## Barrett Bryant

## Q3 - CHAIR'S LEADERSHIP AND ADMINISTRATION

| \# | Question | Poor | Fair | Good | Very Good | Excellent | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Effectively communicates with faculty to develop the vision and goals for the department | 4 | 1 | 1 | 2 | 2 | 10 |
| 2 | Effectively works with faculty to develop the vision and goals for the department | 5 | 0 | 1 | 2 | 2 | 10 |
| 3 | Effectively oversees recruitment and retention of faculty | 4 | 0 | 2 | 2 | 2 | 10 |
| 4 | Actively supports / encourages faculty in scholarship | 5 | 0 | 1 | 3 | 1 | 10 |
| 5 | Actively supports / encourages faculty in professional development | 5 | 0 | 1 | 2 | 1 | 9 |
| 6 | Actively supports / encourages faculty in teaching | 3 | 2 | 1 | 1 | 2 | 9 |
| 7 | Actively encourages faculty in service | 4 | 1 | 1 | 1 | 2 | 9 |
| 10 | Ensures that faculty complaints are handled in a fair and timely manner | 4 | 0 | 2 | 1 | 2 | 9 |
| 8 | Recommends equitable distribution of salary adjustments in a manner that is consistent with dept/division/college/and university needs and priorities | 6 | 0 | 1 | 1 | 1 | 9 |
| 9 | Defends equitable distribution of salary adjustments in a manner that is consistent with dept/division/college/and university needs and priorities | 6 | 0 | 1 | 1 | 0 | 8 |
| 11 | Effectively manages academic spaces (offices, labs,) as applicable | 4 | 1 | 2 | 1 | 2 | 10 |
| 12 | Makes effective use of available resources. | 5 | 1 | 1 | 1 | 1 | 9 |
| 13 | Manages budgets in a transparent and effective manner. | 5 | 1 | 1 | 1 | 1 | 9 |


| Field | Minimum |
| :--- | ---: |
| Effectively communicates with faculty to <br> develop the vision and goals for the department | 1.00 |
| Effectively works with faculty to develop the <br> vision and goals for the department | 1.00 |
| Effectively oversees recruitment and retention <br> of faculty | 1.00 |
| Actively supports / encourages faculty in <br> scholarship | 1.00 |


| Actively supports / encourages faculty in professional development | 1.00 | 5.00 | 2.33 | 1.56 | 2.44 | 9 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Actively supports / encourages faculty in teaching | 1.00 | 5.00 | 2.67 | 1.56 | 2.44 | 9 |
| Actively encourages faculty in service | 1.00 | 5.00 | 2.56 | 1.64 | 2.69 | 9 |
| Ensures that faculty complaints are handled in a fair and timely manner | 1.00 | 5.00 | 2.67 | 1.63 | 2.67 | 9 |
| Recommends equitable distribution of salary adjustments in a manner that is consistent with dept/division/college/and university needs and priorities | 1.00 | 5.00 | 2.00 | 1.49 | 2.22 | 9 |
| Defends equitable distribution of salary adjustments in a manner that is consistent with dept/division/college/and university needs and priorities | 1.00 | 4.00 | 1.63 | 1.11 | 1.23 | 8 |
| Effectively manages academic spaces (offices, labs,) as applicable | 1.00 | 5.00 | 2.60 | 1.56 | 2.44 | 10 |
| Makes effective use of available resources. | 1.00 | 5.00 | 2.11 | 1.45 | 2.10 | 9 |
| Manages budgets in a transparent and effective manner. | 1.00 | 5.00 | 2.11 | 1.45 | 2.10 | 9 |

## Q6 - CHAIR'S REPRESENTATION OF THE DEPARTMENT

| \# | Question | Poor | Fair | Good | Very Good | Excellent | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Effectively communicates the vision and goals of the department to the College and the University | 3 | 2 | 0 | 2 | 0 | 7 |
| 2 | Effectively manages departmental planning | 4 | 2 | 0 | 3 | 1 | 10 |
| 3 | Appropriately shares governance with departmental faculty | 5 | 1 | 1 | 2 | 1 | 10 |
| 4 | Ensures that the department is in compliance with accrediting organizations, as applicable | 3 | 2 | 1 | 1 | 3 | 10 |
| 5 | Plans and participates in fund-raising activities, as applicable | 2 | 2 | 0 | 3 | 1 | 8 |
| 6 | Acts as an effective liaison between the department and professional associations, as appropriate | 4 | 1 | 1 | 2 | 1 | 9 |


| Field | Minimum | Maximum | Mean | Std <br> Deviation | Variance | Count |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Effectively communicates the vision and goals <br> of the department to the College and the <br> University | 1.00 | 4.00 | 2.14 | 1.25 | 1.55 | 7 |
| Effectively manages departmental planning | 1.00 | 5.00 | 2.50 | 1.50 | 2.25 | 10 |


| Appropriately shares governance with <br> departmental faculty | 1.00 | 5.00 | 2.30 | 1.49 | 2.21 | 10 |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Ensures that the department is in compliance <br> with accrediting organizations, as applicable | 1.00 | 5.00 | 2.90 | 1.64 | 2.69 | 10 |
| Plans and participates in fund-raising activities, <br> as applicable | 1.00 | 5.00 | 2.88 | 1.45 | 2.11 | 8 |
| Acts as an effective liaison between the <br> department and professional associations, as <br> appropriate | 1.00 | 5.00 | 2.44 | 1.50 | 2.25 | 9 |

## Q8 - CHAIR'S MANAGEMENT OF STUDENT AFFAIRS

| \# | Question | Poor | Fair | Good | Very Good | Excellent | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Ensures that student complaints are handled in a fair and timely manner | 3 | 1 | 1 | 1 | 3 | 9 |
| 2 | Ensures that student appeals are handled in a fair and timely manner | 3 | 2 | 0 | 1 | 2 | 8 |
| 3 | Effectively supports and oversees the recruitment of the graduate students | 3 | 3 | 0 | 1 | 3 | 10 |
| 4 | Effectively supports and oversees the retention of graduate students | 3 | 2 | 1 | 1 | 2 | 9 |
| 5 | Effectively oversees the process of training the student teaching staff (TF's, TA's, etc.) | 4 | 1 | 1 | 1 | 0 | 7 |


| Field | Minimum | Maximum | Mean | Std <br> Deviation | Variance | Count |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Ensures that student complaints are handled in <br> a fair and timely manner | 1.00 | 5.00 | 3.00 | 1.70 | 2.89 | 9 |
| Ensures that student appeals are handled in a <br> fair and timely manner | 1.00 | 5.00 | 2.63 | 1.65 | 2.73 | 8 |
| Effectively supports and oversees the <br> recruitment of the graduate students | 1.00 | 5.00 | 2.80 | 1.66 | 2.76 | 10 |
| Effectively supports and oversees the retention <br> of graduate students | 1.00 | 5.00 | 2.67 | 1.56 | 2.44 | 9 |
| Effectively oversees the process of training the <br> student teaching staff (TF's, TA's, etc.) | 1.00 | 4.00 | 1.86 | 1.12 | 1.27 | 7 |

## Q10 - CHAIR'S ACCESSIBILITY

| \# | Question | Poor | Fair | Good | Very Good | Excellent | Total |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| 1 | Demonstrates fairness to Students | 4 | 1 | 0 | 1 | 2 | 8 |
| 2 | Demonstrates fairness to Faculty | 5 | 1 | 0 | 1 | 2 | 9 |


| 3 | Demonstrates fairness to Staff |  | 4 | 1 | 0 | 1 | 1 | 7 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 4 | Demonstrates trustworthiness to Students |  | 3 | 1 | 0 | 1 | 2 | 7 |
| 5 | Demonstrates trustworthiness to Faculty |  | 5 | 1 | 0 | 1 | 2 | 9 |
| 6 | Demonstrates trustworthiness to Staff |  | 3 | 2 | 0 | 1 | 1 | 7 |
| 7 | Is accessible to Students |  | 5 | 1 | 0 | 1 | 3 | 10 |
| 8 | Is accessible to Faculty |  | 4 | 1 | 1 | 1 | 3 | 10 |
| 9 | Is accessible to Staff |  | 2 | 1 | 0 | 2 | 3 | 8 |
| Field |  | Minimum |  | mum | Mean | Std Deviation | Variance | Count |
| Demonstrates fairness to Students |  | 1.00 |  | 5.00 | 2.50 | 1.73 | 3.00 | 8 |
| Demonstrates fairness to Faculty |  | 1.00 |  | 5.00 | 2.33 | 1.70 | 2.89 | 9 |
| Demonstrates fairness to Staff |  | 1.00 |  | 5.00 | 2.14 | 1.55 | 2.41 | 7 |
| Demonstrates trustworthiness to Students |  | 1.00 |  | 5.00 | 2.71 | 1.75 | 3.06 | 7 |
| Demonstrates trustworthiness to Faculty |  | 1.00 |  | 5.00 | 2.33 | 1.70 | 2.89 | 9 |
| Demonstrates trustworthiness to Staff |  | 1.00 |  | 5.00 | 2.29 | 1.48 | 2.20 | 7 |
| Is accessible to Students |  | 1.00 |  | 5.00 | 2.60 | 1.80 | 3.24 | 10 |
| Is accessible to Faculty |  | 1.00 |  | 5.00 | 2.80 | 1.72 | 2.96 | 10 |
| Is accessible to Staff |  | 1.00 |  | 5.00 | 3.38 | 1.65 | 2.73 | 8 |

Q16 - Do you have confidence in this Chair's abilities to perform his/her current role?

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| Answer | $\%$ | Count |
| ---: | ---: | ---: |
| Yes | $45.45 \%$ | 5 |
| No | $54.55 \%$ | 6 |
| Total | $100 \%$ | 11 |

