Ad-hoc Faculty Grievance Committee

Faculty Senate Resolution - September 10, 2014

"Preamble: It will take time for the Faculty Senate's deliberative process to change its Faculty Senate Charter and Bylaws during 2014-2015 to conform to UNT Policy 10.4 "Policy on Policies," approved at the Board of Regents in June 2014.

The Faculty Senate shall develop the changes necessary to include a Faculty Grievance Committee in its charter and bylaws during the 2014/2015 academic year with a deliberative shared governance process. This Faculty Grievance Committee's charges will be to hear all faculty grievances and appeals from lower units, and to serve as the successor committee to roles assumed in UNT unit policies by the former URC and former UPTC.

Proposal: For 2014-2015, the Faculty Senate Executive Committee recommends the creation of an ad hoc faculty senate Faculty Grievance Committee for the 2014-2015 academic year.

This Faculty Grievance Committee will be administered by the policies governing grievances from the charter, bylaws and procedures of the former University Review Committee (URC) or charter, bylaws and procedures of the former University Promotion and Tenure Committee (UPTC).

The Faculty Grievance Committee's charges are to hear all faculty grievances and appeals from lower units, and to serve as the successor committee to roles assumed in UNT unit policies by the former URC and former UPTC.

The makeup of the ad hoc Faculty Grievance Committee consists of all current continuing members of the former URC and UPTC. The committee shall elect a co-chair to handle reappointment, and promotion and tenure grievances and appeals, and a co-chair to handle all other grievances and appeals. The committee is responsible for the assignment of all appeals and grievances under the co-chairs.

Reports on specific grievances will be forwarded directly to the President and Provost.

A general summary of activities report, that excludes confidential information, will be due to Faculty Senate Executive Committee in May of the academic year, 2015.