**This template is provided as guidance in assisting committees to satisfy the reporting requirements found in Faculty Senate Bylaws, Article III, Section 2. Please note the following applicable provisions:**

***The Chair of each Faculty Senate Committee shall report at least once each semester to the chair of the Executive Committee regarding the business conducted by the Faculty Senate Committee….***

***It shall be the responsibility of committee chairs to monitor their committee membership’s status and any vacancies (whether occurring by repeated absence, leave of absence, resignation or retirement), and promptly report any occurring vacancies to the Senate leadership.***

**Email completed reports to** [**facultysenate@unt.edu**](mailto:facultysenate@unt.edu)**.**

**\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\***

**Report to the Faculty Senate Executive Committee**

**Mid-year report Year-end report**

**Date: 12/13/17**

**Committee Name**: Oversight Committee of the Core Curriculum

**Chair or Co-Chairs: Karen Harker (faculty co-chair), Wendy Watson (admin co-chair)**

**Meetings for the term/year**: **[insert dates of all meetings to-date, whether electronic or in-person]**

* September 8, 2017
* October 13, 2017
* November 10, 2017

**Membership and Attendance** (year-to-date attendance record):

**[These column and row titles may vary based upon the nature of the committee composition]**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Group Represented, committee office, if applicable** | **Name** | **Department or administrative unit affiliation** | **Term End**  **(if applicable)** | **Meetings Attended** | **Meetings Absent (# Excused)** |
| Chair | Karen Harker | LIBR | FY2018 | 3 | 0 |
| Co-chair | Wendy Watson | PSCI | N/A | 3 | 0 |
| Secretary | N/A |  |  |  |  |
| Group I | Kathryn Raign | L&TC | FY2018 | 3 | 0 |
| Group II | Karen Harker | LIBR | FY2018 | 3 | 0 |
| Group III | Robert Renka | CSCE | FY2018 | 3 | 0 |
| Group IV | Thomas Miles | HONR | FY2020 | 3 | 0 |
| Group V | Robert Insley | MGMT | FY2019 | 1 | 2 |
| Group VI | Judith Braeditich | HDFS | FY2019 | 3 | 0 |
| Group VII | Rebecca Weber | CHEM | FY2019 | 2 | 1 (1) |
| Group VIII | Teresa Cooper | DANC | FY2018 | 3 | 0 |
| At-large 1 | Lou Pelton | MKTG | FY2020 | 1 | 2 (2) |
| At-large 2 | Daniel Alemneh | LIBR | FY2020 | 3 | 0 |
| At-large 3 | Ana Krahmer (Faculty Senate Representative) | LIBR | FY2020 | 0 (appointed in October) | 0 |

**Accomplishments (including items submitted for review or approval to the Executive Committee or Faculty Senate):**

The committee reviewed 9 proposals for new Core courses or changes to Core courses and approved 8 proposals. The Director of the Core is working with the course developer for the one proposal not approved.

The committee discussed issues related to implementing the Core with the Director of the Core and provided input on decisions to be made, notably, a change in the Component Area Option for Foundational Component Area courses (FCA). The committee also provided input regarding conducting communal assessments of student work. Of particular concern was the difficulties associated with selecting appropriate signature assignments, gathering authentic student work, and recruiting sufficient numbers of faculty to serve on the communal assessment committee.

**Ongoing/future projects:**

The committee will continue to review proposals within the self-imposed 5 week deadline through the end of the academic year. Furthermore, we initiated a subcommittee to examine how well the communal assessment rubrics work for assessing student work from the signature assignments used in courses for which the course developer had opted for individual assessment. Our goal will be to develop new sets of rubrics that we could use for different kinds of assignments (versus a one-size-fits-all set of rubrics). Finally, we will continue to work with the Director of the Core on the future plans for communal assessments.