## Bugao Xu

## CMHT - 2017 Merchandising/Digital Retailing Chair Evaluation

## CHAIR'S LEADERSHIP AND ADMINISTRATION

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| Question | Poor | Fair | Good | Very Good | Excellent | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Effectively communicates with faculty to develop the vision and goals for the department | 2 | 1 | 1 | 2 | 0 | 6 |
| Effectively works with faculty to develop the vision and goals for the department | 2 | 2 | 0 | 2 | 0 | 6 |
| Effectively oversees recruitment and retention of faculty | 2 | 1 | 0 | 0 | 1 | 4 |
| Actively supports / encourages faculty in scholarship | 1 | 2 | 1 | 0 | 2 | 6 |
| Actively supports / encourages faculty in professional development | 1 | 1 | 3 | 0 | 1 | 6 |
| Actively supports / encourages faculty in teaching | 1 | 2 | 2 | 0 | 1 | 6 |
| Actively encourages faculty in service | 1 | 1 | 2 | 1 | 1 | 6 |
| Ensures that faculty complaints are handled in a fair and timely manner | 2 | 1 | 0 | 1 | 0 | 4 |
| Recommends equitable distribution of salary adjustments in a manner that is consistent with dept/division/college/and university needs and priorities | 0 | 0 | 0 | 0 | 1 | 1 |
| Defends equitable distribution of salary adjustments in a manner that is consistent with dept/division/college/and university needs and priorities | 0 | 0 | 0 | 0 | 1 | 1 |


| 11 | Effectively manages academic spaces (offices, labs) as applicable | 0 | 1 | 0 | 0 | 1 | 2 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 12 | Makes effective use of available resources. | 1 | 2 | 0 | 0 | 0 | 3 |
| 13 | Manages budgets in a transparent and effective manner. | 2 | 1 | 0 | 0 | 0 | 3 |
| Field | Minimum | Maximum | Mean | Std Deviation | Variance |  | Count |
| Effectively communicates with faculty to develop the vision and goals for the department | 1.00 | 4.00 | 2.50 | 1.26 | 1.58 |  | 6 |
| Effectively works with faculty to develop the vision and goals for the department | 1.00 | 4.00 | 2.33 | 1.25 | 1.56 |  | 6 |
| Effectively oversees recruitment and retention of faculty | 1.00 | 5.00 | 2.25 | 1.64 | 2.69 |  | 4 |
| Actively supports / encourages faculty in scholarship | 1.00 | 5.00 | 3.00 | 1.53 | 2.33 |  | 6 |
| Actively supports / encourages faculty in professional development | 1.00 | 5.00 | 2.83 | 1.21 | 1.47 |  | 6 |
| Actively supports / encourages faculty in teaching | 1.00 | 5.00 | 2.67 | 1.25 | 1.56 |  | 6 |
| Actively encourages faculty in service | 1.00 | 5.00 | 3.00 | 1.29 | 1.67 |  | 6 |
| Ensures that faculty complaints are handled in a fair and timely manner | 1.00 | 4.00 | 2.00 | 1.22 | 1.50 |  | 4 |
| Recommends equitable distribution of salary adjustments in a manner that is consistent with dept/division/college/and university needs and priorities | 5.00 | 5.00 | 5.00 | 0.00 | 0.00 |  | 1 |
| Defends equitable distribution of salary adjustments in a manner that is consistent with dept/division/college/and university needs and priorities | 5.00 | 5.00 | 5.00 | 0.00 | 0.00 |  | 1 |


| Effectively manages <br> academic spaces (offices, <br> labs) as applicable | 2.00 | 5.00 | 3.50 | 1.50 | 2.25 | 2 |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Makes effective use of <br> available resources. | 1.00 | 2.00 | 1.67 | 0.47 | 0.22 | 3 |
| Manages budgets in a <br> transparent and effective <br> manner. | 1.00 | 2.00 | 1.33 | 0.47 | 0.22 | 3 |

## CHAIR'S REPRESENTATION OF THE DEPARTMENT

| \# | Question | Poor | Fair | Good | Very Good | Excellent | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Effectively communicates the vision and goals of the department to the College and the University | 1 | 3 | 1 | 1 | 0 | 6 |
| 2 | Effectively manages departmental planning | 3 | 2 | 0 | 1 | 0 | 6 |
| 3 | Appropriately shares governance with departmental faculty | 1 | 4 | 1 | 0 | 0 | 6 |
| 4 | Ensures that the department is in compliance with accrediting organizations, as applicable | 0 | 0 | 1 | 1 | 0 | 2 |
| 5 | Plans and participates in fund-raising activities, as applicable | 0 | 1 | 1 | 0 | 0 | 2 |
| 6 | Acts as an effective liaison between the department and professional associations, as appropriate | 0 | 1 | 0 | 0 | 0 | 1 |
| Field | Minimum | Maximum | Mean |  | Variance |  | Count |
| Plans and participates in fund-raising activities, as applicable | 2.00 | 3.00 | - 2.50 | - 0.50 |  | 25 | 2 |
| Ensures that the department is in compliance with accrediting organizations, as applicable | 3.00 | 4.00 | 3.50 | - 0.50 |  | 25 | 2 |
| Effectively manages departmental planning | 1.00 | 4.00 | - 1.83 | 1.07 |  | 14 | 6 |
| Effectively communicates the vision and goals of the | 1.00 | 4.00 | - 2.33 | 0.94 |  | 89 | 6 |

$\left.\begin{array}{l|l|l|l|l|l|l}\text { department to the College } & & & & & \\ \text { and the University }\end{array}\right)$

## CHAIR'S MANAGEMENT OF STUDENT AFFAIRS

| \# | Question | Poor | Fair | Good | Very Good | xcellent | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Ensures that student complaints are handled in a fair and timely manner | 0 | 0 | 3 | 0 | 1 | 4 |
| 2 | Ensures that student appeals are handled in a fair and timely manner | 0 | 0 | 1 | 0 | 1 | 2 |
| 3 | Effectively supports and oversees the recruitment of the graduate students | 0 | 0 | 2 | 1 | 0 | 3 |
| 4 | Effectively supports and oversees the retention of graduate students | 0 | 0 | 1 | 1 | 0 | 2 |
| 5 | Effectively oversees the process of training the student teaching staff (TF's, TA's, etc.) | 1 | 0 | 1 | 0 | 0 | 2 |
| Field | Minimum | Maximum | Mean | Std <br> Deviation | Variance |  | Count |
| Ensures that student complaints are handled in a fair and timely manner | 3.00 | 5.00 | 3.50 | 0.87 | 0.75 | 75 | 4 |
| Ensures that student appeals are handled in a fair and timely manner | 3.00 | 5.00 | - 4.00 | 1.00 | 1.00 | 00 | 2 |
| Effectively supports and oversees the recruitment of the graduate students | 3.00 | 4.00 | 3.33 | 0.47 | 0.22 | 22 | 3 |
| Effectively supports and oversees the retention of graduate students | 3.00 | 4.00 | 3.50 | 0.50 | 0.25 | 25 | 2 |
| Effectively oversees the process of training the student teaching staff (TF's, TA's, etc.) | 1.00 | 3.00 | 2.00 | 1.00 | 1.00 | 00 | 2 |

## CHAIR'S ACCESSIBILITY

| \# |  | estion P | Poor | Fair | Good | Very Good | Excellent | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Demonstrates fairness to Students |  | 0 | 0 | 2 | 0 | 0 | 2 |
| 2 | Demonstrates fairness to Faculty |  | 1 | 3 | 0 | 2 | 0 | 6 |
| 3 | Demonstrates fairness to Staff |  | 0 | 1 | 1 | 0 | 0 | 2 |
| 4 | Demonstrates trustworthiness to Students |  | 0 | 0 | 1 | 0 | 0 | 1 |
| 5 | Demonstrates trustworthiness to Faculty |  | 1 | 4 | 1 | 0 | 0 | 6 |
| 6 | Demonstrates trustworthiness to Staff |  | 0 | 0 | 1 | 0 | 0 | 1 |
| 7 | Is accessible to Students |  | 0 | 1 | 0 | 1 | 0 | 2 |
| 8 | Is accessible to Faculty |  | 1 | 2 | 1 | 1 | 1 | 6 |
| 9 | Is accessible to Staff |  | 0 | 0 | 1 | 0 | 0 | 1 |
| Field |  | Minimum | Max | mum | Mean | Std <br> Deviation | Variance | Count |
| Demonstrates fairness to Students |  | 3.00 |  | 3.00 | 3.00 | 0.00 | 0.00 | 2 |
| Demonstrates fairness to Faculty |  | 1.00 |  | 4.00 | 2.50 | 1.12 | 1.25 | 6 |
| Demonstrates fairness to Staff |  | 2.00 |  | 3.00 | 2.50 | 0.50 | 0.25 | 2 |
| Demonstrates trustworthiness to Students |  | 3.00 |  | 3.00 | 3.00 | 0.00 | 0.00 | 1 |
| Demonstrates trustworthiness to Faculty |  | 1.00 |  | 3.00 | 2.00 | 0.58 | 0.33 | 6 |
| Demonstrates trustworthiness to Staff |  | 3.00 |  | 3.00 | 3.00 | 0.00 | 0.00 | 1 |
| Is accessible to Students |  | 2.00 |  | 4.00 | 3.00 | 1.00 | 1.00 | 2 |
| Is accessible to Faculty |  | 1.00 |  | 5.00 | 2.83 | 1.34 | 1.81 | 6 |
| Is accessible to Staff |  | 3.00 |  | 3.00 | 3.00 | 0.00 | 0.00 | 1 |



| $\#$ | Answer | $\%$ | Count |
| ---: | ---: | ---: | ---: |
| 5 | Yes | $33.33 \%$ | 2 |
| 6 | No | $66.67 \%$ | 4 |
|  | Total | $100 \%$ | 6 |

