## Mike Richmond

## CAS - 2017 Chemistry Chair Evaluation

## Q3 - CHAIR'S LEADERSHIP AND ADMINISTRATION

| \# | Question | Poor | Fair | Good | Very Good | Excellent | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Effectively communicates with faculty to develop the vision and goals for the department | 0 | 2 | 0 | 0 | 2 | 4 |
| 2 | Effectively works with faculty to develop the vision and goals for the department | 1 | 0 | 1 | 0 | 2 | 4 |
| 3 | Effectively oversees recruitment and retention of faculty | 1 | 0 | 0 | 0 | 3 | 4 |
| 4 | Actively supports / encourages faculty in scholarship | 0 | 1 | 0 | 0 | 3 | 4 |
| 5 | Actively supports / encourages faculty in professional development | 0 | 1 | 0 | 0 | 3 | 4 |
| 6 | Actively supports / encourages faculty in teaching | 0 | 1 | 0 | 0 | 3 | 4 |
| 7 | Actively encourages faculty in service | 0 | 1 | 0 | 0 | 3 | 4 |
| 10 | Ensures that faculty complaints are handled in a fair and timely manner | 0 | 0 | 1 | 0 | 3 | 4 |
| 8 | Recommends equitable distribution of salary adjustments in a manner that is consistent with dept/division/college/and university needs and priorities | 0 | 1 | 0 | 1 | 2 | 4 |
| 9 | Defends equitable distribution of salary adjustments in a manner that is consistent with dept/division/college/and university needs and priorities | 0 | 0 | 0 | 0 | 3 | 3 |
| 11 | Effectively manages academic spaces (offices, labs,) as applicable | 0 | 1 | 0 | 0 | 3 | 4 |
| 12 | Makes effective use of available resources. | 0 | 1 | 0 | 0 | 3 | 4 |
| 13 | Manages budgets in a transparent and effective manner. | 1 | 0 | 0 | 0 | 3 | 4 |


| Field | Minimum | Maximum | Mean | Std <br> Deviation | Variance | Count |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Effectively communicates with faculty to <br> develop the vision and goals for the department | 2.00 | 5.00 | 3.50 | 1.50 | 2.25 | 4 |
| Effectively works with faculty to develop the <br> vision and goals for the department | 1.00 | 5.00 | 3.50 | 1.66 | 2.75 | 4 |
| Effectively oversees recruitment and retention <br> of faculty | 1.00 | 5.00 | 4.00 | 1.73 | 3.00 | 4 |
| Actively supports / encourages faculty in <br> scholarship | 2.00 | 5.00 | 4.25 | 1.30 | 1.69 | 4 |


| Actively supports / encourages faculty in professional development | 2.00 | 5.00 | 4.25 | 1.30 | 1.69 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Actively supports / encourages faculty in teaching | 2.00 | 5.00 | 4.25 | 1.30 | 1.69 | 4 |
| Actively encourages faculty in service | 2.00 | 5.00 | 4.25 | 1.30 | 1.69 | 4 |
| Ensures that faculty complaints are handled in a fair and timely manner | 3.00 | 5.00 | 4.50 | 0.87 | 0.75 |  |
| Recommends equitable distribution of salary adjustments in a manner that is consistent with dept/division/college/and university needs and priorities | 2.00 | 5.00 | 4.00 | 1.22 | 1.50 |  |
| Defends equitable distribution of salary adjustments in a manner that is consistent with dept/division/college/and university needs and priorities | 5.00 | 5.00 | 5.00 | 0.00 | 0.00 | 3 |
| Effectively manages academic spaces (offices, labs,) as applicable | 2.00 | 5.00 | 4.25 | 1.30 | 1.69 | 4 |
| Makes effective use of available resources. | 2.00 | 5.00 | 4.25 | 1.30 | 1.69 | 4 |
| Manages budgets in a transparent and effective manner. | 1.00 | 5.00 | 4.00 | 1.73 | 3.00 | 4 |

## Q6 - CHAIR'S REPRESENTATION OF THE DEPARTMENT

| \# | Question |  | Poor | Fair | Good | Very Good | Excellent | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Effectively communicates the vision and goals of the department to the College and the University |  | y 1 | 0 |  | 0 | 2 | 3 |
| 2 | Effectively manages departmental planning |  | g 1 | 1 |  | 0 | 2 | 4 |
| 3 | Appropriately shares governance with departmental faculty |  | $y 0$ | 2 |  | 0 | 2 | 4 |
| 4 | Ensures that the department is in compliance with accrediting organizations, as applicable |  | - 0 | 1 |  | 0 | 3 | 4 |
| 5 | Plans and participates in fund-raising activities, as applicable |  | S 1 | 0 |  | 0 | 3 | 4 |
| 6 | Acts as an effective liaison between the department and professional associations, as appropriate |  | d 1 | 0 |  | 0 | 3 | 4 |
| Field |  | Minimum | Maximum | Mean |  | Deviation | Variance | Count |
|  | ectively communicates the vision and goals the department to the College and the iversity | 1.00 | 5.00 |  | 67 | 1.89 | 3.56 | 3 |
|  | ectively manages departmental planning | 1.00 | 5.00 |  | 25 | 1.79 | 3.19 | 4 |


| Appropriately shares governance with <br> departmental faculty | 2.00 | 5.00 | 3.50 | 1.50 | 2.25 | 4 |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Ensures that the department is in compliance <br> with accrediting organizations, as applicable | 2.00 | 5.00 | 4.25 | 1.30 | 1.69 | 4 |
| Plans and participates in fund-raising activities, <br> as applicable | 1.00 | 5.00 | 4.00 | 1.73 | 3.00 | 4 |
| Acts as an effective liaison between the <br> department and professional associations, as <br> appropriate | 1.00 | 5.00 | 4.00 | 1.73 | 3.00 | 4 |

## Q8 - CHAIR'S MANAGEMENT OF STUDENT AFFAIRS

| \# | Question | Poor | Fair | Good | Very <br> Good | Excellent | Total |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| 1 | Ensures that student complaints are handled in a fair and <br> timely manner | 0 | 0 | 0 | 0 | 3 | 3 |
| 2 | Ensures that student appeals are handled in a fair and <br> timely manner | 0 | 0 | 0 | 0 | 3 | 3 |
| 3 | Effectively supports and oversees the recruitment of the <br> graduate students | 0 | 0 | 0 | 1 | 3 | 4 |
| 4 | Effectively supports and oversees the retention of <br> graduate students | 0 | 0 | 0 | 1 | 3 | 4 |


| Field | Minimum | Maximum | Mean | Std <br> Deviation | Variance | Count |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Ensures that student complaints are handled in <br> a fair and timely manner | 5.00 | 5.00 | 5.00 | 0.00 | 0.00 | 3 |
| Ensures that student appeals are handled in a <br> fair and timely manner | 5.00 | 5.00 | 5.00 | 0.00 | 0.00 | 3 |
| Effectively supports and oversees the <br> recruitment of the graduate students | 4.00 | 5.00 | 4.75 | 0.43 | 0.19 | 4 |
| Effectively supports and oversees the retention <br> of graduate students | 4.00 | 5.00 | 4.75 | 0.43 | 0.19 | 4 |
| Effectively oversees the process of training the <br> student teaching staff (TF's, TA's, etc.) | 2.00 | 5.00 | 4.25 | 1.30 | 1.69 | 4 |

## Q10 - CHAIR'S ACCESSIBILITY

| $\#$ | Question | Poor | Fair | Good | Very Good | Excellent | Total |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| 1 | Demonstrates fairness to Students | 0 | 0 | 0 | 0 | 3 | 3 |
| 2 | Demonstrates fairness to Faculty | 0 | 0 | 0 | 0 | 3 | 3 |


| 3 | Demonstrates fairness to Staff |  | 0 | 0 | 0 | 0 | 4 | 4 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 4 | Demonstrates trustworthiness to Students |  | 0 | 0 | 0 | 0 | 3 | 3 |
| 5 | Demonstrates trustworthiness to Faculty |  | 1 | 0 | 0 | 0 | 3 | 4 |
| 6 | Demonstrates trustworthiness to Staff |  | 0 | 0 | 0 | 1 | 3 | 4 |
| 7 | Is accessible to Students |  | 0 | 1 | 0 | 0 | 3 | 4 |
| 8 | Is accessible to Faculty |  | 0 | 1 | 0 | 0 | 3 | 4 |
| 9 | Is accessible to Staff |  | 0 | 0 | 0 | 0 | 4 | 4 |
|  |  | Minimum | Max | num | Mean | Std Deviation | Variance | Count |
| Demonstrates fairness to Students |  | 5.00 |  | 5.00 | 5.00 | 0.00 | 0.00 | 3 |
| Demonstrates fairness to Faculty |  | 5.00 |  | 5.00 | 5.00 | 0.00 | 0.00 | 3 |
| Demonstrates fairness to Staff |  | 5.00 |  | 5.00 | 5.00 | 0.00 | 0.00 | 4 |
| Demonstrates trustworthiness to Students |  | 5.00 |  | 5.00 | 5.00 | 0.00 | 0.00 | 3 |
| Demonstrates trustworthiness to Faculty |  | 1.00 |  | 5.00 | 4.00 | 1.73 | 3.00 | 4 |
| Demonstrates trustworthiness to Staff |  | 4.00 |  | 5.00 | 4.75 | 0.43 | 0.19 | 4 |
| Is accessible to Students |  | 2.00 |  | 5.00 | 4.25 | 1.30 | 1.69 | 4 |
| Is accessible to Faculty |  | 2.00 |  | 5.00 | 4.25 | 1.30 | 1.69 | 4 |
| Is accessible to Staff |  | 5.00 |  | 5.00 | 5.00 | 0.00 | 0.00 | 4 |

Q16 - Do you have confidence in this Chair's abilities to perform his/her current role?


| Answer | $\%$ | Count |
| ---: | ---: | ---: |
| Yes | $75.00 \%$ | 3 |
| No | $25.00 \%$ | 1 |
| Total | $100 \%$ | 4 |

