2015-2016 Faculty Evaluation of Paul Hudak, Chair Department of Geography College of Arts and Sciences

1. CHAIR'S LEADERSHIP AND ADMINISTRATION

| # | Question | Poor | Fair | Good | Very Good | Excellent | Total Responses | Mean |
|----|---|------|------|------|-----------|-----------|-----------------|------|
| 1 | Effectively communicates with faculty to develop the vision and goals for the department | 0 | 0 | 1 | 1 | 2 | 4 | 4.25 |
| 2 | Effectively works with faculty to develop the vision and goals for the department | 0 | 0 | 1 | 1 | 2 | 4 | 4.25 |
| 3 | Effectively oversees recruitment and retention of faculty | 0 | 0 | 1 | 0 | 3 | 4 | 4.50 |
| 4 | Actively supports / encourages faculty in scholarship | 0 | 0 | 0 | 2 | 2 | 4 | 4.50 |
| 5 | Actively supports / encourages faculty in professional development | 0 | 0 | 2 | 0 | 2 | 4 | 4.00 |
| 6 | Actively supports / encourages faculty in teaching | 0 | 0 | 0 | 2 | 2 | 4 | 4.50 |
| 7 | Actively encourages faculty in service | 0 | 0 | 0 | 1 | 3 | 4 | 4.75 |
| 8 | Recommends equitable distribution of salary adjustments in a manner that is consistent with dept/division/college/and university needs and priorities | 0 | 0 | 0 | 0 | 3 | 3 | 5.00 |
| 9 | Defends equitable distribution of salary adjustments in a manner that is consistent with dept/division/college/and university needs and priorities | 0 | 0 | 0 | 0 | 2 | 2 | 5.00 |
| 10 | Ensures that faculty complaints are handled in a fair and timely manner | 0 | 0 | 0 | 0 | 3 | 3 | 5.00 |
| 11 | Effectively manages academic spaces (offices, labs.) as applicable | 0 | 0 | 0 | 1 | 2 | 3 | 4.67 |
| 12 | Makes effective use of available resources. | 0 | 0 | 1 | 0 | 2 | 3 | 4.33 |
| 13 | Manages budgets in a transparent and effective manner. | 1 | 0 | 0 | 0 | 3 | 4 | 4.00 |

| Statistic | Effectively communicates with faculty to develop the vision and goals for the department | Effectively works with faculty to develop the vision and goals for the department | Effectively oversees recruitment and retention of faculty | Actively supports / encourages faculty in scholarship | Actively supports / encourages faculty in professional development | Actively supports / encourages faculty in teaching | Actively encourages faculty in service | Recommends equitable distribution of salary adjustments in a manner that is consistent with dept/division/college/and university needs and priorities | Defends equitable distribution of salary adjustments in a manner that is consistent with dept/division/college/and university needs and priorities | Ensures that faculty complaints are handled in a fair and timely manner | Effectively manages academic spaces (offices, labs,) as applicable | Makes effective use of available resources. | Manages budgets in a transparent and effective manner. |
|-----------------------|--|---|---|---|--|--|---|--|---|--|--|---|--|
| Min Value | 3 | 3 | 3 | 4 | 3 | 4 | 4 | 5 | 5 | 5 | 4 | 3 | 1 |
| Max Value | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 |
| Mean | 4.25 | 4.25 | 4.50 | 4.50 | 4.00 | 4.50 | 4.75 | 5.00 | 5.00 | 5.00 | 4.67 | 4.33 | 4.00 |
| Variance | 0.92 | 0.92 | 1.00 | 0.33 | 1.33 | 0.33 | 0.25 | 0.00 | 0.00 | 0.00 | 0.33 | 1.33 | 4.00 |
| Standard Deviation | 0.96 | 0.96 | 1.00 | 0.58 | 1.15 | 0.58 | 0.50 | 0.00 | 0.00 | 0.00 | 0.58 | 1.15 | 2.00 |
| Total Responses | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 3 | 2 | 3 | 3 | 3 | 4 |

4. CHAIR'S REPRESENTATION OF THE DEPARTMENT

| # | Question | Poor | Fair | Good | Very Good | Excellent | Total Responses | Mean |
|---|---|------|------|------|-----------|-----------|-----------------|------|
| 1 | Effectively communicates the vision and goals of the department to the College and the University | 0 | 0 | 0 | 0 | 3 | 3 | 5.00 |
| 2 | Effectively manages departmental planning | 0 | 0 | 0 | 0 | 2 | 2 | 5.00 |
| 3 | Appropriately shares governance with departmental faculty | 0 | 0 | 1 | 0 | 2 | 3 | 4.33 |
| 4 | Ensures that the department is in compliance with accrediting organizations, as applicable | 0 | 0 | 0 | 0 | 2 | 2 | 5.00 |
| 5 | Plans and participates in fundraising activities, as applicable | 0 | 0 | 0 | 0 | 2 | 2 | 5.00 |
| 6 | Acts as an effective liaison between the department and professional associations, as appropriate | 0 | 0 | 0 | 0 | 2 | 2 | 5.00 |

| Statistic | Effectively communicates the vision and goals of the department to the College and the University departmental planning departmental faculty | | Appropriately shares governance with departmental faculty | Ensures that the department is in compliance with accrediting organizations, as applicable | Plans and participates in fundraising activities, as applicable | Acts as an effective liaison between the department and professional associations, as appropriate | | |
|-----------------------|--|------|---|--|---|---|--|--|
| Min Value | 5 | 5 | 3 | 5 | 5 | 5 | | |
| Max Value | 5 | 5 | 5 | 5 | 5 | 5 | | |
| Mean | 5.00 | 5.00 | 4.33 | 5.00 | 5.00 | 5.00 | | |
| Variance | 0.00 | 0.00 | 1.33 | 0.00 | 0.00 | 0.00 | | |
| Standard Deviation | 0.00 | 0.00 | 1.15 | 0.00 | 0.00 | 0.00 | | |
| Total Responses | 3 | 2 | 3 | 2 | 2 | 2 | | |

6. CHAIR'S MANAGEMENT OF STUDENT AFFAIRS

| # | Question | Poor | Fair | Good | Very Good | Excellent | Total Responses | Mean |
|---|--|------|------|------|-----------|-----------|-----------------|------|
| 1 | Ensures that student complaints are handled in a fair and timely manner | 0 | 0 | 0 | 0 | 3 | 3 | 5.00 |
| 2 | Ensures that student appeals are handled in a fair and timely manner | 0 | 0 | 0 | 0 | 3 | 3 | 5.00 |
| 3 | Effectively supports and oversees the recruitment of the graduate students | 0 | 0 | 0 | 1 | 2 | 3 | 4.67 |
| 4 | Effectively supports and oversees the retention of graduate students | 0 | 0 | 0 | 0 | 3 | 3 | 5.00 |
| 5 | Effectively oversees the process of training the student teaching staff (TF's, TA's, etc.) | 0 | 0 | 0 | 0 | 3 | 3 | 5.00 |

| Statistic | Ensures that student complaints are handled in a fair and timely manner Ensures that student appeals are handled in a fair and timely manner | | | | |
|-----------------------|--|------|------|------|------|
| Min Value | 5 | 5 | 4 | 5 | 5 |
| Max Value | 5 | 5 | 5 | 5 | 5 |
| Mean | 5.00 | 5.00 | 4.67 | 5.00 | 5.00 |
| Variance | 0.00 | 0.00 | 0.33 | 0.00 | 0.00 |
| Standard Deviation | 0.00 | 0.00 | 0.58 | 0.00 | 0.00 |
| Total Responses | 3 | 3 | 3 | 3 | 3 |

8. CHAIR'S ACCESSIBILITY

| # | Question | Poor | Fair | Good | Very Good | Excellent | Total Responses | Mean |
|---|--|------|------|------|-----------|-----------|-----------------|------|
| 1 | Demonstrates fairness to Students | 0 | 0 | 0 | 0 | 3 | 3 | 5.00 |
| 2 | Demonstrates fairness to Faculty | 0 | 0 | 1 | 0 | 3 | 4 | 4.50 |
| 3 | Demonstrates fairness to Staff | 0 | 0 | 0 | 0 | 4 | 4 | 5.00 |
| 4 | Demonstrates trustworthiness to Students | 0 | 0 | 0 | 0 | 3 | 3 | 5.00 |
| 5 | Demonstrates trustworthiness to Faculty | 0 | 0 | 0 | 0 | 4 | 4 | 5.00 |
| 6 | Demonstrates trustworthiness to Staff | 0 | 0 | 0 | 0 | 4 | 4 | 5.00 |
| 7 | Is accessible to Students | 0 | 0 | 0 | 0 | 4 | 4 | 5.00 |
| 8 | Is accessible to Faculty | 0 | 0 | 0 | 0 | 4 | 4 | 5.00 |
| 9 | Is accessible to Staff | 0 | 0 | 0 | 0 | 4 | 4 | 5.00 |

| Statistic | Demonstrates fairness to Students | Demonstrates fairness to Faculty | Demonstrates fairness to Staff | Demonstrates trustworthiness to Students | Demonstrates trustworthiness to Faculty | Demonstrates trustworthiness to Staff | Is accessible to Students | Is accessible to Faculty | Is accessible to Staff |
|-----------------------|--------------------------------------|-------------------------------------|-----------------------------------|---|--|--|------------------------------|--------------------------|---------------------------|
| Min Value | 5 | 3 | 5 | 5 | 5 | 5 | 5 | 5 | 5 |
| Max Value | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 |
| Mean | 5.00 | 4.50 | 5.00 | 5.00 | 5.00 | 5.00 | 5.00 | 5.00 | 5.00 |
| Variance | 0.00 | 1.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| Standard Deviation | 0.00 | 1.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| Total Responses | 3 | 4 | 4 | 3 | 4 | 4 | 4 | 4 | 4 |