

Art Goven

CAS - 2017 Biological Sciences Chair Evaluation

April 24th 2017, 10:09 am CDT

CHAIR'S LEADERSHIP AND ADMINISTRATION

| # | Question | Poor | Fair | Good | Very Good | Excellent | Total |
|----|---|------|------|------|-----------|-----------|-------|
| 1 | Effectively communicates with faculty to develop the vision and goals for the department | 1 | 0 | 1 | 3 | 3 | 8 |
| 2 | Effectively works with faculty to develop the vision and goals for the department | 1 | 0 | 1 | 2 | 4 | 8 |
| 3 | Effectively oversees recruitment and retention of faculty | 1 | 0 | 1 | 2 | 4 | 8 |
| 4 | Actively supports / encourages faculty in scholarship | 1 | 0 | 0 | 3 | 4 | 8 |
| 5 | Actively supports / encourages faculty in professional development | 0 | 1 | 1 | 2 | 4 | 8 |
| 6 | Actively supports / encourages faculty in teaching | 0 | 0 | 1 | 3 | 4 | 8 |
| 7 | Actively encourages faculty in service | 0 | 1 | 0 | 3 | 4 | 8 |
| 10 | Ensures that faculty complaints are handled in a fair and timely manner | 1 | 0 | 1 | 2 | 4 | 8 |
| 8 | Recommends equitable distribution of salary adjustments in a manner that is consistent with dept/division/college/and university needs and priorities | 1 | 0 | 1 | 1 | 4 | 7 |
| 9 | Defends equitable distribution of salary adjustments in a manner that is consistent with dept/division/college/and university needs and priorities | 1 | 0 | 0 | 1 | 4 | 6 |

| 11 | Effectively manages academic spaces (offices, labs,) as applicable | 0 | 1 | 2 | 1 | 4 | 8 |
|---|--|---------|------|---------------|----------|-------|---|
| 12 | Makes effective use of available resources. | 1 | 0 | 1 | 1 | 3 | 6 |
| 13 | Manages budgets in a transparent and effective manner. | 2 | 1 | 0 | 2 | 2 | 7 |
| Field | Minimum | Maximum | Mean | Std Deviation | Variance | Count | |
| Effectively communicates with faculty to develop the vision and goals for the department | 1.00 | 5.00 | 3.88 | 1.27 | 1.61 | 8 | |
| Effectively works with faculty to develop the vision and goals for the department | 1.00 | 5.00 | 4.00 | 1.32 | 1.75 | 8 | |
| Effectively oversees recruitment and retention of faculty | 1.00 | 5.00 | 4.00 | 1.32 | 1.75 | 8 | |
| Actively supports / encourages faculty in scholarship | 1.00 | 5.00 | 4.13 | 1.27 | 1.61 | 8 | |
| Actively supports / encourages faculty in professional development | 2.00 | 5.00 | 4.13 | 1.05 | 1.11 | 8 | |
| Actively supports / encourages faculty in teaching | 3.00 | 5.00 | 4.38 | 0.70 | 0.48 | 8 | |
| Actively encourages faculty in service | 2.00 | 5.00 | 4.25 | 0.97 | 0.94 | 8 | |
| Ensures that faculty complaints are handled in a fair and timely manner | 1.00 | 5.00 | 4.00 | 1.32 | 1.75 | 8 | |
| Recommends equitable distribution of salary adjustments in a manner that is consistent with dept/division/college/and university needs and priorities | 1.00 | 5.00 | 4.00 | 1.41 | 2.00 | 7 | |
| Defends equitable distribution of salary adjustments in a manner that is consistent with dept/division/college/and university needs and priorities | 1.00 | 5.00 | 4.17 | 1.46 | 2.14 | 6 | |

| | | | | | | |
|--|------|------|------|------|------|---|
| Effectively manages academic spaces (offices, labs,) as applicable | 2.00 | 5.00 | 4.00 | 1.12 | 1.25 | 8 |
| Makes effective use of available resources. | 1.00 | 5.00 | 3.83 | 1.46 | 2.14 | 6 |
| Manages budgets in a transparent and effective manner. | 1.00 | 5.00 | 3.14 | 1.64 | 2.69 | 7 |

CHAIR'S REPRESENTATION OF THE DEPARTMENT

| # | Question | Poor | Fair | Good | Very Good | Excellent | Total |
|---|---|---------|------|---------------|-----------|-----------|-------|
| 1 | Effectively communicates the vision and goals of the department to the College and the University | 0 | 1 | 0 | 3 | 4 | 8 |
| 2 | Effectively manages departmental planning | 0 | 1 | 1 | 2 | 4 | 8 |
| 3 | Appropriately shares governance with departmental faculty | 1 | 0 | 1 | 2 | 4 | 8 |
| 4 | Ensures that the department is in compliance with accrediting organizations, as applicable | 0 | 1 | 0 | 1 | 6 | 8 |
| 5 | Plans and participates in fund-raising activities, as applicable | 0 | 1 | 1 | 1 | 2 | 5 |
| 6 | Acts as an effective liaison between the department and professional associations, as appropriate | 0 | 0 | 1 | 0 | 4 | 5 |
| Field | Minimum | Maximum | Mean | Std Deviation | Variance | Count | |
| Effectively communicates the vision and goals of the department to the College and the University | 2.00 | 5.00 | 4.25 | 0.97 | 0.94 | 8 | |
| Effectively manages departmental planning | 2.00 | 5.00 | 4.13 | 1.05 | 1.11 | 8 | |
| Appropriately shares governance with departmental faculty | 1.00 | 5.00 | 4.00 | 1.32 | 1.75 | 8 | |
| Ensures that the department is in compliance with | 2.00 | 5.00 | 4.50 | 1.00 | 1.00 | 8 | |

| | | | | | | | |
|---|------|------|------|------|------|---|--|
| accrediting organizations, as applicable | | | | | | | |
| Plans and participates in fund-raising activities, as applicable | 2.00 | 5.00 | 3.80 | 1.17 | 1.36 | 5 | |
| Acts as an effective liaison between the department and professional associations, as appropriate | 3.00 | 5.00 | 4.60 | 0.80 | 0.64 | 5 | |

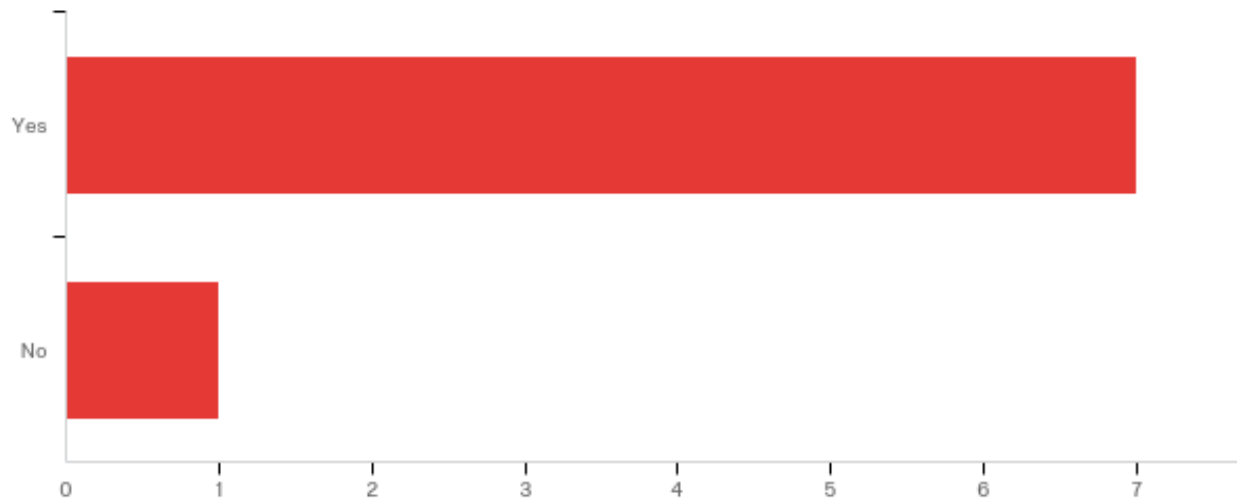
CHAIR'S MANAGEMENT OF STUDENT AFFAIRS

| # | Question | Poor | Fair | Good | Very Good | Excellent | Total |
|--|--|---------|------|---------------|-----------|-----------|-------|
| 1 | Ensures that student complaints are handled in a fair and timely manner | 1 | 0 | 0 | 2 | 3 | 6 |
| 2 | Ensures that student appeals are handled in a fair and timely manner | 1 | 0 | 0 | 2 | 4 | 7 |
| 3 | Effectively supports and oversees the recruitment of the graduate students | 1 | 0 | 0 | 4 | 3 | 8 |
| 4 | Effectively supports and oversees the retention of graduate students | 1 | 0 | 0 | 4 | 3 | 8 |
| 5 | Effectively oversees the process of training the student teaching staff (TF's, TA's, etc.) | 0 | 1 | 0 | 3 | 4 | 8 |
| Field | Minimum | Maximum | Mean | Std Deviation | Variance | Count | |
| Ensures that student complaints are handled in a fair and timely manner | 1.00 | 5.00 | 4.00 | 1.41 | 2.00 | 6 | |
| Ensures that student appeals are handled in a fair and timely manner | 1.00 | 5.00 | 4.14 | 1.36 | 1.84 | 7 | |
| Effectively supports and oversees the recruitment of the graduate students | 1.00 | 5.00 | 4.00 | 1.22 | 1.50 | 8 | |
| Effectively supports and oversees the retention of graduate students | 1.00 | 5.00 | 4.00 | 1.22 | 1.50 | 8 | |
| Effectively oversees the process of training the student teaching staff (TF's, TA's, etc.) | 2.00 | 5.00 | 4.25 | 0.97 | 0.94 | 8 | |

CHAIR'S ACCESSIBILITY

| # | Question | Poor | Fair | Good | Very Good | Excellent | Total |
|--|--|---------|------|---------------|-----------|-----------|-------|
| 1 | Demonstrates fairness to Students | 1 | 0 | 1 | 3 | 2 | 7 |
| 2 | Demonstrates fairness to Faculty | 1 | 0 | 0 | 3 | 4 | 8 |
| 3 | Demonstrates fairness to Staff | 0 | 0 | 0 | 3 | 3 | 6 |
| 4 | Demonstrates trustworthiness to Students | 1 | 0 | 0 | 4 | 2 | 7 |
| 5 | Demonstrates trustworthiness to Faculty | 1 | 0 | 0 | 3 | 4 | 8 |
| 6 | Demonstrates trustworthiness to Staff | 0 | 0 | 0 | 3 | 3 | 6 |
| 7 | Is accessible to Students | 0 | 1 | 2 | 2 | 3 | 8 |
| 8 | Is accessible to Faculty | 0 | 1 | 0 | 1 | 6 | 8 |
| 9 | Is accessible to Staff | 0 | 0 | 0 | 1 | 5 | 6 |
| Field | Minimum | Maximum | Mean | Std Deviation | Variance | Count | |
| Demonstrates fairness to Students | 1.00 | 5.00 | 3.71 | 1.28 | 1.63 | 7 | |
| Demonstrates fairness to Faculty | 1.00 | 5.00 | 4.13 | 1.27 | 1.61 | 8 | |
| Demonstrates fairness to Staff | 4.00 | 5.00 | 4.50 | 0.50 | 0.25 | 6 | |
| Demonstrates trustworthiness to Students | 1.00 | 5.00 | 3.86 | 1.25 | 1.55 | 7 | |
| Demonstrates trustworthiness to Faculty | 1.00 | 5.00 | 4.13 | 1.27 | 1.61 | 8 | |
| Demonstrates trustworthiness to Staff | 4.00 | 5.00 | 4.50 | 0.50 | 0.25 | 6 | |
| Is accessible to Students | 2.00 | 5.00 | 3.88 | 1.05 | 1.11 | 8 | |
| Is accessible to Faculty | 2.00 | 5.00 | 4.50 | 1.00 | 1.00 | 8 | |
| Is accessible to Staff | 4.00 | 5.00 | 4.83 | 0.37 | 0.14 | 6 | |

Do you have confidence in this Chair's abilities to perform his/her current role?



| # | Answer | % | Count |
|---|--------|--------|-------|
| 5 | Yes | 87.50% | 7 |
| 6 | No | 12.50% | 1 |
| | Total | 100% | 8 |