from UNTHSC)

Justification: Courses are no longer in UNTHSC catalog. Hence the elimination of the electives and certificate.

Department of Mechanical Engineering

VIII-8. Master of Science in Engineering Management - Master of Science

Justification: We are proposing this additional concentration to allow more students to enroll in the program. The existing concentrations in Energy and Construction Management serve a limited number of students, and the more general concentration will help students who are in other fields and want to pursue careers in engineering management. The courses include management courses and an additional course in engineering.

College of Health & Public Services

Department of Rehabilitation & Health Services

MOTION TO VOTE ON ITEMS VIII-9. AND VIII-10. AS A BLOCK - UNANIMOUS APPROVAL

UNANIMOUS APPROVAL OF ITEMS VIII-9. AND VIII-10.

VIII-9. Health Sciences, PhD (*) (Change in Title, Requirements)

Justification: Upon the recommendations of an External Review that was conducted in compliance with THECB requirements, the recommendation was that we modify the doctoral program to reflect more accurately the strengths

*Indicates THECB approval required

and integration of the concentrations. Changes to the program were revised with the Provost and approved. The changes we are making are changes to the program's requirements - the hours of the program have not been modified and remain 51 credit hours.

VIII-10. Health Services Administration, MS (Change in Hours, Requirements)

Justification: The UNT MHSA program has tremendous potential to be a leading online program in North Texas; however, it will require accreditation by the discipline's premier accrediting body: The Commission on the Accreditation of Health Management Education (CAHME). Following a THECB Academic Program Review two critical changes are being made.

1. External reviewers from top-ranked programs in the nation suggested the addition of 5 core courses and the deletion of each concentration from the degree program. Program concentration areas will be deleted from program.
2. Five courses will be added to cover the full scope of educational standards required by CAHME and 6 credit hours of electives to allow students focus and specialization in related content areas.

This will increase the degree total credit hours from 36 to 45 semester credit hours. Forty-five credit hours is more in sync with requirements of other CAHME accredited programs in Texas and across the nation.

College of Information

Department of Information Science

MOTION TO VOTE ON ITEM VIII-11. - UNANIMOUS APPROVAL

UNANIMOUS APPROVAL OF ITEM VIII-11.

VIII-11. Data Science, MS (Change in Requirements)

Justification: It is necessary to add an additional general elective course, INFO 5091 (Data Science Internship), and provide students with more opportunities to gain work experience from the industries. This will be a separate elective in addition to the practicum/research project requirement based on the INFO 5090 class (Practicum and Internship in the Field Study).

College of Liberal Arts & Social Sciences

MOTION TO VOTE ON ITEMS VIII-12. THROUGH VIII-17. AS A BLOCK - UNANIMOUS APPROVAL

UNANIMOUS APPROVAL OF ITEMS VIII-12. THROUGH VIII-17.

Mayborn School of Journalism

VIII-12. Digital Communication Analytics, MS (Change in Requirements)

Justification: Updated Admission Requirements removing GPA requirement and adding writing sample requirement; updated Degree requirements: student must have 24 hours passing with a B to graduate; added wording to clarify student requirements.

VIII-13. Journalism, MA (Change in Requirements)

Justification: Removing minor option and clarifying student requirements.

VIII-14. Journalism, MJ (Change in Requirements)

Justification: Removing minor, updating student requirements and adding wording that is also in the Journalism, MA degree.

Department of Psychology

VIII-15. Behavioral Science, PhD (Change in Requirements) (Requested Exception Yr.: 2020-21)

Justification: APA's accreditation guidelines no longer require History and Systems at the graduate level. Competency in the history of psychology can now be demonstrated at the undergraduate level. The department wants to cease offering History and Systems at the graduate level, so it needs to be removed as a requirement from the Behavioral Science PhD program.

VIII-16. Clinical Psychology, PhD (Change in Requirements) (Requested Exception Yr.: 2020-21)

Justification: APA's accreditation guidelines no longer require History and Systems at the graduate level. Competency in the history of psychology can now be demonstrated at the undergraduate level. The department wants to remove PSYC 5060 as a requirement in its Clinical Psychology PhD program. This change should save students money on a class they don't need to take at the graduate level.

VIII-17. Counseling Psychology, PhD (Change in Requirements) (Requested Exception Yr.: 2020-21)

Justification: APA's accreditation guidelines no longer require History and Systems at the graduate level. Competency in the history of psychology can now be demonstrated at the undergraduate level. The department wants to remove PSYC 5060 as a requirement in its Counseling Psychology PhD program. This change should save students money on a class they don't need to take at the graduate level.

College of Music

MOTION TO VOTE ON ITEMS VIII-18. THROUGH VIII-24. AS A BLOCK - UNANIMOUS APPROVAL

UNANIMOUS APPROVAL OF ITEMS VIII-18. THROUGH VIII-24.

VIII-18. Music, MA (Change in Requirements, Other: Laboratories description)

Justification: This change involves the addition of the following language requirement for the MA in Music (Concentration in Ethnomusicology): "Students must demonstrate reading knowledge of one foreign language approved by the major professor prior to applying for graduation." This change is being made in response to NASM accreditation standards.

The list of music laboratories and ensembles has been updated to reflect the current offerings. This change is in response to a change of names in ensembles which was out-of-sync with the courses published in the catalog.

The composition concentration was reduced to 33 hours, and the related field requirement was broadened to include "guided electives" inside or outside of music. These changes were made to improve time to degree completion.

VIII-19. Music, PhD (Change in Other)

Justification: The titles of several ensembles have changed within the College of Music. This list has been updated to bring it in alignment with our current course offerings.

VIII-20. Performance, DMA (Change in Other)

Justification: The titles of several ensembles have changed within the College of Music. This list has been updated to bring it in alignment with our current course offerings.

Division of Conducting & Ensembles

VIII-21. Performance, MM (Change in Requirements, Other)

Justification: MUAG 5800 was not offered for several semesters, so it was previously removed from the degree requirements. Now that it has been offered again, it is again listed as a requirement for Choral Conducting. Choral

*Indicates THECB approval required

Conducting students will take MUAG 5800 (3 credits) and will take 2 semesters (6 credits) of Choral Literature, rather than 3 semesters (9 credits), so there is no change in total credits.

The list of performance laboratories and ensembles has been updated to match the current offerings by the college.

Division of Jazz

VIII-22. Jazz Studies, MM (Change in Other)

Justification: The titles of several ensembles have changed within the College of Music. This list has been updated to bring it in alignment with our current course offerings.

Division of Music Education

VIII-23. Music Education, MMEd (Change in Other)

Justification: The titles of several ensembles have changed within the College of Music. This list has been updated to bring it in alignment with our current course offerings.

VIII-24. Music Education, PhD (Change in Other)

Justification: The titles of several ensembles have changed within the College of Music. This list has been updated to bring it in alignment with our current course offerings.

College of Science

MOTION TO VOTE ON ITEMS VIII-25. THROUGH VIII-27. AS A BLOCK - UNANIMOUS APPROVAL

UNANIMOUS APPROVAL OF ITEMS VIII-25. THROUGH VIII-27.

Department of Chemistry

VIII-25. Chemistry, MS (Change in Requirements, Other: Removing GRE requirement from admissions process)

Justification: In the program requirements, we wish to only require completion of two core courses. We also are adding an additional core area in chemical biology.

Concerning the admission requirements: over the last several years, the GRE has come under fire for being a cost-prohibitive and biased exam. Research has indicated GRE scores only had a slight predictive effect on first semester grades, and there was no correlation on any other measures of student success, including in obtaining funding fellowships or grants. The GRE examination appears to serve as a barrier to equitable admission. A large number of universities have made the move to not require the GRE. The faculty in the Chemistry Department have come to recognize the bad consequences of GRE requirement, and has thus decided to eliminate GRE requirement for graduate admission. This change will affect both the MS and PhD programs.

VIII-26. Chemistry, PhD (Change in Requirements, Other: Removing GRE requirement from admissions process)

Justification: Concerning program requirements: We wish to make a slight modification in the number of core courses that students must pass.

Concerning admission requirements: Over the last several years, the GRE has come under fire for being a cost-prohibitive and biased exam. Research has indicated GRE scores only had a slight predictive effect on first semester grades, and there was no correlation on any other measures of student success, including in obtaining funding fellowships or grants. The GRE examination appears to serve as a barrier to equitable admission. A large number of universities have made the move to not require the GRE. The faculty in the Chemistry Department have come to recognize the bad consequences of GRE requirement, and has thus decided to eliminate GRE requirement for graduate admission. This change was included in the parallel proposed changes to the MS program.

Department of Mathematics

VIII-27. Department of Mathematics (Change in Other: improve wording; removing GMAT)

Justification: Throughout, we have improved the outdated wording of the document. In particular, the current research areas of the department are now listed under Research. Moreover, we revised the admission requirements by stating that we require the general GRE scores, but that the Math Subject GRE is only recommended

A. In Grad Track

College of Engineering

Department of Biomedical Engineering

MOTION TO VOTE ON ITEM VIII-28. - UNANIMOUS APPROVAL

UNANIMOUS APPROVAL OF ITEM VIII-28.

VIII-28. Biomedical Engineering, BS with grad track option leading to Biomedical Engineering, MS (Change in Requirements)

Justification: Addition of new courses to grad track due to hiring of new faculty providing more options for students.

College of Liberal Arts & Social Sciences

Mayborn School of Journalism

MOTION TO VOTE ON ITEMS VIII-29. AND VIII-30. AS A BLOCK - UNANIMOUS APPROVAL

UNANIMOUS APPROVAL OF ITEMS VIII-29. AND VIII-30.

VIII-29. Journalism, BA with grad track option leading to Journalism, MA (Change in Requirements)

Justification: Updated required courses from updated undergraduate curriculum; added portfolio and acceptance into the institute requirements to proceed with upper-level course work; added thesis requirement; made grad course selections more flexible while finishing BA; added two new courses to electives.

VIII-30. Journalism, BA with grad track option leading to Journalism, MJ (Change in Requirements)

Justification: Updated to mirror Grad Track MA, updating required courses to enter program, added portfolio and acceptance into institute requirements to proceed with upper-level course work; thesis is optional; made grad course selections more flexible while finishing BA; added two new courses to electives.

IX. REQUEST FOR DUAL OR JOINT DEGREE PROGRAMS

X. CONSENT CALENDAR

A. Course Changes

MOTION TO VOTE ON ITEMS X-1. THROUGH X-35. AS A BLOCK – UNANIMOUS APPROVAL

UNANIMOUS APPROVAL OF ITEMS X-1. THROUGH X-35.

College of Education

Department of Kinesiology, Health Promotion & Recreation

X-1. [RESM 5860 - Practicum in Recreation, Event and Sport Management](#) (Semester Credit Hours)

Semester Credit Hours: ~~3 hours~~ > 1-6 credit hours (variable credit hours)

College of Engineering

Department of Mechanical Engineering

X-2. [MSET 5210 - Sustainable and Lean Construction](#) (Course Number)

Course Number: ~~5250~~ > 5210

College of Health & Public Services

Department of Rehabilitation & Health Services

X-3. [AARS 6800 - Social Policies for Health and Aging](#) (Course Title, Short Course Title, Prefix, Prerequisite)

Course Title: ~~Social Policy and Aging~~ > Social Policies for Health and Aging

Short Course Title: ~~SOCIAL POLICY AGING~~ > SOC POLICY HLTH AGING

Prefix: ~~AGER~~ > AARS

Prerequisite: ~~Admission to the doctoral program in applied gerontology or related doctoral program.~~ > Admission to the doctoral program in Health Sciences or related doctoral program; or consent of instructor.

X-4. [AARS 6810 - Global Perspectives on Aging and Disability](#) (Course Title, Prefix, Course Number, Description, Prerequisite)

Course Title: ~~Global Perspectives on the Future of Aging~~ > Global Perspectives on Aging and Disability

Prefix: ~~AGER~~ > AARS

Course Number: ~~6750~~ > 6810

Description: ~~The growing proportion of older persons worldwide, in both high income and low income societies, is redefining what it means to be old, the relationship between young and old, and the place of the aged in society. Our expectations about what older people can and should expect from society and, in turn, what society may expect from them, are changing. These changes are evident in the institutions of work, family, education and politics. This course explores current trends in individual and population aging and their implications for future societies in which even larger numbers of individuals will live to an even more advanced age.~~ > This course explores current trends in individual and population aging and their implications for future societies in which even larger numbers of individuals will live to a more advanced age. Includes a focus on demographic, social structures and policies, family and cultural issues, and the impact of acquiring a disability or chronic illness.

Prerequisite: ~~Admission to the doctoral program in applied gerontology, or consent of instructor.~~ > Admission to the doctoral program in Health Sciences or a related doctoral program; or consent of instructor.

X-5. [AARS 6820 - Community Integration and Participation](#) (Course Title, Short Course Title, Prefix, Course Number, Description, Prerequisite)

Course Title: ~~Advanced Psychosocial Aspects of Disability~~ > Community Integration and Participation

Short Course Title: > COMM INTEGRATION

Prefix: ~~RHAB~~ > AARS

Course Number: ~~6715~~ > 6820

Description: ~~Requires students to review the scholarly literature relevant to psychosocial adaptation to disability, including the application of developmental theories to explain the impact of disability at various life stages in the human developmental process, psychological, social and environmental factors that may facilitate or hinder adjustment to disability, and the application of counseling and other therapeutic strategies which facilitate positive psychosocial adaptation to disability.~~ > Course examines strength-based and socioecological approaches to promote health and increase community participation among elderly individuals, including those with disabilities and chronic illness. Legislation, social policies, and strategies

designed to impact full social participation by members of these vulnerable populations will be critically examined.

Prerequisite: *Consent of instructor* > Admission to the doctoral program in Health Sciences or related doctoral program; or consent of instructor.

X-6. [AARS 6830 - Disability, Health and Functioning](#) (Prefix, Course Number, Description, Prerequisite)

Prefix: *RHAB* > AARS

Course Number: *6730* > 6830

Description: *Discusses theories of disability, functioning, health and wellness, and reviews the historical and contemporary concepts, terms and scholarship associated with rehabilitation and health-related services. Medical and functional implications of disability as it relates to the rehabilitation process is covered, as well as, etiology, treatment, prognosis and vocational implications for persons with disabilities. Conceptualizations of chronic illness and disability as conceptualized from the perspective of WHO, ICF and ICD are examined.* > Discusses theories and models of disability, functioning, health and wellness, and reviews the historical and contemporary concepts, terms and scholarship associated with rehabilitation and health-related services. Medical, functional, psychological, and social implications of disability are examined.

Prerequisite: *Consent of instructor.* > Admission to the doctoral program in Health Sciences or related doctoral program; or consent of instructor.

X-7. [AARS 6840 - Organizations for Aging and Health Services](#) (Course Title, Short Course Title, Prefix, Course Number, Description, Prerequisite)

Course Title: *Formal Organization of Aging Services* > Organizations for Aging and Health Services

Short Course Title: *ORG: AGING-SERVICES* > ORG AGING & HEALTH

Prefix: *AGER* > AARS

Course Number: *6700* > 6840

Description: *Provides students with an understanding of the nature, structure and functioning of large scale organizations in the field of aging. Rational and conflict models from the social and managerial sciences are used to analyze the creation, operation, growth, transformation and decline of governmental agencies, and for profit and not for profit service providers, including federal institutes, regulatory agencies, advocacy organizations, foundations, long-term care facilities and companies, home care programs and continuing care retirement communities.* > Provides students with an understanding of the nature, structure and functioning of large-scale organizations in the fields of aging and health. Rational and conflict models from the social and managerial sciences are used to analyze the creation, operation, growth, transformation and decline of governmental agencies, and for-profit and not-for-profit service providers, including federal institutes, regulatory agencies, advocacy organizations, and foundations that impact long-term care and home health care programs.

Prerequisite: *Admission to the doctoral program in applied gerontology, or consent of instructor.* > Admission to the doctoral program in Health Sciences or related doctoral program; or consent of instructor.

X-8. [AARS 6900 - Special Problems](#) (Prefix, Prerequisite)

Prefix: *AGER* > AARS

Prerequisite: *None* > Consent of instructor

X-9. [HLSC 6400 - Health Sciences: Theory and Practice](#) (Course Title, Prefix, Course Number, Description, Prerequisite)

Course Title: *Health Services Research* > Health Sciences: Theory and Practice

Prefix: *HLSR* > HLSC

Course Number: *6420* > 6400

Description: *Advanced research class featuring methods employed in health services research. Students use methods applied in health services research to perform a health services research project, based either on data from a health services provider or an appropriate existing data set (e.g., the National Health Interview Survey, an American Hospital Association Annual Survey, a local health provider, or so on). Convened in a computer classroom. Student activity includes development of a research plan (possibly in consultation with a health provider), and students undertake analysis and include at least preliminary interpretation of results.* >

*Indicates THECB approval required

Course focuses on critically evaluating health theories and models, and strategies for improving the health, wellbeing, and resilience of communities. Students will explore ethical and legal responsibilities related to healthcare.

Prerequisite: *BUSI-6240 or equivalent.* > None

X-10. [HLSC 6410 - Health Disparities and Social Justice](#) (Prefix, Course Number)

Prefix: *HLSR* > HLSC

Course Number: *6710* > 6410

X-11. [HLSC 6500 - Research Methods and Design](#) (Prefix, Course Number)

Prefix: *HLSR* > HLSC

Course Number: *6200* > 6500

X-12. [HLSC 6950 - Doctoral Dissertation](#) (Prefix)

Prefix: *AGER* > HLSC

X-13. [RHAB 5742 - Professional Issues in Case Management](#) (Course Title, Short Course Title)

Course Title: *Professional and Ethical Issues in Rehabilitation Case Management* > Professional Issues in Case Management

Short Course Title: *PROF-ETHICS-IN-REHAB* > CASE MANAGEMENT

X-14. [RHAB 5710 - Multicultural Rehabilitation Counseling Practice](#) (Course Title, Description)

Course Title: *Rehabilitation in a Multicultural Society* > Multicultural Rehabilitation Counseling Practice

Description: *Exploration of ethnic and cultural factors influencing the planning and delivery of rehabilitation and related services. Includes examination of disability within various racial and ethnic groups along with ways to work with diverse populations.* > Exploration of ethnic and cultural factors influencing the planning and delivery of rehabilitation counseling and related services. Includes examination of the intersection of disability with various racial/ethnic groups and other identities along with ways to work with complex diverse populations. This course is offered on-line and will require various synchronous meetings online during the semester.

College of Liberal Arts & Social Sciences

Mayborn School of Journalism

X-15. [JOUR 5000 - Introduction to Digital Communication Analytics](#) (Prerequisite)

Prerequisite: *Admission to the MS with a major in digital communications analytics.* > Admission to the MS with a major in digital communications analytics or consent of school.

X-16. [JOUR 5261 - Qualitative Research Fundamentals in Digital Communication](#) (Prerequisite)

Prerequisite: *Admission to the MS with a major in digital communication analytics.* > Admission to the MS with a major in digital communication analytics; consent of school.

X-17. [JOUR 5290 - Science, Health and Environmental Reporting](#) (Prerequisite)

Prerequisite: *Reporting experience or JOUR 5010 and JOUR 5020.* > Consent of school.

X-18. [JOUR 5331 - Social Media Analytics](#) (Prerequisite)

Prerequisite: *None* > Admission to the MS with a major in digital communication analytics or consent of school.

X-19. [JOUR 5341 - Cutting-Edge Techniques for the Digital Communication Analyst](#) (Prerequisite)

Prerequisite: *JOUR 5000, JOUR 5251, JOUR 5261 and JOUR 5331.* > Admission to the MS with a major in digital communication analytics or consent of school.

X-20. [JOUR 5581 - Capstone Seminar in Digital Communication Analytics](#) (Prerequisite)

Prerequisite: *To be taken during the last 6 hours of course work in the MS with a major in digital communication analytics.* > To be taken during the last 9 hours of course work in the MS with a major in digital communication analytics.

X-21. [JOUR 5800 - Professional Internship](#) (Prerequisite)

Prerequisite: *Consent of school.* > Consent of school. No more than 3 hours may apply toward the master's degree.

Department of Psychology

X-22. [PSYC 5420 - Assessment I](#) (Semester Credit Hours) (Requested Exception Yr.: 2020-21)

Semester Credit Hours: *4 hours* > 3 hours

X-23. [PSYC 5430 - Assessment II](#) (Semester Credit Hours) (Requested Exception Yr.: 2020-21)

Semester Credit Hours: *4 hours* > 3 hours

X-24. [PSYC 5700 - Quantitative Methods I](#) (Semester Credit Hours) (Requested Exception Yr.: 2020-21)

Semester Credit Hours: *4 hours* > 3 hours

X-25. [PSYC 5710 - Quantitative Methods II](#) (Semester Credit Hours) (Requested Exception Yr.: 2020-21)

Semester Credit Hours: *4 hours* > 3 hours

X-26. [PSYC 6420 - Neuropsychological Assessment](#) (Semester Credit Hours) (Requested Exception Yr.: 2020-21)

Semester Credit Hours: *4 hours* > 3 hours

X-27. [PSYC 6450 - Psychodiagnostic Assessment](#) (Semester Credit Hours) (Requested Exception Yr.: 2020-21)

Semester Credit Hours: *4 hours* > 3 hours

X-28. [PSYC 6460 - Structured Interviews and Advanced Assessment Methods](#) (Semester Credit Hours)
(Requested Exception Yr.: 2020-21)

Semester Credit Hours: *4 hours* > 3 hours

X-29. [PSYC 6610 - Independent Research](#) (Semester Credit Hours) (Requested Exception Yr.: 2020-21)

Semester Credit Hours: *4 hours* > Variable Credit; 1-3 hours

College of Merchandising, Hospitality & Tourism

Department of Merchandising & Digital Retailing

X-30. [MDSE 5750 - Digital Retailing](#) (Add Cross Listing)

Add Cross Listing: *None* > 6750

College of Music

Division of Conducting & Ensembles

X-31. [MULB 5171 - Large Ensemble: Choir](#) (Description)

Description: *None* > Vox Aquilae, Kalandra, Chorale

X-32. [MULB 5173 - Large Ensemble: Band](#) (Description, Note(s))

Description: *None* > Graduate Wind Symphony, Wind Orchestra, Varsity Band, Symphonic Band, Wind Ensemble, Concert Band, Brass Band.

Note(s): *May be repeated for credit.* > May be repeated for credit. All wind studies graduate students auditioning for an ensemble must enroll in MULB 5173.520 and will be moved to the appropriate ensemble section after auditions.

Division of Keyboard

X-33. [MUAG 5260 - Collaborative Piano Techniques](#) (Course Title, Short Course Title, Description)

Course Title: *Piano Collaboration (Vocal)* > Collaborative Piano Techniques

Short Course Title: *PIANO COLLAB (VOCAL)* > COLLAB PIANO TECH

Description: *Skills and techniques of vocal collaboration through study and performance with soloists of art song and vocal repertoire with orchestral reduction; study of relevant reference works; sight-reading; transposition, coaching and teaching collaborative skills.* > Development of collaborative ensemble skills of listening, breathing, voicing, flexibility, setting tempo, and achieving balance, as well as issues of translation, language, meaning and text-music relationship. In addition to the important topics of score preparation/study and poetry, related issues such as learning strategies, rehearsal techniques, and period performance, as well as sight-reading, transposition and orchestral reduction skills will be addressed.

X-34. [MUAG 5270 - Topics in Collaborative Piano](#) (Course Title, Short Course Title, Topics Status, Repeat Status, Description)

Course Title: *Piano Collaboration (Instrumental)* > Topics in Collaborative Piano

Short Course Title: *PIANO COLLAB (INSTR)* > PIANO COLLAB TOPICS

Topics Status: yes

Repeat Status: yes

Description: *Fundamentals of instrumental collaboration; rehearsal techniques; score reading (transposition and clefs); orchestral reductions and thorough bass realization; instrumental repertoire; work with soloists.* > Topics of this seminar-style course will vary by semester according to student needs and faculty availability/interest. Sample topics may include: Chamber Music Coaching Techniques, Collaborative Piano Pedagogy, Conducting for Collaborative Pianists, Lyric Diction for Pianists, Techniques of Vocal Coaching, Technology for Collaborative Pianists

Division of Music Education

X-35. [MUED 6580 - College Teaching of Music Courses](#) (Description)

Description: *Principles of organization and instruction for courses in music theory, music education, music literature and history, and applied music. Taught by specialists in each of the fields.* > Designed for students seeking teaching positions in higher education. An examination of trends in music schools and in higher education and how these relate to the job search. Course content includes principles of organization and instruction for all types of music courses.

B. Course Deletions

*Indicates THECB approval required

MOTION TO VOTE ON ITEMS X-36. THROUGH X-60. AS A BLOCK – UNANIMOUS APPROVAL

UNANIMOUS APPROVAL OF ITEMS X-36. THROUGH X-60.

College of Health & Public Service

Department of Criminal Justice

X-36. CJUS 5120 - Cybercrime and Digital Forensics

Justification: The rationale is (a) we have not taught them in years and (b) none of the faculty has any interest in teaching them.

X-37. CJUS 5130 - Information Policy, Law and Justice

Justification: The rationale is (a) we have not taught them in years and (b) none of the faculty has any interest in teaching them.

X-38. CJUS 5270 - Criminal Evidence

Justification: The rationale is (a) we have not taught them in years and (b) none of the faculty has any interest in teaching them.

Department of Rehabilitation & Health Services

X-39. AGER 5810 - Seminar on Administration of Programs in Aging

Justification: The UNT MHSA program has tremendous potential to be a leading online program in North Texas; however, it will require accreditation by the discipline's premier accrediting body: The Commission on the Accreditation of Health Management Education (CAHME). Following a THECB Academic Program Review two critical changes are being made. Item #1 is relevant to this course deletion.

1. External reviewers from top-ranked programs in the nation suggested the addition of 5 core courses and the deletion of each concentration from the degree program. Program concentration areas will be deleted from program.

2. Five courses will be added to cover the full scope of educational standards required by CAHME and 6 credit hours of electives to allow students focus and specialization in related content areas.

This will increase the degree total credit hours from 36 to 45 semester credit hours. Forty-five credit hours is more in sync with requirements of other CAHME accredited programs in Texas and across the nation.

X-40. RHAB 6700 - Professional Issues and Disability Policies

Justification: This course was specifically developed for a concentration in Rehabilitation Sciences, which is being eliminated from the Health Service Research doctoral program.

X-41. RHAB 6740 - Measurement and Evaluation

Justification: This course was specifically developed for a concentration in Rehabilitation Sciences in the Health Services Research doctoral program. The doctoral program is being revised to a Health Science program, and the Rehabilitation Sciences concentration is being combined with the Applied Gerontology concentration into a new Applied Aging and Rehabilitation Science concentration. This course was never fully developed and will not be offered in the new concentration; therefore, we would like to delete this course from the catalog.

X-42. RHAB 6900 - Special Topics in Rehabilitation Science

Justification: This course was specifically developed for a concentration in Rehabilitation Sciences, which is being eliminated from the Health Service Research doctoral program.

X-43. [RHAB 6950 - Doctoral Dissertation in Rehabilitation Science](#)

Justification: This course was specifically developed for a concentration in Rehabilitation Sciences, which is being eliminated from the Health Service Research doctoral program.

Speech Language Pathology Program

X-44. [ASLP 5070 - Clinical Management in Communication Disorders](#)

Justification: This course has not been in at least 8 years and it is not part of the current curriculum.

X-45. [ASLP 5820 - Language Development](#)

Justification: This course has not been taught in at least 8 years, and is not part of the current curriculum.

College of Liberal Arts & Social Sciences

Department of Dance & Theatre

X-46. [DANC 5110 - Critical Analysis of Professional Literature](#) (Requested Exception Yr.: 2020-21)

Justification: Deleting course not being taught, in a Master's program that is not being offered.

X-47. [DANC 5200 - Improvisation as a Basis for Choreography](#) (Requested Exception Yr.: 2020-21)

Justification: Deleting course not being taught in a program that no longer exist.

X-48. [DANC 5210 - Principles of Dance Theatre](#) (Requested Exception Yr.: 2020-21)

Justification: Deleting course, due to program no longer existing.

X-49. [DANC 5250 - Philosophy and Criticism of Dance](#) (Requested Exception Yr.: 2020-21)

Justification: Deleting course for a program that no longer exists.

X-50. [DANC 5800 - Studies in Dance](#) (Requested Exception Yr.: 2020-21)

Justification: Deleting a course for a program that no longer exists.

Department of Geography & the Environment

X-51. [GEOG 5360 - Applied Paleozoology in Conservation Science](#)

Justification: There was low demand for this course. There are no plans to offer this course again.

Mayborn School of Journalism

X-52. [JOUR 5010 - Reporting Practices](#)

Justification: Deleting course that has not been offered for several semesters because content is no longer relevant in the grad program.

X-53. [JOUR 5020 - Editing Practices](#)

Justification: Deleting course that has not been offered in several semesters because content is no longer relevant to grad school curriculum.

X-54. JOUR 5030 - Visual Journalism

Justification: Deleting course that has not been offered in several years because content is no longer relevant in the grad program.

X-55. JOUR 5120 - Strategic Public Relations

Justification: Deleting course that has not been taught for several years.

X-56. JOUR 5200 - Public Opinion and Propaganda

Justification: Deleting course that has not been offered for several years.

X-57. JOUR 5270 - Advanced Reporting Techniques

Justification: Deleting course that has not been offered for several years.

X-58. JOUR 5300 - Theories of Mass Communication

Justification: Deleting course that has not been offered in several years because content is redundant with another grad course, JOUR 5040 Media Studies and Theories.

X-59. JOUR 5370 - Criticism of Mass Media

Justification: Deleting course that has not been taught in several years because the content is taught in several other grad classes.

X-60. JOUR 5500 - Integrated Communications

Justification: Deleting course that has not been taught in several years because content is not relevant to the grad curriculum.

C. Information Item-THECB Delete

MOTION TO VOTE ON ITEMS X-61. THROUGH X-69. AS A BLOCK - UNANIMOUS APPROVAL

UNANIMOUS APPROVAL OF ITEMS X-61. THROUGH X-69.

College of Liberal Arts & Social Sciences

Department of Anthropology

X-61. ANTH - THECB Deleted Courses Grad

Description: The Department of Anthropology is deleting courses that have not been taught in a long amount of time.

Department of Communication Studies

X-62. Communication Studies THECB Delete - Graduate

Description: Deleting the following courses from our Graduate catalog offerings:

COMM 5161 PROF COMMUNICATION
COMM 5223 COMM & AGING

*Indicates THECB approval required

COMM 5227 INTERCULTURAL COMMUNIC
COMM 5485 TOPICS IN GENDER
COMM 5540 FREEDM OF EXPRESS
COMM 5880 SEMINAR IN COMM

Department of English

X-63. Deleting unused graduate courses from ENGL

Description: Courses to be deleted from ENGL inventory

ENGL 5570 TCHG ENG LANG
ENGL 5630 SEMIOTICS
ENGL 5700 CLASS BACK ENG / AM LIT
ENGL 5710 STUD IN FOLKLORE
ENGL 5770 LIT PUBLISHING
ENGL 5825 SCREENWRITING
ENGL 5960 ENGL INSTITUTE
ENGL 5970 ENGL INSTITUTE

Department of Geography & the Environment

X-64. GEOG Graduate Courses- Deletion Proposal

Description: Courses to be deleted from GEOG inventory

GEOG 5040 - Ghana Field School
GEOG 5070 - China Field School
GEOG 5360 - Applied Paleozoology
GEOG 5600 - Seminar in Environmental Policy

Department of History

X-65. History THECB Delete

Description: Delete courses no longer taught in history department.

HIST 5060 CONTEMP EUROP SEM
HIST 5460 INT ARC MAN REPOS
HIST 5520 ORAL HIST PROJ DEV

Department of Media Arts

X-66. Media Arts THECB Delete List- Graduate

Description: MRTS Graduate courses to remove from catalog:

MRTS 5130: Media Theory and Society
MRTS 5703: Audio Production Topics
MRTS 5530: Studies in Film Histories

Department of Sociology

X-67. Sociology THECB graduate course deletions

Description: Courses to be deleted from SOCI inventory

SOCI 5010 SOC CULT FOUNDS

SOCI 5130 CLASSICAL THEORY
SOCI 5400 HEALTH DELIV SYS
SOCI 5420 HLTH SRVCS RESEARCH
SOCI 6602 HEALTH DISPARITIES

Department of World Languages, Literatures, & Cultures

X-68. WLLC Graduate Courses THECB Delete

Description: The courses listed have not been taught in four or more years in the Department of World Languages, Literatures, and Cultures and have been cleared for deletion from the THECB course inventory.

FREN 5016 FREN GRAD RSCH
FREN 5026 FREN GRAD RSCH
GERM 5017 GERM GRAD RSCH
GERM 5027 GERM GRAD RSCH
GERM 5300 GERM LING
GERM 5710 GERM CULT AND CIVIL

University Courses

X-69. UCRS THECB Delete - Grad

Description: Delete UCRS 5000 Science in Ancient and Modern Times, UCRS 5010 Interdisciplinary Seminar

NO NEW BUSINESS

REQUEST TO ADJOURN MEETING – UNANIMOUS APPROVAL