2015-2016 Faculty Evaluation of Barrett Bryant, Chair
Department of Computer Science and Engineering
College of Engineering

1. CHAIR'S LEADERSHIP AND ADMINISTRATION

#	Question	Poor	Fair	Good	Very Good	Excellent	Total Responses	Mean
1	Effectively communicates with faculty to develop the vision and goals for the department	4	0	0	0	5	9	3.22
2	Effectively works with faculty to develop the vision and goals for the department	3	1	0	0	5	9	3.33
3	Effectively oversees recruitment and retention of faculty	3	1	0	2	3	9	3.11
4	Actively supports / encourages faculty in scholarship	3	0	1	1	4	9	3.33
5	Actively supports / encourages faculty in professional development	3	1	0	1	4	9	3.22
6	Actively supports / encourages faculty in teaching	3	0	1	1	4	9	3.33
7	Actively encourages faculty in service	3	1	0	1	4	9	3.22
8	Recommends equitable distribution of salary adjustments in a manner that is consistent with dept/division/college/and university needs and priorities	3	0	1	1	4	9	3.33
9	Defends equitable distribution of salary adjustments in a manner that is consistent with dept/division/college/and university needs and priorities	3	0	0	1	4	8	3.38
10	Ensures that faculty complaints are handled in a fair and timely manner	2	2	0	1	4	9	3.33
11	Effectively manages academic spaces (offices, labs,) as applicable	2	1	1	1	4	9	3.44
12	Makes effective use of available resources	3	0	1	1	4	9	3.33
13	Manages budgets in a transparent and effective manner	3	0	0	1	4	8	3.38

Statistic	Effectively communicates with faculty to develop the vision and goals for the department	Effectively works with faculty to develop the vision and goals for the department	Effectively oversees recruitment and retention of faculty	Actively supports / encourages faculty in scholarship	Actively supports / encourages faculty in professional development	Actively supports / encourages faculty in teaching	Actively encourages faculty in service	Recommends equitable distribution of salary adjustments in a manner that is consistent with dept/division/college/and university needs and priorities	Defends equitable distribution of salary adjustments in a manner that is consistent with dept/division/college/and university needs and priorities	Ensures that faculty complaints are handled in a fair and timely manner	Effectively manages academic spaces (offices, labs,) as applicable	Makes effective use of available resources	Manages budgets in a transparent and effective manner
Min Value	1	1	1	1	1	1	1	1	1	1	1	1	1
Max Value	5	5	5	5	5	5	5	5	5	5	5	5	5
Mean	3.22	3.33	3.11	3.33	3.22	3.33	3.22	3.33	3.38	3.33	3.44	3.33	3.38
Variance	4.44	4.00	3.36	3.50	3.69	3.50	3.69	3.50	3.98	3.25	3.03	3.50	3.98
Standard Deviation	2.11	2.00	1.83	1.87	1.92	1.87	1.92	1.87	2.00	1.80	1.74	1.87	2.00
Total Responses	9	9	9	9	9	9	9	9	8	9	9	9	8

4. CHAIR'S REPRESENTATION OF THE DEPARTMENT

#	Question	Poor	Fair	Good	Very Good	Excellent	Total Responses	Mean
1	Effectively communicates the vision and goals of the department to the College and the University	4	0	0	1	4	9	3.11
2	Effectively manages departmental planning	3	1	0	1	4	9	3.22
3	Appropriately shares governance with departmental faculty	3	1	0	0	4	8	3.13
4	Ensures that the department is in compliance with accrediting organizations, as applicable	2	2	0	1	4	9	3.33
5	Plans and participates in fund-raising activities, as applicable	3	0	0	0	4	7	3.29
6	Acts as an effective liaison between the department and professional associations, as appropriate	3	0	0	1	4	8	3.38

Statistic	Effectively communicates the vision and goals of the department to the College and the University	Effectively manages departmental planning	Appropriately shares governance with departmental faculty	Ensures that the department is in compliance with accrediting organizations, as applicable	Plans and participates in fund-raising activities, as applicable	Acts as an effective liaison between the department and professional associations, as appropriate
Min Value	1	1	1	1	1	1
Max Value	5	5	5	5	5	5
Mean	3.11	3.22	3.13	3.33	3.29	3.38
Variance	4.11	3.69	4.13	3.25	4.57	3.98
Standard Deviation	2.03	1.92	2.03	1.80	2.14	2.00
Total Responses	9	9	8	9	7	8

6. CHAIR'S MANAGEMENT OF STUDENT AFFAIRS

#	Question	Poor	Fair	Good	Very Good	Excellent	Total Responses	Mean
1	Ensures that student complaints are handled in a fair and timely manner	2	0	0	1	3	6	3.50
2	Ensures that student appeals are handled in a fair timely manner	2	1	0	1	3	7	3.29
3	Effectively supports and oversees the recruitment of the graduate students	3	0	0	2	3	8	3.25
4	Effectively supports and oversees the retention of graduate students	3	0	0	2	3	8	3.25
5	Effectively oversees the process of training the student teaching staff (TF's, TA's, etc.)	4	0	1	1	3	9	2.89

Statistic	Ensures that student complaints are handled in a fair and timely manner	Ensures that student appeals are handled in a fair timely manner	Effectively supports and oversees the recruitment of the graduate students	Effectively supports and oversees the retention of graduate students	Effectively oversees the process of training the student teaching staff (TF's, TA's, etc.)
Min Value	1	1	1	1	1
Max Value	5	5	5	5	5
Mean	3.50	3.29	3.25	3.25	2.89
Variance	3.90	3.57	3.64	3.64	3.61
Standard Deviation	1.97	1.89	1.91	1.91	1.90
Total Responses	6	7	8	8	9

8. CHAIR'S ACCESSIBILITY

#	Question	Poor	Fair	Good	Very Good	Excellent	Total Responses	Mean
1	Demonstrates fairness to Students	1	1	0	1	3	6	3.67
2	Demonstrates fairness to Faculty	3	1	0	1	4	9	3.22
3	Demonstrates fairness to Staff	3	0	0	1	3	7	3.14
4	Demonstrates trustworthiness to Students	3	0	0	1	3	7	3.14
5	Demonstrates trustworthiness to Faculty	4	0	0	1	4	9	3.11
6	Demonstrates trustworthiness to Staff	3	0	0	1	3	7	3.14
7	Is accessible to Students	2	1	0	1	3	7	3.29
8	Is accessible to Faculty	1	1	1	1	4	8	3.75
9	Is accessible to Staff	1	1	0	1	2	5	3.40

Statistic	Demonstrates fairness to Students	Demonstrates fairness to Faculty	Demonstrates fairness to Staff	Demonstrates trustworthiness to Students	Demonstrates trustworthiness to Faculty	Demonstrates trustworthiness to Staff	Is accessible to Students	Is accessible to Faculty	Is accessible to Staff
Min Value	1	1	1	1	1	1	1	1	1
Max Value	5	5	5	5	5	5	5	5	5
Mean	3.67	3.22	3.14	3.14	3.11	3.14	3.29	3.75	3.40
Variance	3.07	3.69	4.14	4.14	4.11	4.14	3.57	2.50	3.30
Standard Deviation	1.75	1.92	2.04	2.04	2.03	2.04	1.89	1.58	1.82
Total Responses	6	9	7	7	9	7	7	8	5